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RECLAIMING OUR SCHOOLS

Whose kids are they, anyway?

A BOOK FOR PARENTS AND EDUCATORS
WITH THE COURAGE TO CHANGE

RICHARD L. KING Ed.D

Reclaiming Our Schools Whose Kids Are They Anyway

Pat Hughes, Kath Cox, Gillian Godard



Reclaiming Our Schools Whose Kids Are They Anyway:

Reclaiming Our Schools Richard Lee King, 1999 Written by an educator in everyday language Reclaiming Our Schools is a guide for parents both dismayed by a public school system producing students scoring among the lowest of all industrialized national and unsure of what to do about it Included are non confrontational questions for school administrators both research and common sense challenging current educational practices and a detailed examination of the myths driving them

Education Teaching **Whose Kids Are They Anyway?** Raymond R. Roberts, 2010-11-01 Raymond R Roberts makes a liberal s case for teaching religion and morality in public schools by first examining the intersection of religion and public education He shows how proposals for moral education in public schools are shaped by definitions of religion He argues that the public education s critics overstate the failures of public education because they examine public schools in isolation from negative trends in the family the economy the media etc From there he describes how a theory of spheres of influence gives us a better perspective from which to understand public education including its relationship with religion **The Parent Revolution** Dr. Corey A. DeAngelis, 2024-05-14 A NATIONAL USA TODAY BESTSELLER A great guide to help moms and dads take back control of their children s education from the radical Marxists ruining our schools President Donald J Trump From the leader of the online army in America s parental rights movement comes the real story of how moms and dads across the country are turning the tide against radical activists in public schools It s no secret that our government run public education system has held generations of Americans hostage The teachers unions the government s stormtroopers have been hard at work running a mass misinformation campaign to convince parents that because this is how it has always been this is how it has to be But here s what you may not realize the parents are winning and we have entered the death spiral of the education dictatorship The school choice revolution is here and moms and dads are successfully restoring parental rights in education one state one school district at a time In The Parent Revolution Dr Corey A DeAngelis public enemy 1 of the teachers unions takes readers inside this movement like no one else can As Vox reported in late 2023 DeAngelis has become the public face of the effort traveling from state to state holding rallies making media appearances and tweeting constantly Or as another education voice put it No one in education policy advocacy or activism has ever lived rent free in more heads at once than Corey DeAngelis As America s most prominent and influential advocate of school choice DeAngelis unapologetically argues why parents and political leaders must lean into the culture war taking place in schools He exposes the hypocritical elites who are content to hold other people s children captive to poorly run government schools while sending their own children to the best private and charter schools out there And most importantly he equips readers with the ability to make sure the potent forces of the educational industrial complex don t regain their footing Boletin Internacional de Bibliografia Sobre Educacion ,2002 **American Book Publishing Record** ,2001 **Primary History Curriculum Guide** Pat Hughes, Kath Cox, Gillian Godard, 2013-11-26 First Published in 2001 This guide sets out to prepare

primary teacher training students to teach history well whatever the topic or aspect of the Programme of Study It also provides opportunities and encouragement for students to develop their own personal subject knowledge of history The course content is covered in nine chapters Each chapter begins with a statement of its learning outcomes and lists the materials that are needed to complete the work of the chapter and achieve these objectives **Claiming India from Below** Vipul Mudgal,2015-12-14 Going beyond electoral politics and government this volume broadens the scope of the functioning of democracy in India and explores citizens role in the implementation of public policy It looks at the ways in which extra parliamentary power monitoring devices such as public institutions citizens associations or assemblies and the mainstream and emerging forms of the media permeate through the political order The volume brings participation and communication in governance and policy making to the centrestage examines case studies of state and citizen engagement from across India and presents perspectives of practitioners activists and scholars to provide a comprehensive view of the debates surrounding the idea of Indian democracy This book will be useful to scholars and researchers in politics political science media studies public administration sociology and social anthropology as well as the interested general reader **Collier's** ,1906

Critical Schooling Francisco J. Villegas,Janelle Brady,2018-12-18 This edited volume brings to the foreground the inequities of contemporary schooling in Canada The editors and authors perform a critical examination of the Canadian schooling space highlighting the agency and action of marginalized communities and their efforts to address injustice within contexts of schooling Grounded in the unique perspective of each author this book provides a venue for transformative practice to create inclusive and socially just contexts for diverse populations specifically as experienced by peoples who inhabit the intersections of various modes of oppression *Drugs & Violence in America* ,1993 **Department of the Interior and Related Agencies Appropriations for 1982: 6a-b. Testimony of public witnesses** United States. Congress. House. Committee on Appropriations. Subcommittee on Department of the Interior and Related Agencies,1981

Recovering Black Storytelling in Qualitative Research S.R. Toliver,2021-11-18 This research based book foregrounds Black narrative traditions and honors alternative methods of data collection analysis and representation Toliver presents a semi fictionalized narrative in an alternative science fiction setting refusing white centric qualitative methods and honoring the ways of the griots who were the scholars of their African nations By utilizing Black storytelling Afrofuturism and womanism as an onto epistemological tool this book asks readers to elevate Black imaginations uplift Black dreams and consider how Afrofuturity is qualitative futurity By centering Black girls the book considers the ethical responsibility of researchers to focus upon the words of our participants not only as a means to better understand our historic and current world but to better situate inquiry for what the future world and future research could look like Ultimately this book decenters traditional white centered qualitative methods and utilizes Afrofuturism as an onto epistemological tool and ethical premise It asks researchers to consider how we move forward in data collection data analysis and data representation by

centering how Black girls reclaim and recover the past counter negative and elevate positive realities that exist in the present and create new possibilities for the future The semi fictionalized narrative of the book highlights the intricate methodological and theoretical work that undergirds the story It will be an important text for both new and seasoned researchers interested in social justice Informed and anti racist researchers will find Endarkened storywork a useful tool for educational cultural and social critiques now and in the future

Department of the Interior and related agencies appropriations for 1982 United States. Congress. House. Committee on Appropriations. Subcommittee on Department of the Interior and Related Agencies,1981

Congressional Record United States. Congress,2001 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Poor Richard's Principle Robert Wuthnow,1998-01-12 The American Dream is in serious danger according to Robert Wuthnow not because of economic conditions but because its moral underpinnings have been forgotten In the past this vision was not simply a formula for success but a moral perspective that framed our thinking about work and money in terms of broader commitments to family community and humanitarian values Nowadays we are working harder than ever and yet many of us feel that we are not realizing our higher aspirations as individuals or as a people Here Wuthnow examines the struggles in which American families are now engaged as they try to balance work and family confront the pressures of consumerism and find meaning in their careers He suggests that we can find economic instruction and inspiration in the nation s past in such figures as Benjamin Franklin for instance who was at once the prudent Poor Richard the engaged public person and the enthusiastic lover of life Drawing on first hand accounts from scores of people in all walks of life and from a national survey the book shows that work and money cannot be understood in terms of economic theories alone but are inevitably rooted in our concepts of ourselves and in the symbolic rituals and taboos of everyday life By examining these implicit cultural understandings of work and money the book provides a foundation for bringing moral reasoning more fully to bear on economic decisions It re examines the moral arguments that were prominent earlier in our history shows how these arguments were set aside with the development of economic thinking and suggests their continuing relevance in the lives of people who have effectively resisted the pressures of greater financial commitments Demonstrating that most Americans do bring values implicitly to bear on their economic decisions the book shows how some people are learning to do this more effectively and in the process gain greater control over their work and finances At a time when policymakers are raising questions about the very survival of the American dream Poor Richard s Principle offers an analysis of how moral restraint can once again play a more prominent role in guiding our thinking

How To Become a Successful (recovering) Alcoholic J.P. Willson,2017-09-29 Sobriety isn t a destination it s an ongoing journey one with

which J P Willson is all too familiar In *How to Become a Successful recovering Alcoholic* Willson is eager to offer whatever insights he can for those embarking on the same road This memoir examines how his addiction contributed to and informed some of the choices and behaviours that ultimately led him to Vancouver s Downtown East Side Make no mistake however though it contains its fair share of hard truths and regrets this is not a sob story and does not wallow in what might have been Instead this is a story of success and redemption through hard work His first book *Through the Mind s Eye A Journey of Self Discovery* was about getting sober This book is about something much harder staying there Written while working as a chef at the Salvation Army Harbour Light Addiction and Recovery Rehabilitation Centre it is a testament both to what is possible with the right mindset and what is all too probable without it *Challenging Gender Stereotypes in the Early Years* Susie Heywood, Barbara Adzajlic, 2022-09-14 What does gender equity mean for early years practitioners What are early years settings already doing to promote gender equality and why is this so important How can we provide children with a solid basis from which they can grow into people who are not limited by society s expectations of their gender This is a manual for every early years practitioner who wishes to expand their knowledge and improve their practice around gender stereotyping in the early years Drawing from the authors experience developing a public health programme tackling gender stereotypes it explores the reasons why gender inequality is still an issue identifies the ways it is perpetuated and provides a framework and practical tools to drive change The framework includes an audit process to celebrate areas of success and to identify areas for development alongside a host of suggestions on how to navigate tricky situations in creative respectful and effective ways With the voices and experiences of experts and practitioners woven throughout alongside key reflections and scenarios to critically engage with *Challenging Gender Stereotypes in the Early Years* challenges readers to consider their own practice drive staff awareness and make a difference to their setting *Up the Hill to Baker River School* Betsy Bergquist, 2010-02 **Resiliency and Capacity Building in Inner-city Learning Communities** Dawn Leigh Sutherland, Laura Sokal, 2003 The voices that are represented in this book offer differing perspectives on ways to support inner city children and families Each essay offers a unique contribution to our understanding of the interdependence of the people in these communities yet all share the common message that inner city children and families have strengths that can be built on to maximize their positive outcomes This book is especially relevant to teachers who work with children and families with challenges *Public Papers of the Presidents of the United States* United States. President, 2013 Containing the public messages speeches and statements of the President 1956 1992

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