

RECLAIMING PEDAGOGY

The Rhetoric of the Classroom

Patricia Donahue and Ellen Quandahl



Reclaiming Pedagogy The Rhetoric Of The Classroom

Mary Kennedy



Reclaiming Pedagogy The Rhetoric Of The Classroom:

Reclaiming Pedagogy Patricia Donahue, 1989 Besides the editors the essayists are Lori Chamberlain Michael Clark Dennis A Foster Jon Klancher Randall Knoper Elaine O Lees Mariolina Salvatori and Nina Schwartz Donahue and Quandahl present accessible and exciting efforts to explore composition teaching in a new mode perhaps a pristine paradigm of cultural criticism Approximately half of the essays investigate the pedagogical agenda implied in the theories of a particular writer Barthes Lacan or Burke for example and place such theories in the classroom The remaining essays examine pedagogy as a critical practice The book does not advocate a single method of instruction but instead reminds us that theory is itself continually modified by the classroom

Pedagogy Mariolina Rizzi Salvatori, 2010-09-29 Pedagogy both the discipline and the word itself has had a tortured history It has been used as a synonym for practice and acquired negative connotations that confuse it with pedantry conferring low status on those associated with it school teachers and professors of education In the 1880s for example most university professors of pedagogy made a concerted effort to replace the term with education In the 1960s however pedagogy surfaced again as an alternative to education in academic departments that had once openly ridiculed it But pedagogy's fractured meaning cannot be explained away as a matter of technical jargon or political fashion To do so conceals the power struggles between scholars and professional teachers that continue to this day In this unusual and unprecedented volume Salvatori uses pedagogy as a key term for understanding how American education evolved in the early twentieth century She traces its contested meaning in a fascinating group of documents dictionary and encyclopedia definitions early treatises on pedagogy professional literature and debates about the place of pedagogy and offers a critical framework for reading them The past that these documents uncover Salvatori hopes will incite sustained and responsible critical investigation of current institutional political and theoretical interests that by continuing to construct pedagogy as essentially practical a theoretical and anti intellectual simultaneously justify its ancillary status to theory within the academy

Dialectical Rhetoric Bruce McComiskey, 2015-06-26 In *Dialectical Rhetoric* Bruce McComiskey argues that the historical conflict between rhetoric and dialectic can be overcome in ways useful to both composition theory and the composition classroom Historically dialectic has taken two forms in relation to rhetoric First it has been the logical development of linear propositions leading to necessary conclusions a one dimensional form that was the counterpart of rhetorics in which philosophical metaphysical and scientific truths were conveyed with as little cognitive interference from language as possible Second dialectic has been the topical development of opposed arguments on controversial issues and the judgment of their relative strengths and weaknesses usually in political and legal contexts a two dimensional form that was the counterpart of rhetorics in which verbal battles over competing probabilities in public institutions revealed distinct winners and losers The discipline of writing studies is on the brink of developing a new relationship between dialectic and rhetoric one in which dialectics and rhetorics mediate and negotiate different arguments and orientations that are engaged

in any rhetorical situation This new relationship consists of a three dimensional hybrid art called dialectical rhetoric whose method is based on five topoi deconstruction dialogue identification critique and juxtaposition Three dimensional dialectical rhetorics function effectively in a wide variety of discursive contexts including digital environments since they can invoke contrasts in stagnant contexts and promote associations in chaotic contexts Dialectical Rhetoric focuses more attention on three dimensional rhetorics from the rhetoric and composition community A Pedagogy of Possibility Kay Halasek,1999

The author reconceives composition studies from a Bakhtinian perspective focusing on both the discipline s theoretical assumptions and its pedagogies Halasek explores the implications of Bakhtin s work and provides a model of scholarship balanced between practice and theory **Theorizing Composition** Mary Kennedy,1998-06-25 The last 25 years have witnessed extraordinary growth in the academic specialization variously described as composition studies or rhetoric and composition What was noticeable about the field in its infancy was a preoccupation with practice a lack of emphasis on theory and an exclusive reliance on the writing process As its disciplinary status has grown the field has become far more theoretical Composition studies has expanded its focus reconceptualized the writing process and embraced a wide range of critical perspectives The result of this change is that terms such as poststructuralism social construction gender and genre which were largely unknown in 1965 now dominate discussion This reference book is a guide to the multiplicity of theories that have emerged to form the disciplinary foundation of composition studies The volume consists of 66 entries each of which is written by an expert contributor and focuses on a particular theory or group of theories While the entries show how various individuals have contributed to theoretical movements very few concentrate on the work of a single theorist Each entry first provides a critical summary of a particular theory or group of theories including key elements basic concepts and claims and information about seminal or particularly influential works It then reviews the theory s critical reception in composition studies and discusses its significance in the field The bibliography at the end of each entry lists primary texts and major scholarship related to the theory and provides additional suggestions for further reading The volume closes with a selected bibliography of important works **Mikhail Bakhtin** Don Bialostosky,2016-01-01 Rhetoric appears to be a

marginal topic for the Bakhtin School and for most Bakhtin scholars but many rhetorical critics theorists and teachers have nonetheless found the school s work compelling and challenging This book collects ten essays by Don Bialostosky focusing specifically on the ways that Bakhtin s work conceptualizes and elaborates the functions of rhetoric including dialogism the art of discourse poetics carnivalesque and much more *Storytelling in Alcoholics Anonymous* George H. Jensen,2000 When drinkers attend Alcoholics Anonymous and their spouses attend Al Anon says Jensen English Southwest Missouri State U dramatic changes occur that cannot be accounted for simply by the absence of alcohol He explains how being a member can contribute to the formation of a new identity through the transformative effect of storytelling within its structure Annotation copyrighted by Book News Inc Portland OR Intertexts Marguerite Helmers,2003-01-30 What do we mean when we talk

about reading What does it mean to teach reading What place does reading have in the college writing classroom Intertexts Reading Pedagogy in College Writing Classrooms theoretically and practically situates the teaching of reading as a common pedagogical practice in the college writing classroom As a whole the book argues for rethinking the separation of reading and writing within the first year writing classroom for an expanded notion of reading that is based on finding and creating meaning from a variety of symbolic forms not just print based texts but also other forms such as Web sites and visual images The chapter authors represent a range of cultural personal and rhetorical perspectives including cultural studies classical rhetoric visual rhetoric electronic literacy reader response theory creative writing and critical theories of literature and literary criticism This volume an important contribution to composition studies is essential reading for researchers instructors writing program administrators and students involved in college writing instruction and literature

Composition in the Twenty-first Century Lynn Z. Bloom,Donald A. Daiker,Edward Michael White,1997 The essays in this book stemming from a national conference of the same name focus on the single subject required of nearly all college students composition Despite its pervasiveness and its significance composition has an unstable status within the curriculum Writing programs and writing faculty are besieged by academic political and financial concerns that have not been well understood or addressed At many institutions composition functions paradoxically as both the gateway to academic success and as the gatekeeper reducing access to academic work and opportunity for those with limited facility in English Although writing programs are expected to provide services that range from instruction in correct grammar to assisting or resisting political correctness expanding programs and shrinking faculty get caught in the crossfire The bottom line becomes the firing line as forces outside the classroom determine funding and seek to define what composition should do In search of that definition the contributors ask and answer a series of specific and salient questions What implications intellectual political and institutional will forces outside the classroom have on the quality and delivery of composition in the twenty first century How will faculty and administrators identify and address these issues What policies and practices ought we propose for the century to come This book features sixteen position papers by distinguished scholars and researchers in composition and rhetoric most of the papers are followed by invited responses by other notable compositionists In all twenty five contributors approach composition from a wide variety of contemporary perspectives rhetorical historical social cultural political intellectual economic structural administrative and developmental They propose solutions applicable to pedagogy research graduate training of composition teachers academic administration and public and social policy In a very real sense then this is the only book to offer a map to the future of composition

Local Histories Patricia Donahue,Gretchen Flesher Moon,2007-09-23 In Local Histories the contributors seek to challenge the widely held belief that the origin of American composition as a distinguishable discipline can be traced to a small number of elite colleges such as Harvard Yale and Michigan in the mid to late nineteenth century Through extensive archival research at liberal arts colleges normal schools

historically black colleges and junior colleges the contributors ascertain that many of these practices were actually in use prior to this time and were not the sole province of elite universities Though not discounting the elites influence the findings conclude that composition developed in many locales concurrently Individual chapters reflect on student responses to curricula the influence of particular instructors or pedagogies in the context of compositional history and the difficulties inherent in archival research What emerges is an original and significant study of the developmental diversity within the discipline of composition that opens the door to further examination of local histories as guideposts to the origins of composition studies

Irony's Edge Linda Hutcheon, 2003-09-02 The edge of irony says Linda Hutcheon is always a social and political edge Irony depends upon interpretation it happens in the tricky unpredictable space between expression and understanding Irony s Edge is a fascinating compulsively readable study of the myriad forms and the effects of irony It sets out for the first time a sustained clear analysis of the theory and the political contexts of irony using a wide range of references from contemporary culture Examples extend from Madonna to Wagner from a clever quip in conversation to a contentious exhibition in a museum Irony s Edge outlines and then challenges all the major existing theories of irony providing the most comprehensive and critically challengin theory of irony to date Writing in Knowledge Societies Doreen Starke-Meyerring, Anthony Paré, 2011-11-15 The editors of WRITING IN KNOWLEDGE SOCIETIES provide a thoughtful carefully constructed collection that addresses the vital roles rhetoric and writing play as knowledge making practices in diverse knowledge intensive settings The essays in this book examine the multiple subtle yet consequential ways in which writing is epistemic articulating the central role of writing in creating shaping sharing and contesting knowledge in a range of human activities in workplaces civic settings and higher education

Experimental Writing in Composition Patricia Suzanne Sullivan, 2012-12-15 From the outset experimental writing has been viewed as a means to afford a more creative space for students to express individuality underrepresented social realities and criticisms of dominant socio political discourses and their institutions Yet the recent trend toward multimedia texts has left many composition instructors with little basis from which to assess these new forms and to formulate pedagogies In this original study Patricia Suzanne Sullivan provides a critical history of experimental writing theory and its aesthetic foundations and demonstrates their application to current multimodal writing Sullivan unpacks the work of major scholars in composition and rhetoric and their theories on aesthetics particularly avant gardism She also relates the dialectics that shape these aesthetics and sheds new light on both the positive and negative aspects of experimental writing and its attempts to redefine the writing disciplines Additionally she shows how current debates over the value of multimedia texts echo earlier arguments that pitted experimental writing against traditional models Sullivan further articulates the ways that multimedia is and isn t changing composition pedagogies and provides insights into resolving these tensions

Manly Writing Miriam Brody, 1993 A critical history of the gendered politics of rhetoric and the rise of composition By tracing the persistence of gender issues in rhetoric and composition texts

Brody argues that the seemingly innocuous unpretentious and often homespun advice teachers and textbook authors typically have given to fledgling writers is in fact part of a complex agenda for maintaining power Annotation copyright by Book News Inc Portland OR

Latest Trends in ELF Research Alasdair Archibald, Alessia Cogo, Jennifer Jenkins, 2011-08-08 English as a Lingua Franca or ELF for short is currently one of the most dynamic topics in the fields of applied and socio linguistics and English Language Teaching It has been a thriving field of research for the last twenty years with a growing number of books and journals dedicated to the subject The field has also seen the foundation of an annual international ELF conference series which started in 2008 and attracts growing numbers year on year This book has developed out of contributions to the Second International ELF conference held in Southampton UK in 2009 The papers in this volume provide new insights into ELF by presenting and exploring the implications of some of the latest findings of empirical research in key ELF research areas including business and academic ELF intercultural communication language attitudes and ideologies code switching and accommodation These papers will have a broad appeal among applied and socio linguists both academics and under post graduate students as well as ELT practitioners around the world They will also be of interest to language planners because of the potential of the research to inform English language policies and practices

Cross-Language Relations in Composition Bruce Horner, Min-Zhan Lu, Paul Kei Matsuda, 2010-05-09 Cross Language Relations in Composition brings together the foremost scholars in the fields of composition second language writing education and literacy studies to address the limitations of the tacit English only policy prevalent in composition pedagogy and research and to suggest changes for the benefit of writing students and instructors throughout the United States Recognizing the growing linguistic diversity of students and faculty the ongoing changes in the English language as a result of globalization and the increasingly blurred categories of native foreign and second language English speakers editors Bruce Horner Min Zhan Lu and Paul Kei Matsuda have compiled a groundbreaking anthology of essays that contest the dominance of English monolingualism in the study and teaching of composition and encourage the pursuit of approaches that embrace multilingualism and cross language writing as the norm for teaching and research The nine chapters comprising part 1 of the collection focus on the origins of the English only bias dominating U S composition classes and present alternative methods of teaching and research that challenge this monolingualism In part 2 nine composition teachers and scholars representing a variety of theoretical institutional and professional perspectives propose new compelling and concrete ways to understand and teach composition to students of a global plural English a language evolving in a multilingual world Drawing on recent theoretical work on genre complexity performance and identity as well as postcolonialism Cross Language Relations in Composition offers a radically new approach to composition teaching and research one that will prove invaluable to all who teach writing in today s multilingual college classroom

Fragments of Rationality Lester Faigley, 2014-07-12 In an insightful assessment of the study and teaching of writing against the larger theoretical political and technological upheavals

of the past thirty years Fragments of Rationality questions why composition studies has been less affected by postmodern theory than other humanities and social science disciplines *Rewriting Composition* Bruce Horner,2016-02-22 Bruce Horner s *Rewriting Composition* Terms of Exchange shows how dominant inflections of key terms in composition language labor value evaluation discipline and composition itself reinforce composition s low institutional status and the poor working conditions of many of its instructors and tutors Placing the circulation of these terms in multiple contemporary contexts including globalization world Englishes the diminishing role of labor and the professions the information economy and the privatization of higher education Horner demonstrates ways to challenge debilitating definitions of these terms and to rework them and their relations to one another Each chapter of *Rewriting Composition* focuses on one key term discussing how limitations set by dominant definitions shape and direct what compositionists do and how they think about their work The first chapter *Composition* critiques a discourse of composition as lacking and therefore as in need of being either put to an end renamed aligned with other fields or supplemented with work in other disciplines or other forms of composition Rather than seeing composition as something to be abandoned replaced or supplemented Horner suggests ways of productively engaging with the ordinary work of composition whose ostensible lack is assumed in the dominant discourse Subsequent chapters apply this reconsideration to other key terms critiquing dominant conceptions of language and English as stable examining how labor in composition is divorced from the productive force of social relations to which language work contributes rethinking the terms of value by which the labor of composition teachers administrators and students is measured and questioning the application of conventional definitions of professional academic disciplinarity to composition By exposing limitations in dominant conceptions of the work of composition and by modeling and opening up space for new conceptions of key terms *Rewriting Composition* offers teachers of composition and rhetoric writing scholars and writing program administrators the critical tools necessary for charting the future of composition studies **The Routledge**

Handbook of English as a Lingua Franca Jennifer Jenkins,Will Baker,Martin Dewey,2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education *Translingual Practices* Sender Dovchin,Rhonda Oliver,Li Wei,2024-05-09 Bringing together work from a team of international scholars this groundbreaking book explores how language users employ translingualism playfully while at the same time negotiating precarious situations such as the breaking of social norms and subverting sociolinguistic boundaries It includes a range of ethnographic studies from around the globe to provide us with

insights into the everyday lives of language users and learners and their lived experiences and how these interact in translingual practices A number of mixed methodological frameworks are included to study language users behaviours experiences and actions cover the complexity of language evolutionary processes and ultimately show that precarity is as fundamental to translingualism as playfulness It points to a future research direction in which research should be pragmatically applied into real pedagogical actions by revealing the sociolinguistic realities of translingual users fundamentally addressing broader issues of racism social injustice language activism and other human rights issues

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