

TRACEY TOKUHAMA-ESPINOSA

RAISING MULTILINGUAL CHILDREN



Foreign Language
Acquisition and Children

Raising Multilingual Children Foreign Language Acquisition And Children

**Naomi Steiner, Susan Hayes, Steven
Parker**



Raising Multilingual Children Foreign Language Acquisition And Children:

Raising Multilingual Children Tracey Tokuhama-Espinosa, 2001 *Raising Multilingual Children* Tracey Tokuhama-Espinosa, *Bilingual Siblings* Suzanne Barron-Hauwaert, 2011-01-13 How do bilingual brothers and sisters talk to each other Sibling language use is an uncharted area in studies of bilingualism From a perspective of independent researcher and parent of three bilingual children Suzanne Barron Hauwaert discusses the issues of a growing bilingual or multilingual family What happens when there are two or more children at different stages of language development Do all the siblings speak the same languages Which language s do the siblings prefer to speak together Could one child refuse to speak one language while another child is fluently bilingual How do the factors of birth order personality or family size interact in language production With data from over 100 international families this book investigates the reality of family life with two or more children and languages **The Bilingual Family** Edith Esch, Philip Riley, 2003-03-27 An up to date accessible guide for parents of bilingual children **Early Trilingualism** Julia D. Barnes, 2006 The book describes how a trilingual child in the Basque Country where Spanish and Basque are the languages of the community is able to successfully acquire English at home through interaction with her mother It focuses on her acquisition of the form and function of English questions **7 Steps to Raising a Bilingual Child** Naomi Steiner, Susan Hayes, Steven Parker, 2008-11-13 Find out why early childhood is the best time to teach your child a second language and learn how to do it with this step by step guide The best time to learn a second language is as a child During childhood the brain is more receptive to language learning than at any other time in life Aware that a second language can enrich their child s understanding of other cultures and bring future job opportunities in a world drawn ever closer by globalization many parents today are motivated to raise their children bilingual 7 Steps to Raising a Bilingual Child helps parents in both monolingual and multilingual families determine and achieve their bilingual goals for their child whether those goals are understanding others the ability to speak a second language reading and or writing in two languages or some combination of all of these The authors will explain how the brain learns more than one language explode common myths address frequently asked questions and reveal an array of resources available to families Packed with insightful anecdotes and powerful strategies 7 Steps to Raising a Bilingual Child is a one of a kind guidebook for those seeking to provide their children with a uniquely valuable experience **Language Strategies for Trilingual Families** Andreas Braun, Tony Cline, 2014-02-03 This book aims to enable parents in trilingual families to consider possible language strategies on the basis of analysing their individual circumstances It includes a tool for diagnostic self analysis that will help each reader to identify their situation and learn how parents in similar situations have approached the task of supporting their children s use of languages Based on a unique survey of parents in trilingual families in two European countries the book highlights the challenges that trilingual families face when living in mainly monolingual societies It takes into account the recent emergence of a New Trilingualism among educated parents who find themselves in

trilingual families because of global trends in migration and the recent expansion of the EU

Language Strategies for Bilingual Families Suzanne Barron-Hauwaert, 2004-05-27 Lots of new parents these days have the opportunity to bring up their child with two or more languages because of increasing job mobility and the global community The benefits of bilingualism and biculturalism such as higher cognitive skills an awareness of language and sensitivity to other cultures are being increasingly recognised However many parents don't know how to start what methods to use or where to seek help when facing problems Now Suzanne Barron Hauwaert a mother of three trilingual children teacher and linguist who has lived and worked all over the world has written a book which provides an inspiring approach to passing on two or more languages to your children In Language Strategies for Bilingual Families she considers several methods of bilingualism and focuses on the one person one language approach in which each parent speaks his or her native language and is responsible for passing on his or her culture Suzanne questioned over a hundred bilingual families about their experiences and she interviewed thirty families in depth The results of her study are linked to current academic research but the book is both readable and relevant to non academics and provides fascinating insights into being a multilingual family It will prove an exciting and stimulating read for potential and current mixed language families

Multilingualism in Its Multiple Dimensions Mimi Yang, 2024-12-19 Most people across the globe are bilingual trilingual or simply polyglots This book engages in an interdisciplinary and intercultural approach to 21st century multilingualism not only as a linguistic phenomenon but also as a perpetual ever changing human condition in an interconnected and digital age It maps out how languages interact with one another in power dynamics identity formations cultural preservations teaching pedagogies and empirical applications Across the globe the chapter authors examine multilingualism from African East South Asian European Latin American Middle Eastern and North American contexts The book invites readers to engage in multilingualism in a macro universe as well as in a particular micro realm

Multilingualism and Applied Comparative Linguistics (Volume II) Frank Boers, Jeroen Darquennes, Koen Kerremans, 2009-10-02 In February 2006 the first international conference on Multilingualism and Applied Comparative Linguistics MACL was held in Brussels Belgium The aim of the MACL conference was to bring together scholars from various branches of applied linguistics with a shared interest in cross linguistic and cross cultural communication The conference thus fostered an exchange of knowledge and expertise among researchers from various disciplines including educational linguistics cultural linguistics terminography translation studies and studies of specialised languages The present book is the second of two volumes containing a selection from the approximately 120 papers that were presented at that three day event The book comprises five chapters reflecting different research perspectives on cross linguistic and cross cultural communication The first chapter covers research articles on metaphors and planned languages The second chapter comprises articles dealing with language attitudes language proficiency and language practices in cross linguistic and cross cultural communicative contexts Chapter three features

articles in the field of discourse analysis research In the fourth chapter research is presented that pertains to terminology and specialised languages Finally chapter five deals with translation studies

World Language Education as Critical Pedagogy Timothy G. Reagan, Terry A. Osborn, 2020-09-02 Accessible and cutting edge this text is a pivotal update to the field and offers a much needed critical perspective on world language education Building off their classic 2002 book *The Foreign Language Educator in Society* Timothy G Reagan and Terry A Osborn address major issues facing the world language educator today including language myths advocacy the perceived and real benefits of language learning linguistic human rights constructivism learning theories language standards monolingualism bilingualism and multiculturalism Organized into three parts Knowing Language Learning Language and Teaching Language this book applies a critical take on conventional wisdom on language education evaluates social and political realities assumptions and controversies in the field Each chapter includes questions for reflection and discussion to support students and educators in developing their own perspectives on teaching and learning languages With a critical pedagogy and social justice lens this book is ideal for scholars and students in foreign world language education social justice education and language teaching methodology courses as well as pre and in service teachers

International Perspectives on Bilingualism Lydia Sciriha, 2016-04-26 The seventeen chapters brought together in this volume represent a selection of papers presented at the International Conference on Bilingualism held in March 2015 at the University of Malta s Valletta campus The multifaceted nature of the conference is evident in the diverse viewpoints from a range of authors who analyse aspects of the linguistic situations in Brazil Bulgaria France Germany Greece Israel Italy Macau Malta Poland Romania Sri Lanka and the United Kingdom The volume comprises chapters on Code Switching Linguistic Landscape Bilingualism Culture and Identity Language Policy Bilingual Education and Trilingualism This book is a valuable resource not only for students and scholars but also for language teachers interested in the variegated nature of bilingualism in various countries in Europe Asia and South America

Handbook of Research on Bilingual and Intercultural Education Gómez-Parra, María Elena, Huertas Abril, Cristina Aránzazu, 2020-03-27 As education becomes more globally accessible the need increases for comprehensive education options with a special focus on bilingual and intercultural education The normalization of diversity and the acclimation of the students to various cultures and types of people are essential for success in the current world The *Handbook of Research on Bilingual and Intercultural Education* is an essential scholarly publication that provides comprehensive empirical research on bilingual and intercultural processes in an educational context Featuring a range of topics such as education policy language resources and teacher education this book is ideal for teachers instructional designers curriculum developers language learning professionals principals administrators academicians policymakers researchers and students

Family Language Learning Christine Jernigan, 2015-01-19 *Family Language Learning* is a practical guide designed to support advise and encourage any parents who are hoping to raise their children bilingually It is unique in that it focuses on parents who are not native speakers of a

foreign language It gives parents the tools they need to cultivate and nurture their own language skills while giving their children an opportunity to learn another language The book combines cutting edge research on language exposure with honest and often humorous stories from personal interviews with families speaking a foreign language at home By dispelling long held myths about how language is learned it provides hope to parents who want to give their children bilingual childhoods but feel they don t know where to start with learning a foreign language

Bi- and Multilingualism from Various Perspectives of Applied Linguistics Zofia Chłopek,Przemysław E. Gębal,2022-06-13 This volume comprises 16 chapters both research papers and theoretical contributions grouped in three thematic sections The chapters in the first part entitled Discourse Communities Languages in Contact adopt a social and or historical perspective on bi multilingualism The contributions in the second part entitled Languages in the Mind Language Development and Language Use view issues related to bi and multilingualism from psycholinguistic and psychological perspectives The chapters comprising the third part Language Education Supporting Multilingual Development adopt a broadly understood didactic perspective on bi multilingualism

English as a Foreign Language Fotini Anastassiou,2020-01-13 This book introduces the reader to the ongoing research on teaching English as a foreign language and highlights recent trends in theories of acquisition teaching and development of communication and intercultural skills As English as a third language is increasingly recognised as a common world reality research around this particular subject certainly provides useful answers to questions regarding the most desirable pedagogical method when teaching it at school the strategies that students use when learning foreign languages the best age for introducing additional languages in the school curriculum and the attitude of pupils when learning a foreign language and English in particular given its global significance The contributions gathered here will give the reader a general idea of where research on English as a foreign language is heading now in the areas of teaching pedagogy intercultural and multilingual studies and teaching students with learning difficulties The authors situate their research in current debates in terms of theory and empirical data They address issues of English as a foreign language in a wide variety of settings countries and orientations coming from Brazil Bulgaria Chile Cyprus France Germany Greece Italy Portugal Turkey the UK and the USA

Language Building Blocks Anita Pandey,2015-04-26 Language Building Blocks is an accessible resource that familiarizes early childhood professionals with linguistics the scientific study of language Knowledge of linguistics will enable early childhood educators to successfully teach young children core competencies ranging from phonemic awareness reading and math to health literacy and intercultural awareness The text includes numerous real life examples for diverse age groups and learning styles The online Resource Guide provides hands on activities and contributions by top scholars in the field This resource shows teachers how to systematically empower and include all children This teacher friendly book Provides an enhanced understanding of language and language acquisition minimizing misdiagnoses of special needs Makes language come alive for children and educators preparing for the Praxis Test

Demonstrates that children develop key skills when they can dis assemble language Highlights approaches Dr Seuss used to make reading fun for young readers Offers innovative language and literacy observation and enhancement strategies including multilingual math and literacy language exploration and play Illustrates the value of observation collaboration and inquiry in early learning The great value of this resource is that it offers numerous bridging reflections strategies and specific instructional interventions It is a must for any educator that must understand the significant link between language and achievement in schooling contexts From the Foreword by Eugene Garc a An extraordinarily informative useful and highly accessible tool for educators of young children of all language backgrounds An excellent resource for teacher preparation and professional development Dorothy S Strickland Samuel DeWitt Proctor Professor of Education Emerita Distinguished Research Fellow National Institute for Early Education Research NIEER Rutgers The State University of New Jersey

Informative Educators must know how to break down language how discourse mirrors culture and how Spanish and other languages promote success in core content areas Rossana Ramirez Boyd President National Association for Bilingual Education A truly necessary guide to understanding language for early childhood teachers in today s multicultural and multilingual world Pandey clearly explains the fullness and potential of linguistic knowledge in teaching honoring the role of the reflective teacher and celebrating the uniqueness of young children and their languages worldwide Debora B Wisneski University of Nebraska at Omaha President Association for Childhood Education International ACEI Anita Pandey is professor of linguistics and coordinator of Professional Communication in the Department of English and Language Arts at Morgan State University Baltimore Maryland

Living Languages Tracey Tokuhama-Espinosa, 2007-12-30 Globalization is on everyone s tongue and the discussion is not only limited to economic exchange but expands to the intermingling of cultural values To be truly successful in the international arena whether as an immigrant student businessperson or tourist openness toward other cultures is vital and the most obvious door to those cultures is through language Learning a second language is no longer an option for many it is both a survival tool and an opportunity This book is an aid to parents educators researchers and individuals who want facts about foreign language learning in order to apply concrete tools to maximize their potential in this area independent of their age This book examines the various factors in successful multilingualism across the lifespan discussing groups such as those lucky enough to enjoy bilingualism from birth to those who become foreign language learners in adulthood Special attention is paid to a critique of the academic critical years concept and the question how long does it take a non native speaker to become fluent While many are concerned with bilingualism millions around the world live with three or more languages For those considering adding a third language this book looks at the benefits of bilingualism that transfer to trilingualism Finally the book establishes methods for teaching foreign languages and hints for home support that maximize each person s potential for languages

Raising Multilingual Children Julia Festman, Gregory J. Poarch, Jean-Marc Dewaele, 2017-03-29 Have you ever been told that raising your child to speak multiple languages will harm

their development Are teachers or other professionals suspicious of your efforts Are you sometimes unsure if you are helping your child s language development or are you uncertain where to start It is increasingly recognised among researchers that far from harming a child s development being exposed to multiple languages from birth or early childhood can result in linguistic creative and social advantages The authors all multilinguals themselves parents of multilingual children and researchers on language and multilingualism aim to provide advice and inspiration for multilingual families across the world The latest research on multilingualism and the authors own experiences are used to provide a friendly accessible guide to raising and nurturing happy multilingual children *Multilingual Norms* Madalena Cruz-Ferreira,2010 Multilinguals are not multiple monolinguals Yet multilingual assessment proceeds through monolingual norms as if fair conclusions were possible in the absence of fair comparison In addition multilingualism concerns what people do with language not what languages do to people Yet research focus remains on multilinguals languages as if languages existed despite their users This book redresses these paradoxes Multilingual scholars teachers and speech language clinicians from Europe Asia Australia and the US contribute the first studies dedicated to multilingual norms those found in real life multilingual development assessment and use Readership includes educators clinicians decision makers and researchers interested in multilingualism

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