POWER AND IDEOLOGY IN EDUCATION

Edited and with an Introduction
by Jerome Karabel and A. H. Halsey

Power And Ideology In Education

Tom Adam Davies

Power And Ideology In Education:

Education and Power Michael W. Apple,2013-10-31 In his seminal volume first published in 1982 Michael Apple articulates his theory on educational institutions and the reproduction of unequal power relations and provides a thorough examination of the ways in which race gender class dynamics are embedded in and reflected through curricular issues This second edition contains a re examination of earlier arguments as well as reflections on recent changes in education

Power and Ideology in Education Jerome Karabel,A.H. Halsey,1977 *Knowledge, Power, and Education* Michael W. Apple,2013 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education In this collection Michael brings together 13 of his key writings in one place providing an overview not just of his own career but the larger development of the field **Revolution and Power: Ideology's Reign** Pasquale De Marco,2025-03-08 In a world grappling with profound change and inequality Revolution and Power Ideology s Reign offers a timely and thought provoking exploration of the intricate relationship between revolution and ideology This book delves into the ways in which ideologies shape revolutionary movements and the profound impact revolutions have on ideological landscapes Drawing upon historical case studies theoretical frameworks and contemporary examples this book provides a comprehensive analysis of the complex interplay between ideology and revolution It examines how ideologies inspire and legitimize revolutions providing a clear sense of purpose and direction to those who participate in them At the same time it explores how revolutions can test and challenge ideologies forcing them to adapt and evolve in response to the realities of power and the complexities of social change Through a captivating narrative the book takes readers on a journey through the annals of history examining iconic revolutions such as the French Revolution the Russian Revolution and the Chinese Revolution It analyzes the ideologies that fueled these revolutions the impact they had on societies and the enduring legacy of their ideas This book is not only a historical exploration but also a reflection on the present and a glimpse into the future It examines contemporary revolutionary movements and the role of ideology in shaping their goals strategies and outcomes It also explores the potential for revolutions in the digital age where information and communication technologies are transforming the landscape of political and social change Revolution and Power Ideology s Reign is a must read for anyone seeking to understand the complex relationship between revolution and ideology It offers a deeper appreciation of the forces that drive social change and the profound impact they have on societies cultures and individuals If you like this book write a review *Discourse and Power* Teun A van Dijk,2017-09-16 Teun van Dijk is one of the founders of Critical Discourse Studies and this collection brings together some of his most important writing framed by new introductory material He examines the role of discourse in the reproduction of power and domination in society and the ways in which media and political elites control access to public discourse **The Predicament of Power** Pasquale De Marco,2025-07-25 Power is a fundamental aspect of human existence It is the ability to influence the behavior of others and

it can be used for good or for evil Throughout history power has been used to build empires to wage wars and to oppress people However it has also been used to create great works of art to advance scientific knowledge and to improve the human condition The nature of power is complex and multifaceted It is a social construct that is created and maintained by people It can be exercised through a variety of means including coercion persuasion and manipulation Power can be vested in individuals groups or institutions and it can be used to achieve a wide range of goals The history of power is long and bloody From the earliest days of human civilization people have struggled to acquire and maintain power This struggle has often led to violence and oppression However it has also led to the development of laws and institutions that are designed to protect people from the abuse of power The impact of power on individuals and societies is profound Power can be used to control people s lives to shape their thoughts and beliefs and to determine their destiny It can be used to create wealth and prosperity or it can be used to create poverty and misery The use of power is a moral issue and it is important to consider the ethical implications of one s actions before using power In this book we will explore the many dimensions of power We will examine its nature its history and its impact on individuals and societies We will also consider the ethical implications of the use of power and we will offer some advice on how to use power wisely This book is essential reading for anyone who wants to understand the world around them Power is a powerful force that can be used for good or for evil It is important to be aware of the nature of power and its potential impact so that we can make informed decisions about how to use it If you like this book write a review   Power of Bonding and Non-Western Soft Power Strategy in Iran Md. Nazmul Islam,2022-12-09 This book comparatively assesses the China and India s soft power strategy in Iran By employing Joseph S Nye s Soft Power theory and forming the new concept of Power of Bonding this book formulated China and India s soft power narratives and applied it through the empirical analysis in Iran Based on this theory this book seeks explanations for the question of How China and India respectively strategically and comparatively use the soft power strategy in Iran To reach the find out this book compares the understanding resources strategies influences and uses of China and India s soft power in Iran under three thematic areas including power of bonding through cultural attractions and attributions political and diplomatic engagement and economic partnerships By analysing China and India s soft power strategy in Iran this book seeks to contribute to the soft power literature through a theoretical replication based on non Western soft power strategy the concept and its empirical application in China and India   Power and Moral Education in China Wangbei Ye,2014-04-15 Chinese moral education reform in the last three decades represents the most significant decentralization of decision making power since the foundation of People s Republic of China in 1949 On one hand it shows how de politicized China s moral education curriculum has become following the introduction of China s Open door policy and economic reforms and the resultant social transformations On the other hand it reveals persistent problems in moral education caused by political stresses and tight state control To explain these tensions Power and Moral Education in China analyzes the characteristics of

power relationships in school moral education curriculum goal setting content and pedagogy selection and implementation The ultimate purpose is to identify not only what factors impact Chinese moral education curriculum decision making at the school level but also how and why Through a multiple case study conducted during 2008 in three schools in Shenzhen City and based on four major data collection instruments observation interview questionnaire and document review Wangbei Ye analyzes how power relationships have evolved in school moral education and how and why school power affects school moral education Contrary to the common belief that Chinese schools are passively impacted by external forces in moral education curriculum development this book suggests that school power is a semi emancipatory relationship that acts as a major force shaping moral education This means that although both the Chinese Communist Party and the state are positioned to control schools and moral education schools nonetheless have the power to either negotiate for more influence or partly emancipate themselves by collaborating with other external forces responding to grass root needs empowering school teachers and adjusting internal school management style This helps to explain the influence of Chinese schools in moral education and suggests a broader theory of power relationships in curriculum **Exploring the Power of Social Talk in a Foreign Language** Gerrard Mugford,2023-12-13 This book examines the fundamental interactional dimension to foreign language communication including the establishment development consolidation and maintenance of interpersonal relations It argues that interpersonal language use such as small talk casual conversation and gossipy talk is not only key to meaningful and productive communication but that it is an essential dimension with respect to successful foreign language interaction and that engaging in interpersonal language is communicatively valuable and worthwhile in its own right Crucially it explores how teaching and learning can utilise the role of social talk and relational engagement in helping interactants to express voice and convey their own values attitudes and beliefs Finally it develops a critical relational pedagogy focused on language speakers needs objectives and desires Redressing the imbalance between transactional and interactional language teaching and stressing the importance of phatic and relational language use in helping language users achieve their communicative goals it will appeal to researchers postgraduates and scholars in the fields of education and linguistics *The Routledge Companion to English Studies* Constant Leung,Brian V Street,2014-03-14 English is now a global phenomenon no longer defined by fixed territorial cultural and social functions The Routledge Companion to English Studies provides an authoritative overview of the subject area Taking into account the changing conceptualisations of English this Companion considers both historical trajectories and contemporary perspectives whilst also showcasing the state of the art contributions made by the established scholars of the field The Routledge Companion to English Studies provides a set of broad perspectives on English as a subject of study and research highlights the importance of the link between English and other languages within the concepts of multilingualism and polylingualism investigates the use of language in communication through the medium of digital technology covering key issues such as Digital Literacies Multimodal Literacies

and Games and Broadcast Language explores the role of English in education taking account of social ethnographic and global perspectives on pedagogical issues This collection of thirty four newly commissioned articles provides a comprehensive and up to date picture of the dynamic and diverse field of English Studies and will be an invaluable text for advanced students and researchers in this area   **Theory and Method in Higher Education Research** Malcolm Tight,Jeroen Huisman,2013-10-15 Theory and Method in Higher Education Research contains contemporary contributions to international debates regarding the application and development of theory and methodology in researching higher education   **Language, Race, and Power in Schools** Pierre W. Orelus,2016-12-08 In this edited collection authors from various academic cultural racial linguistic and personal backgrounds use critical discourse analysis as a conceptual framework and method to examine social inequities identity issues and linguistic discrimination faced by historically oppressed groups in schools and society Language Race and Power in Schools unravels the ways and degrees to which these groups have faced and resisted oppression and draws on critical discourse analysis to examine how multiple forms of oppression intersect This volume interrogates areas of discrimination and injustice and discusses possibilities of developing coalitions and concerted efforts across the lines of diversity   Mainstreaming Black Power Tom Adam Davies,2017-04-11 Mainstreaming Black Power upends the narrative that the Black Power movement allowed for a catharsis of black rage but achieved little institutional transformation or black uplift Retelling the story of the 1960s and 1970s across the United States and focusing on New York Atlanta and Los Angeles this book reveals how the War on Poverty cultivated black self determination politics and demonstrates that federal state and local policies during this period bolstered economic social and educational institutions for black control Mainstreaming Black Power shows more convincingly than ever before that white power structures did engage with Black Power in specific ways that tended ultimately to reinforce rather than challenge existing racial class and gender hierarchies This book emphasizes that Black Power s reach and legacies can be understood only in the context of an ideologically diverse black community   Policy and Power in Inclusive Education Jonathan Rix,2005 The movement towards inclusive education is undoubtedly an international phenomenon and it has resulted in the development of policy initiatives impacting on schools in all nations This informative wide ranging text brings together key illustrative material from an international field It adopts a critical perspective on policy issues but goes beyond this by making explicit the assumptions that drive policy development Readers will be encouraged to develop their own framework allowing them to conduct policy analysis and evaluation within their own educational context Students and researchers interested in how principles of inclusive education are being translated into educational practices around the world will find this book an enlightening read   **Cultural Foundations of Education** Young Pai,Susan A. Adler,1997 Combining anthropology education schooling teaching and learning this text presents an introduction of the cultural basis of education exploring culture education interfaces and their influence on teaching   **Rethinking the Red Power Movement** Sam

Hitchmough,Kyle T. Mays,2024-06-28 Rethinking the Red Power Movement examines Red Power ideology with a focus on its many forms of solidarity with African Americans the role of gender in shaping the movement its international expansion and its current meaning in contemporary activism The Red Power Movement is often considered the apex of Indigenous activism in the twentieth century While diverse the movement is typically told through four actions Beginning with the occupation of Alcatraz in 1969 followed by the Trail of Broken Treaties in 1972 Wounded Knee in 1973 then culminating with the Longest Walk in 1978 there is a clear jumpstart middle and end to the Red Power Movement Through a chronological approach this study makes the case that Red Power never died and neither did Indigenous activism Instead it shows how Indigenous peoples found many ways to push forward Indigenous sovereignty and continue to call on the United States to value Indigenous possibilities for justice freedom and power This book is useful for students and scholars interested in twentieth century America social movements and the history of Indigenous activism *Facing Precarity in Adult, Community, and Vocational Education: Role of Meaningful Work* Collister, Rupert Clive,2025-08-08 Amidst the reverberations of neoliberalism academia grapples with a rising precariat facing short term contracts and heightened flexibility particularly in adult community and vocational education This escalating issue presents a myriad of challenges creating a need for thoughtful exploration and meaningful solutions Precarity fueled by globalized politics disproportionately impacts educators creating a complex landscape Within this context the book Facing Precarity in Adult Community and Vocational Education Role of Meaningful Work emerges as a critical guide By delving into the intricacies of precarity shedding light on inadequacies in current theories and exploring the role of unions this volume serves as a comprehensive resource It not only illuminates the experiences of the precariat but also proposes strategies for cultivating meaningful work and self care within the tumultuous terrain of modern academia This thought provoking volume is crafted for a diverse audience including writers researchers and practitioners actively involved in adult community and vocational education Additionally it is an essential resource for those seeking a nuanced understanding of the impacts of neoliberalism on employment and precarity the pivotal role of unions in educational settings and the intersection of meaningful work and self care within the realm of academia Educators at all levels administrators policymakers and advocates for labor rights will find this book to be a valuable and insightful guide as they navigate the complexities of contemporary education and employment landscapes **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical

Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers **Handbook of Research in Educational Communications and Technology** M. J. Bishop,Elizabeth Boling,Jan Elen,Vanessa Svihla,2020-09-21 The 5th edition of the prestigious AECT Handbook continues previous efforts to reach outside the traditional instructional design and technology community to the learning sciences and computer information systems communities toward developing a conceptualization of the field However given the pervasive and increasingly complex role technology now plays in education since the 1st edition of the Handbook in 1996 the editors have reorganized the research chapters in this edition to focus on the learning problems we are trying to solve with educational technologies rather than to focus on the things we are using to solve those problems Additionally for the first time this edition of the Handbook reflects our field s growing understanding of the importance of design scholarship to inform practice by including design case chapters These changes for this edition of the Handbook are intended to bring educational technology research into the broader framework of educational research by elaborating on the role instructional design and technology plays as a scholarly discipline in addressing education s increasingly complex issues Provides comprehensive reviews of new developments in educational technology research and design practice Includes concrete examples to guide future research and practice in the ways emerging technologies can be used to solve educational problems Contains extensive references furnished to guide readers to the most recent research and design practice in the field of instructional design and technology **Black Protest Thought and Education** William Henry Watkins,2005 The modern American corporate industrial state requires a massive ideological machine to establish social order create political consensus train obedient citizen workers and dispatch marginalized groups to their place Mass public education has helped to forge the modern political state that enforces social and racial inequality Disenchanted African Americans representing dissenting viewpoints have vigorously protested this educational system which is rooted in segregation differentiated funding falsehoods alienation and exclusion This important book belongs in classrooms devoted to achieving racial equality in public education

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