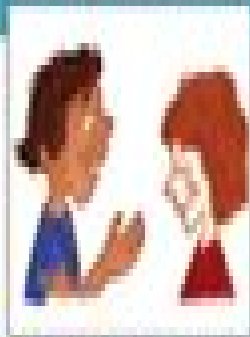


# Positive Discipline

## Compliments



**Compliments and appreciations bring us closer together.**

*Focus on accomplishments and helpfulness to others.*

- 1) "I appreciate how quickly you get dressed and ready for school."
- 2) "I notice how kindly you cared for Anna when she felt sad, I bet it helped her feel better."
- 3) "Thank you for setting the table."

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## Family Meetings



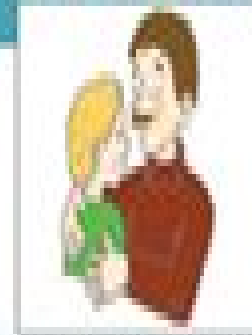
**Children learn social and life skills during weekly family meetings.**

**Format for the Family Meeting:**

- 1) Compliments and appreciations
- 2) Evaluation of past solutions
- 3) Agenda items-person can choose
  - a) Share feelings
  - b) invite a discussion
  - c) Brainstorm for solutions
- 4) Calendar, events, meal planning
- 5) Fun activity and dessert

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## Kind AND Firm



**It is the AND that brings kind AND firm together to avoid extremes.**

*Begin by validating feelings and/or showing understanding. Offer a choice when possible. Examples:*

- 1) I know you don't want to brush your teeth, AND we can do it together.
- 2) You want to keep playing, AND it is time for bed. Do you want one story or two?
- 3) I love you, AND the answer is, "No."

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## Problem Solving



**Use daily challenges as opportunities to practice problem solving WITH your children.**

- 1) Brainstorm for solutions during family meetings or with one child.
- 2) Ask Curiosity Questions to invite your child to explore solutions.
- 3) For fights: "You kids can figure it out. Come back with your plan."
- 4) For chores: Brainstorm what needs to be done and invite your kids to create a plan. Be willing to try their plan for a week.

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# **Positive Discipline In The Classroom**

**Jane Nelsen, Linda Escobar, Kate  
Ortolano, Roslyn Ann Duffy, Debbie  
Owen-Sohocki**



## **Positive Discipline In The Classroom:**

Positive Discipline in the Classroom Jane Nelsen, Lynn Lott, H. Stephen Glenn, 2013-07-16 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents and teachers have used the amazingly effective strategies of Positive Discipline to restore order and civility to their classrooms and homes And in today's classroom where teachers must compete with digital distractions for their students attention while trying to satisfy increasingly demanding academic standards it is more important than ever that educators be able to combat apathy instill vital problem solving skills and create a climate that maximizes learning Now you too can use the time tested Positive Discipline strategies as a foundation for fostering cooperation problem solving skills and mutual respect in children This new edition of Positive Discipline in the Classroom is updated with essential tools for the modern teacher Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you'll learn how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Learn why involving students in solving problems is much more effective than punishment Understand the motivation behind students behavior instead of looking for causes And much more A must for every educator The jargon free concepts and strategies are easy to follow and have changed my life as a principal as well as the lives of my teachers and students Bill Scott Principal of Birney Elementary Marietta Georgia This book should be standard operating procedure I highly recommend it to anyone who seeks to teach young people Robert W Reasoner president of the International Council for Self Esteem Transforms the way teachers view themselves and their students The activities in this book show how learning shifts from head to heart where positive change can really take route Dina Emser M A former elementary school principal and education consultant

Positive Discipline in the Classroom, Revised 3rd Edition Jane Nelsen, Ed.D., Lynn Lott, H. Stephen Glenn, 2011-08-17 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents have come to trust the classic Positive Discipline series for its consistent commonsense approach to child rearing Hundreds of schools also use these amazingly effective strategies for restoring order and civility to today's turbulent classrooms Now you too can use this philosophy as a foundation for fostering cooperation problem solving skills and mutual respect in children Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you'll discover how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Understand the motivation behind students behavior instead of looking for causes And much more Over 1 million Positive Discipline books sold

*Positive Discipline in the Classroom* Jane Nelsen, Lynn Lott, H. Stephen Glenn, 2000 Nelsen's popular Positive Discipline philosophy is used in hundreds of schools as a foundation for fostering cooperation problem solving skills and mutual respect in children In this latest edition teachers learn

how to create and maintain an atmosphere where learning can take place and where students and teachers can work together to solve problems      **Positive Discipline Tools for Teachers** Jane Nelsen, Ed.D., Kelly Gfroerer, Ph.D., 2017-06-06  
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where students and teachers discuss moral ethical and behavioral issues and work together to solve problems Students learn a number of social skills through the class meeting process They learn to listen take turns hear different points of view negotiate communicate and take responsibility for their own behavior It is only when students have these skills and attitudes the real basics that reading writing and arithmetic can be used meaningfully in their lives Inside Positive Discipline in the Classroom are chapters on such topics as The Positive Discipline Dream Building Blocks for Successful Class Meetings Effective Problem Solving Skills Classroom Management Skills Teachers Helping Teachers Problem Solving Steps Using these and other well presented guidelines teachers and parents can create a classroom climate that enhances academic learning and teaches life skills that are essential to every aspect of a child s future About the Authors Jane Nelsen Ed D is coauthor of the bestseller Raising Self Reliant Children in a Self Indulgent World Lynn Lott M A M F C C practices at Summerfield Counseling and Education Services in Santa Rosa California H Stephen Glenn is coauthor of the bestseller Raising Self Reliant Children in a Self Indulgent World

**Positive Discipline: A Teacher's A-Z Guide** Jane Nelsen,Linda Escobar,Kate Ortolano,Roslyn Ann Duffy,Debbie Owen-Sohocki,2001-07-24 Take back the classroom and make a positive difference in your students lives Many teachers today are facing problems and discipline issues they never dreamed of when they decided to become teachers Combine violence behavioral disorders and downright defiant attitudes from students with the age old problems of bullying poor attendance and more and the mix is positively lethal However there are effective positive strategies for restoring order and turning the teacher student relationship into one of mutual respect Applicable to all grade levels this comprehensive A to Z guide addresses modern day problems and practical solutions for establishing an effective learning environment Inside you ll discover The 17 fundamental tools of positive discipline Real life stories of proven positive discipline strategies Suggestions for establishing and maintaining respectful nurturing relationships with students And much more Overcome obstacles and get back to why you became a teacher in the first place to empower students with confidence self respect and resourcefulness Bill Scott principal Birney Elementary School Murietta Georgia An inspiring information packed book All teachers from those just beginning to those with many years of experience will find the tools of positive discipline easy to use Phillip Harris Ed D director Center for Professional Development and Services Phi Delta Kappa International

*Positive Discipline in the School and Classroom* Jane Nelsen,Lynn Lott,Teresa LaSala,Jody McVittie,Suzanne Smitha,2019-08 Positive Discipline in the School and Classroom Manual provides materials to empower schools to develop and implement a comprehensive school process that teaches mutual respect fosters academic excellence and teaches students in a structured experiential manner the basic skills they need to develop a strong sense of belonging and significance Positive Discipline in the School and Classroom Manual is organized to serve three primary purposes 1 To provide the resources to teach the social emotional skills necessary as the foundation for classmeetings and the tools to lead your classroom into the process of Positive Discipline class meetings 2 To provide the materials used in the Positive

Discipline in the Classroom professional development training workshops 3 To provide resources and ideas to inspire co workers in your own school     Positive Classroom Discipline Fredric H. Jones,1987     **Inviting Positive Classroom Discipline** William Watson Purkey,David B. Strahan,2002     *Today's Best Classroom Management Strategies* C. M. Charles,2008 This text presents ten proven strategies that enable teachers to develop and implement high quality systems of classroom discipline that increase student responsibility and ethical behavior The contents of the text are organized to address two major tasks that lead to highly effective discipline The first task which is addressed before the year or term begins and put in place during the first week involves initial implementation of an effective system of discipline to begin the year or term The second task accomplished over time after school begins involves working with students and their parents and guardians to progressively enhance the discipline program     **Positive Discipline in the Classroom** Jane Nelsen,Lynn Lott,1997     *Positive Discipline in the Classroom* Jane Nelsen, Ed.D.,Lynn Lott,H. Stephen Glenn,2013-07-16 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents and teachers have used the amazingly effective strategies of Positive Discipline to restore order and civility to their classrooms and homes And in today s classroom where teachers must compete with digital distractions for their students attention while trying to satisfy increasingly demanding academic standards it is more important than ever that educators be able to combat apathy instill vital problem solving skills and create a climate that maximizes learning Now you too can use the time tested Positive Discipline strategies as a foundation for fostering cooperation problem solving skills and mutual respect in children This new edition of Positive Discipline in the Classroom is updated with essential tools for the modern teacher Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you ll learn how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Learn why involving students in solving problems is much more effective than punishment Understand the motivation behind students behavior instead of looking for causes And much more A must for every educator The jargon free concepts and strategies are easy to follow and have changed my life as a principal as well as the lives of my teachers and students Bill Scott Principal of Birney Elementary Marietta Georgia This book should be standard operating procedure I highly recommend it to anyone who seeks to teach young people Robert W Reasoner president of the International Council for Self Esteem Transforms the way teachers view themselves and their students The activities in this book show how learning shifts from head to heart where positive change can really take route Dina Emser M A former elementary school principal and education consultant     **Positive Discipline** Jane Nelsen, Ed.D.,2006-05-30 For twenty five years Positive Discipline has been the gold standard reference for grown ups working with children Now Jane Nelsen distinguished psychologist educator and mother of seven has written a revised and expanded edition The key to positive discipline is not punishment she tells us but mutual respect Nelsen coaches parents and

teachers to be both firm and kind so that any child from a three year old toddler to a rebellious teenager can learn creative cooperation and self discipline with no loss of dignity Inside you ll discover how to bridge communication gaps defuse power struggles avoid the dangers of praise enforce your message of love build on strengths not weaknesses hold children accountable with their self respect intact teach children not what to think but how to think win cooperation at home and at school meet the special challenge of teen misbehavior It is not easy to improve a classic book but Jane Nelson has done so in this revised edition Packed with updated examples that are clear and specific Positive Discipline shows parents exactly how to focus on solutions while being kind and firm If you want to enrich your relationship with your children this is the book for you Sal Severe author of How to Behave So Your Children Will Too Millions of children have already benefited from the counsel in this wise and warmhearted book which features dozens of true stories of positive discipline in action Give your child the tools he or she needs for a well adjusted life with this proven treasure trove of practical advice *Building Classroom Discipline* C. M. Charles,2002 This text analyzes 17 models of school discipline developed by educational thinkers of the last half century and shows how they can be applied in realistic situations The book critically analyzes and clarifies the most effective models of discipline allowing readers to pick and choose what will work for them Chapter previews highlight chapter content and where appropriate significant accomplishments and philosophies of the theorists The book addresses new trends such as students and teachers working collaboratively and students taking more responsibility for their behavior

**A Proactive Approach to Discipline** Kevin J. Swick,1985 This publication is for assisting teachers in acquiring or renewing the skills involved in carrying out a proactive approach to productive discipline and classroom management Each of the six professional development modules presented deals with a specific concept 1 the meaning of discipline 2 the meaning of classroom management 3 a proactive approach to discipline 4 a proactive approach to classroom management 5 a proactive approach to teacher student interaction and 6 teacher behavior a key to effective discipline Each module intended to help teachers clarify explore and refine their skills relating to each of the concepts includes one or more definitions of the particular concept a discussion of the context of the issues involved in implementing the concept and a challenge or task for teachers to use in applying the concept to their teaching CB **Positive Discipline in the Classroom** Jane Nelsen,Lynn Lott,1995 *Positive Discipline in the Classroom Manual* Jane Nelsen,Lynn Lott,1997 A Step by Step Approach to Bring Positive Discipline to the Classroom and to Help Teachers of All Grade Levels Implement Classroom Meetings Classroom Management and Discipline Paul R. Burden,1995 A scholarly synthesis of the research base on classroom management and discipline Classroom Management and Discipline Methods to Facilitate Cooperation and Instruction is remarkably easy to read and apply Comprehensive up to date and authoritative it considers the total classroom environment while offering practical strategies for establishing a classroom management system and maintaining order in K 12 classrooms Appropriate for undergraduate or graduate courses the text is a valuable resource for beginning and experienced teachers Rules in

School Kathryn Brady, Mary Beth Forton, Deborah Porter, 2011 Join the thousands of teachers in schools nationwide who have used this positive approach to discipline to establish calm safe classrooms in which students can do their best learning The approach to discipline presented in this book helps children develop self control understand how positive behavior looks and sounds and come to value such behavior With many examples from their own classrooms three experienced teachers offer practical techniques to help you establish clear expectations for behavior from day one teach students how to articulate their learning goals create classroom rules that connect to those goals use techniques such as Interactive Modeling to teach positive behavior reinforce positive behavior with supportive teacher language and quickly stop misbehavior and restore positive behavior so that children retain their dignity and continue learning



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