

spelling patterns

-ain

begin
mountain
fountain
villain
curtain
certain
captain
detrain
evade
refrain

-ch-

chemist
etched
school
orchestra
echo
chorus
ache
headache
scheme
character

-ail

hail
rail

-alm

calm
palm

-all

falls
walls
falls

-augh

naughty
daughter
daughter
caught
brought
haughty
draught

-au-

build
baw
business

-dge

ledge
fudge
dodge
ledge
bridge
hedge
ledge
wedge

-ge

large
barge
large
change
cage
strange

-gn-

gnome
gnat
gnaw
gnash
gnarl

-gu-

guide
gums
guilt
guarded

-gh-

eight
weight
reign
rain
neighbour
beige
tough
height
veil
feign
height

-ear

near
hear
tear
spear
fear
pear
bear
learn
earth
wear
heard

-kn-

know
know
knave
knave
knave
knave
knave
knave
knave
knave

-mb-

lamb
thumb
crumb

-ould

could
would
should
mould
boulder
shoulder
moulder

-ough

tough
thought
through
brought
bought
ought
rough
although
cough
plough

-old

old
hold
fold
fold
fold

-oll

full
yolk
holl

-ition

fashion
cushion

-ion

action
action
action
action

-ich

watch
catch
hatch
fetch
kitchen
match
hatch
butcher

-ue

tongue
league
true
due
unique
live
love
unique
plague

-un-

un-
un-
un-
un-
un-
un-
un-
un-

-wh-

who
what
when
where
which
who
whether
whether

-ee

see
see
give
above
have
glove
serve
serve
active
captive
relative
relative
defective
aggressive

-y-

cycle
mystery
style
type
typhoon
hymn
hymn
hymn
rhythm

Patterns In Spelling 1 Teachers

Gwen Berwick, Sydney Thorne



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Spelling Book: Words Most Needed Plus Phonics by Dr. Fry Edward Bernard Fry,1999-08 *Voila! 1 Teacher's Book* Gwen Berwick,Sydney Thorne,2004 Voila is a motivating French course taking students from beginner level through to GCSE and is aimed at a wide range of abilities It includes the three part lesson assessment for learning and thinking skills

Spelling Grade 1 Debra J. Housel,2003-03-17 *Literacy* David Wray,2004 This four volume collection reprints key debates about exactly what it means to be literate and how literacy can best be taught Rather than centering on the emotional reaction of mass media debates this set focuses on research findings into processes and pedagogy The themes covered include Literacy its nature and its teaching Reading processes and teaching Writing processes and teaching and New Literacies the impact of technologies Nelson English - Blue Level Teacher's Guide John Jackman,Wendy Wren,2001 This flexible and easy to use Teacher s Guide fully supports the programme giving you all the guidance you need to help your class work through the pupil Books Fun with Fonnix Teacher's Manual Gerard Robert Brost,2012-10-14 The Fun with Fonnix program is ideal for educators and parents seeking improved reading proficiency for their students and children and for institutions of higher learning committed to state of the art teacher preparation Fun with Fonnix is a new remarkably effective method for teaching reading Most students start reading within a few minutes even students who repeatedly failed to read with conventional teaching techniques Fun with Fonnix is a comprehensive program containing a complete introductory course in English phonetics instruction in the theory and applications of context fonnix and programmed lesson sets with instructions for teaching reading No previous teaching experience or professional training is required Fun with Fonnix is presented in four volumes the Teacher s Manual and three volumes of reading worksheets Students can enter the program at any level of reading proficiency from prekindergarten thru fifth grade

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