



EFFECTIVENESS OF SIMULATION IN NURSING EDUCATION- A NARRATIVE REVIEW OF LITERATURE

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ABSTRACT

Nursing is the fastest-growing career now a days. To be able to work effectively as a nurse after completing training, receiving quality nursing education is the most important factor. Currently, the most effective teaching strategy and method for imparting theoretical knowledge and abilities in the nursing field is simulation. The objective of this literature review is to examine and provide current research on this subject. Literature review was carried out related to the concern derived from Google Scholar, PubMed, CINAHL, ProQuest, Nursing Journal and science direct. It included studies published in English, consuming the following keywords: Simulation, Simulation based education, Nursing, Nursing education. Learning by using simulations allows students to practice in a controlled environment without any fear of harming human beings. This will enhance their problem solving skills in clinical practice. Practicing in such protected environment and the sense of

safety boost students' self-esteem and self-confidence. This may help in reducing the gap between practice and clinical experience on patients.

Key Words: Simulation, Simulation based education, Nursing, Nursing education

INTRODUCTION

Nursing is the most emerging profession now a days, both the genders including males and females are keenly interested to opt this profession. The essential aspect of becoming a nurse is to get quality nursing education, so that he/she can serve productively after completing their training. Nursing education comprises of two main components including theoretical content and strong command on nursing skills. These are the basic pillars to become a professional nurse. As this profession demands a lot of clinical expertise, which requires lot of hands on practice. Nursing education has flourished with the passage of time. To develop a nurse expertise on the clinical side, simulation based nursing education was introduced. It is one of the artistic way to help nursing students to learn the skills and establish their decision making power on manikins that gives the sense and feeling of a real bedside scenario(1). It has emerged from a single hand for practicing cannulation to high fidelity simulation. It facilitates students to develop clinical expertise by practicing skills on dummy patients. It helps to enrich their communication skills, as a novice student nurse they are very confused about how to introduce themselves to patients or how to handle the critical situations like if the attendants are creating panic(2). This opportunity serves them as a rehearsal ground to polish their skills before they start working on human patients.

The simulation based learning offers to practice in different clinical scenarios, which includes difficult clinical situations as well. In addition, simulation based sessions are carried out under faculty supervision so that learners can get constructive feedback about their performance. They can make it better according to the guidance of highly trained and skillful mentors. It is also essential to see the efficiency how simulation based learning has made difference in the journey of nursing students. Simulation provides multiple times practice on same skill which is otherwise difficult in

Review Of Research In Nursing Education

Linda Caputi



Review Of Research In Nursing Education:

Evidence-based Teaching Virginia R. Cassidy, 1999 Analyzes current educational research in subjects including the basics of evidence based teaching mentorship in nursing education the teaching of psychomotor nursing skills in simulated learning labs academic dishonesty and prediction of success on the registered nurse licensure examination Ann Review of Research in Nursing Education William L. Holzemer, 1989 Review of Research in Nursing Education, Volume II, 1989

Review of Research in Nursing Education, Volume VI Lois Ryan Allen, 1994 Review of Research in Nursing Education, 1991 **Review of Research in Nursing Education Volume 1-** William L. Holzemer (ed), 1986 **Review of Research in Nursing Education** Kathleen R. Stevens, 1996 This landmark series initiated by NLN's prestigious Council for Research in Nursing Education CRNE focuses attention on key issues in nursing education research As education for all health care providers continues to undergo massive change the Review of Research in Nursing Education series importance has grown dramatically Review of Research in Nursing Education Gloria M. Clayton, Pamela A. Baj, 1990 *Review of Research in Nursing Education, Volume IV*, 1991 Review of Research in Nursing Education, Volume V, 1992 *Review of Research in Nursing Education, Volume III*, 1990 **Annual Review of Nursing Research, Volume 39**, 2021-01-07 Annual Review of Nursing Research has provided nearly four decades of knowledge insight and research on topics critical to nurses everywhere Its purpose is to critically examine the full gamut of literature on key topics in nursing practice including nursing theory care delivery nursing education and the professional aspects of nursing This landmark annual review brings together internationally recognized experts in the fields of nursing and delivers the highest standards of content and authoritative reviews of research for students researchers and clinicians In today's climate healthcare simulation is more important than ever Creating consistent leveled experiences through high quality simulation allows students and practitioners the opportunity to learn in a safe and immersive environment This 39th volume of Annual Review of Nursing Research addresses the current state of healthcare simulation in both academic and professional settings Articles are written by noted experts in the field and discuss extended reality new technologies briefing outcome evaluation and professional development Key Topics Discusses simulation use in undergraduate and graduate education Features a new debriefing tool on interprofessional simulation Addresses current considerations for effective operations in simulation Highlights the use of virtual and augmented realities as well as 3D printing Achieving Distinction in Nursing Education Marsha Adams, Theresa Valiga, 2021-08-05 Achieving Distinction in Nursing Education based on the National League for Nursing NLN Hallmarks of Excellence in Nursing Education Model provides in depth discussions of the eight core elements for superior nursing education Engaged Students Diverse Well Prepared Faculty Culture of Continuous Quality Improvement Innovative Evidence Based Curriculum Innovative Evidence Based Approaches to Facilitate and Evaluate Learning Resources to Support Program Goal Attainment Commitment to Pedagogical Scholarship Effective Institutional and Professional Leadership This book also

presents accompanying indicators to assist nurse educators in assessing the strengths of their programs and identifying areas for further development Featuring contributions from 15 recognized experts and thought leaders in nursing education administration and research this innovative resource is designed to challenge and inspire you to advance toward unparalleled outcomes for your career and your institution *Nursing Research Using Data Analysis* Mary De Chesnay,2014-12-05 This is a concise step by step guide to conducting qualitative nursing research using various forms of data analysis It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing written for both novice researchers and specialists seeking to develop or expand their competency This practical resource encompasses such methodologies as content analysis a means of organizing and interpreting data to elicit themes and concepts discourse analysis used to analyze language to understand social or historical context narrative analysis in which the researcher seeks to understand human experience through participant stories and focus groups and case studies used to understand the consensus of a group or the experience of an individual and his or her reaction to a difficult situation such as disease or trauma Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for conducting research using data analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of data analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book embraces such varied topics as data security in qualitative research the image of nursing in science fiction literature the trajectory of research in several nursing studies throughout Africa and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students Key Features Explains how to conduct nursing research using content analysis discourse analysis narrative analysis and focus groups and case studies Presents state of the art designs and protocols Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally Burns and Grove's The Practice of Nursing Research - E-Book Jennifer R. Gray,Susan K. Grove,2020-07-21 Winner of the 1st place American Journal of Nursing Book of the Year award in nursing research evidence based practice for 2021 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Research Burns coverage of the research process application for evidence based health care how to analyze data determine outcomes and disseminate research and how to propose and seek funding for research Strong emphasis on evidence based practice addresses this key graduate level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice Rich examples from nursing literature bring research principles to life Emphasis on the most currently used research

methodologies focuses on the methods used in both quantitative research and qualitative research as well as outcomes research and mixed methods research Coverage of digital data collection examines the use of online research tools Quick reference summaries include a table of research methods inside the front cover and a list of types of research syntheses with definitions inside the back cover Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full text research articles *Teaching in Nursing and Role of the Educator, Second Edition* Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what s new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips **Certified Nurse Educator Review Book** Linda Caputi, 2019-12-09 Based on the CNE examination blueprint Certified Nurse Educator Review Book The Official NLN Guide to the CNE Exam Second Edition delivers a comprehensive review to prepare you to take the Certified Nurse Educator examination Each chapter provides an overview of the content included on the exam blueprint and practice test items complete with rationales for correct and

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Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN, Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN, 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a higher integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

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