

PHILOSOPHY, THEORY, AND EDUCATIONAL RESEARCH SERIES

Poststructuralism AND EDUCATIONAL RESEARCH

Michael A. Peters and
Nicholas C. Burbules

Poststructuralism And Educational Research

Wendy R. Kohli, Nicholas C. Burbules



Poststructuralism And Educational Research:

Poststructuralism and Educational Research Michael A. Peters, Nicholas C. Burbules, 2004-01-29 What does poststructuralism mean for authors such as Foucault Lyotard Cixous Derrida and Haraway to name a few and what significance does it have for educational inquiry This book takes on these central questions and explores the impact of poststructuralism in language th **Feminisms and Educational Research** Wendy R. Kohli, Nicholas C.

Burbules, 2011-12-29 Feminist theory has come a long way from its nascent beginnings no longer can it be classified as liberal socialist or radical It has shaped and evolved to take on multiple meanings and forms each distinct in its own perspective and theory In *Feminisms and Educational Research* the authors explore the various forms of feminisms tracing their history and their relation to gendered knowledge and identity Unlike other books on feminism the authors do not attempt to push that a particular theory is more correct than another but rather they give a complete overview of each of the forms of feminism The authors then couple the philosophical and theoretical ideas of western feminisms with the aims and conduct of educational research exploring how they interact and influence each other Focusing on more recent feminists both in education and related disciplines the book highlights illustrative examples from research to form a basis of understanding how the different feminisms have changed education *The Routledge International Handbook of Critical Education* Michael W. Apple, Wayne Au, Luís Armando Gandin, 2009 This title provides a comprehensive analysis of the relationship between power knowledge education and schooling *Reconstructing Policy in Higher Education* Elizabeth J.

Allan, Susan Iverson, Rebecca Ropers-Huilman, 2009-10-16 *Reconstructing Policy in Higher Education* highlights the work of accomplished and award winning scholars and provides concrete examples of how feminist poststructuralism effectively informs research methods and can serve as a vital tool for policy makers analysts and practitioners The research examines a range of topics of interest to scholars and professionals including purposes of Higher Education administrative leadership athletics diversity student activism social class the history of women in postsecondary institutions and quality and science in the globalized university Students enrolled in Higher Education and Educational Policy programs will find this book offers them tools for thinking differently about policy analysis and educational practice Higher Education faculty managers deans presidents and policy makers will find this book contributes significantly to their own policy analysis practice and discourse Elizabeth J Allan is an Associate Professor of Higher Education at the University of Maine where she is also an affiliated faculty member with the Women s Studies program Susan V Iverson is an Assistant Professor of Higher Education Administration Student Personnel at Kent State University where she is also an affiliated faculty member with the Women s Studies Program Rebecca Ropers Huilman is a Professor of Higher Education at the University of Minnesota **Learning**

Standards and the Assessment of Quality in Higher Education: Contested Policy Trajectories Jon Yorke, Lesley Vidovich, 2016-07-13 This book analyses accountability and quality policies relating to learning standards and examines their

implications for assessment in higher education Whilst primarily focusing on the Australian setting this analysis is located within a broader frame of reference that includes the United Kingdom UK the United States of America US and the Organisation for Economic Cooperation and Development OECD Across these settings comparative measures of learning have been seen as a policy solution to the problem of proving quality in a globalised and increasingly competitive higher education market Comparative measures of learning depend on the specification of learning standards Learning standards attempt to articulate the capabilities expected of graduates and students achievement of these is determined through the practices of assessment carried out within institutions Quality policy learning standards and assessment practices all intersect within the broader umbrella of accountability with relevance to governments higher education providers employers parents and students The findings reported in this book highlight a number of policy influences including the rising demands for national and international comparative data on learning standards to compare quality and inform student choice in a globally competitive market

Multiple Literacies Theory, 2009-01-01 The essays in this book think through and with Deleuzian concepts in the educational field The resultant encounters between concepts such as multiplicity becoming habit and affect and Multiple Literacies Theory exemplify philosophically inspired and productive thinking Paul Patton Professor of Philosophy University of New South Wales

The Methodological Dilemma Kathleen Gallagher, 2008-05-19 Both thought provoking and challenging to the way research is planned and undertaken this vital new book will equip researchers with a variety of critical creative and post positivist solutions to dilemmas that plague qualitative research

How College Students Succeed Nicholas A. Bowman, 2023-07-03 Receiving a college education has perhaps never been more important than it is today While its personal societal and overall economic benefits are well documented too many college students fail to complete their postsecondary education As colleges and universities are investing substantial resources into efforts to counter these attrition rates and increase retention they are mostly unaware of the robust literature on student success that is often bounded in disciplinary silos The purpose of this book is to bring together in a single volume the extensive knowledge on college student success It includes seven chapters from authors who each synthesize the literature from their own field of study or perspective Each describes the theories models and concepts they use summarizes the key findings from their research and provides implications for practice policy and or research The disciplinary chapters offer perspectives from higher education public policy behavioral economics social psychology STEM sociology and critical and post structural theory

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Considerations and Techniques for Applied Linguistics and Language Education Research Bui, Hung Phu, 2024-05-28 As the field of linguistics and language education expands and evolves scholars and practitioners are

encountering a multitude of challenges Complex research methodologies ethical considerations and technological advancements create hurdles to contributors in the field Moreover the interdisciplinary nature of applied linguistics provides a diverse array of approaches and techniques often leading to confusion and uncertainty about the most appropriate methods to employ The book *Considerations and Techniques for Applied Linguistics and Language Education Research* provides definitive solutions to these challenges By analyzing current practices and concepts in research methods this book equips scholars and practitioners with the necessary tools and insights to navigate the complexities of applied linguistics research From qualitative and quantitative approaches to cutting edge techniques like artificial intelligence and corpus analysis each chapter provides invaluable guidance for conducting rigorous and impactful research **Poststructuralism, Philosophy, Pedagogy**

J.D. Marshall,2006-01-18 This book has been quite long in the making In its original format but with some different chapters and with the then publisher it foundered as did other volumes in the planned series At the in press stage when we obviously thought it was going ahead it was suddenly canned Quite distraught I closed it away in a desk drawer for a year or so But then Joy Carp of Kluwer Academic Publishers expressed an interest in it and we were in business again Most of the contributors to the original volume have stayed with it only to be delayed by myself for a variety of reasons but see the dedication I had been writing on Michel Foucault for a number of years but had become concerned about mis appropriations of his ideas and works in educational literature I was also concerned about the increasingly intemperate babble in that literature of the notion of postmodernism Indeed at one major educational conference in North America I listened to a person expounding postmodernism in terms of Destroy Destroy Destroy Like Michel Foucault I am not quite sure what postmodernism is but following Mark Poster s account of poststructuralism as merely a collective term to catch a number of French thinkers I thought that what we had to do in education was to look at what particular thinkers had said and not become involved in vapid discussion at an abstract level on isms Thus the book was conceived *Educational Research* R.

Burke Johnson,Larry Christensen,2019-08-29 *Educational Research Quantitative Qualitative and Mixed Approaches* by R Burke Johnson and Larry Christensen offers a comprehensive easily digestible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Seventh Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more With the support of this highly readable text readers will transform into critical consumers and users of research **FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT** SAGE edge gives instructors and students the edge they need to succeed with an array of teaching and learning tools in one easy to navigate website Learn more **Research Methods in Education** Louis Cohen,Lawrence

Manion, Keith Morrison, 2017-10-12 This thoroughly updated and extended eighth edition of the long running bestseller *Research Methods in Education* covers the whole range of methods employed by educational research at all stages Its five main parts cover the context of educational research research design methodologies for educational research methods of data collection and data analysis and reporting It continues to be the go to text for students academics and researchers who are undertaking understanding and using educational research and has been translated into several languages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references and it raises key issues and questions for researchers planning conducting reporting and evaluating research This edition contains new chapters on Mixed methods research The role of theory in educational research Ethics in Internet research Research questions and hypotheses Internet surveys Virtual worlds social network software and netography in educational research Using secondary data in educational research Statistical significance effect size and statistical power Beyond mixed methods using Qualitative Comparative Analysis QCA to integrate cross case and within case analyses *Research Methods in Education* is essential reading for both the professional researcher and anyone involved in educational and social research The book is supported by a wealth of online materials including PowerPoint slides useful weblinks practice data sets downloadable tables and figures from the book and a virtual interactive self paced training programme in research methods These resources can be found at www.routledge.com/cw/cohen

The SAGE Handbook of Educational Leadership

Fenwick W. English, 2011-01-11 This fully updated Second Edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today Editor Fenwick W English and 30 renowned authors boldly address the most fundamental and contested issues in the field including culturally relevant and distributed leadership critical policy and practice issues predicting the new century s conflict the paradox of changes and the promises paradoxes and pitfalls of standards for educational leaders

Research Methods in Language and Education

Nancy H. Hornberger, David Corson, 1997 This volume seeks to enable language and education practitioners and researchers to get a sense of the range of issues being pursued in language and education research and the array of methods employed to do so It focuses on language and education in relation to society variation culture and interaction Its unity of purpose and outlook with regard to the central role of language as both vehicle and mediator of educational processes and to the need for continued and deepening research into the limits and possibilities that implies is most impressive

Using Postmodern and Poststructural Approaches in Applied Research

Julianne Cheek, Megan Aston, 2024-01-18 *Using Postmodern and Poststructural Approaches in Applied Research* introduces the complex theoretical approaches of postmodern and poststructural thought in ways that are accessible and understandable The book begins by grounding our discussion with the foundational work of scholars who first wrote about postmodern and poststructural approaches We then follow with examples of how scholars continue to use these approaches and theories today and apply them in different practice areas Examples are

provided from the author's own research teaching and mentorship along with activities for the reader to support them with their own research and application of postmodern and poststructural thought Interviews and reflections are shared from students and researchers who have used postmodern and poststructural approaches in their own work This book is for students and researchers who want to use postmodern and poststructural approaches to make a difference in practice areas where they work or have connections It intends to inspire excite and support students academics researchers and practitioners to use postmodern and poststructural concepts in their everyday practices

International Handbook of Interpretation in Educational Research Paul Smeyers, David Bridges, Nicholas C. Burbules, Morwenna Griffiths, 2015-01-06

This handbook focuses on the often neglected dimension of interpretation in educational research It argues that all educational research is in some sense interpretive and that understanding this issue belies some usual dualisms of thought and practice such as the sharp dichotomy between qualitative and quantitative research Interpretation extends from the very framing of the research task through the sources which constitute the data the process of their recording representation and analysis to the way in which the research is finally or provisionally presented The thesis of the handbook is that interpretation cuts across the fields both philosophically organizationally and methodologically By covering a comprehensive range of research approaches and methodologies the handbook gives early career researchers what they need to know in order to decide what particular methods can offer for various educational research contexts fields An extensive overview includes concrete examples of different kinds of research not limited for example to teaching and learning examples as present in the Anglo Saxon tradition but including as well what in the German Continental tradition is labelled *pädagogisch* examples from child rearing and other contexts of non formal education with full description and explanation of why these were chosen in particular circumstances and reflection on the wisdom or otherwise of the choice combined in each case with consideration of the role of interpretation in the process The handbook includes examples of a large number of methods traditionally classified as qualitative interpretive and quantitative used across the area of the study of education Examples are drawn from across the globe thus exemplifying the different opportunities and constraints that educational research has to confront in different societies

American Educational Research Association Annual Meeting Program

American Educational Research Association, 2007 **A Practical Guide to Teaching Research Methods in Education**

Aimee LaPointe Terosky, Vicki L. Baker, Jeffrey C. Sun, 2023-03-23 A Practical Guide to Teaching Research Methods in Education brings together more than 60 faculty experts The contributors share detailed lesson plans about selected research concepts or skills in education and related disciplines as well as discussions of the intellectual preparation needed to effectively teach the lesson Grounded in the wisdom of practice from exemplary and award winning faculty from diverse institution types career stages and demographic backgrounds this book draws on both the practical and cognitive elements of teaching educational and related research to students in higher education today The book is divided into eight sections

covering the following key elements within education and related research problems and research questions literature reviews and theoretical frameworks research design quantitative methods qualitative methods mixed methods findings and discussions and special topics such as student identity development community and policy engaged research and research dissemination Within each section individual chapters specifically focus on skills and perspectives needed to navigate the complexities of educational research The concluding chapter reflects on how teachers of research also need to be learners of research as faculty continuously strive for mastery identity and creativity in how they guide our next generation of knowledge producers through the research process Undergraduate and graduate professors of education and related research courses dissertation chairs committee members faculty development staff members and graduate students would all benefit from the lessons and expert commentary contained in this book

International Handbook of Research on Environmental Education Robert B. Stevenson, Robert Stevenson, 2013 The environment and contested notions of sustainability are increasingly topics of public interest political debate and legislation across the world Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment health development and education The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education EE field The purpose of this 51 chapter handbook is not only to illuminate the most important concepts findings and theories that have been developed by EE research but also to critically examine the historical progression of the field its current debates and controversies what is still missing from the EE research agenda and where that agenda might be headed Published for the American Educational Research Association AERA

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