Postpositivism and Educational Research

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Postpositivism And Educational Research

Joseph Check, Russell K. Schutt

Postpositivism And Educational Research:

Postpositivism and Educational Research Denis Charles Phillips, Nicholas C. Burbules, 2000 Examines the problems created by the fallibility of knowledge the inevitable value ladenness of research and the existence of different perspectives showing that the pursuit of truth is still a reasonable activity Postpositivism and Educational Research D. C. Phillips, Nicholas C. Burbules, 2000-03-22 This volume presents in a forthright and lively way an account of the philosophical position generally identified as Postpositivistic that undergirds much of mainstream research in education and the related social sciences The discussion throughout is informed by recent developments in philosophy of science Authors D C Phillips and Nicholas C Burbules cite a number of interesting examples from the educational research and evaluation literature to illustrate the value of a scientific approach Many educational researchers aspire to carry out rigorous or disciplined inquiry aimed at producing accurate and generally truthful accounts of educational phenomena and the causal psychological or social processes that lay behind them However many recent critics have argued that it is a mistake to believe that research can yield theories or advance claims that are true objective and value neutral In other words that researchers always work within frameworks that embody important and often questionable assumptions about values and the nature of human knowledge This book argues that while there is much to be learned from recent critiques traditional scientific values and assumptions are not outmoded The authors show students how to implement and benefit from the scientific method in ways that take into account recent critiques Feminisms and Educational Research Wendy R. Kohli, Nicholas C. Burbules, 2011-12-29 Feminist theory has come a long way from its nascent beginnings no longer can it be classified as liberal socialist or radical It has shaped and evolved to take on multiple meanings and forms each distinct in its own perspective and theory In Feminisms and Educational Research the authors explore the various forms of feminisms tracing their history and their relation to gendered knowledge and identity Unlike other books on feminism the authors do not attempt to push that a particular theory is more correct than another but rather they give a complete overview of each of the forms of feminism The authors then couple the philosophical and theoretical ideas of western feminisms with the aims and conduct of educational research exploring how they interact and influence each other Focusing on more recent feminists both in education and related disciplines the book highlights illustrative examples from research to form a basis of understanding how the different feminisms have changed education Research and Evaluation in Education and Psychology Donna M. Mertens, 2005 The Second Edition continues and expands upon the approach that made the first edition an international bestseller It includes sections and chapters on the analysis of methodological advances in conducting research in culturally complex communities coverage of electronic resources now available to researchers and evaluators an additional emphasis on program evaluation and a new chapter on mixed methods research Each chapter carefully explains a step of the research process from literature review to analysis and reporting Additionally sample studies and abstracts are

The BERA/SAGE Handbook of Educational Research Dominic Wyse, Neil Selwyn, Emma Smith, Larry E. Suter, 2016-12-15 Education has continued to grow in stature and significance as an academic discipline In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research The BERA SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research policy and practice Over two volumes the handbook addresses educational research in six essential components Section 1 Understanding Research Section 2 Planning Research Section 3 Approaches to Research Section 4 Acquiring Data Section 5 Analysing Data Section 6 Reporting Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field The BERA SAGE Handbook of Educational Research represents a very significant contribution to the development of education

Introduction to the Philosophy of Educational Research Omar A. Ponce, Jose Gomez Galan, Nellie Pagán-Maldonado, Angel L. Canales Encarnación, 2022-09-01 This book provides an accessible introduction to the philosophy of educational research A historical philosophical journey presents the development of research methods from their origins to the present day In addition the book reflects on how research methods have influenced scientific effectiveness Throughout the book covers the principal things that need to be known today about the theory and practice of educational research its epistemological bases and its development as a discipline within scientific knowledge The historical events that defined both the methodological evolution and the current situation of contemporary educational research are described to enable its understanding This

book provides an accessible introduction to the philosophy of educational research A historical philosophical journey presents the development of research methods from their origins to the present day It can also be used as didactic material for classroom discussions on educational research educational philosophy and current controversies in education Its usefulness reaches the social sciences humanities and experimental sciences in all areas related to teaching and training The basis of educational research is exposed both in its concepts or philosophical visions and methodologies which ultimately define what **Human Geopolitics** Alan John Gamlen, 2019 This volume charts the rapid rise of various forms of education means today diaspora institutions across distinct historical phases and geographical regions explaining the way that evolving models and best practices of international migration management have increasingly changed the way states see their diasporas and reconfigured the rules of international politics Philosophy, Methodology and Educational Research David Bridges, Richard D. Smith, 2007-10-22 This book evaluates the increasingly wide variety of intellectual resources for research methods and methodologies and investigates what constitutes good educational research Written by a distinguished international group of philosophers of education Questions what sorts of research can usefully inform policy and practice and what inferences can be drawn from different kinds of research Demonstrates the critical engagement of philosophers of education with the wider educational research community and illustrates the benefits that can accrue from such engagement

Leaders in Educational Research María de Ibarrola, D.C. Phillips, 2014-11-04 In this volume fourteen fellows of the International Academy of Education whose research work is known internationally reflect upon the ways in which their careers have been shaped by early family influences by random events and surprise opportunities and by nascent intellectual interests and academic mentoring The authors come from many different countries Australia Belgium Cyprus Germany Greece Israel Mexico South Africa and the USA and from a number of disciplinary or intellectual orientations including curriculum development economics educational measurement and statistical analysis history philosophy policy analysis program evaluation psychology and sociology They come from diverse social and cultural backgrounds and in many cases rose above the travails presented by wars social unrest and social injustice to attain an education that launched them eventually into a research career On this path many were unexpectedly assisted by established researchers who served as mentors or enablers Their personal stories then are of broad interest and may even be a source of comfort and inspiration to younger colleagues who are commencing their careers in the international educational research community **Educational Research: Networks and Technologies** Paul Smeyers, Marc Depaepe, 2007-12-03 Does IT poison the minds of the young Must educational institutions change to serve the needs of the twenty first century This book addresses these questions and more It records the intellectual struggles of a group of scholars coming to grips with changes in knowledge production and research communication Together these authors demonstrate how philosophical and historical approaches are relevant to the practice and theory of education Educational Research Burke Johnson, Larry Christensen, 2008 Educational Research is a

highly readable text that provides students with a clear and in depth understanding of the different kinds of research including technology based that are used in education today. The text introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research serving as one of the book's strongest features. While quantitative research strategies are covered extensively the text also discusses various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies The authors present detailed step by step coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and non experimental methods descriptive and inferential statistics qualitative data analysis and report preparation **Research Methods in Education** Joseph Check, Russell K. Schutt, 2011-10-27 Research Methods in Education introduces research methods as an integrated set of techniques for investigating questions about the educational world This lively innovative text helps students connect technique and substance appreciate the value of both qualitative and quantitative methodologies and make ethical research decisions It weaves actual research stories into the presentation of research topics and it emphasizes validity authenticity and practical significance as overarching research goals The text is divided into three sections Foundations of Research five chapters Research Design and Data Collection seven chapters and Analyzing and Reporting Data three chapters This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies mixed method designs and school based techniques This approach provides a comprehensive conceptually unified and well written introduction to the exciting but complex field of educational research Educational Research R. Burke Johnson, Larry B. Christensen, 2024-08-12 Educational Research Quantitative Qualitative and Mixed Approaches by R Burke Johnson and Larry Christensen offers a comprehensive accessible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Eighth Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more Fully updated for the Seventh Edition of the Publication Manual of the American Psychological Association this new edition includes expanded information on research ethics and IRBs expanded and more current information on sampling and causation across research designs and the latest thinking on mixed methods research Designed to make learning about research methods enjoyable without sacrificing the necessary rigor this highly readable text transforms readers into critical consumers and users of research Handbook of Complementary Methods in Education Research Judith L. Green, Judith Green, Gregory Camilli, Patricia B. Elmore, Patricia

Elmore, 2012-01-04 Published for the American Educational Research Association by Routledge The Handbook of Complementary Methods in Education Research is a successor volume to AERA's earlier and highly acclaimed editions of Complementary Methods for Research in Education More than any book to date including its predecessors this new volume brings together the wide range of research methods used to study education and makes the logic of inquiry for each method clear and accessible Each method is described in detail including its history its research design the questions that it addresses ways of using the method and ways of analyzing and reporting outcomes Key features of this indispensable book include the following Foundations Section Part I is unique among research books Its three chapters examine common philosophical epistemological and ethical issues facing researchers from all traditions and frames ways of understanding the similarities and differences among traditions Together they provide a tripartite lens through which to view and compare all research methods Comprehensive Coverage Part II the heart of the book presents 35 chapters on research design and analysis Each chapter includes a brief historical overview of the research tradition examines the questions that it addresses and presents an example of how the approach can be used Programs of Research Part III examines how research programs connected to eight specific lines of inquiry have evolved over time These chapters examine phenomena such as classroom interaction language research issues of race culture and difference policy analysis program evaluation student learning and teacher education Complementary Methods As the title suggests a central mission of this book is to explore the compatibility of different research methods Which methods can be productively brought together and for what purposes How and on what scale can they be made compatible and what phenomena are they best suited to explore Flexibility The chapters in Parts II and III are largely independent Therefore selected portions of the book can be used in courses devoted to specific research methods and perspectives or to particular areas of education Likewise established researchers interested in acquiring new techniques or greater expertise in a given methodology will find this an indispensable reference volume This handbook is appropriate for any of the following audiences faculty teaching and graduate students studying education research education researchers and other scholars seeking an accessible overview of state of the art knowledge about specific methods policy analysts and other professionals needing to better understand research methods and academic and research libraries serving these audiences Handbook of Critical Education Research Michelle D. Young, Sarah Diem, 2023-07-25 This handbook offers a contemporary and comprehensive review of critical research theory and methodology Showcasing the work of contemporary critical researchers who are harnessing and building on a variety of methodological tools this volume extends beyond qualitative methodology to also include critical quantitative and mixed methods approaches to research The critical scholars contributing to this volume are influenced by a diverse range of education disciplines and represent multiple countries and methodological backgrounds making the handbook an essential resource for anyone doing critical scholarship The book moves from the theoretical to the specific examining various paradigms for engaging in critical scholarship various

methodologies for doing critical research and the political ethical and practical issues that arise when working as a critical scholar In addition to mapping the field contributions synthesize literature offer concrete examples and explore relevant contexts histories assumptions and current practices ultimately fostering generative thinking that contributes to future methodological and theoretical breakthroughs New as well as seasoned critical scholars will find within these pages exciting new ideas challenging questions and insights that spur the continuous evolution and grow the influence of critical research methods and theories in the education and human disciplines How to Read and Understand Educational Research James Williams, 2025-09-12 This is the perfect guide to engaging with educational research It explores how to read journal articles critically what key academic terms really mean different approaches to educational research how they are used and what they aim to uncover and how high quality findings can be meaningful for teaching and learning This second edition includes A new chapter on understanding quantitative research methods Deeper discussion of qualitative and mixed methods research and how to avoid bias Expanded coverage on how to cite the work of others understanding research ethics and advice on academic writing Enhanced chapter features offering critical commentaries advice on research basics and engaging case studies A new glossary of key terms Supported by examples that demonstrate the use and misuse of research in education this is essential reading for initial teacher education students at all levels and students on any undergraduate or postgraduate course underpinned by educational research literature Dr James Williams is an Associate Professor Reader in Science Education and Communication at the University of Sussex **Poststructuralism and Educational Research** Michael A. Peters, Nicholas C. Burbules, 2004-01-29 What does poststructuralism mean for authors such as Foucault Lyotard Cixous Derrida and Haraway to name a few and what significance does it have for educational inquiry This book takes on these central questions and explores the impact of postructuralism in language th A Companion to Research in **Education** Alan D. Reid, E. Paul Hart, Michael A. Peters, 2013-11-11 This volume offers a unique commentary on the diverse ways that educational inquiry is conceived designed and critiqued An international team of scholars examines cross cutting themes of how research in education is conceptualised characterised contextualised legitimated and represented Contributions include specially commissioned essays critical commentaries vignettes dialogues and cases Each section discusses the significance of a complex terrain of ideas and critiques that can inform thinking and practice in educational research The result is a thorough and accessible volume that offers fresh insights into the perspectives and challenges that shape diverse genres of research in education Starting Research in Clinical Education Eliot L. Rees, Alison Ledger, Kim A. Walker, 2023-09-08 Starting Research in Clinical Education A practical guide to clinical education research with top tips common pitfalls and ethical issues Starting Research in Clinical Education is written by a global team of experienced and emerging clinical education researchers who have a wealth of knowledge designing rigorous research projects and expertise in contemporary methods Covering a broad spectrum of methods used by clinical education

researchers the book is split into five parts research design evidence synthesis and mixed methods research qualitative research quantitative research and succeeding in clinical education research These sections are also accompanied by a companion website which provides further resources The methods discussed are illustrated with real life examples and case studies to support the reader in designing their own project The new edition includes information on Getting started in clinical education research constructing a research question clarifying research paradigms and design using educational theory involving stakeholders sampling and recruiting participants and conducting ethical research Evidence synthesis realist research mixed methods research action research and emerging possibilities in online data collection Interviews and focus groups visual elicitation ethnography narrative research thematic analysis and struggles new researchers often face in qualitative research Survey research experimental methods statistical analysis and big data Maximising opportunities project management writing dissertations writing for publication research dissemination and career development This edition is designed to support those new to clinical education research including those undertaking intercalated or postgraduate degrees in clinical medical dental or health professions education

Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Postpositivism And Educational Research**

In a global inundated with screens and the cacophony of fast transmission, the profound energy and psychological resonance of verbal beauty usually fade in to obscurity, eclipsed by the regular barrage of sound and distractions. However, situated within the lyrical pages of **Postpositivism And Educational Research**, a interesting work of fictional beauty that impulses with raw thoughts, lies an wonderful journey waiting to be embarked upon. Penned by a virtuoso wordsmith, that mesmerizing opus manuals readers on a psychological odyssey, gently exposing the latent potential and profound affect embedded within the delicate internet of language. Within the heart-wrenching expanse of the evocative evaluation, we will embark upon an introspective exploration of the book is key themes, dissect its charming publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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