



# POSTCONVENTIONAL MORAL THINKING

*A Neo-Kohlbergian Approach*

James Rest • Darcia Narvaez  
Muriel J. Bebeau • Stephen J. Thoma

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A Psychology Press Book

# Postconventional Moral Thinking A Neo Kohlbergian Approach

**Carol M. Davis, Gina Maria Musolino**



## **Postconventional Moral Thinking A Neo Kohlbergian Approach:**

**Postconventional Moral Thinking** James R. Rest, Darcia Narvaez, Stephen J. Thoma, Muriel J. Bebeau, 1999-04-01 Although Lawrence Kohlberg provided major ideas for psychological research in morality for decades today some critics regard his work as outmoded beyond repair and too faulty for anybody to take seriously These critics suggest that research would advance more profitably by taking a different approach Postconventional Moral Thinking acknowledges particular philosophical and psychological problems with Kohlberg's theory and methodology and proposes a reformulation called Neo Kohlbergian Hundreds of researchers have reported a large body of findings after having employed Kohlberg's theory and methods to the Defining Issues Test (DIT) therefore attesting to the relevance of his ideas This book provides a coherent theoretical overview for hundreds of studies that have used the DIT The authors propose reformulations in the underlying psychological and philosophical theories This book pulls together the analysis of criticisms of a Kohlbergian approach a rationale for DIT research and new theoretical ideas and new research

**Postconventional Moral Thinking** James R. Rest, 1999

**Postconventional Moral Thinking** James R. Rest, Darcia Narvaez, Stephen J. Thoma, Muriel J. Bebeau, 1999-04 This book summarizes the body of work on Rest's Defining Issues Test culminating in a reformulation of Kohlberg's theory of moral development For developmentalists philosophers and educators

Public Service Ethics James S. Bowman, Jonathan P. West, 2014-01-21 Ethics in all its exemplary and exhausting forms matters It deals with the most gripping question in public life What is the right thing to do In Public Service Ethics Individual and Institutional Responsibilities James Bowman and Jonathan West examine individual centered and organization focused ethics applying ideas and ideals from both to contemporary dilemmas The authors take on controversial issues from whistle blowing incidents to corruption exposés to explain how they arise and suggest what can be done about them They start with the conceptual tools students need to evaluate an ethical dilemma then analyze individual decision making strategies and go on to assess institutional ethics programs The emphasis is not only on the how to but also on the why The ultimate goal is to bolster students confidence and prepare them for the ethical problems they will face in the future by equipping them with the conceptual frameworks and context to approach thorny questions and behave ethically

**Moral Development and Reality** John C. Gibbs, 2019 Moral Development and Reality explores the nature of moral development human behavior and social interconnections This fourth edition is thoroughly updated refined and expanded Complete with case studies and chapter questions it serves as a text in advanced undergraduate and graduate courses in social developmental psychology and human development

*Media Ethics Beyond Borders* Stephen J.A. Ward, Herman Wasserman, 2010-06-15 Explores the construction of an ethics for news media that is global in reach and impact This title includes the essays that provide theoretical perspectives on major issues and applies the ideas to specific countries contexts and problems It offers a source of ethical thought and analysis on questions raised by contemporary global media

*Handbook of Social Justice Theory and Research* Clara Sabbagh, Manfred

Schmitt,2016-02-08 The International Society for Justice Research ISJR aims to provide a platform for interdisciplinary justice scholars who are encouraged to present and exchange their ideas This exchange has yielded a fruitful advance of theoretical and empirically oriented justice research This volume substantiates this academic legacy and the research prospects of the ISJR in the field of justice theory and research Included are themes and topics such as the theory of the justice motive the mapping of the multifaceted forms of justice distributive procedural and justice in context bound spheres e g non humans It presents a comprehensive state of the art overview in the field of justice research theory and it puts forth an agenda for future interdisciplinary and international justice research It is worth noting that authors in this proposed volume represent ISJR s leading scholarship Thus the compilation of their research within a single framework exposes potential readers to high quality academic work that embodies the past current and future trends of justice research **Social**

**Development** Marion K. Underwood,Lisa H. Rosen,2013-09-19 This authoritative engaging work examines the key role of relationships in child and adolescent development from the earliest infant caregiver transactions to peer interactions friendships and romantic partnerships Following the sequence of a typical social development course sections cover foundational developmental science the self and relationships social behaviors contexts for social development and risk and resilience Leading experts thoroughly review their respective areas and highlight the most compelling current issues methods and research directions End of chapter suggested reading lists direct students and instructors to exemplary primary sources on each topic from back cover *The Ethics Challenge in Public Service* Carol W. Lewis,Stuart C.

Gilman,2012-05-01 This thoroughly revised and updated third edition of *The Ethics Challenge in Public Service* is the classic ethics text used in public management programs nationwide It also serves as a valuable tool for public managers who work in a world that presents more ethical challenges every day It contains a wealth of practical tools and strategies that public managers can use when making ethical choices in the ambiguous pressured world of public service The book contains new material on topics including social networking the use of apology ethics as applied to public policy working with elected officials and more [Roma Tre Law Review - 01/2023](#) ,2023-10-05 The Roma Tre Law Review R3LR is an open source peer reviewed e journal which aims to offer a digital forum for scholarly debate on issues of comparative law international law law and economics law and society criminal law legal history and teaching methods in law *Management by Ethics* Richard H.

Guerrette,2014-12-19 *Management by Ethics* MBE is a reformation study of the renowned paradigm management by objectives MBO by Peter Drucker This book re focuses on how to manage companies by ethical principles with a morally developed workforce The benefit of this ethically practical paradigm MBE is that all business operations function with the total moral performance of the whole workforce from board room deliberations to work floor associations Through the operational strategies of moral development learning offered in this book the company becomes a team The marketplace changes with the interpersonal caring of managers workers and customers enjoying the MBE spirit of a trusting caring global

community      **Meeting the Ethical Challenges of Leadership** Craig E. Johnson, 2017-01-10 Ethics is at the heart of leadership. All leaders assume ethical burdens and must make every effort to make informed ethical decisions and foster ethical behavior among followers. The Sixth Edition of *Meeting the Ethical Challenges of Leadership: Casting Light or Shadow* explores the ethical demands of leadership and the dark side of leadership. Author Craig E. Johnson takes a multidisciplinary approach to leadership ethics, drawing from many fields of research to help readers make moral decisions, lead in a moral manner, and create an ethical culture. Packed with real-world case studies, examples, self-assessments, and applications, this fully updated new edition is designed to increase students' ethical competence and leadership abilities.      *Student Development in College* Lori D. Patton, Kristen A. Renn, Florence M. Guido, Stephen John Quaye, 2016-02-03 THE ESSENTIAL STUDENT DEVELOPMENT REFERENCE, UPDATED WITH CUTTING-EDGE THEORY AND PRACTICE. *Student Development in College* is the go-to resource for student affairs and is considered a key reference for those most committed to conscious and intentional student affairs practice. This third edition includes new chapters on social class, disability, and emerging identity theories, with expanded coverage of faith and gender identity. A new framework provides guidance for facilitating dialogues about theory, teaching theory, and the importance of educators as consumers of theory. Discussion questions conclude each chapter, and vignettes are woven throughout to provide practical context for theory. Learning activities in the appendix promote comprehension and application of theory. Get updated on the latest in student development theory and application. Consider both the psychosocial and cognitive aspects of identity. Learn strategies for difficult dialogues and the importance of reflection. Adopt an integrated, holistic approach to complex student development issues. *Student Development in College* is the ideal resource for today's multifaceted student affairs role. With five new or expanded chapters and critical updates throughout the text, this third edition expertly presents the complex, multifaceted, and continually evolving nature of the theories that inform scholars and professionals in their research and practice with college students. These authors, consummately aware of the needs of emerging and continuing student affairs professionals, have crafted a text that will be both eminently practical and intellectually engaging for graduate students, professionals, and faculty alike. Dafina Lazarus Stewart, associate professor, higher education and student affairs, Bowling Green State University. This third edition of *Student Development in College* beautifully presents the theoretical terrain of student development by honoring the foundational theories upon which the field was developed and foregrounding newer theories with brand-new content and fresh perspectives. The result is a text that is comprehensive, sophisticated, and accessible, and one that is attuned to the contemporary realities of the complexities of student development. Susan R. Jones, professor, higher education and student affairs, The Ohio State University.      *International Handbook of Research in Professional and Practice-based Learning* Stephen Billett, Christian Harteis, Hans Gruber, 2014-07-15 The *International Handbook of Research in Professional and Practice-based Learning* discusses what constitutes professionalism, examines the concepts and practices of professional and

practice based learning including associated research traditions and educational provisions It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn focusing on both initial and ongoing development and how that learning is assessed The Handbook features research from expert contributors in education studies of the professions and accounts of research methodologies from a range of informing disciplines It is organized in two parts The first part sets out conceptions of professionalism at work how professions work and learning can be understood and examines the kinds of institutional practices organized for developing occupational capacities The second part focuses on procedural issues associated with learning for and through professional practice and how assessment of professional capacities might progress The key premise of this Handbook is that during both initial and ongoing professional development individual learning processes are influenced and shaped through their professional environment and practices Moreover in turn the practice and processes of learning through practice are shaped by their development all of which are required to be understood through a range of research orientations methods and findings This Handbook will appeal to academics working in fields of professional practice including those who are concerned about developing these capacities in their students In addition students and research students will also find this Handbook a key reference resource to the field

*Development of Adult Thinking* Eeva K. Kallio, 2020-03-11 *Development of Adult Thinking* is a timely synthesis and evaluation of the current knowledge and emerging issues relating to adult cognitive development and learning Focusing on psychological and educational cutting edge research as well as giving an overview of the key theorists such as Piaget and Kohlberg Kallio and the team of expert contributors offer a holistic view on the development of adult thinking representing perspectives from developmental moral and social psychology as well as education and philosophy These topics are divided into three sections Adult cognitive and moral development Perspectives of adult learning and Open questions and new approaches offering introduction analysis and directions for future research This text is essential reading for students and researchers in developmental psychology and related courses as well as adult educators and teachers working in adult education

**Engineering Ethics for a Globalized World** Colleen Murphy, Paolo Gardoni, Hassan Bashir, Charles E. Harris, Jr., Eyad Masad, 2015-06-22 This volume identifies discusses and addresses the wide array of ethical issues that have emerged for engineers due to the rise of a global economy To date there has been no systematic treatment of the particular challenges globalization poses for engineering ethics standards and education This volume concentrates on precisely this challenge Scholars and practitioners from diverse national and professional backgrounds discuss the ethical issues emerging from the inherent symbiotic relationship between the engineering profession and globalization Through their discussions a deeper and more complete understanding of the precise ways in which globalization impacts the formulation and justification of ethical standards in engineering as well as the curriculum and pedagogy of engineering ethics education emerges The world today is witnessing an unprecedented demand for

engineers and other science and technology professionals with advanced degrees due to both the off shoring of western jobs and the rapid development of non Western countries The current flow of technology and professionals is from the West to the rest of the world Professional practices followed by Western or Western trained engineers are often based on presuppositions which can be in fundamental disagreement with the viewpoints of non Westerners A successful engineering solution cannot be simply technically sound but also must account for cultural social and religious constraints For these reasons existing Western standards cannot simply be exported to other countries Divided into two parts Part I of the volume provides an overview of particular dimensions of globalization and the criteria that an adequate engineering ethics framework must satisfy in a globalized world Part II of the volume considers pedagogical challenges and aims in engineering ethics education that is global in character

*Patient Practitioner Interaction* Carol M. Davis, Gina Maria Musolino, 2024-06-01 For over 20 years *Patient Practitioner Interaction: An Experiential Manual for Developing the Art of Health Care* has been the cornerstone textbook for health care professionals to learn and develop effective interpersonal professional behavior Building on the foundational knowledge of past editions the updated Sixth Edition continues to teach health care professionals how to develop self awareness and communication skills critical to providing ethical compassionate and professional treatment and care for and with their patients Drs Carol M Davis and Gina Maria Musolino designed the textbook to assist both faculty and students through instructional and learning objectives emphasizing the importance of self awareness in patient interaction The Sixth Edition guides faculty in teaching the essential component required of all health care professionals the ability to know oneself and one's patterns of response in highly contentious situations Through the featured learning activities and chapters on self awareness and self assessment students will be able to better understand change and evaluate their learned patterns values and readiness for mature patient interactions for both typical and challenging patient care situations The learned skills of self awareness and effective interpersonal communication allow clinicians faculty and students to provide compassionate and therapeutic treatment and care for the good of the patients and their families Developing health care providers are also guided in new focus areas in health care leadership and advocacy through interactive exercises Features and benefits of the Sixth Edition Four chapters on self awareness to guide students in evaluating their values and readiness for mature interaction with patients under stressful situations as well as their ability and capability for self assessment and peer assessment Interactive and online learning activities of real life clinical situations and vignettes with tools provided to use in the classroom to make learning active and engaging New content areas addressing leadership and advocacy with professional and community organizations and self and peer assessment for fostering reflective professional development An accompanying Instructor's Manual to help faculty learn how to convey the material in effective ways Included with the text are online supplemental materials for faculty use in the classroom *Patient Practitioner Interaction: An Experiential Manual for Developing the Art of Health Care* Sixth Edition will continue to be the go to resource for students faculty and clinicians in

allied health professions for effective patient interaction      Seven Management Moralities T. Klikauer, 2012-09-18 For the first time *Seven Management Moralities* delivers a comprehensive overview of all forms of moral and immoral behaviour displayed by management Utilising Kohlberg's ascending scale of seven moralities the book includes the ethics of Aristotle Kant Utilitarianism Bauman Habermas and Singer      *The Digital Coloniality of Power* Alexander I. Stingl, 2015-12-16 Trouble is afoot in Digital Culture and Nerdland These are Alexander I. Stingl's claims not the engine of freedom and democracy that they once were hailed to be this much is already clear in the wake of the snooping and surveillance crises that broke in recent years Digitalization is but another version of the coloniality of power and being that has been at work for decades and centuries He poses the question whether Digital Age possess the legitimacy that digitalization has claimed His response is critically realistic but he doesn't stop at a critique for criticism's sake Inspired by the ideas of decolonial scholars feminist science studies current biological and neuro cognitive research and sociologists capable of reflection and self criticism Stingl attempts to break the canvas of sociology and show that adding a third and decolonial dimension to the two dimensional sociological imagination is indeed possible He illustrates that it is possible that class rooms free speech on internet and the inequalities in the production and distribution of a new form of social capital digital cultural health care capital can be subjected to a decolonial perspective along a sociological line of inquiry if sociologists allow for relations with other disciplines and scholarship to be integrative conversations The goal of this book is not to offer results or closed arguments but to create instead platforms for thinking further opening new lines of inquiry and to argue that it is not enough to identify problems or to attempt solve the problems with politics or best practice solutions Instead he proposes we must learn to identify and make use of the opportunities that are produced by any problem Stingl's conclusion is in short that a sociology that takes the decolonial challenge and critique seriously can not be a sociological sub discipline or a sociology of a problem but it must be a sociology of opportunities      *Ethics and Game Design: Teaching Values through Play* Schrier, Karen, Gibson, David, 2010-02-28 This book addressing an emerging field of study ethics and games and answers how we can better design and use games to foster ethical thinking and discourse in classrooms Provided by publisher



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