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Possessives in English

An Exploration in Cognitive Grammar

John R. Taylor

Possessives In English An Exploration In Cognitive Grammar

Walter Hirtle



Possessives In English An Exploration In Cognitive Grammar:

Possessives in English John R. Taylor, 2000 An in depth analysis of possessive constructions in English in terms of Cognitive Grammar as developed by Ronald Langacker and others In the earlier chapters of the book the author introduces and motivates the conceptual apparatus of the theory and in later chapters he develops a coherent account of the full range of possessive constructions in English The book also provides a wide ranging critique of alternative analyses especially those derived from the Chomskyan school

Investigations in Cognitive Grammar Ronald W. Langacker, 2009-07-14 This volume makes accessible a substantial range of recent research in Cognitive Grammar From disparate sources it brings together a dozen innovative papers revised and integrated to form a coherent whole This work continues the ongoing program of progressively articulating the theoretical framework and showing its descriptive application to varied grammatical phenomena A number of major topics are examined in depth through multiple chapters viewing them from different perspectives grammatical constructions their general nature their metonymic basis their role in grammaticization nominal grounding quantifiers possessives impersonal it clausal grounding its relation to nominal grounding an epistemic account of tense a systemic view of the English auxiliary the control cycle an abstract cognitive model with many linguistic manifestations finite clauses their internal structure and external grammar and complex sentences complementation subordination coordination In each case the presentation builds from fundamentals and introduces the background needed for comprehension At the same time by bringing fresh approaches and new descriptive insights to classic problems it represents a significant advance in understanding grammar and indicates future directions of theory and research in the Cognitive Grammar framework The book is of great interest to students and practitioners of cognitive linguistics and to scholars in related areas

Ten Lectures on the Basics of Cognitive Grammar Ronald Langacker, 2017-07-31 These lectures provide a basic introduction to the linguistic theory known as Cognitive Grammar It is argued that a conceptualist semantics well motivated in its own terms provides the basis for a symbolic view of grammar Consisting in the structuring and symbolization of conceptual content grammar is inherently meaningful and basic grammatical notions have conceptual characterizations An account is given of grammatical categories markings and constructions A number of central topics are examined in detail including subjects possessives locatives voice and impersonals

Demonstratives and Possessives with Attitude Magdalena Rybarczyk, 2015-04-03 Linking grammatical analyses with ideas about a shareable reality this book investigates some fascinating ways in which nominal reference is exploited to meet interpersonal and rhetorical goals It focuses on the use of demonstrative and possessive determiners in Polish discourse and proposes that the phenomenon of deixis be reexamined in the light of linguistic variation The book illustrates a growing concern with the application of cognitive grammar to the study of situated language use and its social outcomes What emerges is a new understanding of the role of deictic elements as tools for establishing intersubjective coordination and expressing attitudes This book is for anyone

actively seeking to understand how linguistic systems reflect human socio cognitive abilities and in what ways reality is mediated through language Determinants of Grammatical Variation in English Günter Rohdenburg, Britta

Mondorf, 2011-08-02 What factors influence the choice between alternative grammatical structures such as the following a lit a lighted cigarette more full fuller of convincing arguments the main thesis of the book the book's main thesis take hostage a group of 15 holiday makers take a group of 15 holidaymakers hostage conceding that the argument is convincing conceding the argument to be convincing This is the central issue explored in this volume which contains a unique selection of innovative in depth empirical studies written in a broadly functional framework The factors investigated include the following phonological influences such as the principle of rhythmic alternation and optimal syllable structure frequency pervasive semantic and pragmatic aspects including iconicity markedness grammaticalization and typological tendencies information structure processing complexity and horror aequi the avoidance of identity effects **Words: Structure, Meaning,**

Function Christiane Dalton-Puffer, Nikolaus Ritt, 2011-06-24 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language The series publishes state of the art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science TRENDS IN LINGUISTICS considers itself a forum for cutting edge research based on solid empirical data on language in its various manifestations including sign languages It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints High quality standards are ensured through anonymous reviewing **Handbook of Cognitive Linguistics and Second Language Acquisition** Peter Robinson, Nick

C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike Cognitive Linguistics: Basic Readings Dirk Geeraerts, 2008-08-22 Over the past decade Cognitive Linguistics has grown to be one of the most broadly appealing and dynamic frameworks for the study of natural language Essentially this new school of linguistics focuses on the meaning side of language linguistic form is analysed as an expression of meaning And meaning itself is not something that exists in isolation but it is integrated with the full spectrum of human experience the fact that we are embodied beings just as much as the fact that we are cultural beings Cognitive Linguistics Basic Readings brings together twelve foundational articles each of

which introduces one of the basic concepts of Cognitive Linguistics like conceptual metaphor image schemas mental spaces construction grammar prototypicality and radial sets The collection features the founding fathers of Cognitive Linguistics George Lakoff Ron Langacker Len Talmy Gilles Fauconnier and Charles Fillmore together with some of the most influential younger scholars By its choice of seminal papers and leading authors Basic Readings is specifically suited for an introductory course in Cognitive Linguistics This is further supported by a general introduction to the theory and specifically the practice of Cognitive Linguistics and by trajectories for further reading that start out from the individual chapters

Ten Lectures on Applied Cognitive Linguistics John Taylor, 2018-03-20 A series of 10 lectures on various aspects of Cognitive Linguistics as these relate to matters of language teaching and learning Topics addressed include the role of categorization the nature of rules the encyclopaedic scope of semantics spatial expressions metaphor and metonymy nouns and nominals tense and aspect and the theoretical status of the phoneme

Polysemy in Cognitive Linguistics H. Cuyckens, Britta Zawada, 2001-01-01 In Cognitive Linguistics polysemy is regarded as a categorizing phenomenon i e related meanings of words form categories centering around a prototype and bearing family resemblance relations to one another Under this polysemy categorization view the scope of investigation has been gradually broadened from categories in the lexical and lexico grammatical domain to morphological syntactic and phonological categories The papers in this volume illustrate the importance of polysemy in describing these various categories A first set of papers analyzes the polysemy of such lexical categories as prepositions and scalar particles and looks at the import of polysemy in frame based dictionary definitions A second set shows that noun classes case and locative prefixes constitute meaningful and polysemous categories Three papers then pay attention to polysemy from a psychological perspective looking for psychological evidence of polysemy in lexical categories

Applying Cognitive Grammar in the Foreign Language Classroom Jakub Bielak, Mirosław Pawlak, 2013-01-12 The monograph constitutes an attempt to demonstrate how Cognitive Grammar CG can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar Its theoretical part provides a brief overview of the main tenets of Cognitive Grammar as well as illustrating how the description of English tense and aspect can be approached from a traditional and a CG perspective The empirical part reports the findings of an empirical study which aimed to compare the effects of instruction utilizing traditional pedagogic descriptions with those grounded in CG on the explicit and implicit knowledge of the Present Simple and Present Continuous Tenses The book closes with the discussion of directions for further research when it comes to the application of CG to language pedagogy as well as some pedagogic implications

New Directions in Cognitive Linguistics Vyvyan Evans, Stephanie Pourcel, 2009 Nearly three decades since the publication of the seminal *Metaphors We Live By* Cognitive Linguistics is now a mature theoretical and empirical enterprise with a voluminous associated literature It is arguably the most rapidly expanding school in modern linguistics and one of the most exciting areas of research within the

interdisciplinary project known as cognitive science. As such, Cognitive Linguistics is increasingly attracting a broad readership both within linguistics as well as from neighbouring disciplines including other cognitive and social sciences and from disciplines within the humanities. This volume contains over 20 papers by leading experts in cognitive linguistics which survey the state of the art and new directions in cognitive linguistics. The volume is divided into 5 sections covering all the traditional areas of study in cognitive linguistics as well as newer areas including applications and extensions. Sections include Approaches to semantics, Approaches to metaphor and blending, Approaches to grammar, Language embodiment and cognition, Extensions and applications of cognitive linguistics. *The Many Faces of English -ing* Xin Sennrich, 2022-08-01

The book offers a new angle on long standing questions about the categorial status of English participles and gerunds. The book makes a major point: participles are not verb forms which behave like adjectives but actually are adjectives linked with verbs via derivation. It argues that observed differences between participles and adjectives which in the past have prompted linguists to draw a category distinction between them are in reality due to the non prototypical semantics of participles, a feature also found in other types of adjectives with strikingly identical effects. This analysis then accounts for the word formation of adjectives such as boring, tired, drunk which has always been mysterious. The book investigates the consequences of this analysis for our understanding of gerunds and V-ing-N compounds. With its comprehensive study of -ing forms the book calls into question a number of widely held assumptions regarding the distinction between derivation and inflection and the role of semantics in syntactic and morphological analysis. This book is of great interest to researchers and students in linguistics interested in morphology, syntax, semantics, lexical categorisation.

Subjectification Angeliki Athanasiadou, Costas Canakis, Bert Cornillie, 2011-12-22

Subjectification is a widespread phenomenon and has emerged as a most pervasive tendency in diachronic semantic change. Traugott and in synchronic semantic extension. Langacker. Its importance is increasingly valued despite the fact that it is an area that has been treated differently by different scholars. One of the book's objectives is to generate a clearer understanding of the two major models of subjectivity to see where they can meet but also where intrinsic differences present barriers to any integration. Another objective is to speculate on whether the notions of subjectivity and subjectification have reshaped our understanding of grammar. The goals of the volume are the following: The volume brings together contributions dealing with particular areas of grammar in the framework of subjectivity and subjectification. Starting with Stein and Wright's 1995 edition, publications on the specific process have broadened the scope of this research. Indeed the question how far have we come addressed in the introduction has become central in reaching a clearer understanding of the above framework and even expanding it. Individual papers explore not only wider questions and implications on the theoretical status of subjectivity and subjectification in language but are empirically supported by thorough and extensive data from different languages: Asian languages, German, Spanish, Greek, Dutch, English. These studies of particular areas of grammar: modals, adjectives or of levels of analysis: syntax can help implement or adapt

the existing accounts of subjectivity made in the literature The challenge for every single paper is to show whether the two major approaches Langacker's and Traugott's can possibly be integrated or whether they are fundamentally different The papers also investigate into the questions whether we have a continuum from highly subjective to more objective whether subjective need be opposed to objective or whether subjective may also be understood in contrast to neutral which is often the case in Traugott's examples of grammaticalization Furthermore the issue of intersubjectivity i.e. putting the addressee's perspective onstage is also discussed *Cognitive and Communicative Approaches to Linguistic Analysis* Ellen

Contini-Morava, Robert S. Kirsner, Betsy Rodríguez-Bachiller, 2004-12-23 This volume is the product of a Columbia School Linguistics Conference held at Rutgers University in October 1999 where the plenary speaker was Ronald W. Langacker a founder of Cognitive Linguistics The goal of the book is to promote two kinds of dialogue First dialogue between Cognitive Grammar and the particular sign based approach to language known as the Columbia School While they share certain basic assumptions the maximalist CG and the minimalist CS differ both theoretically and methodologically Given that philosophers from Mill to Kuhn to Feyerabend have stressed the importance to any discipline of dialogue between opposing views the dialogue begun here cannot fail to bear fruit The second kind of dialogue is that among several sign based approaches themselves and also between them and two competitors grammaticalization theory and generic functionalism Topics range from phonology to discourse Analytical problems are taken from a wide range of languages including English German Guarani Hebrew Hualapai Japanese Korean Macedonian Mandarin Polish Russian Serbian Spanish Urdu and Yaqui **THE**

GENITIVE-PARTITIVE RELATION IN ENGLISH, FRENCH AND ROMANIAN IONELA GANEA, 2022-01-01 The purpose of this paper is to analyse the genitive partitive relation in Germanic and Romance languages One of the points of interest of this analysis is represented by a description of the two terms that is the genitive and the partitive in all these three languages

Syntactic Gradience Bas Aarts, 2007-06-21 This is the first exhaustive investigation of gradience in syntax conceived of as grammatical indeterminacy It looks at gradience in English word classes phrases clauses and constructions and examines how it may be defined and differentiated Professor Aarts addresses the tension between linguistic concepts and the continuous phenomena they describe by testing and categorizing grammatical vagueness and indeterminacy He considers to what extent gradience is a grammatical phenomenon or a by product of imperfect linguistic description and makes a series of linked proposals for its theoretical formalization Bas Aarts draws on and reviews work in psychology philosophy and language from Aristotle to Chomsky and writes clearly on a fascinating and important aspect of language and cognition His book will appeal to scholars and graduate students of language and syntactic theory in departments of English linguistics philosophy and cognitive science *Radical Frame Semantics and Biblical Hebrew* Stephen Shead, 2011-09-09 Drawing on various modern linguistic models including cognitive linguistics frame semantics and construction grammar this book presents a new integrated approach to lexical semantic analysis of biblical Hebrew applying it in a detailed study of words

related to exploring **Language in the Mind** Walter Hirtle, 2007-08-13 The work of Gustave Guillaume 1883 1960 has had an important influence on French linguistics But his theory of psychomechanics which views language as systematic and semiotic is not well known in the English speaking world **Language in the Mind** is the first detailed study of Guillaumian linguistics in English Morphosyntactic Categories and the Expression of Possession Kersti Börjars, David Denison, Alan Scott, 2013-01-01 The analysis of constructions denoting possession particularly but not exclusively in English has long presented a challenge to morpho syntactic theory and has been a topic of debate for some time The papers presented here afford thought provoking insights into the morphosyntactic nature of possessive markers under a variety of theoretical frameworks The distribution of phrases expressing possession is explored in a range of languages including English Swedish Urdu and West Flemish with rigorous exploitation of corpus data and careful statistical analysis Descriptions and analyses represent the state of the art in research into possessive constructions Particular attention is paid to the English possessive s both synchronically and diachronically This volume is essential for scholars interested in theoretical and corpus based linguistics morphosyntactic constructions and the expression of possession

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