

Anti-positivism in historical Germany

German Philosophy 19th Century: idealism, romanticism

- Opposing: Enlightenment (British, French) with its cold rationalism, elementarism, positivism/scientism (Comte); idea of progress; individualism.
- Promoting: feeling, intuition, not just intellect; holism, historical relativism, back-to-nature and pre-Industrial Revolution; deeper meaning, holistic life experience, not just isolated facts.
- Endorsing: phenomenology, hermeneutics.

Positivism In Psychology Historical An

Thomas Baldwin



Positivism In Psychology Historical An:

Positivism in Psychology Charles W. Tolman, 2012-12-06 Positivism needs further scrutiny In recent years there has been little consensus about the nature of positivism or about the precise forms its influence has taken on psychological theory One symptom of this lack of clarity has been that ostensibly anti positivist psychological theorizing is frequently found reproducing one or more distinctively positivist assumptions The contributors to this volume believe that while virtually every theoretically engaged psychologist today openly rejects positivism in both its 19th century and 20th century forms it is indispensable to look at positivism from all sides and to appraise its role and importance in order to make possible the further development of psychological theory *Positivism in Psychology* Charles W. Tolman, 1992

The Transformation of Positivism David F. Lindenfeld, 2023-11-10 European intellectual history of the late 19th and early 20th centuries presents a picture of extraordinary creative richness Many historians have looked at this period as one of a revolt against positivism in the attempts of thinkers such as Freud Weber Dilthey and Durkheim to encompass and submit to strict investigation the irrational aspects of human behavior At the same time however other thinkers such as Russell Frege Husserl Wittgenstein and Meinong were seeking to revise and expand the notion of reason itself through investigation of language and its relation to logic and psychology this trend might be seen as a revolt within positivism David Lindenfeld shows that these two trends were integrally related in the thought of the Austrian philosopher Alexius Meinong and that he was representative of the major trends of the age Meinong played a role in several intellectual movements which are now thought of as distinct He like Husserl studied under the philosopher Franz Brentano whose ideas inspired the phenomenological movement In addition however Meinong exerted a decisive influence on Bertrand Russell in the early 1900s and thus also figures prominently in the history of British analytical philosophy Furthermore he developed a theory of values and their meaning which dealt with many of the issues raised by German social philosophers such as Weber and Dilthey Finally Meinong has an acknowledged place in the history of psychology where he is cited as a precursor of the Gestalt psychology of Wertheimer Kohler and Koffka The first part of *The Transformation of Positivism* locates the background of Meinong's thought in the long run traditions of British empiricism as well as in the political and social conditions of Austria in the late 19th century The second part traces Meinong's intellectual development as he participated in the movement away from psychologism the tendency to reduce all philosophical and social questions to psychological ones After 1900 Meinong moved to a new concern with language and semantics culminating in his theory of objects The third part shows how positivism experimental psychology and phenomenology developed away from Meinong's concepts to emerge as distinct even opposed by the 1920s This title is part of UC Press's *Voices Revived* program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 *Voices Revived* makes high quality peer reviewed scholarship accessible once again using print on

demand technology This title was originally published in 1980 **Points of View in the Modern History of Psychology** Claude E. Buxton,2013-10-22 Points of View in the Modern History of Psychology is a collection of papers that presents each individual contributor s expert knowledge of history in the field of psychology One paper examines Wilhelm Wundt s concept of psychology as the propaedeutic science surviving and inspiring a generation or more of psychologists Another paper discusses the early sources and the basic conceptions of functionalism as used in America John B Watson proclaims behaviorism as a new discipline in psychology with defining features such as an objective deterministic scientific and experimental method that can be used in both human and animal studies Lieberman 1979 Mackenzie 1977 Miller Galanter and Pribram 1960 oppose behaviorism on the grounds that it slights the purpose of psychology and focuses more on methodology to the detriment of theory One paper notes that the acceptance or influence that a point of view has is based in some ways on the range and clarity of its connections with experimental and observational reality This collection can prove useful for psychologists behavioral scientists psychiatrists psycho analysts students of psychology philosophy or general history who are interested in the many viewpoints of psychology Unfolding Social Constructionism Fiona J.

Hibberd,2006-11-24 For more than half of the 20 century psychologists sought to locate the causes of behaviour in individuals and tended to neglect the possibility of locating the psy chological in the social In the late 1960s a reaction to that neglect brought about a crisis in social psychology This crisis did not affect all social psychologists some remained seemingly oblivious to its presence others dismissed its signifi cance and continued much as before But in certain quarters the psychological was re conceptualised as the social and the social was taken to be sui generis Moreover the possibility of developing general laws and theories to describe and explain social interaction was rejected on the grounds that as social beings our actions vary from occasion to occasion and are for many reasons unrepeatable There is so it was thought an inherent instability in the phenomena of interest The nomothetic ideal was said to rest on individualistic cause effect positivism of the kind which arguably characterised the natural sciences but social psychology so it was said is an historical inquiry and its conclusions are necessarily historically relative Gergen 1973 Events outside psychology converged to give impetus to the crisis within **A History of Russian Thought from the Enlightenment to Marxism** Andrzej

Walicki,1979 This book covers virtually all the significant Russian thinkers from the age of Catherine the Great Down to the eve of the 1905 Revolution **The Cambridge History of Philosophy 1870-1945** Thomas Baldwin,2003-11-27 Table of contents

Companion to the History of Modern Science G N Cantor,G.N. Cantor,J.R.R. Christie,M.J.S. Hodge,R.C. Olby,2020-10-07 The 67 chapters of this book describe and analyse the development of Western science from 1500 to the present day Divided into two major sections The Study of the History of Science and Selected Writings in the History of Science the volume describes the methods and problems of research in the field and then applies these techniques to a wide range of fields Areas covered include the Copernican Revolution Genetics Science and Imperialism the History of

Anthropology Science and Religion Magic and Science The companion is an indispensable resource for students and professionals in History Philosophy Sociology and the Sciences as well as the History of Science It will also appeal to the general reader interested in an introduction to the subject Congress of Arts and Science: History of the Congress. Scientific plan of the Congress. Philosophy and mathematics Howard Jason Rogers,1905 The History of Philosophy Paul Joseph Glenn,1929 *A Cultural History of Education in the Modern Age* Judith Harford,Tom O'Donoghue,2023-04-20 A Cultural History of Education in the Modern Age presents essays that examine the following key themes of the period church religion and morality knowledge media and communications children and childhood family community and sociability learners and learning teachers and teaching literacies and life histories The twentieth century brought profound and far reaching changes to education systems globally in response to significant social economic and political transformation This volume draws together work from leading historians of education to present a tapestry of seminal and enduring themes that characterize the many educational developments since 1920 An essential resource for researchers scholars and students in history literature culture and education Congress of Arts and Science, Universal Exposition, St. Louis, 1904: History of the congress, by the editor. Scientific plan of the congress, by Professor Hugo Münsterberg. Philosophy and mathematics ,1905 *ELEMENTS OF HISTORY AND PHILOSOPHY OF SCIENCE* Ephraim-Stephen Essien and Iniobong Umotong (Eds.),2013-10-10 This book introduces students to the history and philosophy of the natural sciences The book examines major topics in the history and philosophy of science including among others the meaning nature goal and method of science the meaning nature and goal of philosophy of science the problems of induction and causation and the inductive reasoning as the primary logic of science The book also examines positivism logical positivism and the analytic philosophical tradition falsificationism of Karl Popper within the context of his grand philosophy of critical rationalism methodology of scientific research programme of Imre Lakatos scientific revolution of Thomas Kuhn methodological anarchism of Paul Feyerabend the history of the Western sciences and the philosophical issues associated with them The origin theories of the universe and by implication of man are also analysed here in perspective Issues on the environment its sustainability and renewability are sufficiently adumbrated in this book *Illustrations of Positivism* John Henry Bridges,1915 *Comte After Positivism* Robert C. Scharff,2002-06-20 This 1996 book provides a detailed systematic reconsideration of Auguste Comte **Positivist review** ,1897 **A History of Philosophy** Frederick Copleston,1999-01-01 Copleston an Oxford Jesuit and specialist in the history of philosophy first created his history as an introduction for Catholic ecclesiastical seminaries However since its first publication the last volume appearing in the mid 1970s the series has become the classic account for all philosophy scholars and students The 11 volume series gives an accessible account of each philosopher s work but also explains their relationship to the work of other philosophers **The Positivist Review** Shapland Hugh Swinny,1897 The Indispensability of Phenomenology, Experiment and History René Van Hezewijk,Henderikus J. Stam,2024-11-08 This book is the first

comprehensive intellectual biography of Johannes Linschoten whose work has been credited with helping to bring down the Utrecht School of phenomenological psychology The authors show this to be a mistaken assumption in the light of Linschoten's entire oeuvre and demonstrate his importance for an understanding of a phenomenological psychology that necessarily coexists with an experimental scientific psychology In the Netherlands Linschoten is particularly appreciated for his last book published posthumously That volume *Idols of the Psychologist* took a critical look at phenomenological psychology and its pretensions while simultaneously acknowledging that a phenomenological outlook is a necessity for beginning any kind of experimental investigation Most commentators on this book considered Linschoten a convert from phenomenology to experimental psychology but have either ignored his earlier substantive work or have not seen the importance of the intellectual context for his final work By examining his life and the full extent of his voluminous writings this book demonstrates Linschoten's importance for the development of psychology in the Netherlands and beyond It will shed new light on the life and work of Johannes Linschoten as well as the Dutch school of phenomenology and its postwar contributions to psychology in Europe and North America Furthermore for the first time this book brings together important aspects of Linschoten's life with his prodigious output It demonstrates how his life and work created a unique psychology that deserves to be continued and developed

The Cambridge History of Modern European Thought Warren Breckman, Peter Eli Gordon, 2019 In these well-nigh encyclopedic volumes Warren Breckman and Peter E. Gordon engage in a daunting feat They offer compact and informative introductions to essays on very many crucial dimensions of thought in the nineteenth and twentieth centuries And they furnish along with their own substantive chapters contributions from an array of prominent scholars of intellectual and cultural history all of whom demonstrate impressive expertise in their varied areas of inquiry The result is an important work of both scholarly and general interest Back cover

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