

Positive parenthood: Solving parent-child conflicts through behavior modification

Paul S. Graubard

Note: This is not the actual book cover

Positive Parenthood Solving Parent Child Conflicts Through Behavior Modification

Garry Martin, Joseph J. Pear



Positive Parenthood Solving Parent Child Conflicts Through Behavior Modification:

Positive Parenthood Paul S. Graubard,1977-01-01 **Parents as Educators** Keith J. Topping,2025-08-05 Modern practice in the 1980s was to involve parents increasingly in the education of their children and was supported by legislation Particularly when children had special needs parents required structured training and support to ensure they affectively sustained their vital role as educators at home Many large scale programmes to provide this had been developed throughout the world at the time for example Home Start Portage Home Visiting Projects and Paired Reading Projects However not all of these had been thoroughly evaluated and the existing literature was scattered and difficult to access Some projects demonstrated spectacular results and high cost effectiveness while others proved more disappointing Originally published in 1986 this book critically analyses over 600 international English language research reports on the effectiveness of parent training programmes In addition a detailed guide to the practicalities of planning projects is provided together with a comprehensive directory of useful resource materials After an introductory overview the evidence on the effects on child progress of parental involvement in school activities is reviewed as is research on the impact of schemes of regular structured communication between home and school Programmes designed to train parents to accelerate the development of their children at home are considered in the subsequent chapters starting with ordinary children Much of the book reviews projects targeted on children with some sort of special educational need from children whose special needs stem from a widespread difficulty such as poverty or second language learning systematically through to children whose needs stem from rarer and more severe issues Each chapter has its own summary for ease of reader use while an overall summary chapter points out best buys and directions for future developments This volume will be of major interest to teachers psychologists social workers community health personnel community educationalists researchers many others working with parents and children and to some parents themselves This book is a re issue originally published in 1986 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Re-educating Troubled Youth Larry K. Brendtro,Arlin E. Ness,2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriments Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical

contexts including behavioral ecological and psychodynamic views
Therapy Alan S. Bellack, Michel Hersen, Alan E. Kazdin, 2012-12-06

*International Handbook of Behavior Modification and
Re-educating Troubled Youth* Alexis de

Tocqueville, 2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriments Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views

Shrinking Violets and Caspar Milquetoasts Patricia McDaniel, 2003-11 Since World War II Americans attitudes towards shyness have changed The women s movement and the sexual revolution raised questions about communication self expression intimacy and personality leading to new concerns about shyness At the same time the growth of psychotherapy and the mental health industry brought shyness to the attention of professionals who began to regard it as an illness in need of a cure But what is shyness How is it related to gender race and class identities And what does its stigmatization say about our culture In *Shrinking Violets and Caspar Milquetoasts* Patricia McDaniel tells the story of shyness Using popular self help books and magazine articles she shows how prevailing attitudes toward shyness frequently work to disempower women She draws on evidence as diverse as 1950s views of shyness as a womanly virtue to contemporary views of shyness as a barrier to intimacy to highlight how cultural standards governing shyness reproduce and maintain power differences between and among women and men

Positive Indian Parenting Northwest Indian Child Welfare Institute, 1986 Training manual to teach young Native Americans parenting skills using traditional Indian culture

Raising Witches Ashleen O'Gaea, 2002-09-12 This is the first book that gives parents the means to teach their children Wicca in a more formal fashion Featuring a Wiccan curriculum for each of the five age groups from infancy to young adulthood O Gaea shows parents how to effectively weave Wicca into a child s natural progression of learning

Effectiveness of a Parent Training Manual for Children's Homework Problems Pamela Ann Loitz, 1993 **The Power of Positive Parenting** Matthew R. Sanders, Trevor G. Mazzucchelli, 2018 Safe nurturing and positive parent child interactions lay the foundations for healthy child development How children are raised in their early years and beyond affects many different aspects of their lives including brain development language social skills emotional regulation mental and physical health health risk behavior and the capacity to cope with a spectrum of major life events As such parenting is the most

important potentially modifiable target of preventive intervention The Power of Positive Parenting provides an in depth description of Triple P one of the most extensively studied parenting programs in the world backed by more than 30 years of ongoing research Triple P has its origins in social learning theory and the principles of behavior cognitive and affective change and its aim is to prevent severe behavioral emotional and developmental problems in children and adolescents by enhancing the knowledge skills and confidence of parents Triple P incorporates five levels of intervention on a tiered continuum of increasing strength for parents of children from birth to age 16 The programs comprising the Triple P system are designed to create a family friendly environment that better supports parents with a range of programs tailored to their differing needs This volume draws on the editors experience of developing Triple P and chapters address every aspect of the system as well as how it can be applied to a diverse range of child and parent problems in different age groups and cultural contexts

Treatment Plans and Interventions in Couple Therapy Norman B. Epstein, Mariana K. Falconier, 2024-03-29 Filled with rich case examples this pragmatic book provides a complete toolkit for couple focused cognitive behavioral therapy CBT The book presents guidelines for planning and implementing evidence based treatment for diverse couples It explains how to assess relationship functioning as well as the strengths and needs of each partner and the sociocultural factors that shape their experiences Drawing on decades of clinical experience and research the authors demonstrate ways to tailor CBT for couples struggling with partner aggression infidelity sexual problems financial issues parenting conflicts depression anxiety and other individual problems and more Therapists of any theoretical orientation will find tools they can easily incorporate into their work with couples More than 20 ready to use client handouts discussed in the book are available to download and print

Delinquency in Society Regoli, 2016-08-15 Delinquency in Society Tenth Edition provides a comprehensive and systematic overview of juvenile delinquency criminal behavior and status offending youths

Comprehensive Evidence Based Interventions for Children and Adolescents Candice A. Alfano, Deborah C. Beidel, 2014-06-18 A complete guide to evidence based interventions for children and adolescents The past decade has witnessed the development of numerous interventions proved to be highly effective several treatments are now considered to be well established or probably efficacious interventions for children Given the range of providers working with children clinical psychologists child psychiatrists clinical social workers school psychologists and marriage and family therapists this book is designed to provide all professionals the information they now need about the use of these evidence based interventions EBIs as well as the evaluation criteria used to determine their efficacy in in meeting the mental health needs of children Alfano and Beidel have assembled a team of experts to write the disorder chapters Each chapter begins with an overview of the disorder then delves into evidence based approaches to treatment the impact of parental involvement case by case modifications progress measurement and clinical examples In overview chapters the editors cover The role of development in treatment planning and implementation Dissemination of EBIs into school and community settings The use of

controversial therapies with children Emerging methods of service delivery and access improvement Comprehensive Evidence Based Interventions for Children and Adolescents provides clinicians researchers and students alike with the theoretical conceptual and practical skills to provide children and adolescents with the best care possible **Behavior Modification** Garry Martin, Joseph J. Pear, 2015-10-02 Behavior Modification 10 e assumes no specific prior knowledge about psychology or behavior modification on the part of the reader The authors begin with basic principles and procedures of behavior modification and then provide readers with how to skills such as observing and recording Next the authors provide advanced discussion and references to acquaint readers with some of the empirical and theoretical underpinnings of the field Readers will emerge with a thorough understanding of behavior modification in a wide variety of populations and settings

Evidence-Based Approaches for the Treatment of Maltreated Children Susan Timmer, Anthony Urquiza, 2013-11-29 This volume provides an overview of the research describing the effects of child maltreatment on mental health cognitive and social emotional development It offers descriptions of selected empirically based treatments EBTs written by scholars associated with its development training or research on its effectiveness Each contributor presents the theoretical foundation of the EBT and evidence of its efficacy describes the treatment process and illustrates this process with a case study of its use with a maltreated child and discusses possible limitations Following the chapters describing the interventions the editors address key issues of the dissemination and implementation of these EBTs They describe the strategies the selected interventions have used to ensure treatment fidelity in training and dissemination from the perspective of implementation science s core components of implementation The challenges of implementing EBTs and the difficulty of fitting protocol to the reality of clinical practice in community mental health settings are also discussed This volume offers a central source of information for students and practitioners who are seeking effective interventions to address problems associated with child maltreatment **Handbook of Childhood Behavioral Issues** Thomas P. Gullotta, Gary M. Blau, 2016-12-01 This handbook highlights present day information and evidence based knowledge in the field of children s behavioral health to enable practitioners families and others to choose and implement one of many intervention approaches provided Using a standardized format best practices for the prevention and treatment of many childhood behavioral disorders are identified based on current research sound theory and behavioral trial studies This revision includes an integration of the DSM 5 diagnostic manual and new chapters on childhood psychosis and military families and a thorough updating of the research in the previous edition Parenting Loredana Benedetto, Massimo Ingrassia, 2018-02-06 Through parenting adults raise their children and introduce them into the belonging community Parents are active determinants of their children s well being but children themselves are too The volume focuses on some relevant theoretical issues related to children s and adolescent adjustments adult maternal and paternal behaviors and their self efficacy beliefs and competence interacting with children s characteristics The volume also presents evidence based treatments involving parents as key components of the intervention

strategies for childhood internalizing externalizing disorders Parent behaviors produce changes and consequences in the child's emotive behavioral adjustment thus a modification of the parenting style may be an effective way to help children and to ameliorate the family climate Practitioners interested in parenting will find in the updated studies here reviewed new suggestions for preventive family interventions

Couples in Conflict Alan Booth, Ann C. Crouter, Mari L. Clements, Tanya Boone-Holladay, 2016-01-08 This classic volume provides a solid foundation for thinking about creative ways in which our society can work to prevent or minimize destructive couple conflict and enhance couples abilities to constructively handle their differences A common thread throughout is that constructive conflict and negotiation are beneficial for relationships The new introduction provides an overview of how this classic text is still relevant today Divided into four parts this book addresses the societal and bio evolutionary underpinnings of couple conflict presents the interpersonal roots of couple conflict and the consequences for individuals and couples discusses what effects couple conflict have on children and how individual differences in children moderate these effects outlines policies and programs that address couple conflict and concludes with an essay that pulls these four themes together and points to new directions for research and program efforts This book serves as a supplement in graduate or advanced undergraduate courses on interpersonal relationships couples and or family and conflict divorce couples and or family therapy taught in human development and family studies clinical or counseling psychology social work sociology and communications and it is also a helpful compendium for researchers and clinicians counselors interested in couple conflict

The Application of the Third Generation of Cognitive-Behavioral Approaches to Parenting Helena Moreira, Eva S. Potharst, Maria Cristina Canavarro, 2019-12-10 In recent years there has been growing interest in understanding how the third generation of cognitive behavioral approaches particularly mindfulness compassion and acceptance based approaches can contribute to the design of more efficacious parenting interventions and to a better understanding of parenting behaviors and the parent child relationship However the application of third generation cognitive behavioral therapies and concepts to parenting is still in its infancy and further research is needed to explore the potential of these approaches to enhance existing parenting interventions or to inform the development of new parenting interventions targeting different groups of parents and their children More research is also needed to understand how mindfulness self compassion acceptance and other related psychological processes may influence parenting practices the parent child relationship and the child's socioemotional development With this e book presenting state of the art research articles on third generation cognitive behavioral approaches a new step is taken in 1 exploring relations between parenting related issues and concepts from the third generation cognitive behavioral framework and 2 examining parenting interventions informed by third generation cognitive behavioral therapies

Help For Parents! Maximized Parenting, 112 Solutions to the Parenting Problems of Today Francis Edo Olotu, Catherine Olubukunola Olotu, 2014-02-24 Effective parenting is about raising well adjusted children who are assets to society Maximized Parenting is a book which promotes

effective parenting through equipping parents with the knowledge that fosters proper foundation for parenting According to Partnership for 21st Century Skills 2006 and American Management Association's AMA 2010 Survey many employers believe that higher education is failing in its role to adequately develop needed skills in students Parents with the help of this book can bridge the knowledge gap between what higher education provides and what the employment industry requires The book is for parents who consider parenting as one of their most important responsibilities in life One of the greatest assets a child could have is dutiful parents from whom he/she learns the act of parenting Parents without this privilege are large in number and to them parenting is a dark continent which they find difficult to navigate This book is written to inform inspire and impart knowledge about parenting in the 21st century The book would enable parents interact with their children in a way that would motivate them to be outstanding persons in life In this information age you cannot limit your child to how you were brought up or what you know because he/she was born in another era The gamut of issues covered in this book will equip you to bring up your child to be successful in life Issues treated in this book will help you know healthy parenting methods that are best for your child The book contains a very broad mix of issues a parent would encounter at every stage of a child's life It is written from the perspective that a parent's job is for life and as such parents need help to sustain their long term commitment to their children Issues covered include character building instilling moral values into children basic life skills at every stage of life sexuality education and handling children with special needs While the information in this book is specifically for parents the information would be useful to fathers groups men's groups women's groups grandparents extended family members and childcare providers that have opportunities to relate to children Research now and again has shown that a family is more important to a child's school success than how much money the family makes or how much education the parents have No parent who has read this book should ever ask How can I make my child a success in life The social commentator Michael Novak wrote on the importance of family One unforgettable law has been learned through all the disasters and injustices of the last thousand years if things go well with the family life is worth living when the family falters life falls apart The goal of Maximized Parenting is to fill the knowledge gap in you that will make you a better parent as well as an inspiration to other parents of the 21st century Choose to be an intentional parent who will put in the needed time energy and efforts to raise successful children Know that expensive toys and vacations are a poor substitute for the valuable time you need to spend with your children Refuse to outsource your parenting duties to care givers and boarding schools and you will be a stakeholder in the next generations through your children who will pass on your legacies Remember when a parent dies one thing that cannot be buried with him/her is his/her impact on the lives of his/her children those things become a living memorial in his/her children

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