

NEW DIRECTIONS FOR HIGHER EDUCATION



Moving Beyond the Gap Between Research and Practice in Higher Education

Adrianna Kezar, Peter Eckel

EDITORS

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Moving Beyond the Gap Between Research and Practice in Higher Education, 1990 **The Gap Between Research and Practice** Joseph Brian Shultz, 2007 **Understanding and Facilitating Organizational Change in the 21st Century: Recent Research and Conceptualizations** Adrianna Kezar, 2011-10-06

There is a widespread discontent with the quality of education and levels of college student achievement particularly for undergraduates preparing for the professions This report examines the educational challenges in preparing professionals reviews the specific types of curriculum innovations that faculty and administrators have created or significantly revised to strengthen college graduates abilities and focuses on the societal changes and expectations produced by the acceleration in technology

Following the Path from Teaching to Research University Gustavo Gregorutti, 2011-01-18

The 21st century has started out with universities adhering to a school of thought that has evolved to the point of believing in the metamorphosis of people and society through the creation of powerful inventions And society seems to expect that too Universities around the world are experiencing an increasing pressure to produce revolutionary ideas that can be translated into publications patents business and the like As a way of welcoming the third mission for universities elite winners of this tough game are gathering prestige visibility and all kind of human and financial assets Training and research the first and second missions are no longer enough universities are in a race for resources expressed in rankings that tend to model the whole higher education system But what about the small and middle size universities They are watching the game and want to be part of it This book is concerned with that group especially private higher education that is looking for ways to become visible and attract more resources Leadership at these institutions is becoming more entrepreneurial every day and following in the steps of highly research productive schools Changes like these do not come without resistance from among others faculty members who see these shifts as a threat to their traditional teaching mission In short this wave of producing inventions has put an incredible amount of stress on human resources and funding at smaller institutions The book illustrates the perceptions that professors have about the production of knowledge and their organizational environment This study seeks through a mixed method to unveil organizational and personal characteristics of faculty members most related to research productivity at 12 small to medium sized not for profit private doctorate granting universities in the United States of America As an additional contribution the author taps into alternative models of higher education the implications for which should be considered in broader society This is a scholarly work that is oriented to both policy makers and scholars of private universities that are evolving from a teaching oriented culture to a more research intense one

Moving Beyond the Gap Between Research and Practice in Higher Education Kezar, Peter Eckel, 2000-07-14

The culture of the academy the reward system of tenure the socialization of faculty the disciplinary orientations and the unclear designation of higher education as a professional field or a discipline are all encompassed within a larger paradigm that discounts practice or for practitioners discounts research and

separates research from practice This volume of New Directions for Higher Education provides a forum for the chapter authors both researchers and practitioners to explore the dichotomy and to offer solutions including examples of current efforts that have already begun to bridge the gap from cover

Connecting Learning Across the Institution Pamela L. Eddy, 2014-03-25 Most research on learning tends to occur in silos based on stakeholder perspective This volume seeks to break down these silos and draw together scholars who research learning from different perspectives to highlight commonalities in learning for students faculty and institutions When we understand how learning is experienced across the institution we can develop strategies that help support enhance and reinforce learning for all Exploring what it means to bridge learning across the institution this volume provides a roadmap to improve learning for all Both scholarly and practical it advances the knowledge about the ways we investigate and study learning across and for various groups of learners It also Collects thinking about learning in its various formats in one location Provides a platform for synthesis Outlines key questions for thinking more deeply about learning on campus Instead of thinking of learning as discrete depending on the stakeholder group this volume highlights the commonalities across all types of learners

Handbook of Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy

children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development

Research in the College Context Frances K. Stage, Kathleen Manning, 2015-08-20 Research in the College Context 2nd Edition provides faculty students practitioners and researchers in the college environment with a manual of diverse approaches and methods for researching higher education and college students The text offers the reader a variety of qualitative and quantitative research tools including interviewing surveys mixed methods focus groups visual methods participatory action research policy analysis document analysis and historical methods secondary data analysis and use of large national data sets This revised edition provides readers with current and innovative methodological tools needed to research the complex issues facing higher education today Each technique is thoroughly presented with accompanying examples advice for designing research projects and tips for data collection analysis and dissemination of results Clearly organized and accessible this volume is the essential guide for experienced and novice researchers

A Life of Optimism , 2022-12-05 This book presents the scholarship of Miriam Ben Peretz a pioneering female professor and university leader who held the highest academic honors in Israel and was an American Educational Research Fellow and a member of the National Academy of Education in the United States With opening comments by F Michael Connelly and an Afterword by Lee Shulman the volume shows how Miriam Ben Peretz continued in the academic footsteps of her advisor Seymour Fox Hebrew University and his advisor Joseph J Schwab University of Chicago who also supervised Connelly and Shulman Some book chapters reflect the influence of Miriam Ben Peretz s academic lineage some others instead feature her signature research and the final chapters capture her advocacy work with the MOFET Institute a consortium of Israeli colleges of education created by the Ministry of Education that focuses on research curriculum and program development for teacher educators

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2013-02-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and

philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

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