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Debate for ESL/EFL Students



With Audio CD



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Make Your Point Debate For Esl Efl

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Make Your Point! Michael H. Lubetsky, 2007-08-15 This valuable workbook and downloadable audio can turn any ESL student into an accomplished debater Make Your Point opens the world of formal debate to the English learner Debate fundamentals are taught from the first chapter in a student centered format suitable for large and small classes alike Each of the ten chapters offers a language focus and a debatable focus As students learn new debate skills they also build important language skills All task chains integrate speaking listening reading and writing activities Most activities are intended for pairs and small groups Neither the learners nor the teacher needs any prior debate experience to use this text successfully This debate course promotes other forms of oral communication such as discussion recitation and speech making as well as more general activities such as summarizing and taking notes Cheater's Guide to Speaking English Like a Native Boye Lafayette De Mente, 2011-12-27 Increase your fluency of English through the mastery of common English idioms and expressions All Native English speakers use a large number of proverbs and colloquial expressions in their daily conversations These common sayings which evolved over the centuries are like codes that reveal the cultural values and attitudes of the speakers To obtain complete fluency in the English language it is necessary to be familiar with these expressions and know how and when to use them With a user friendly format The Cheater's Guide to Speaking English like a Native is a shortcut to achieving that goal *English Grammar For EFL/ESL Students (Simple, Practical yet Comprehensive)* V P KANNAN, 2018-06-28 Thiru V P Kannan has brought out a nice manual covering all the aspects of grammar in a comprehensive manner with copious examples and adequate exercises This book will be of immense help to the students deliberately made very simple to enhance the grasping of rural students Dr V IRAI ANBU I A S How we say something can be as important as what we say Ungrammatical communications lack clarity The book is indeed comprehensive very helpful as they work to improve their skill in English grammar Dr Carl Perrin Ph D Lakewood NJ USA Unlike the conventional books the book is well structured with units wholesome by themselves and arranged in a logical sequence a boon not only to students but also to learners of English language at all levels as the book is planned and designed in the most practical and natural way Dr S SHANMUGIAH M A Ph D Registrar Tamil Nadu Open University Chennai I appreciate his author's initiative in working out a scheme of learning English that is interesting and easy to pursue it enables the learner to move from the basic to the advanced and achieve mastery by correct and consistent practice I commend the book to every teacher and learner Prof R RAJA GOVINDASAMY M A M A USA Principal Thiagarajar College Madurai Each topic is dealt with utmost care I am confident that this book will prove to be an asset to students and teachers It will also be a source of support and guidance for parents who wish to prepare their wards for the examination and also help them to develop their proficiency in English Grammar Mrs FELICIA AUGSTINE M A M Ed Academic Supervisor Dept of English SBOA School Junior College Chennai Language Assessment for Classroom Teachers Lyle Bachman, Barbara

Damböck,2018-01-25 This book provides teachers with an entirely new approach to developing and using classroom based language assessments This approach is based on current theory and practice in the field of language assessment and on an understanding of the assessment needs of classroom teachers The following key questions are addressed Why do I need to assess What beneficial consequences do I want to help bring about How can my assessments help my students learn better and help me improve my teaching When and how often do I need to assess What decisions do I need to make to help bring about these beneficial consequences What do I need to assess How can I define the abilities that I want to assess How can I assess my students What kinds of assessment tasks should I create How can I score my students responses to these tasks The authors guide the reader step by step through the process of developing and using classroom based assessments with clear explanations and definitions of key terms illustrative examples and activities for applying the approach in practice Extra resources are available on the website www.oup.com/elt/teacherlact Lyle Bachman is Professor Emeritus of Applied Linguistics at the University of California Los Angeles He serves as a consultant in language testing research projects and in developing language assessments for universities and government agencies around the world and he conducts courses and training workshops in language assessment Barbara Damböck was Director of Studies of the English Department at the Teacher Training Academy in Dillingen Germany from 2003 to 2011 From 2003 to 2017 she supervised the training of oral examiners for the certification examination for elementary school English teachers in Bavaria She has extensive experience as a classroom teacher teacher trainer and teacher of teacher trainers She conducts courses and workshops for teachers and teacher trainers around the world

Forum ,1985 How to Actively Engage Our Students in the Language Classes

Carmela B. Scala,2023-01-10 In a world that moves at a speed that only a few years ago seemed impossible to achieve our students are used to having the universe at their fingertips and breathing technology As educators in the 21st century we need to understand its impact on society especially on our students learning experience and find a way to make it work to our and most importantly their advantage This edited volume presents some inspiring research in second language acquisition focusing on active learning cooperative and collaborative approach and other innovative strategies to engage the students and promote learning

The Practical Guide to Debating, Worlds Style/British Parliamentary Style Neill

Harvey-Smith,2011 Equips debaters to debate in Worlds Style currently the most popular most international and fastest growing format of competitive debate It provides debaters with techniques ideas and advice to develop debating skills and offers tips for organizing a vibrant club picking teams and getting the most out of tournaments

Local Contextual

Influences on Teaching Esther Boucher-Yip,Patrick Ng,2014-10-16 This volume is a collection of personal narratives and research findings by English language ESL EFL teachers who found themselves in one way or another teaching in various contexts all over the world The central theme throughout these narratives is how contextual factors played a role in their approach to language teaching in different ways The contributors reflect on their practices and provide an engaging

discussion about how they deal with curriculum and classroom organization issues within the local context Readers can expect to learn and understand how ESL EFL teachers in this volume exercise their agency in teaching in a language classroom These teachers through their own unique stories and research findings reflect on how they responded to local contextual factors such as the learning culture national and school policies personal beliefs and attitudes towards pedagogy the sociolinguistic context of teaching the school culture and the wider sociopolitical context in which learning and teaching takes place Since the narrative approach has been placed center stage in teacher education as a method and an objective of inquiry the contributors adopt the narrative form to reflect and discuss their instructional practice

The Complete Guide to the Theory and Practice of Materials Development for Language Learning Brian Tomlinson, Hitomi Masuhara, 2017-06-16 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning

Fifty Ways to Be a Greener Teacher Christopher Graham, The connection between English Language Teaching and the climate crisis in terms of both our negative impacts and the opportunities for climate change education we have has been receiving increasing attention across our community in recent years This book guides and supports ESL EFL teachers who wish to green their teaching practices You ll find ideas to both adapt your coursebooks lightly and to create your own lessons and projects around the climate crisis The book goes further than that however as it also includes ideas to help you to be part of the process of greening your school college or university and to encourage your learners to be part of that process too In short it will help you to be a greener teacher in a greener school

Controversies in ELT Maurice Claypole, 2016 This thought provoking and informative collection of essays covers a broad spectrum of topics including Why the communicative approach is dead and what to do about it How to implement blended learning in day to day English teaching Virtual worlds and why English teachers should get a second life The different roles played by the language teacher The value of translation in language teaching Whether native English speakers really make better teachers Why you should NOT be teaching International English A more effective way to teach Technical English The truth about Superlearning and suggestopaedia The secret to being a good English teacher Teaching the language of sex Also included are chapters on the author s unique insight into the issue of complexity in language teaching as manifested in the correlation between language set theory and

fractal mathematics and the consequences for learners and teachers of English **Resources in Education** ,1990 39
Debates for ESL/EFL Jackie Bolen,2025-04-09 39 debate topics for ESL EFL classes low intermediate Get students talking with these 39 important debating topics that consist of an icebreaker the debate question 3 positions 10 discussion questions and 3 writing prompts It s the ultimate book for lower intermediate speaking or conversation classes with teenagers or adults Check out the book if you want to Have some interesting discussions and debates about a variety of topics Save time when planning lessons Help students improve their English conversational skills in a big way Talk about interesting things with students Introduce debate to English learners in an informal way Have something you can print off and take to class at the last minute See happy smiling students in your classes Have ready to go lesson plans for low intermediate English learners The best part It s a no prep solution Seriously It s designed so that you can just grab it and go so stop wasting too much time doing lesson planning Try out this English textbook today There are 39 important debate topics so you can make it through an entire semester in style Talk about things like social media immigration plastic surgery vaccines smoking abortion illegal drugs and more Author and CELTA DELTA certified teacher Jackie Bolen is sharing her great ideas with ESL teachers around the world She has 20 years of experience teaching conversational English These are the lesson plans that she uses in her classes if she wants to get her students talking and sharing their ideas Pick up 39 Debates for ESL EFL today and get ready for better English conversation classes tomorrow It s English learning and teaching made easy The Listener ,1986-07

Resources in Education ,1997 **Current Index to Journals in Education** ,1997-07 *Great Debates for ESL/EFL* Jackie Bolen,2023-01-04 Have better ESL EFL classes filled with engaged students by using this book of important debate topics Get students talking with these 39 important debating topics that consist of an icebreaker the debate question 3 common positions vocabulary and 10 discussion questions It s the ultimate book for intermediate advanced speaking or conversation classes with teenagers or adults The best part It s a no prep solution Seriously It s designed so that you can just grab it and go so stop wasting too much time doing lesson planning There are 39 important debate topics so you can make it through an entire semester in style Talk about things like social media immigration plastic surgery vaccines smoking abortion illegal drugs and more Check out the book if you want to Have some interesting discussions and debates about a variety of topics Save time when planning lessons Help students improve their English conversational skills in a big way Talk about interesting things with students Introduce debate to English learners in an informal kind of way Have something you can print off and take to class at the last minute See happy smiling students in your classes Author and CELTA DELTA certified teacher Jackie Bolen is sharing her great ideas with ESL teachers around the world She has 20 years of experience teaching conversational English These are the lesson plans that she uses in her own classes if she wants to get her students talking and sharing their ideas Pick up Great Debates for ESL EFL today and get ready for better English conversation classes tomorrow *First Discussion Starters* Keith S. Folse,Jeanine Ivone,2002 First Discussion Starters includes

conversation activities that teachers and students have loved in the best selling Discussion Starters and More DiscussionStarters this time for lower level ESL EFL students First Discussion Starters contains a variety of tasks and exercises based on real situations from all over the world serious discussion topics such as censorship prison conditions and cloning topics that are lighter in nature such as lotteries pets and travel activities that require students to work together in pairs or small groups to reach a conclusion about a topic several kinds of oral fluency activities such as problem solving tasks court cases finish the story put the story together and small group presentations links to related websites for each unit

Discussion Starters Keith S. Folse,1996 Thirty two lively topics to stimulate classroom discussion for advanced ESL students **Targeting Listening and Speaking** Keith S. Folse,Darren Bologna,2003 Targeting Listening and Speaking provides short and focused activities to help lower proficiency ESL EFL students improve their listening and speaking skills It includes practice in both mastering the larger message and key words phrases and specific words and sounds to assist students in developing better speaking and comprehension skills Each unit has a general theme such as food animals and pets free time and hobbies and travel around which all exercises are designed The final unit consists of four listening tests that can be used to monitor progress Each unit includes dictation practice using dialogues listening skill development speaking practice listening to simple conversations sound practice with minimal pairs listening to simple lectures more speaking and discussion practice Quizzes are available on the companion website The audio material is available either on CD or cassette there are 4 components for each

Decoding **Make Your Point Debate For Esl Efl**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Make Your Point Debate For Esl Efl**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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