

**MAJOR AMERICAN
HIGHER EDUCATION ISSUES
AND CHALLENGES
IN THE 1990s**

Richard I. Miller



Higher Education Policy Series 9

Major American Higher Education Issues In The 1990s

**Michael N. Bastedo, Philip G.
Altbach, Patricia J. Gumpert**



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faculty students curriculum and academic leadership They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial ethnic and socioeconomic diversity within higher education No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research *American Higher Education in the Twenty First Century* is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumport Benjamin Baez Peter Riley Bahr Joy Blanchard Corbin M Campbell Melanie E Corrigan Peter D Eckel Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Jillian Leigh Gross D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Michael Mumper Anna Neumann Robert M O Neil Laura W Perna Gary Rhoades Roman Ruiz Lauren Schudde Sheila Slaughter Daryl G Smith

Resources in Education ,1994 **The Future** ,1993 **The Racial Crisis in American Higher Education** William A. Smith, Philip G. Altbach, Kofi Lomotey, 2012-02-01 Why is it that as we enter the twenty first century the nation s predominantly white colleges and universities continue to be settings where people of color feel unwelcome and marginalized The contributors to this volume dissect a variety of structural and attitudinal factors that are prevalent in the higher education community organizational constructs and value orientations which seem to hark more to the past than to the future They comment on the political social and economic factors that have shaped academic culture and buttressed its quietly efficient maintenance of racially discriminatory practices The American system of higher education is often regarded as the best in the world Smith Altbach and Lomotey have edited a volume that implicitly asks how much better still it could be if it embraced people of color and provided them with a supportive and nurturing environment one which encouraged them to reach their fullest creative and intellectual potential Indeed this will probably be the most significant challenge that the academy faces in the twenty first century William B Harvey Vice President and Director Office of Minorities in Higher Education American Council on Education Washington D C Bridging the Gap Between the Abundance of American Higher Education Talent and the Immense Foreign Demand for It Richard J. Joseph, 2022 The gap between the abundance of American higher education talent and the immense foreign demand for it is a gulf of lost opportunities This book explores the nature of this great chasm examines factors underlying it and suggests ways to bridge the gap to realize this potential

Reforms in Higher Education Keith Watson, Celia Modgil, Sohan Modgil, 1997-01-01 This text addresses the reforms in the financial and administrative structure of higher education government intervention in introducing new managerial techniques and quality audits and the implications of these changes for both academics and administrators It is one of a series of four volumes which look at the educational dilemmas facing governments professional educators and practising administrators in the current climate in education The issues are addressed from international and comparative perspectives

American Decades: 1990-1999 Vincent Tompkins, Judith Baughman, Victor Bondi, Richard Layman, Eric L. Barger, James F. Tidd, 1994 Examines the changes in American civilization from the beginning of the twentieth century to

the present **A Culture for Academic Excellence** Jan E. Freed, Marie R. Klugman, Jonathon D. Fife, 1997 This report provides a comprehensive review of quality principles in higher education and proposes that when used holistically and systematically the quality principles also known as total quality management and continuous quality improvement can create a culture for academic excellence After an introduction the first section explains the historical significance of the quality movement in relationship to business and industry Next the report defines quality as it relates to higher education institutions and then describes how the quality movement has evolved among postsecondary institutions The components of an institutional culture are identified ways to build a culture that supports the quality principles suggested and each of the quality principles briefly explained Stressed is the need for a change in thinking as a prerequisite to initiating the quality approach on a campus The following eight sections present the eight principles or characteristics of effective organizations in detail They are 1 vision mission and outcomes driven 2 systems dependent 3 systematic individual development 4 decisions based on fact 5 delegation of decision making 6 collaboration 7 planning for change and 8 creative and supportive leadership The final section integrates lessons learned from practitioners committed to the quality principles **The Economics of American Higher Education** William E. Becker Jr., D.R. Lewis, 2012-12-06 Postsecondary educational institutions in the United States are facing increasing financial stress and waning public support Unless these trends can be changed higher education can be expected to stagnate What if anything can be done As a starting point advocates of higher education need to more fully recognize the issues associated with the economic mission of higher education and how this mission gets translated into individual student gains regional growth and social equity This requires an understanding of the relationship between the outcomes of higher education and measures of economic productivity and well being This volume addresses topics related to the role of postsecondary education in microeconomic development within the United States Attention is given to the importance of colleges and universities in the enhancement of individual students and in the advancement of the communities and states within which they work Although several of the chapters in this volume are aimed at research teaching universities much of what is presented throughout can be generalized to all of postsecondary education Little attention however is given to the role of higher education in the macroeconomic development of the United States this topic is covered in our related book American Higher Education and National Growth Community College Models Rosalind Latiner Raby, Edward J. Valeau, 2009-03-22 Increasingly students worldwide are seeking post secondary education to acquire new skill sets and credentials There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile This book focuses on economic models to help local and national economies develop strong workforce training humanitarian models to bring about social mobility and peace transformative models to help institutions expand and keep up with societal needs and newly created models that respond to the educational and training needs of a constantly changing world These models seek to capture the

imagination of those who are committed to learning about what works in higher education and in particular the impact community college models are having on the changing nature of world social political and economic landscapes With contributors representing 30 countries this book presents an international perspective **Higher Education in the United States** James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis **Evaluating, Improving, and Judging Faculty Performance in Two-Year Colleges** Charles Finley, Richard I. Miller, Candace S. Vancko, 2000-03-30 With nearly 48 percent of all U S undergraduates attending community and technical colleges the two year sector is an integral part of our nation s higher education system and a vital part of our nation s future The need for effective faculty evaluation and professional development within two year colleges stems partly from the size of this sector and also from the diversity of its program offerings and its student body Miller and his co authors bring timely authoritative and practical material to two audiences in this rapidly growing field of education first teachers who have permanent appointments but could use professional development and improvement and second the already large and still growing number of part time instructors who could use more evaluating and improving This book is intended to be a direct assistance for these groups as well as to administrators who must make personal decisions This professional book is for human resource managers and staff development officers of two year colleges A greater emphasis needs to be placed on human resource management according to Miller and his co authors that will result in better personnel decision making **The Shaping of American Higher Education** Arthur M. Cohen, 1998 Cohen organizes the book around a unique matrix of trends topics and eras that enables the reader either to proceed chapter by chapter through a chronological sequence of the entire history or to easily follow a preferred topic such as faculty or curriculum by reading only that specific section in each era Understanding and Facilitating Organizational Change in the 21st Century: Recent Research and Conceptualizations Adrianna Kezar, 2011-10-06 There is a widespread discontent with the quality of education

and levels of college student achievement particularly for undergraduates preparing for the professions This report examines the educational challenges in preparing professionals reviews the specific types of curriculum innovations that faculty and administrators have created or significantly revised to strengthen college graduates abilities and focuses on the societal changes and expectations produced by the acceleration in technology American Higher Education in the Twenty-First Century Philip G. Altbach, Patricia J. Gumpert, Robert O. Berdahl, 2011-04-12 First published in 1998 American Higher Education in the Twenty First Century offers a comprehensive entree to the central issues facing American colleges and universities today This thoroughly revised edition brings the volume up to date on key topics of enduring interest Placing higher education within its social and political contexts leading scholars discuss finance federal and state governance faculty students curriculum and academic leadership Contributors also address major changes in higher education especially the influence and incorporation of the latest technologies and growing concern about the future of the academy in a post Iraq War setting No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century remains the standard reference in the field Contributors Philip G Altbach Benjamin Baez Michael N Bastedo Robert O Berdahl Marjorie A E Cook Melanie E Corrigan Judith S Eaton Peter D Eckel Gustavo Fischman Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Patricia J Gumpert Fred F Harclerod D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Amy Scott Metcalfe Michael Mumper Michael A Olivas Robert M O Neil Gary Rhoades Frank A Schmidlein Sheila Slaughter Daryl G Smith John Willinsky Higher Education Policy

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