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Servicelearning Reader

Sally Berman



Servicelearning Reader:

Reaching Out Through Reading Carrie Sorby Duits, Adelle K. Dorman, 1998-04-15 Based on 20 popular children's books these service learning projects will help you integrate service learning with your literature curriculum while teaching students new concepts and building valuable life skills More than community service or volunteerism service learning nourishes relationships among students and within the community Lessons are complete with reproducibles and activity bridges for classroom learning Practical strategies and resources for starting a service learning program in your school are also included Grades 4-6

Service-Learning in Literacy Education Valerie Kinloch, Peter Smagorinsky, 2014-03-01 This edited collection will stand as the first volume that specifically describes service learning programs and courses designed as part of teacher education programs in the fields of literacy education secondary English education elementary language arts education and related fields The contributing authors describe the programs they have developed at their universities and or in their local communities providing information about the rationale for their initiative the design of the course the outcomes of the experience and other matters that will help literacy educators develop similar courses and experiences of their own Additionally this edited collection will fill a great gap in the field's knowledge of alternative forms of teacher education It will provide descriptions of service learning initiatives that have been field tested with demonstrable results Thus far the field has produced widely scattered articles in journals covering a variety of disciplines but no definitive collection of papers in which service learning designed to promote literacy instruction is housed in a single volume edited for cross referencing and thematic categorization The two editors have developed courses and received grants to support service learning initiatives at their universities and believe that others might develop similar programs if they had better understandings of their value and design Their intention with this volume is to promote service learning more broadly among literacy educators

The CIPP Evaluation Model Daniel L. Stufflebeam, Guili Zhang, 2017-02-21 The authoritative presentation of a leading evaluation approach this book describes the CIPP Context Input Process and Product Model's origin concepts and procedures Unlike many models CIPP provides for feedback throughout a program Richly illustrated with evaluation cases the book covers methods for engaging stakeholders designing budgeting and contracting evaluations collecting analyzing and reporting information and conducting metaevaluations User friendly features include 26 reproducible checklists and forms and references to relevant computer programs Purchasers get access to a companion website where they can download and print the reproducible tools as well as supplementary materials including the CIPP Evaluation Model Checklist User Friendly Features Introduction boxes providing an overview of each chapter Within chapter recaps of key concepts End of chapter review questions and exercises End of book glossary Appendix listing hundreds of CIPP evaluations across disciplines

Studying Service-Learning Shelley H. Billig, Alan S. Waterman, 2014-04-04 This volume represents a breakthrough discussion of the research issues surrounding innovative pedagogies Using service learning as its focus it explores ways in

which researchers and evaluators can study a teaching and learning approach that has multiple goals including both academic and affective development The chapter authors show how to study a topic that is multilayered complex and involves the ways in which individuals make meaning of their experiences Seven challenges that researchers need to grapple with in studying service learning are identified and addressed defining service learning basing service learning research on strong theoretical foundations refining service learning research design and methodology interpreting service learning results disseminating service learning research findings improving service learning practice and building funding to support service learning research In addition practical recommendations are provided for professionals involved in doing research on service learning and more broadly on any form of experiential education community service and development or educational reform

Studying Service Learning Innovations in Education Research Methodology is an essential resource for researchers who are interested in studying innovative teaching and learning strategies and for students who are learning about a range of research methodologies Service Learning Lorie Roy, Kelly Jensen, Alex Hershey Meyers, 2009 Roy brings together authors from the top tier schools to outline their programmes and surrounding efforts and provide examples of how to incorporate service learning into library and information science education *Service Learning* Sally Berman, 2015-05-26 Service learning offers students the unique opportunity to learn both in the classroom and in the real world This exciting teaching strategy detailed in Berman's second edition of *Service Learning* motivates students to learn content information processes and skills while making authentic connections to their surrounding community This valuable resource explains the benefits of service learning and provides a step by step guide for using the instructional model It features nine service learning projects that are broken down into basic intermediate and advanced levels Each project features Strategies for aligning service and curricular goals Tips for involving students in decision making Guidelines for managing different phases of the project Activities that foster reflection and self evaluation Tips for differentiating by tapping into multiple intelligences In this single resource teachers will find everything they need to successfully implement service learning projects helping students gain deeper understandings of content while positively impacting their communities *Service-Learning in the Computer and Information Sciences* Brian A. Nejme, 2012-06-07 Offering a truly global perspective this book serves as a road map for service learning partnerships between information science and nonprofit organizations It introduces for the first time an essential framework for service learning in CIS addressing both the challenges and opportunities of this approach for all stakeholders involved faculty students and community nonprofit organizations NPOs both domestic and abroad This volume outlines numerous examples of successful programs from around the world presenting practical working models for implementing joint projects between NPOs and academia **Quick Hits for Service-Learning** M. A. Cooksey, Kimberly T. Olivares, 2010-11-15 Service learning the integration of classroom instruction with community service projects is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their

communities Quick Hits for Service Learning presents more than 80 examples of innovative curricula developed by educators in a wide range of disciplines designed to combine community service with instruction and reflection Seven chapters offer tips for classroom activities that focus on the education of children and youth civic awareness engagement and activism language literature and communication global studies and local outreach to exceptional populations the study of history the social sciences and the arts business industry and the health sciences and the teaching of research and other tools of the trade Brimming with ideas that busy faculty members can easily adapt to their own classrooms this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas **Service-Learning Reader** Gail

Albert,1998-06 Handbook of Prosocial Education Philip M. Brown,Michael W. Corrigan,Ann

Higgins-D'Alessandro,2012-10-12 Handbook of Prosocial Education is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The Handbook of Prosocial Education chapters written by highly respected researchers and outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational and historic purpose of educating our children for their full human development and participation in our democracy

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