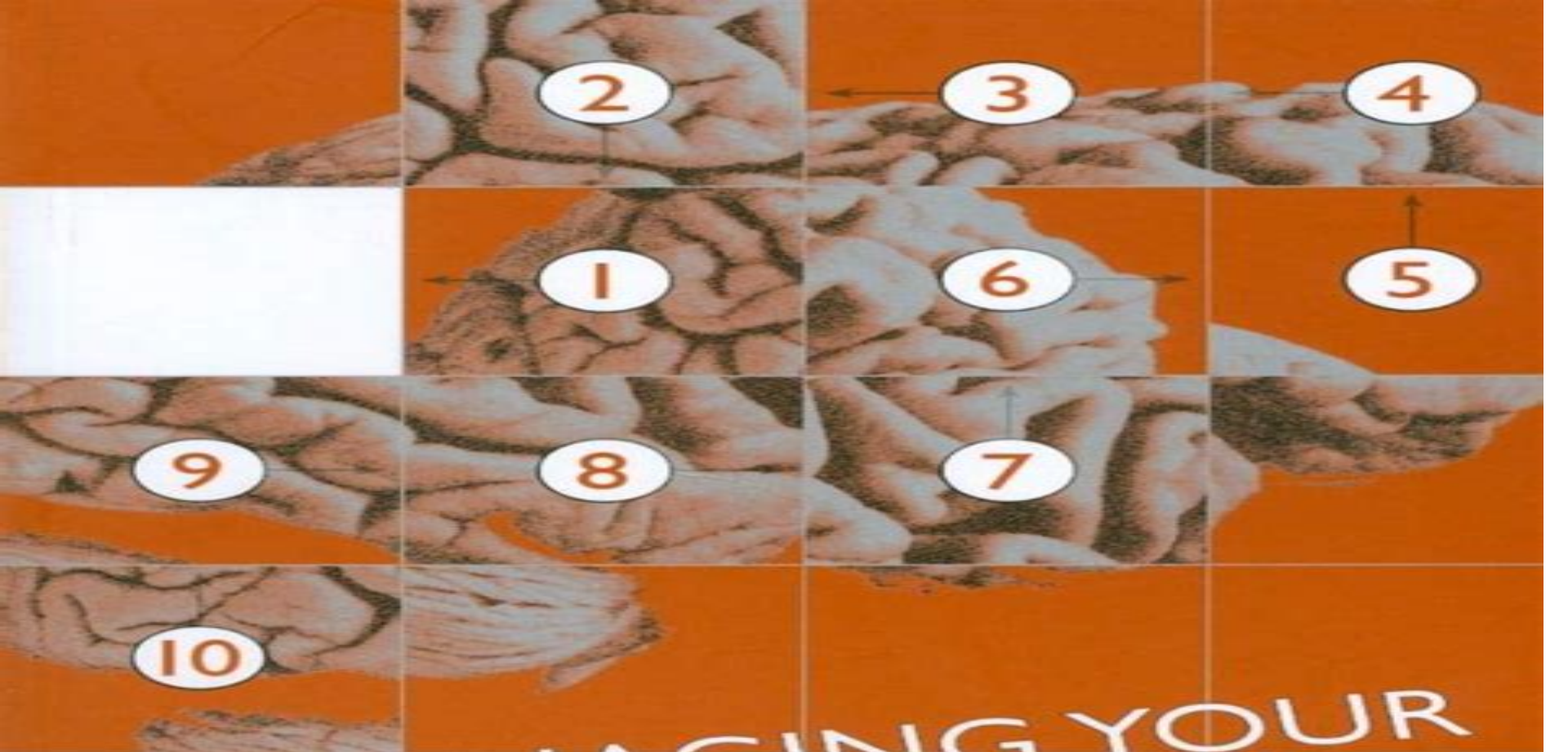




MANAGING YOUR OWN LEARNING AT UNIVERSITY

A PRACTICAL GUIDE

Aidan P. Moran



Managing Your Own Learning At The University

James R. Davis, Adelaide B. Davis



Managing Your Own Learning At The University:

Managing Your Own Learning at University Aidan Moran, 2018 **Managing Your Own Learning at University** Aidan Moran, 2018 **Managing Your Own Learning** James R. Davis, Adelaide B. Davis, 2000-03-13 As the pace of change in the workplace continues to accelerate individuals are under more pressure to learn new things than ever before While most people realize they have more to learn many have trouble translating that anxious need into purposeful action Managing Your Own Learning demonstrates how to analyze previous learning design an action plan for future learning expand opportunities for learning and use libraries and the Internet effectively to become a lifelong learner James and Adelaide Davis detail seven major ways of learning learning new skills learning from presentations learning to think learning to solve problems and make decisions learning in groups learning through virtual realities and learning from experience They also provide useful guidelines for maximizing results by becoming an effective active participant in learning They explain for example how learning in a group can be enhanced by knowing how a group works and considering factors such as group size cohesion task and process behavior and participant roles as well as the things that can go wrong in groups such as conflict and apathy For each of the seven ways of learning the authors tell what is unique about it how learning actually takes place and how it can be augmented in each situation They reveal how the theory behind each way of learning originated what researchers have learned about it and what the individual's role is as a participant And at the end of each chapter they include a list of ten things that anyone can do to get the most from that particular type of learning No matter what our previous experiences with learning may have been we all must become self directed learners if we are to succeed in this new era Managing Your Own Learning provides step by step proven advice on how to succeed in the 21st century workplace by becoming a proactive goal directed perpetual learner **Managing Your Own Learning at University** Aidan P. MORAN, 2018-04 **Managing Your Career in Higher Education Administration** Michelle Gander, Heather Moyes, Emma Sabzalieva, 2014-07-15 Career guide aimed specifically at the large number of people working in non academic higher education roles such as higher education administrators or professional services staff Based on the authors real life experience and first hand research the book features case studies which enrich the material and bring it to life **How to Get a Good Degree** Phil Race, 2007-12-16 How can I ensure my hard work pays off How should I integrate new technologies into my study habits How can I study strategically and avoid going off at a tangent Are you motivated to succeed at university but unsure how to achieve your full potential This book will help to unlock the secrets to getting a good degree and all the benefits that can come from it A strong degree opens up career choices and enhances earning potential The world is your oyster More than anything else a good degree brings freedom to choose to change direction and to follow up exciting options Whether you go on to further study or not people will still look at whether your first degree was a good one Based on student suggestions the author has thoroughly revised the structure and content of the book to address key issues such as Best use of

time Developing effective study habits Finding the best learning resources How and when to use different writing styles Feedback and how to get extra help The use of electronic sources Virtual learning environments Avoiding plagiarism Dealing with personal problems and where to seek advice If you are an undergraduate this book will help you to reap the rewards for the time and investment you expend while studying for your degree

Workplace Learning in Health and Social Care: a Student's Guide Carolyn Jackson, Claire Thurgate, 2011-02-16 A really positive and timely text which contributes to the evidence base and prepares and supports the health and social care student for the challenges of the modern workplace I highly recommend it British Journal of Healthcare Assistants May 2011 This book is clear concise and makes for easy reading throughout It provides some great tips on learning within a work environment in addition to an excellent chapter on learning styles that any student could benefit from The book is bursting with helpful knowledge on formulating action plans working with mentors personal development plans and the importance of career planning Its concepts are useable and applicable to all student nurses Laura Carter Student Nurse Kingston University UK A good comprehensive addition to any student nurses collection The book is laid out in a clear logical manner which is easy to read whilst covering the most important points It will be particularly beneficial to those considering applying for jobs as it explains the Knowledge and Skills framework and how this can be used in practice as well as giving tips on filling in application forms completing CV s and how to be successful in an interview A valuable resource for any student currently studying a course related to health and social care Ashley Malone Student Queen s University Belfast This practical book is an essential student guide to getting the most out of your work based learning WBL experiences in health and social care settings The book is designed to help you understand the different aspects of WBL and how it links to your foundation degree lifelong learning and your own individual personal development The book Provides practical strategies and exercises to strengthen your capacity to learn at work and reflect on your own personal and professional development goals Shows you how to develop relationships with your employers and key members of your multi disciplinary team Explores how you can demonstrate evidence of learning in the workplace in your PDP and portfolio Includes real life quotes and tips from healthcare students undertaking WBL as part of a foundation degree so you can learn from their experiences Workplace Learning in Health and Social Care is ideal for foundation degree students as well as health care workers health care assistants and assistant practitioners Contributors Jane Abbott Tom Aird Jayne Crow Peter Ellis Mary Northrop Helen O Keefe Barbara Workman

Evidencing Teaching Achievements in Higher Education Marita Grimwood, Steve McHanwell, 2025-02-28 This book demonstrates how university lecturers can document their impactful teaching and evidence their teaching achievements in the contemporary HE landscape It is an essential read for all lecturers who might need to evidence their achievements for academic development including job promotions and Advance HE fellowship It includes the kinds of evidence that might be sought analysis and evaluation of the different forms of evidence available and how individuals can develop a narrative of teaching impact It also provides institutions with a

framework they can use to support staff in collecting and developing qualitative and quantitative evidence for teaching achievements Acknowledging the ever increasing complexity of the teaching role within higher education the book provides valuable support for individuals wishing to showcase their teaching and institutions looking to recognise and reward academic and professional staff Part of the Critical Practice in Higher Education series **English for academic purposes : learning english through the web** Barahona Fuentes, Claudia; Arnó Macià, Elisabet; 2001 This is a virtual elective course for university students who need to use English in their academic work This means that this subject is not related to a particular degree course engineering biology law etc but it aims to help students develop their language learning skills and at the same time to foster extensive practice in language use with the Internet as the basic learning tool Therefore this is an instrumental course which is essentially practical and emphasizes communication rather than language study It differs from a traditional language course in that it has been designed basically as a tool to help students learn to learn English That is to say the syllabus is not based on specific language content graded in terms of difficulty but it is composed of a series of practical activities to encourage students to learn English effectively and independently by choosing materials suited to their level of English and to their learning style For this reason this course can be taken by students with different levels of English as long as they are familiar with the basic structures of the language and can more or less communicate in English

Reimagining the Higher Education Student Rachel Brooks, Sarah O'Shea, 2021-03-17 Drawing on the perspectives of scholars and researchers from around the world this book challenges dominant constructions of higher education students Given the increasing number and diversity of such students the book offers a timely discussion of the implicit and sometimes subtle ways that they are characterised or defined Topics vary from the ways that curriculum designers imagine learners the complex and evolving nature of student identity work through to newspaper and TV representations of university attendees Reimagining the Higher Education Student seeks to question the accepted or unquestioned nature of being a student and instead foreground the contradictions and messiness of such ideation Offering timely insights into the nature of the student experience and providing an understanding of what students may desire from their Higher Education participation this book covers a range of issues including Impressions versus the reality of being a Higher Education student Portrayals of students in various media including newspapers TV shows and online Generational perspectives on students and students as family members It is a valuable resource for academics and students both researching and working in higher education especially those with a focus on identities their importance and their constructions Graduate Employment , *How to Survive your Nursing or Midwifery Course* Monica Gribben, Stephen McLellan, Debbie McGirr, Sam Chenery-Morris, 2017-02-09 Nursing and midwifery are inspiring and amazing professions but as you face the realities of juggling work study and life you may now be thinking what did I let myself in for This book is designed to help anyone who is struggling and needs a little or a lot of guidance It s packed with useful information and practical exercises to help nursing and midwifery students cope with all

the major sources of stress including juggling time succeeding in assignments and exams understanding what's expected in real life and on placements managing finances coping with stress applying for jobs and more Written by authors who have helped countless students from a wide range of backgrounds conquer their problems this book will help you to succeed in your journey to becoming a registered nurse or midwife **Life in Schools and Classrooms** Rupert Maclean, 2017-05-04

This book discusses key aspects of life in schools and classrooms and surveys the changes that have occurred over the years in educational research policy making and practice in these school and classroom settings It not only examines cutting edge research in these areas but also showcases good practices in the field Among the topics reviewed are recent developments in assessment methods for collecting and analysing data on classroom practice school leadership and the pros and cons of class size and small class teaching topics which are currently hotly debated in education systems around the globe As such the book objectively examines the various debates and surveys the full range of evidence available Education researchers policy makers and practitioners often hold differing views about the reasons for teacher and student behaviour in classrooms and for example its relevance to class size Many of these views are based on gut feelings rather than hard evidence Unfortunately these three groups with differing perspectives often talk past each other rather than engage in a productive mutually beneficial dialogue The book builds an effective bridge between researchers policy makers and practitioners regarding the impact of these various aspects of classroom life so that the viewpoints of each can be carefully considered and evaluated

Police Management in South Africa William Fox, Belinda Van Wyk, Marius Fourie, 1998 Written specifically for middle level South African Police SAPS managers this guide explores the creation of a learning environment within the SAPS the development of general and resource management skills and practices and the promotion of community policing and its role in the SAPS Capable Workplace Learning Len Cairns, John Stephenson, 2009-01-01 Capable Workplace Learning is about Capable people Capable Organisations and an underlying belief in the applicability of the concept of Capability to Work Place and Learning In this book Cairns and Stephenson present a case for the development of human Capability in life in work and in the lifespace They trace the development of the Capability concept arguing that it embraces and goes beyond competence They draw on over 35 years of experience of direct involvement in enhancing adult Capability through education at all levels Capability they also argue applies as much to organisations and working practices as it does to the individuals involved and call for synergy between organisational and personal capability Further the book presents a case that learning through work whereby people utilise their work experiences and activities as the opportunity process place and content of what they are learning whilst they are working has they suggest established itself as a creditable way of looking at the knowledge development we all encounter and engage with whilst working The authors explore a range of examples of Capable practice in business and higher education and present a number of portraits of individuals whose lifework personifies the Capability at work concept In addition they suggest governments should go beyond the rather narrow aspiration of raising skills levels

to encouraging more people to experience formulating and solving the problem of their own development The Lecturer's Toolkit Philip Race,2001 Designed as a primary resource for all teachers in higher education this fully photocopiable guide includes coverage of small group teaching assessment techniques using student feedback developing your career and refreshment tips The A4 ring binder includes pro formas work sheets digests of tips and integrated overview sections for staff developers **Studying for your Nursing Degree** Jane Bottomley,Steven Prymachuk,2025-02-28 Studying for your Nursing Degree is PERFECT for anyone wanting to train to become a nurse or midwife After reading this fully comprehensive guide you will understand the structure and culture of higher education and how nursing fits into it what to expect and what will be expected of you as a university student teaching and assessment methods within nursing so that you can perform to the best of your ability in an academic environment how to manage your nursing studies in an effective way and make the most of the resources available to you The books in our Critical Study Skills series will help you gain the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Packed with tasks and activities to help you improve your learning including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life Uniquely this book is written by an experienced education lecturer and an English for Academic Purposes EAP lecturer **ePortfolios in Australian Universities** Jennifer Rowley,2016-09-14 This book focuses on essential findings concerning emerging practices of student learning through the teaching and learning benefits of the electronic portfolio ePortfolio in a range of disciplines at Australian universities It explores the latest research on ePortfolios teaching quality future research directions for tertiary learning and teaching institutional agendas in higher education and the role that the ePortfolios can play in supporting improvements in pedagogic practice and student outcomes Included in these agendas is research into the development of higher education through the technologising of pedagogy learner identities in discrete disciplines and the praxis of individual university teachers The book covers accounts of academic learning success and challenges across current higher education subject areas By presenting case study accounts of ePortfolio use it reveals the importance of defining and documenting how we can meaningfully develop learner portfolios in research teaching and learning at Australian universities With an intentional research base the book draws on work conducted inside and outside Australia and highlights how the ePortfolio can help tertiary staff prepare for the impact of a student created portfolio on teaching learning and subsequent academic scholarship How to Personalize Learning Barbara Bray,Kathleen McClaskey,2016-09-29 HOW to Personalize Learning This practical follow up to Bray and McClaskey's first book Make Learning Personal The What Who Wow Where and Whybrings theory to practice Teachers will find the tools skills and strategies needed to personalize learning and develop self directed independent learners with agency Discover how to get started and go deeper by building a shared vision that supports personalized learning using the

Universal Design for Learning UDL framework Also included are Tools and templates such as the Learner Profile Personal Learning Backpack Personal Learning Plan as well as tips for lesson design and PBL Lesson and project examples that show how teachers can change instructional practice by encouraging learner voice and choice QR codes and links to the authors website for electronic versions of tools templates activities and checklists Create a powerful shift in education by building a culture of learning so every learner is valued If you are looking for a step by step guide on what personalized learning is and how to implement it while being inspired and gaining ideas to implement immediately this is definitely the book to read Diana Petschauer Assistive Technology Professional CEO AT for Education Access4Employment Wolfeboro Falls NH Barbara and Kathleen present well tested strategies for personalization within a coherent framework This highly practical book forms a reliable foundation for empowering a community striving to make schools work for all learners John H Clarke Professor Emeritus University of Vermont Managing Your Personal Finance Wai Mun Fong,Benedict Koh,2020 Deals with a wide range of topics on personal finance covered in 45 chapters Explains complex financial tools products processes in a simple to understand way Beyond providing an explanation of products and tools it also provides practical advice on money management

Managing Your Own Learning At The University Book Review: Unveiling the Power of Words

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