

LOWER MIDDLE-CLASS

DEFINITION

Lower middle class refers to a socio-economic group that falls between the working class and the middle class. This group typically has some level of post-secondary education or vocational training but might still face financial challenges or lack job security. They often have a standard of living above poverty level, but might struggle to maintain consistent financial stability.

EXAMPLES

- **Modest Housing:** Often live in smaller homes that are functional and may be located in more densely populated neighborhoods.
- **Limited Savings:** While they might have some financial buffer, it's often insufficient for long-term security, making them more vulnerable to economic downturns.

Lower Middle Class Education

Jens Köhrsen



Lower Middle Class Education:

The Lower Middle Class in Britain 1870-1914 Geoffrey Crossick, 2021-02-25 First published in 1977 This book records the emergence of a lower middle class in late Victorian and Edwardian Britain Victorian society had always contained a marginal middle class of shopkeepers and small businessmen but in the closing decades of the nineteenth century the growth of white collar salaried occupations created a new and distinctive force in the social structure These essays look at the place of the lower middle class within British society and examine its ideals and values Some essays concentrate on occupational groups clerks and shopkeepers while others focus on aspects of lower middle class life religion housing and jingoism This title will be of interest to students of history

A Lower-middle-class Education Robert Murray Davis, 1996 The title of the book Davis explains is a description not a value judgment Compared to a middle class education which is supposed to help you maintain status so that you can understand what your family is saying a lower middle class education is supposed to improve your status so that your family will not understand what you are saying When Davis left his hometown in rural Missouri and arrived in Kansas City to attend Rockhurst College he had yet to see television or the New York Times or a foreign film The college aimed to mold such impressionable young men into upstanding Catholic laymen but Davis's increasing interests in girls jazz and writing took him down a path less traditional than the one the college had in mind Davis's account shows the real 1950s Though now hailed as the era of staunch family values this was a time when such values were starting to be challenged when an increasing number of people sought alternative ways of seeing and experiencing the world Called the Silent Generation because they did not openly rebel many of these young people did not easily accept the values their parents and teachers espoused The lessons Davis learns during his college years extend beyond those provided in the classroom With increasing experience he realizes what he cannot do or be he cannot live at home again and despite a serious love interest is not ready to marry or settle down By the time of graduation he does know he wants to be a writer but after a stint as a journalist for a small town newspaper he pursues a career as a professor the role he finally knows will suit him best

Resources in education, 1986-12 **An Introduction to Sociolinguistics** Ronald Wardhaugh, 2009-10-12 This comprehensive new edition of Wardhaugh's textbook incorporates additional study features and numerous new and updated references to bring the book completely up to date whilst maintaining the features that made the book so popular with lecturers and students accessible coverage of a wide range of issues clearly written and with useful student study features A fully revised new edition of Ronald Wardhaugh's popular introduction to sociolinguistics which now includes over 150 new and updated references and new study features throughout Features new Explorations sections in each chapter incorporating suggested readings discussion sections and exercises all designed to encourage students to develop their own skills and ideas Reflects new developments in the field providing greater focus on ideas such as identity solidarity and markedness Provides balanced coverage of a range of topics including language dialects pidgins and Creoles codes

bilingualism speech communities variation words and culture ethnographies solidarity and politeness talk and action gender disadvantage and planning Comprehensive and accessible it is the ideal introduction for students coming to sociolinguistics for the first time *Rising Middle Classes in China* Li Chunling,2012-04-01 This key new book gathers together the latest research results from renowned Chinese scholars who have comprehensively examined the formation of China's middle class The coverage takes in key background issues socioeconomic status and sociopolitical functions the definition values social attitudes income and consumption characteristics of China's rapidly expanding middle class *The Middle Class in World Society* Christian Suter,S. Madheswaran,B.P. Vani,2020-05-21 This volume delves into the study of the world's emerging middle class With essays on Europe the United States Africa Latin America and Asia the book studies recent trends and developments in middle class evolution at the global regional national and local levels It reconsiders the conceptualization of the middle class with a focus on the diversity of middle class formation in different regions and zones of world society It also explores middle class lifestyles and everyday experiences including experiences of social mobility feelings of insecurity and anxiety and even middle class engagement with social activism Drawing on extensive fieldwork and in depth interviews the book provides a sophisticated analysis of this new and rapidly expanding socioeconomic group and puts forth some provocative ideas for intellectual and policy debates It will be of importance to students and researchers of sociology economics development studies political studies Latin American studies and Asian Studies **Europe's Disappearing Middle Class?** Daniel Vaughan-Whitehead,2016-10-28 While recent studies have highlighted the phenomenon and risks of increased inequalities between the top and the bottom of society little research has so far been carried out on trends relating to the median income range that generally represents the middle class This volume examines the following questions what are the main transformations in the world of work over the last 20 years in terms of the labour market social dialogue and conditions of work wages and incomes that may have affected the middle class How has the middle class been altered by the financial and economic crisis What are the long term trends for the middle class in Europe **Middle Class Pentecostalism in Argentina** Jens Köhrsen,2016-04-08 In *Middle Class Pentecostalism in Argentina* Inappropriate Spirits Jens Köhrsen offers an intriguing account of how the middle class relates to Latin America's most vibrant religious movement Based on pervasive field research this study suggests that Pentecostalism stands in tension with the social imaginary of the middle class and is perceived as an inappropriate lower class practice As such middle class Pentecostals negotiate the appropriateness of their religious belonging by demonstrating distinctive tastes and styles of Pentecostalism Abstaining from the expressiveness emotionality and strong spiritual practice that have marked the movement they create a milder and socially more acceptable form of Pentecostalism Increasingly turning into a middle class movement this style has the potential to embody the future shape of Pentecostalism **Marketing for Cultural Organizations** Bonita M. Kolb,2013-07-18 *Marketing for Cultural Organizations* presents traditional marketing theory with a focus on the aspects most

relevant to arts or cultural organizations The book explains how to overcome the division between the concepts of high art and popular culture by targeting the new tech savvy cultural consumer As arts patronage has declined and given new technological advances arts organizations have had to adapt to a new environment and compete for an audience This edition emphasizes visitor or audience participation as well as the use of social media in attracting and maintaining an audience Learning to harness social media and technology in order to encourage a dialogue with its audience is of primary importance for arts organizations This book covers Cost effective methods of researching the audience using technology Developing a consistent branded online message Using social media to increase audience engagement and involve them in the creative process With an approach that is jargon free and focused on practical application this book is designed for both undergraduate and graduate students of arts marketing and cultural management Adult and Continuing Education: Teaching, learning and research Peter Jarvis, Colin Griffin, 2003 Depicting the ways that adult education has evolved as society has changed and how it has been incorporated into lifelong learning this is a truly unique set that puts a stamp on an exciting field and important far reaching issues These five volumes represent a great advance to scholars as this is the first comprehensive overview of the field The set draws on books journals reports and historical papers to map the vast field of education for adults The writings included in the set have influenced the development of both the practice and the study of adult education from the Guilds to vocational education distance learning and leisure learning The collection also covers the recent emergence of corporations as new providers of education for adults with the corporate classroom corporate universities and consultancies A detailed index and new introduction by the editor will help the reader navigate this wealth of diverse material **Education and Social Justice in the Era of Globalisation** Marie Lall, Geetha B.

Nambissan, 2020-11-29 The book discusses the implications of globalization on education from the perspective of social justice It looks at two countries India and the UK to look at how global economic and cultural processes are mediated through nation states institutional structures and the aspirations of different social groups It seeks to resituate the debates around education and social justice in policy research and public discourse by highlighting the need for a more nuanced understanding of globalization and education It also demonstrates the effects of economic dimensions the politics of neoliberalism and how this has shifted the understanding of state responsibilities and marginalized issues pertaining to the agenda of social justice *Research in Education*, 1966 **Women in Teacher Training Colleges, 1900-1960** Elizabeth Edwards, 2004-01-14 Women in Teacher Training Colleges 1900 1960 is an intricate and fascinating investigation of the lives and experiences of women in these important educational institutions of the early twentieth century The book provides an overview of the historical context of the development of the colleges using detailed case studies of three colleges Homerton Avery Hill and Bishop Otter Drawing on a wealth of archival material primary and secondary sources and on the oral testimonies of former pupils and staff the book examines the following key themes the changing social class of women

students the colleges culture of femininity drawn from the family organization and social practices of the middle class home the conflicting public and private roles of the woman principal the role of the college staff and the residential context of college life women s sexuality the last days of the womens colleges Women in Teacher Training Colleges 1900 1960 is an essential contribution to women s history and gives a unique insight into this neglected aspect of women s experiences in the twentieth century

Disciplining Modernism P. Caughie,2016-01-26 A Poiret dress a Catholic shrine in France Thomas Wallis s Hoover Factory building an Edna Manley sculpture the poetry of Bei Dao the internal combustion engine what makes such artifacts modernist Disciplining Modernism explores the different ways disciplines conceive modernism and modernity undisciplining modernist studies in the process

Educational Choices, Transitions and Aspirations in Europe Aina Tarabini,Nicola Ingram,2018-06-13 Educational Choices Transitions and Aspirations in Europe analyses educational choices and transitions in eight different European countries regions and provides an engaging means of considering issues of inequality through international comparisons The book is underpinned by explorations of theoretical perspectives and methodological approaches which share the common goal of highlighting and challenging educational inequalities in relation to political imaginings and discursive constructions of notions of aspirations and choice Beginning with an overview of the theoretical landscape the book posits ways of understanding transitional experiences through both a social and a political lens Comprising of chapters that explore these issues within the context of specific countries and at different stages of young people s transitions the collection examines the features of different European education systems and how they frame transitions and choices before providing an overall analysis of systemic institutional and subjective constraints on these processes The book uniquely opens and develops an intellectual conversation about different education systems with similar educational challenges and outcomes Assimilating key issues and solutions this volume also makes general recommendations for policy and practice that would help to promote greater equity and social justice The book covers a range of transition points and countries which should make it essential reading for academics researchers and postgraduate students with an interest in international perspectives on education It will be particularly useful for those working in education sociology social policy geography and politics

The Routledge International Handbook of the Sociology of Education Michael W. Apple,Stephen J. Ball,Luis Armando Gandin,2009-12-16 This collection brings together the work of a group of the world s leading sociologists of education to explore and address key issues and concerns within the discipline The chapters draw upon theory and research to provide state of the art accounts of contemporary educational processes global trends and changing and enduring forms of social conflict and social inequality The topics which are addressed are of international relevance and significance

Quality and Inclusion in Education N.V. Varghese,Anjana Mangalagiri,A. Mathew,2023-05-12 This book calls for an equitable and qualitative access to education for all It proposes paradigms of educational governance that are based on coalition building between key stakeholders are grounded in local and cultural

contexts sensitive to the language needs of communities It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities Based on research based studies the volume focuses on equity quality and learning covering a broad spectrum from school to higher to adult education It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020 It also presents research based country experiences in the Asian India Bangladesh China and African Ghana South Africa contexts showing how external influences on the changing priorities in policy perspectives cut across developing countries Compiled in honour of Professor R Govinda this volume of insightful articles will be of interest to students and researchers of educational policy and studies sociology of education equity and human rights It will also be useful for decision makers and think tanks

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