

S H A P I N G T H E
IDEAL CHILD

— & —
Children and Their Primers in
Late Imperial China

LIMIN BAI

Shaping The Ideal Child Children And Their Primers In Late Imperial China

Jeffrey L. Richey



Shaping The Ideal Child Children And Their Primers In Late Imperial China:

Shaping the Ideal Child Limin Bai, 2005 This book examines traditional Chinese literacy primers in the context of intellectual involvement in elementary education It analyses the contents of the primers their underlying philosophical premises and what they reveal about elite attitudes towards children and childhood The study points to a close link between elite conceptions of children and Confucian attempts to construct an ideal society Providing a new perspective on pre modern Chinese society and culture that is relevant to our understanding of education in contemporary China *The Oxford*

Handbook of the History of Education John L. Rury, Eileen H. Tamura, 2019-06-17 This handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences Its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis Like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political change especially since the 1960s The handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them The Handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of other issues Each contribution includes endnotes and a bibliography for readers interested in further study *The Anthropology of Childhood* David F. Lancy, 2022-03-10

How are children raised in different cultures What is the role of children in society How are families and communities structured around them Now in its third edition this deeply engaging book delves into these questions by reviewing and cataloging the findings of over 100 years of anthropological scholarship dealing with childhood and adolescence It is organized developmentally moving from infancy through to adolescence and early adulthood and enriched with anecdotes from ethnography and the daily media to paint a nuanced and credible picture of childhood in different cultures past and present This new edition has been expanded and updated with over 350 new sources and introduces a number of new topics including how children learn from the environment middle childhood and how culture is transmitted between generations It remains the essential book to read to understand what it means to be a child in our complex ever changing world

Children's Literature and Transnational Knowledge in Modern China Shih-Wen Sue Chen, 2019-04-29 This book examines the development of Chinese children's literature from the late Qing to early Republican era It highlights the transnational flows of knowledge texts and cultures during a time when children's literature in China and the West was developing rapidly

Drawing from a rich archive of periodicals novels tracts primers and textbooks the author analyzes how Chinese children's literature published by Protestant missionaries and Chinese educators in the late nineteenth and early twentieth centuries presented varying notions of childhood In this period of dramatic transition from the dynastic Qing empire to the new Republican China young readers were offered different models of childhood some of which challenged dominant Confucian ideas of what it meant to be a child This volume sheds new light on a little explored aspect of Chinese literary history Through its contributions to the fields of children's literature book history missionary history and translation studies it enhances our understanding of the negotiations between Chinese and Western cultures that shaped the publication and reception of Chinese texts for children

The Global History of Childhood Reader Heidi Morrison, 2013-03-05 The Global History of Childhood Reader provides an essential collection of chapters and articles on the global history of childhood The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field such as childhood as a social construct commonalities and differences globally and why the twentieth century was not the century of the child for most of the world's children The Reader is divided into four parts Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today Topics covered include theories and methodologies in the global history of childhood sources for writing a global history of childhood education gender disability race class and religion the individual in history and emotions violence labour and illiteracy With introductions that contextualize each of the four parts and the articles further reading sections and questions this is the perfect guide for all students of the history of childhood

Middle Imperial China, 900-1350 Linda Walton, 2023-08-03 In this highly readable and engaging work Linda Walton presents a dynamic survey of China's history from the tenth through the mid fourteenth centuries from the founding of the Song dynasty through the Mongol conquest when Song China became part of the Mongol Empire and Marco Polo made his famous journey to the court of the Great Khan Adopting a thematic approach she highlights the political social economic intellectual and cultural changes and continuities of the period often conceptualized as Middle Imperial China Particular emphasis is given to themes that inform scholarship on world history religion the state the dynamics of empire the transmission of knowledge the formation of political elites gender and the family Consistent coverage of peoples beyond the borders Khitan Tangut Jurchen and Mongol among others provides a broader East Asian context and introduces a more nuanced integrated representation of China's past

A History of Aging in Qing China Clara Wing-chung Ho, 2025-05-24 This book examines the history of aging and old age during the Qing dynasty a pivotal period marked by rapid population growth that resulted in the largest elderly population in imperial China Drawing on previously overlooked first person accounts from the extensive collections authored by Qing men and women it offers an overview of the self curated collective aging journeys of several hundreds of elders By centering the

voices of individuals reflecting on their aging experiences this book delves into the personal narratives from both genders rediscovering their aging journeys revealing their subjectively constructed emotional landscapes and giving a voice to the elderly individuals of the past The chapters closely analyze how the elderly in Qing China articulated their aging process channeling their joys challenges and frustrations in later life History is not the monopoly of a single gender class race or age group without representations of the elderly history remains incomplete This book seeks to restore the elderly to the historical narrative and invites further discussion on Chinese historical gerontology as an emerging subfield In addition to appealing to general readers interested in contemporary demographic issues from a historical perspective this book will engage students and researchers of history historical gerontology aging studies gender studies cultural studies sociology psychology and Asian studies

Islamic Thought in China Lipman Jonathan Lipman,2016-06-02 How can people belong simultaneously to two cultures originating in two different places and expressed in two different languages without alienating themselves from either Muslims have lived in the Chinese culture area for 1400 years and the intellectuals among them have long wrestled with this problem Unlike Persian Turkish Urdu or Malay the Chinese language never adopted vocabulary from Arabic to enable a precise understanding of Islam s religious and philosophical foundations Islam thus had to be translated into Chinese which lacks words and arguments to justify monotheism exclusivity and other features of this Middle Eastern religion Even in the 21st century Muslims who are culturally Chinese must still justify their devotion to a single God avoidance of pork and their communities distinctiveness among other things to sceptical non Muslim neighbours and an increasingly intrusive state a The essays in this collection narrate the continuing translations and adaptations of Islam and Muslims in Chinese culture and society through the writings of Sino Muslim intellectuals Progressing chronologically and interlocking thematically they help the reader develop a coherent understanding of the intellectual issues at stake

Transnational Books for Children 1750-1900 Charlotte Appel,Nina Christensen,M.O. Grenby,2023-08-15 This is the first study to take a comprehensive look at transnational children s literature in the period before 1900 The chapters examine what we mean by children s literature in this period as well as what we mean by transnational in the context of children s culture They investigate who transmitted children s books across borders authors illustrators translators publishers teachers relatives readers through what networks the books were spread commercial religious colonial public familial and how the new local identities of imported texts were negotiated They ask which kinds of books were the most mobile and they consider what happens to texts when they migrate as well as what effects transnational dissemination had on individual readers and on societies and cultures more broadly Geographically the case studies gathered here range right across Europe from Dublin to St Petersburg then onto North America India and China They extend widely across the many genres and formats of children s reading from cheap print such as almanacs and ABCs to fairy tales and fables children s novels textbooks and beautifully illustrated gift books

Literary Information in China Bruce Rusk,Anatoly Detwyler,Christopher Nugent,Xiao

Liu, Jack W. Chen, 2021-05-11 Information has become a core concept across the disciplines yet it is still often seen as a unique feature of the Western world that became central only in the digital age In this book leading experts turn to China's textual tradition to show the significance of information for reconceptualizing the work of literary history from its beginnings to the present moment Contributors trace the organization of literary information across China's three millennia of history examining the forms and practices of information management that have evolved alongside the increasing scale and complexity of textual production They reimagine literary history as information processing detailing the many kinds of storage encoding sorting and transmission that constitute and feed back into China's long and ever growing cultural tradition The volume features state of the field essays on all major forms of literary information management from graphs to internet literature and from commentaries to literary museums and archives By shifting focus from individual works and their authors to the informatic schemata of literature it identifies three scales of information management the word the document and the collection and surveys the forms that operate at each level such as the dictionary the anthology and the library *Literary Information in China* is a groundbreaking work that provides a systematic and innovative reassessment of literary history with implications that extend beyond the particular Chinese context revealing how informatic practices shape literary tradition

Spotlight on China Shibao Guo, Yan Guo, 2016-03-22 Fuelled by forces of globalization China has gradually shifted from a centrally planned economy to a socialist market economy Under the market economy China has experienced a massive and protracted economic boom It is not clear however whether recent economic changes have brought the same miracle to education in China *Spotlight on China* brings together established and emerging scholars from China and internationally in a dialogue about the profound social and economic transformation that has resulted from the market economy and its concomitant impact on education in China The book covers a wide range of topics including Market economy and curriculum reform Teaching under China's market economy Changes in higher education Transitions from education to work Market economy and social inequality With its broad scope and fresh critical perspectives this collection offers a most contemporary and comprehensive analysis of possibly the largest education system in the world Lessons learned from the China experiment will inform researchers and educators about social and educational reforms in other countries which are undergoing similar fundamental changes *Spotlight on China* provides a state of the art picture dynamic partial full of contradictions and tensions and as we speak in movement and local reconfiguration Allan Luke Queensland University of Technology The book moves social science research on China's education another step forward by refining the balance between the viability of mainstream western concepts and the analytical possibilities of creating a new scholarship based on a deeper understanding of the historically grounded realities of contemporary Chinese education Gerard A Postiglione The University of Hong Kong

Teaching Confucianism Jeffrey L. Richey, 2008-02-05 Even the most casual observer of Chinese society is aware of the tremendous significance of Confucianism as a linchpin of both ancient and

modern Chinese identity Furthermore the Confucian tradition has exercised enormous influence over the values and institutions of the other cultures of East Asia an influence that continues to be important in the global Asian diaspora If forecasters are correct in labeling the 21st century the Chinese century teachers and scholars of religious studies and theology will be called upon to illuminate the history character and role of Confucianism as a religious tradition in Chinese and Chinese influenced societies The essays in this volume will address the specifically pedagogical challenges of introducing Confucian material to non East Asian scholars and students Informed by the latest scholarship as well as practical experience in the religious studies and theology classroom the essays are attentive to the various settings within which religious material is taught and sensitive to the needs of both experts in Confucian studies and those with no background in Asian studies who are charged with teaching these traditions The authors represent all the arenas of Confucian studies from the ancient to the modern Courses involving Confucius and Confucianism have proliferated across the disciplinary map of the modern university This volume will be an invaluable resource for instructors not only in religious studies departments and theological schools but also teachers of world philosophy non Western philosophy Asian studies and world history

Spreading Protestant Modernity Harald Fischer-Tiné, Stefan Huebner, Ian Tyrrell, 2020-11-30 A half century after its founding in London in 1844 the Young Men s Christian Association YMCA became the first NGO to effectively push a modernization agenda around the globe Soon followed by a sister organization the Young Women s Christian Association YWCA founded in 1855 the Y movement defined its global mission in 1889 Although their agendas have been characterized as predominantly religious both the YMCA and YWCA were also known for their new vision of a global civil society and became major agents in the worldwide dissemination of modern Western bodies of knowledge The YMCA s and YWCA s secular social work was partly rooted in the Anglo American notions of the social gospel that became popular during the 1890s The Christian lay organizations vision of a Protestant Modernity increasingly globalized their secular social work that transformed notions of science humanitarianism sports urban citizenship agriculture and gender relations Spreading Protestant Modernity shows how the YMCA and YWCA became crucial in circulating various forms of knowledge and practices that were related to this vision and how their work was co opted by governments and rival NGOs eager to achieve similar ends The studies assembled in this collection explore the influence of the YMCA s and YWCA s work on highly diverse societies in South Southeast and East Asia North America Africa and Eastern Europe Focusing on two of the most prominent representative groups within the Protestant youth social service and missionary societies the so called Protestant International the book provides new insights into the evolution of global civil society in the nineteenth and twentieth centuries and its multifarious seemingly secular legacies for today s world Spreading Protestant Modernity offers a compelling read for those interested in global history the history of colonialism and decolonization the history of Protestant internationalism and the trajectories of global civil society While each study is based on rigorous scholarship the discussion and analyses are in accessible language that allows

everyone from undergraduate students to advanced academics to appreciate the Y movement's role in social transformations across the world

The ^ASage and the People Sebastien Billioud, Joel Thoraval, 2015-08-03 After a century during which Confucianism was viewed by academics as a relic of the imperial past or at best a philosophical resource its striking comeback in Chinese society today raises a number of questions about the role that this ancient tradition re-appropriated reinvented and sometimes instrumentalized might play in a contemporary context The Sage and the People is the first comprehensive enquiry into the Confucian revival that began in China during the 2000s

Muslim Sanzijing Roberta Tontini, 2016-06-21 In Muslim Sanzijing Shifts and Continuities in the Definition of Islam in China 1710-2010 Roberta Tontini traces the development of Islam and Islamic law in the country while responding to two enduring questions in China's intellectual history How was the Muslim sharia reconciled with Confucianism How was knowledge of Islamic social and ritual norms popularized to large segments of Chinese Muslim society even in periods of limited literacy Through a comprehensive study that includes a rigorous analysis of popular Chinese Islamic primers belonging to the Sanzijing tradition Tontini offers fresh insights on the little known intellectual and legal history of Islam on Chinese soil to convincingly demonstrate its evolving quality in response to changing social norms

Portraits of Influential Chinese Educators Ruth Hayhoe, 2007-05-11 Portraits whether graphic or verbal have distinct purposes and values Through deliberate selection they seek to reveal and thereby to illuminate In their literary form selection of content and style ensures that they do not presume to achieve the status of fully fledged biographies Even so a carefully brush-stroked multi-layered and richly textured pen portrait is capable of revealing much about both character and circumstance And what it reveals is likely to be different from and far more profound than any insights permitted by other miniatures such as simple snapshots or polemical caricatures Professor Ruth Hayhoe has produced a whole gallery of valuable portraits in the present book For a book in the present series however a key question remains How and why may pen portraits of eleven influential educators from a single country and within roughly the same time frame contribute significantly to the literature of comparative education My own answer to this question is simple This particular gallery makes its important contribution in two main ways and for a number of good reasons The How part of the question clearly involves process especially methodological process A portrait typically involves both foreground and background features Some of the most effective portraits seem to encourage their observers to recognize interplay between foreground and background

The Oxford Handbook of Confucianism Jennifer Oldstone-Moore, 2023 Comprised of thirty-eight original essays by experts from a wide range of disciplines the Oxford Handbook of Confucianism covers the Confucian tradition chronologically geographically and topically through textured and innovative examinations of foundational subjects and emerging topics in Confucian studies

Alfonso Vagnone's Tongyou Jiaoyu (On the Education of Children, c. 1632) Giulia Falato, 2020-06-02 Giulia Falato's work on Alfonso Vagnone S.J.'s 1568-1640 Tongyou jiaoyu On the Education of Children offers a systematic study of the earliest treatise on European pedagogy

and its first annotated translation in English. In particular, it highlights the role of Tongyou jiaoyu as a cultural bridge between the Chinese and Western traditions. Drawing from archival materials and multi-language literature, Falato produces an insightful account of the Jesuit's background, the pedagogical debate in late Ming China, and the making and main sources of the treatise. Through the diachronic analysis of a selection of philosophical terms, this work also provides a fresh perspective on the Jesuits' lexical innovations and contribution to the formation of the modern Chinese lexicon.

Strategic Language Learning Xuesong (Andy) Gao, 2010-02-19. This monograph reports on a longitudinal inquiry into mainland Chinese undergraduates' language learning experiences in an English-medium university in a multilingual setting, with a focus on their strategic language learning efforts. This book examines the issue as to what extent language learners' strategic learning efforts depend on their choice, if the element of choice is the defining characteristic of language learners' strategic learning behaviour. The inquiry, using a qualitative and ethnographic research approach, reveals dynamic interaction between learners' agency and contextual conditions underlying the participants' strategic learning process. Such understanding informs pedagogical efforts to foster individual learners' capacity for strategic learning and their capacities in opening up and sustaining a social learning space for exercising their strategic learning capacity or utilizing their strategic learning knowledge.

The Confucian-legalist State Dingxin Zhao, 2015. The Confucian Legalist State proposes a new theory of social change and, in doing so, analyzes the patterns of Chinese history, such as the rise and persistence of a unified empire, the continuous domination of Confucianism, and China's inability to develop industrial capitalism without Western imperialism.

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