

# PHILOSOPHY OF SCIENCE

Dr. Aziz DAYANIR

## Formalities

- **Structure of the course**
  - 12 sessions with lectures (05.10.2023-04.01.2024)
  - Written examinations: 1) midterm exam and 2) final exam
  - 5 pop-quizzes (the highest 3 quiz scores)
  - The scores you receive from the quizzes will be used to calculate your final exam grade in Aksis.
  - **First stage:** The highest 3 quiz scores you will get from 5 quizzes will be added and divided by 3 to obtain a score. This score is important. This is the first stage.
  - **Second stage:** 20 percent of the score you obtained from the above procedures and 80 percent of the score you received from the final exam will be added together to determine your final grade in Aksis.

## Formalities (2)

- **Grading:**  
**Total Grade= 0.4 (Midterm Exam Grade) + 0.6 (Final Exam Grade)**

# Philosophy Of Science Part 1

**David Ludwig, Inkeri Koskinen, Zinhle  
Mncube, Luana Poliseli, Luis Reyes-  
Galindo**

## Philosophy Of Science Part 1:

**Global Epistemologies and Philosophies of Science** David Ludwig, Inkeri Koskinen, Zinhle Mncube, Luana Poliseli, Luis Reyes-Galindo, 2021-07-29 In bringing together a global community of philosophers Global Epistemologies and Philosophies of Science develops novel perspectives on epistemology and philosophy of science by demonstrating how frameworks from academic philosophy e.g. standpoint theory, social epistemology, feminist philosophy of science and related fields e.g. decolonial studies, transdisciplinarity, global history of science can contribute to critical engagement with global dimensions of knowledge and science. Global challenges such as climate change, food production and infectious diseases raise complex questions about scientific knowledge production and its interactions with local knowledge systems and social realities. As academic philosophy provides relatively little reflection on global negotiations of knowledge, many pressing scientific and societal issues remain disconnected from core debates in epistemology and philosophy of science. This book is an invitation to broaden agendas of academic philosophy by presenting epistemology and philosophy of science as globally engaged fields that address heterogeneous forms of knowledge production and their interactions with local livelihoods, practices and worldviews. This integrative ambition makes the book equally relevant for philosophers and interdisciplinary scholars who are concerned with methodological and political challenges at the intersection of science and society. *Philosophies Of Science* Jane Duran, 2018-02-20 This book presents the feminist critique of science and the philosophy of science in such a way that students of philosophy of science, philosophers, feminist theorists and scientists will find the material accessible and intellectually rigorous. [Economic History of Medieval India, 1200-1500](#) Irfan Habib, 2011 [Feng Shui: Teaching About Science and Pseudoscience](#) Michael R. Matthews, 2019-07-18 This book provides a richly documented account of the historical, cultural, philosophical and practical dimensions of feng shui. It argues that where feng shui is entrenched, educational systems have a responsibility to examine its claims and that this examination provides opportunities for students to better learn about the key features of the nature of science, the demarcation of science and non-science, the characteristics of pseudoscience and the engagement of science with culture and worldviews. The arguments presented for feng shui being a pseudoscience can be marshalled when considering a whole range of comparable beliefs and the educational benefit of their appraisal. Feng shui is a deeply entrenched three millennia old system of Asian beliefs and practices about nature, architecture, health and divination that has garnered a growing presence outside of Asia. It is part of a comprehensive and ancient worldview built around belief in chi, qi, the putative universal energy or life force that animates all existence, the cosmos, the solar system, the earth and human bodies. Harmonious living requires building in accord with local chi streams; good health requires replenishment and manipulation of internal chi flow; and a beneficent afterlife is enhanced when buried in conformity with chi directions. Traditional Chinese Medicine is based on the proper manipulation of internal chi by acupuncture, tai chi and qigong exercise and herbal dietary supplements. Matthews has produced another tour de force that

will repay close study by students scientists and all those concerned to understand science culture and the science culture nexus Harvey Siegel Philosophy University of Miami USA With great erudition and even greater fluidity of style Matthews introduces us to this now world wide belief system Michael Ruse Philosophy Florida State University USA The book is one of the best research works published on Feng Shui Wang Youjun Philosophy Shanghai Normal University China The history is fascinating The analysis makes an important contribution to science literature James Alcock Psychology York University Canada This book provides an in depth study of Feng Shui in different periods considering its philosophical historical and educational dimensions especially from a perspective of the demarcation problem between science and pseudoscience Yao Dazhi Chinese Academy of Sciences China

**From Physiology and Chemistry to Biochemistry** D. P. Burma, Maharani Chakravorty, 2011

**Meta-Philosophical Reflection on Feminist Philosophies of Science** Maria Cristina Amoretti, Nicla Vassallo, 2015-12-21 This volume offers a meta philosophical reflection on feminist philosophies of science It emphasizes and discusses both the connections and differences between traditional philosophies of science and feminist philosophies of science The collection systematically analyses feminist contributions to the various philosophies of specific sciences Each chapter is devoted to a specific area of philosophy of science general philosophy of science philosophy of biology philosophy of climate sciences philosophy of cognitive sciences and neurosciences philosophy of economics philosophy of history and archaeology philosophy of logic and mathematics philosophy of medicine philosophy of psychology philosophy of physics and philosophy of social sciences Since some of these areas have so far rarely been addressed by feminist philosophers this new collection provides new angles and stimulates the debate on pivotal issues that are part and parcel of both traditional philosophies of science and feminist philosophies of science Using a range of different methodologies and styles the essays all show great clarity in both arguments and contents

**A Conceptual-analytic Study of Classical Indian Philosophy of Morals** Rajendra Prasad, 2008 Using reconstructive ideas available in classical Indian original works this book makes a departure in the style of modern writings on Indian moral philosophy It presents Indian ethics in an objective secular and wherever necessary critical manner as a systematic down to earth philosophical account of moral values virtues rights and obligations It thereby refutes the claim that Indian philosophy has no ethics as well as the counter claim that it transcends ethics It demonstrates that moral living proves that the individual his society and the world are really real and not only taken to be real for behavioral purposes as the Advaitins hold the self is amoral being a non agent moksha is not a moral value and the Karmic theory because of involving belief in rebirth does not guarantee that the doer of an action is also the experiencer of its results contrary to what is commonly held and Indian ethics can sustain itself even if such notions are dropped Rajendra Prasad calls Indian ethics organismic because along with ethical concerns it also covers issues related to professions politics administration sex environment etc Therefore in one format it is theoretical and applied normative and metaethical humanistic and non humanistic etc of course within the limits of the then cognitive

enquiry *Contemporary Natural Philosophy and Philosophies - Part 1* Gordana Dodig-Crnkovic, Marcin J. Schroeder, 2019-06-11 Modern information communication technology eradicates barriers of geographic distances making the world globally interdependent but this spatial globalization has not eliminated cultural fragmentation The Two Cultures of C P Snow that of science technology and that of humanities are drifting apart even faster than before and they themselves crumble into increasingly specialized domains Disintegrated knowledge has become subservient to the competition in technological and economic race leading in the direction chosen not by the reason intellect and shared value based judgement but rather by the whims of autocratic leaders or fashion controlled by marketers for the purposes of political or economic dominance If we want to restore the authority of our best available knowledge and democratic values in guiding humanity first we have to reintegrate scattered domains of human knowledge and values and offer an evolving and diverse vision of common reality unified by sound methodology This collection of articles responds to the call from the journal *Philosophies* to build a new networked world of knowledge with domain specialists from different disciplines interacting and connecting with other knowledge and values producing and knowledge and values consuming communities in an inclusive extended contemporary natural philosophic manner In this process of synthesis scientific and philosophical investigations enrich each other with sciences informing philosophies about the best current knowledge of the world both natural and human made while philosophies scrutinize the ontological epistemological and methodological foundations of sciences providing scientists with questions and conceptual analyses This is all directed at extending and deepening our existing comprehension of the world including ourselves both as humans and as societies and humankind Modal Empiricism Quentin Ruyant, 2021-05-07 This book proposes a novel position in the debate on scientific realism Modal Empiricism Modal empiricism is the view that the aim of science is to provide theories that correctly delimit in a unified way the range of experiences that are naturally possible given our position in the world The view is associated with a pragmatic account of scientific representation and an original notion of situated modalities together with an inductive epistemology for modalities It purports to provide a faithful account of scientific practice and of its impressive achievements and defuses the main motivations for scientific realism More generally Modal Empiricism purports to be the precise articulation of a pragmatist stance towards science This book is of interest to any philosopher involved in the debate on scientific realism or interested in how to properly understand the content aim and achievements of science *Interpreting Carnap* Alan Richardson, Adam Tamas Tuboly, 2024-02-08 A comprehensive systematic and historical collection of essays on Rudolf Carnap's philosophy and legacy written by leading international experts This volume provides a redressing of Carnap's place in the history of analytic philosophy through his approach to metaphysics values politics epistemology and philosophy of science *Aspects of India's International Relations, 1700 to 2000* Jayanta Kumar Ray, 2007 This Volume Is A Modernist Study Of India S International Relations Which Traverses Pre Colonial Colonial And Postcolonial Perspectives Its Fourteen Chapters Discuss Varied

Subjects Related To South Asia S Regional And International Relations Like I The Institutionalization Of British Paramountcy In India And Its Effect On The Region S External Relations As Well As Indigenous Responses To Colonial Rule Ii The Influence Of Domestic Variables Upon India S International Relations Iii The Interspersing Of Ethnic Economic And Religious Factors In The Making Of The British Indian Empire And Later Of The Indian State Iv The Paradigms Of Nature Culture State Making On The One Hand And Political Ecology And Cultural Politics Of Natural Resources On The Other V The Changing Character Of Foreign Corporate Involvement In India Vi The Development Of Science And Technology In India And The Activities Of The Armed Forces In India Vii The Fostering Of Formal Arrangements Such As Saarc Or Safta In South Asia And Informal Challenges To India S Security From Non State Actors Viii The Economic Political And Cultural Consequences Of Globalization For India During The Imperial Colonial Phases Ix The Evolution In Creative Writing Of A Discourse On The World Outside India And On India S Relationship With It This Volume Will Be Of Interest To Scholars And Students Of South Asian Studies History Political Science And International Relations And Defence Studies

**The Concept of Scientific Law in the Philosophy of Science and Epistemology** Igor Hanzel, 2013-03-14 The author argues that a reconstruction of scientific laws should give an account of laws relating phenomena to underlying mechanisms generating them as well as of laws relating this mechanism to its inherent capacities While contemporary philosophy of science deals only with the former the author provides the concept for the reconstruction of scientific laws where the knowledge of the phenomena enables one to grasp the quantity of their cause He then provides the concepts for scientific laws dealing with the relation of the quantity and quality of the cause underlying phenomena to the quality and quantity of its capacities Finally he provides concepts for scientific laws expressing how a certain cause due to the quantity and quality of its capacities generates the quantitative and qualitative determinations of its manifestations The book is intended for philosophers of science and philosophers of social science as well as for natural and social scientists

*Science Teaching* Michael R. Matthews, 2015-12-22 Science Teaching argues that science teaching and science teacher education can be improved if teachers know something of the history and philosophy of science and if these topics are included in the science curriculum The history and philosophy of science have important roles in many of the theoretical issues that science educators need to address what constitutes an appropriate science curriculum for all students how science should be taught in traditional cultures how scientific literacy can be promoted and the conflict which can occur between science curriculum and deep seated religious or cultural values and knowledge Outlining the history of liberal approaches to the teaching of science Michael Matthews elaborates contemporary curriculum developments that explicitly address questions about the nature and the history of science He provides examples of classroom teaching and develops useful arguments on constructivism multicultural science education and teacher education

**Leaders in Philosophy of Education** , 2008-01-01 Since the 1960s we have witnessed the development of philosophy of education as a vital intellectual field Beginning with the work of Israel Scheffler at Harvard and spreading

rapidly to the United Kingdom under the influence of R S Peters and Paul Hirst at the London Institute of Education analytical philosophers of education worked toward a new understanding of such central educational concepts as teaching learning explanation curriculum aims and objectives freedom and authority equality and liberal education They also examined theoretical issues in educational research and critiqued reigning ideas in educational psychology By the 1970s interest in the analysis of educational concepts and research methods had waned A new generation of philosophers of education turned to new issues including intellectual and practical virtues individual well being the education of girls and women the ethics of care creative thinking and imagination multicultural education globalization and many others In this book 24 leading philosophers of education since 1970 who remain influential today present the fascinating stories of their lives and important new contributions to the field They trace their early experiences initial encounters with philosophy and philosophy of education creative directions in their work mature ideas and perceptions of future directions for the field Each chapter contains a list of works chosen by the authors as their personal favorites *Multiformity of Science* Jan

Such, 2016-08-09 Preliminary Material PREFACE IDEALIZATION AND CONCRETIZATION IN THE NATURAL SCIENCES PLATO S PHILOSOPHY AND THE ESSENCE OF THE SCIENTIFIC METHOD THE IDEALIZATIONAL THEORY OF SCIENCE AND PHYSICS OF THE MICROWORLD THE IDEALIZATIONAL CONCEPTION OF SCIENCE AND THE STRUCTURE OF THE LAW OF UNIVERSAL GRAVITATION ON KINDS OF KNOWLEDGE SCIENTIFIC AND EVERYDAY KNOWLEDGE UNIVERSALITY OF SCIENTIFIC LAWS THE ROLE OF THEORY IN PHYSICAL SCIENCES THE LEIBNIZ EINSTEIN PRINCIPLE OF THE MINIMIZATION OF PREMISES ON KINDS OF INTERPRETATION PROCEDURES IN SCIENCE THE PROBLEM OF THE RATIONALITY OF SCIENCE PRINCIPLES AND KINDS OF SCIENTIFIC RATIONALITY THE RATIONALITY OF SCIENCE AND LIMITATIONS OF SCIENTIFIC METHODS WHAT HAS CHANGED IN THE PHILOSOPHICAL VIEW OF SCIENCE TYPES OF DETERMINATION VS THE DEVELOPMENT OF SCIENCE IN HISTORICAL EPISTEMOLOGY RELATION OF CORRESPONDENCE AND LOGICAL CONSEQUENCE EXPERIMENT AND SCIENCE HEGEL S HISTORICISM AND CONTEMPORARY CONCEPTIONS OF THE DEVELOPMENT OF SCIENCE ARE THERE DEFINITELY FALSIFYING PROCEDURES IN SCIENCE ON THE SO CALLED COMPLEMENTARY EXPERIMENTS THE EXAMPLE OF FIZEAU S AND MICHELSON S EXPERIMENTS TESTABILITY OF KNOWLEDGE AT VARIOUS LEVELS OF ITS DEVELOPMENT ATOMISTIC EMPIRICISM OR HOLISTIC EMPIRICISM THE NOTION OF AN AD HOC HYPOTHESIS ON THE PECULIARITY OF PHYSICS AND ITS DIVISIONS MODELS OF RATIONALITY IN PHYSICS TRANSCENDENTAL PHILOSOPHY AND PHYSICS OF THE MICROWORLD THE UNIVERSALITY OF SCIENTIFIC LAWS AND THE EVOLUTION OF THE UNIVERSE ASPECTS OF THE PROBLEM OF THE SPATIOTEMPORAL INFINITY OF THE WORLD THE PECULIAR STATUS OF COSMOLOGY AS A SCIENCE THE ORIGIN OF THE UNIVERSE AND CONTEMPORARY COSMOLOGY AND PHILOSOPHY NEWTON S FIELDS OF STUDY AND METHODOLOGICAL PRINCIPLES HEGEL AND CONTEMPORARY

NATURAL SCIENCES UNITY OR VARIETY OF NATURE THE PLACE OF PROCESSES IN THE STRUCTURE OF REALITY  
 SCIENCE AND TECHNOLOGY AND THE CURRENT TRENDS IN THE DEVELOPMENT OF CULTURE HEGEL S CATEGORY  
 OF TOTALITY AND HIS CONCEPT OF STATE THE BEING OF BEINGS IN HEIDEGGER S SEIN UND ZEIT REFERENCES  
 POZNA STUDIES IN THE PHILOSOPHY OF THE SCIENCES AND THE HUMANITIES *The Rise of Political Economy as a  
 Science* Deborah A Redman,2003-01-01 Reviews the epistemological ideas that inspired the classical economists the  
 methodological principles of Bacon Descartes Hobbes Newton Locke Hume Stewart Herschel and Whewell The classical age  
 of economics was marked by an intense interest in scientific methodology It was moreover an age when science and  
 philosophy were not yet distinct disciplines and the educated were polymaths The classical economists were acutely aware  
 that suitable methods had to be developed before a body of knowledge could be deemed philosophical or scientific They did  
 not formulate their methodological views in a vacuum but drew on a rich collection of philosophical ideas Consequently  
 issues of methodology were at the heart of political economy's rise as a science The classical era of economics opened under  
 Adam Smith with political economy understood as an integral part of a broader system of social philosophy by the end it had  
 emerged via J S Mill as a separate science albeit one still inextricably tied to the other social sciences and to ethics The Rise  
 of Political Economy as a Science opens with a review of the epistemological ideas that inspired the classical economists the  
 methodological principles of Bacon Descartes Hobbes Newton Locke Hume Stewart Herschel and Whewell These principles  
 were influential not just in the development of political economy but in the rise of social science in general The author then  
 examines science in eighteenth and nineteenth century Britain with a particular emphasis on the all important concept of  
 induction Having laid the necessary groundwork she proceeds to a history and analysis of the methodologies of four  
 economist philosophers Adam Smith Robert Malthus David Ricardo and J S Mill selected for their historical importance as  
 founders of economics and for their common Scottish intellectual lineage Concluding remarks put classical methodology into  
 a broader historical perspective **Philosophy of Psychiatry** Sam Wilkinson,2022-11-14 This is the first introductory  
 textbook of its kind devoted to philosophy of psychiatry offering a thorough and accessible investigation of the conceptual  
 and philosophical problems at the heart of psychiatric practice and research While it applies some of the long standing  
 concerns of philosophy to the mental health professions it also investigates philosophical problems and issues that have  
 arisen more recently from careful examination of psychiatric phenomena Divided into two parts Philosophy of Psychiatric  
 Practice and Research and Philosophy and Psychopathology the book s 12 chapters cover topics like the ontological status of  
 mental illness philosophical issues in diagnosis the role of culture in psychiatry and the relationship between mental illness  
 and personal identity as well as explore foundational problems in studying well known psychopathologies like schizophrenia  
 depression and addiction All chapters include initial overviews and concluding summaries and a list of suggested readings  
 Key Features Two part structure divided between 1 philosophy of psychiatric practice and research and 2 philosophy and



psychopathology presents a clear yet distinctive picture of the field Offers a unified style and vision throughout with easy to follow segues from chapter to chapter Pedagogical features include chapter overviews and summaries discussion questions and sections for further reading      *Philosophy of the Social Sciences* Patrick Baert,2016-01-08 In this ground breaking new text Patrick Baert analyses the central perspectives in the philosophy of social science critically investigating the work of Durkheim Weber Popper critical realism critical theory and Rorty s neo pragmatism Places key writers in their social and political contexts helping to make their ideas meaningful to students Shows how these authors views have practical uses in empirical research Lively approach that makes complex ideas understandable to upper level students as well as having scholarly appeal      *Education's Epistemology* Harvey Siegel,2017-09-08 Education s Epistemology extends and further defends Harvey Siegel s reasons conception of critical thinking It analyzes and emphasizes both the epistemic quality and the dispositions and character traits that constitute the critical spirit that are central to a proper account of critical thinking argues that that epistemic quality must be understood ultimately in terms of epistemic rationality defends a conception of rationality that involves both rules and judgment and argues that critical thinking has normative value over and above its instrumental tie to truth Siegel also argues contrary to currently popular multiculturalist thought for both transcultural and universal philosophical ideals including those of multiculturalism and critical thinking themselves      *Value-Free Science* Harold Kincaid,John Dupre,Alison Wylie,2007-03-15 It has long been thought that science is our best hope for realizing objective knowledge but that to deliver on this promise it must be value free Things are not so simple however as recent work in science studies makes clear The contributors to this volume investigate where and how values are involved in science and examine the implications of this involvement for ideals of objectivity

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## Philosophy Of Science Part 1 Introduction

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