

# PHILOSOPHICAL THEORIES OF EDUCATION

The philosophical theories of education are perennialism, essentialism, progressivism and reconstructivism.

These educational theories/philosophies focus heavily on WHAT we should teach, the curriculum aspect.

# Philosophical Theories Of Education

**R.P. Pathak**



## **Philosophical Theories Of Education:**

**Philosophical Theories of Education** F. McKenna, 1995-08-08 To find more information on Rowman Littlefield titles please visit us at [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com) **Making Sense of Education** David Carr, 2005-07-08 Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory Exploring major past and present conceptions of education teaching and learning this book makes philosophy of education relevant to the professional practice of teachers and student teachers as well of interest to those studying education as an academic subject The book is divided into three parts education teaching and professional practice issues concerning education the role of the teacher the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning knowledge and curriculum issues concerning behaviourist and cognitive theories of learning knowledge and meaning curriculum aims and content and evaluation and assessment schooling society and culture issues of the wider social and political context of education concerning liberalism and communitarianism justice and equality differentiation authority and discipline This timely and up to date introduction assists all those studying and or working in education to appreciate the main philosophical sources of and influences on present day thinking about education teaching and learning **Philosophy of Education in Historical Perspective** Adrian M. Dupuis, Robin L. Gordon, 2010-03-23 Education students are continually asked to reflect upon their own philosophy of education and how it relates to their teaching practice Philosophy of Education in Historical Perspective Third Edition focuses on major educational philosophies that have had an impact on Western education and helps the reader to make sense of past and current trends and to place them in a historical context This third edition is updated to correspond with the increasingly swift changes that have been taking place in education As we move forward into the twenty first century it is hard to recall that only twenty years ago computers were not part of standard classroom equipment This widely accessible edition will update the second with another look at postmodernism as it has continued to develop in the past fifty years **Encyclopedia of Educational Theory and Philosophy** D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of

Theory within the field of education highlights developments over the centuries a Reader's Guide groups entries thematically and a master Bibliography facilitates further study The Reader's Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats

Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory

**Philosophical and Ideological Voices in Education** Gerald Lee Gutek, 2004 Philosophical and Ideological Voices in Education contains clearly written analyses of major philosophies ideologies and theories of education and includes a primary source selection representative of each topic treated in the book Each chapter addresses the nature principles and applications of each philosophy ideology and theory to education schooling and curriculum and instruction The book provides a philosophical and ideological grid that helps students locate analyze and criticize the leading ideas in the theoretical foundations of education Publisher description

*Theories of Education* James Bowen, Peter R. Hobson, 1974 This book provides an analysis of the major educational theories of European culture It covers the spectrum of educational thought from the traditional positions of Plato and Aristotle through the opposed progressive positions of Rousseau and Dewey to recent and contemporary variations and reactions to these viewpoints in the work of the Russian communist educator Makarenko the behaviourist and social theorist B F Skinner the apostle of freedom in education A S Neill the British analytic philosopher R S Peters and finally the prophet of the deschooled society Ivan Illich In this second edition a new section covers developments in educational theory up to the present day along with a comprehensive bibliography The book provides an introduction to the theory and philosophy of education for beginning students in the subject The readings are of sufficient length to give representative coverage of the ideas of the individual theorists and are each introduced by a commentary which provides philosophical and historical context Central issues in education that recur throughout the book include the nature and aims of education choice of curriculum content the teacher pupil relationship freedom and authority moral development and the role of the state in education

**New Perspectives on Philosophy and Education** Gerald Lee Gutek, 2009 Leading author Gerry Gutek discusses the major philosophical systems and then applies how these systems and ideologies contribute to educational theory Examines the origin meaning and relevance to teaching and learning New Perspectives on Philosophy and Education is organized into three major parts philosophies ideologies and theories of education Part I examines philosophy and education idealism realism pragmatism existentialism and postmodernism and analyzes their educational implications Part II examines Ideology Nationalism Liberalism Conservatism and Marxism and analyzes their educational implications Part III deals with theory Essentialism Progressivism Social Reconstructionism Critical Theory and Globalization in terms of their meaning for education In drawing out the educational implications of these philosophies ideologies and theories the author places them in the context of education schooling curriculum and instruction Pedagogical aspects include discussion questions topics for reflection and research websites and suggested readings

Philosophy of Education T. W. Moore, 2009-12-01 This volume provides an introduction to the philosophy of education which will enable students meeting the subject for the first time to find their way among the many specialized volumes It deals in a non technical way with the more important issues raised in a philosophical approach to education and gives a clear idea of the scope of the subject After discussing different theories of the aims of education whether mechanistic or organic the author addresses practical issues for example about the curriculum the distinction between education and indoctrination the role of authority and discipline and the place of religious and moral teaching Finally he deals with some important aspects of education and the influence of different political structures on the philosophy of education *Encyclopedia of Educational Theory and Philosophy* D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished general editor and an international editorial board Entries are followed by cross references and further reading suggestions A Reader s Guide groups entries thematically The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory Key Themes Aims of Education Classic Premodern Philosophers Theories and Theorists Curriculum Educational Research Evaluation and Testing Equity Rights Social Stratification and Citizenship Higher Education Learners Learning and Teaching Liberal Education Moral Religious Spiritual and Social Cultural Values Multiculturalism and Special Populations Organization of Schooling Philosophy of Science Sociology of Science and Epistemology Philosophy of Education Feminist Perspectives Philosophy of Education Nonwestern Traditions Philosophy of Education The Analytic Tradition Philosophy of Education The Continental Traditions Philosophy of Education The Political Theory Tradition Philosophy of Education The Pragmatic Tradition Progressive Education Psychological Orientation in Educational Theory Social Sciences Orientation in Educational Theory *Philosophy and Theory in Educational Research* Amanda Fulford, Naomi Hodgson, 2016-06-10 Philosophy and Theory in Educational Research Writing in the margin explores the practices of reading and writing in educational philosophy and theory Showing that there is no right way to approach research in educational philosophy but illustrating its possibilities this text invites an engagement

with philosophy as a possibility and opening possibilities for educational research Drawing on their own research and theoretical and philosophical sources the authors investigate the important issue of what it means to read and write when there is no prescribed structure Innovative in its contribution to the literature this edited volume enlightens readers in three ways The volume focuses on the practices of reading and writing that are central to research in educational philosophy suggesting that these practices constitute the research rather than simply reporting it It is not a prescriptive guide and should not be read procedurally Rather it is intended to illustrate the possibilities for this kind of research and to suggest starting points for those pursuing research projects Finally attention is given to the ways in which conducting educational philosophy can be educative in itself both to the researcher in writing it and to its audience in reading it With contributions from international scholars in the field of educational philosophy this book is a valuable guide for practitioner researchers taught postgraduate and doctoral students and early career researchers in university education departments Academic staff teaching research methods and seeking to introduce their students to philosophy as research without wishing to offer a prescriptive how to guide will also find this book of particular interest

**International Library of the Philosophy of Education** Charles Bailey, 2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education

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and doctoral students and early career researchers in university education departments Academic staff teaching research methods and seeking to introduce their students to philosophy as research without wishing to offer a prescriptive how to guide will also find this book of particular interest

**Philosophical Analysis and Education (International Library of the Philosophy of Education Volume 1)** Reginald Archambault, 2010-02-25 When originally published in 1965 this book reflected some of the new thinking among philosophers regarding the role of the discipline in its investigation of central issues in education The essays are grouped into four major sections The Nature and Function of Educational Theory The Context of Educational Discussion Conceptions of Teaching and The Essence of Education The concepts dealt with are of the first importance to any practical or theoretical discussion in education and the editor provides a generous introduction to the essays to aid the reader in his analysis of the issues

Philosophy of Education (International Library of the Philosophy of Education Volume 14) Terence W. Moore, 2010-02-25 This volume provides an introduction to the philosophy of education which will enable students meeting the subject for the first time to find their way among the many specialized volumes It deals in a non technical way with the more important issues raised in a philosophical approach to education and gives a clear idea of the scope of the subject After discussing different theories of the aims of education whether mechanistic or organic the author addresses practical issues for example about the curriculum the distinction between education and indoctrination the role of authority and discipline and the place of religious and moral teaching Finally he deals with some important aspects of education and the influence of different political structures on the philosophy of education

**The Philosophical Basis of Education** Rolland Merritt Shreves, 1918

**Philosophical and Ideological Perspectives on Education** Gerald Lee Gutek, 1997 This second edition continues to examine the major schools of philosophy of education through the systems approach It also considers the relationship of education to major ideologies such as Liberalism Conservatism and Marxism The third section on Educational Theory analyzes the impact of philosophy and ideology on educational theory and practice by examining such theories as Essentialism Perennialism Progressivism and Social Reconstructionism Although focusing on the philosophy of education this book provides a three dimensional introduction to educational ideas First it examines the major philosophical systems and ideologies that have shaped educational thought and practice Second it outlines certain ideas from philosophy and ideology to illustrate how these disciplines contribute to educational theory Third in seeking to provide a context for educational philosophy ideology and theory it includes biographical sketches of principal originators or contributors of leading ideas about education For professionals working in the field of education

**The Nature of Educational Theories** Tone Kvernbekk, 2021-06-16 This important book offers a meta theoretical account of educational theories and how they work It offers a classification scheme of distinct types of educational theory in which the account developed can inform the work of educational theorists and practitioners Kvernbekk observes throughout how meta theoretical knowledge of the structure of theory types will improve the understanding and representation of educational

phenomena and enhance theorists and practitioners ability to change those phenomena for the better She explains how philosophical accounts of scientific theories can help us understand the nature of educational theories by applying two influential but different theory conceptions the Received View and the Semantic Conception to the field of education Kvernbekk argues that educational theories like other scientific theories are representational devices that allow us to understand describe and explain phenomena and when desired to change them The classification scheme offered allows us to discriminate distinct types of educational theory goal directed equivalence and interlevel theories Examples of all three types are discussed explaining their structure what they say about the phenomena and how they say it The book also offers a critical overview of different conceptions of practice and different understandings of the theory practice relationship Encouraging a strong understanding of what theories say about the phenomena they represent this book will be of interest to educational researchers and postgraduate students in the fields of philosophy of education education theory and education policy and to philosophers of science and philosophers working on practical philosophical issues

Philosophical and Sociological Principles of Education: R.P. Pathak,2011 Philosophical and Sociological Principles of Education examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought the role of education in Indian society and how it leads to national integration and international understanding

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The Educational Theories of Herbart and Froebel John Angus Mac Vannel,1905



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