



OFFICIAL KNOWLEDGE



DEMOCRATIC
EDUCATION IN A
CONSERVATIVE AGE

Michael W. Apple



Official Knowledge Democratic Education In A Conservative Age

Seana McGovern



Official Knowledge Democratic Education In A Conservative Age:

Official Knowledge Michael W. Apple, 2000 Annotation A powerful examination of the rightist resurgence in education and the challenges it presents to concerned educators Official Knowledge analyzes the effects of conservative beliefs and strategies on educational policy and practice Now revised and updated to reflect the very latest developments in the realm of education and policy Apple looks specifically at the conservative agenda s incursion into education through curriculum textbook adoption policies and the efforts of the private and business sectors to centralize their interests within schools At the same time however he points out areas of hope for the future showing how students and teachers have continued the struggle and are now successfully engaged in building more democratic education policies and practices Finally Apple writes in personal terms about his own teaching techniques and work with students both of which challenge some of the ideological and educational policies and practices of the Right

Official Knowledge Michael W. Apple, 2000 Official Knowledge Michael W. Apple, 2000 **Contemporary Readings in Social Problems** Anna Leon-Guerrero, 2008-11-21 Companion reader to Anna Leon Guerrero s Social Problems 2nd Edition **Education, Modern Development, and Indigenous Knowledge** Seana McGovern, 2013-06-17 This book re conceptualizes the field of international and comparative education by utilizing indigenous knowledge as a central component for altering the dominant eurocentric social science research paradigm Examples from indigenous sources of knowledge are juxtaposed to the dominant discourses on education and modern development in subaltern societies in order to provide scholars with alternative ways of viewing education and development and to shape how subaltern peoples are understood and represented in academic research Bibliography Index

Fifty Modern Thinkers on Education Joy Palmer, David Edward Cooper, Liora Bresler, 2001 Looks at fifty of the twentieth century s most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading **Professional Studies in Primary Education** Hilary Cooper, Sally Elton-Chalcraft, 2022-01-12 This textbook gives you a broad overview of everything you will need to know to prepare for your initial teacher training and future career in the classroom Covering practical issues including planning and assessment and thought provoking topics such as reflecting on your practice and developing critical thinking skills this textbook provides you with an insightful exploration of the realities of teaching in primary schools This fourth edition has been comprehensively revised and includes five new chapters on Teacher wellbeing The Early Career Framework ECF Digital literacy and primary schools after the pandemic Growth mindset dialogue and P4C Learning outside the classroom This is essential reading for all students on primary initial teacher education courses including university based PGCE BEd BA with QTS and schools based School Direct SCITT Teach First routes into teaching Hilary Cooper is Professor Emeritus of History and Pedagogy at the University of Cumbria Sally Elton Chalcraft is Professor of Social Justice in Education and also the Director of the Learning

Education and Development Research centre in the Institute of Education at the University of Cumbria *Critical Essays on Major Curriculum Theorists* David Scott, 2008 This book is a critical appreciation of the work of sixteen leading curriculum theorists taking account of the writings of a balance of established thinkers and curriculum analysts from the fields of education philosophy sociology and psychology Together these commentators offer a broad perspective with views from the UK the US and Europe and from a range of political stances ranging from radical conservatism through liberalism to socialism and libertarianism The theorists include major names such as Lev Vygotsky Jerome Bruner Maxine Greene Basil Bernstein Micheal Foucault Elliott Eisner John White Michael Apple and more Ideal for students on all teacher training courses looking for an introduction to some of the key educational thinkers of our time this key text can also be used as a companion volume to the Routledge four volume set on curriculum theory *The Critical Pedagogy Reader* Antonia Darder, Kortney Hernandez, Kevin D. Lam, Marta Baltodano, 2023-11-01 Since its publication The Critical Pedagogy Reader has firmly established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy While retaining its comprehensive introduction this thoroughly revised fourth edition includes updated section introductions expanded bibliographies and up to date classroom questions The book is arranged topically around such issues as class racism gender sexuality language and literacy and classroom issues for ease of usage and navigation New reading selections cover topics such as youth activism agency and affect and practical implementations of critical pedagogy Carefully attentive to both theory and practice this new edition remains the definitive source for teaching and learning about critical pedagogy **Religious Education in Malawi and Ghana** Yonah Matemba, Richardson Addai-Mununkum, 2021-03-15 Religious Education in Malawi and Ghana contributes to the literature on opportunities and complexities of inclusive approaches to Religious Education RE It analyses how RE in Malawi and Ghana engages with religious pluralisation and provides a compelling case for the need to re evaluate current approaches in the conceptualisation curriculum design and delivery of RE in schools in Malawi and Ghana The book explains how a pervasive tradition of selection involving exclusion and inclusion of religion in RE leads to misrepresentation and in turn to misclusion of non normative religions where religion is included but marginalized and misrepresented The book contributes to wider discourse of RE on opportunities as well as complexities of post confessional approaches including the need for RE to avoid perpetuating the continued legitimisation of selected religions and in the process the delegitimization of the religious other as a consequence of misrepresentation and misclusion Inspired by Braten s methodology for comparative studies in RE the book draws on two qualitative studies from Malawi and Ghana to highlight the pervasive problems of religious misclusion in RE This book will be of great interest for academics scholars and post graduate students in the fields of RE African education educational policy international education and comparative education *Education and the Knowledge-Based Economy in Europe* , 2008-01-01 This book addresses the recent impact of the knowledge based economy as an economic imaginary and

as a set of real economic developments on education and especially higher education in Europe including educational strategies and policies such as those of the Bologna process on a European scale The contributors come from various disciplinary backgrounds education history linguistics sociology but share a commitment to trans disciplinary research and a view that changes in educational policy and practice can productively be researched with a focus on discourse The papers in this collection apply a range of approaches to discourse analysis as well as narrative policy analysis and several contributors use a cultural political economy perspective which incorporates a version of critical discourse analysis The book will be of interest to researchers post graduate students and advanced undergraduate students in several subject areas including education discourse studies and political economy

Understanding and Using Challenging Educational Theories Karl Aubrey, Alison Riley, 2020-10-12 Introducing you to 18 key educational thinkers who have offered challenging perspectives on education this new edition comes with 3 new chapters on Ivan Illich Loris Malaguzzi and Michael Apple A glossary of key words related to each theorist s work A context setting overview of key themes Practical examples that shows how theories can be applied to your practice Use this book with it s companion title Aubrey Riley Understanding and Using Educational Theories 2e 9781526436610

The Production of Educational Knowledge in the Global Era ,2008-01-01 What impact does globalization have on the production of educational knowledge and on the way scholars envisage education systems and education in general Western education systems are being transformed and their role redefined in light of the processes of globalization education targets are being reshaped in response to global economic needs education systems are rated according to international rankings and education itself has been packaged into a commodity that can be commercialized worldwide In addition globalization prompts more intimate contact with different types of societies cultures and knowledge that defy our universal foundations and research tools Has educational knowledge developed in a way that enables us to disentangle the new education configurations In order to respond to this question this edited volume addresses four major challenges to understand the denationalization of education and the need to re conceptualize this transformation to uncover the agents and the tools of educational globalization such as the knowledge producers international organizations and role of statistics to explore the implications of the emerging international educational institutions and international curricula to understand non western education and integrating it into western educational knowledge These challenges are located at the core of the production of educational knowledge and are treated from a variety of viewpoints sociological quantitative and qualitative scholarship ethnographic accounts socio historical perspectives and philosophical reflections This book contributes to critical thinking about globalization and educational knowledge and at the same time opens our spirits to the theoretical opportunities and educational enrichment that the globalization era offers This is a compelling collection for anthropologists sociologists educational researchers and anyone who seeks to understand the need of new modes of thinking about education in the global era

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Dale Oren Lallo Julia Lerner Orna Naftali Julia Resnik Susan Robertson Philip Wexler and Yossi Yonah

Multiculturalism, Chinese Identity, and Education Jason Cong Lin, 2022-11-02 In Chinese societies Chinese identity is an important yet controversial topic This book examines official understandings of Chinese identity in Mainland China and Hong Kong exploring how the latest governments of Mainland China and Hong Kong conceptualize Chinese identity how government endorsed textbooks frame it in different subjects and how a multicultural approach can enhance understanding of identity in both societies Using content analysis to support his theoretical arguments Lin offers an in depth updated and detailed picture of how the governments of Mainland China and Hong Kong and their endorsed textbooks encourage people in these societies to respond to the question of who are we He also elaborates on how the current approach to understanding Chinese identity can be harmful and examines how a multicultural approach could better fit these Chinese contexts and enhance understanding of who are we Given that the question of identity causes trouble everywhere and many countries are debating approaches to understanding diverse identities in their own societies this book provides valuable insights into the Chinese perspective to allow readers to more fully understand global frameworks of identity This book will interest researchers and students in the fields of multiculturalism multicultural education national identity identity politics and China and Hong Kong studies

Ancestral Knowledge Meets Computer Science Education Cueponcaxochitl D. Moreno Sandoval, 2019-03-25 This book illustrates a pathway for knowledge production to benefit from interweaving the seemingly disparate historical experiences of Indigenous Peoples and computer science education The resulting practice of ancestral computing for sustainability holds the power to mitigate the destructive forces of the field while extending the potential of traditionally underserved and unheard populations Reimagining the field of computer science interwoven with traditional lifeways presents compelling new discoveries in research and harnesses the rich tapestries that are Indigenous populations Returning healthy lifeways to a center stage long occupied by tightly controlled Eurocentric learning methods opens worlds of opportunity that have felt lost to time

Foundations of Education Leslie S. Kaplan, William A. Owings, 2022-01-21 Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession The Third Edition offers readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field

Knowledge, Policy and Practice in Education and the Struggle for Social Justice: Essays Inspired by the Work of Geoff Whitty Andrew Brown, Emma Wisby, 2020-04-01 For 50 years educator and sociologist Geoff Whitty resolutely pursued social justice through education first as a classroom teacher and ultimately as the Director of the Institute of Education in London The essays in this volume written by some of the most influential authors in the sociology of education and critical policy studies take Whitty's work as the starting point from which to examine key contemporary issues in education and the challenges to social justice that they present Set within three themes of knowledge policy and practice in education the chapters tackle the issues

of defining and accessing legitimate knowledge the changing nature of education policy under neoliberalism and globalization and the reshaping of teacher workplaces and professionalism as well as attempts to realize more emancipatory practice Whitty's scholarship on what constitutes quality and impact in educational research is also explored Together the essays open a window on a life in the sociology of education the scholarly community of which it was part and the facets of education policy practice and research that they continue to reveal and challenge in pursuit of social justice They celebrate Whitty as one of the foremost sociologists of education of his generation but also as a friend and colleague And they highlight the continued relevance of his contribution to those seeking to promote fairer and more inclusive education systems

Engaging Critical Pedagogy in Education Fida Sanjakdar, Michael W. Apple, 2024-08-02 Presenting cutting edge research from around the world this book demonstrates how critical pedagogy is shaped by social political contexts and ideological constructions of knowledge and power The edited collection brings together a global author team using critical pedagogy to synthesise political and theoretical ambitions with the complex realities of classroom practice The book addresses two key questions what does critical pedagogy look like in educative work with young people around the globe And how can critical praxis enacted in schools and classrooms push the core tenets of critical pedagogy so that they are more responsive to the complex power relations of the real world Bringing together chapters that create a nuanced understanding of some of the challenges involved in the intersection of ideologies systems and institutions the authors offer a set of resources which respond to claims that critical pedagogy is often little more than emancipatory rhetoric with limited practical application Spanning almost two decades of pedagogical thinking practice outreach community development and activism this robust volume will be of great interest to researchers and postgraduate students investigating critical education curriculum creative thinking and pedagogies

Education and Power Michael W. Apple, 2012-05-22 First published in 1982 *Education and Power* remains an important volume for those committed to critical education In this text Michael Apple first articulated his theory on educational institutions and the reproduction of and resistance to unequal power relations and provided a thorough examination of the ways in which race gender class dynamics are embedded in and reflected through curricular issues While many of the theories set forward in this book are now taken for granted by the left in education they were nothing short of revolutionary when first proposed In this newly reissued classic edition Apple suggests that we need to take seriously the complicated and contradictory economic political and cultural structures that provide for some of the most important limits on and possibilities for critical education He re-examines his earlier arguments and reflects on what has happened over the intervening years *Education and Power* is a vital example of the call to challenge the assumptions that underpin so much of what happens in education

Organizing Academic Work in Higher Education Liudvika Leišytė, Uwe Wilkesmann, 2016-04-14 *Organizing Academic Work in Higher Education* explores how managers influence teaching learning and academic identities and how new initiatives in teaching and learning change the organizational structure of universities

By building on organizational studies and higher education studies literatures *Organizing Academic Work in Higher Education* offers a unique perspective presenting empirical evidence from different parts of the world This edited collection provides a conceptual frame of organizational change in universities in the context of New Public Management reforms and links it to the core activities of teaching and learning Split into four main sections University from the organizational perspective Organizing teaching Organizing learning and Organizing identities this book uses a strong international perspective to provide insights from three continents regarding the major differences in the relationships between the university as an organization and academics It contains highly pertinent scientifically driven case studies on the role and boundaries of managerial behaviour in universities It supplies evidence based knowledge on the effectiveness of management behaviour and tools to university managers and higher education policy makers worldwide Academics who aspire to institutionalize their successful academic practices in certain university structures will find this book of particular value *Organizing Academic Work in Higher Education* will be a vital companion for academic interest in higher education management transformation of universities teaching learning academic work and identities Bringing together the study of the organizational transformation in higher education with the study of teaching learning and academic identity *Organizing Academic Work in Higher Education* presents a unique cross national and cross regional comparative perspective

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