

RENEWING
AMERICAN
SCHOOLS

OFF

TRACK

All at once, she came
a rain puddle.
"Dear me!" she
"A plump little
fallen into
And a
calling, "Awk
cut! Cut-a-cut

When Poor Readers Become "Learning Disabled"

Louise Spear-Swerling and Robert J. Sternberg

Off Track When Poor Readers Become Learning Disabled

The Open University



Off Track When Poor Readers Become Learning Disabled:

Off Track Louise Spear-swerling, Robert Sternberg, 1997-01-27 The identification of poor readers as learning disabled can be the first of many steps toward consigning students to a lifetime of reading failure The very label that is meant to help children often becomes a burden that works against effective learning throughout their schooling In this book the authors identify the dangers of labeling children as reading or learning disabled contending that a reading disability is not a unitary phenomenon In order to diagnose and help children educators and parents need to understand the multiple sources of reading difficulty before they can choose appropriate means to correct it Drawing on recent research in cognitive psychology the authors present a new theoretical model of reading disability that integrates a wide variety of findings across age and grade spans Laid out in terms that are readily comprehensible to parents and practitioners the model outlines the phases that are characteristic of the path to proficient reading then describes five ways in which disabled readers may stray from this path The key to the authors work lies in fact that youngsters who stray from the path of normal reading acquisition often are not distinguishable from other children who are classified as poor readers rather than as learning disabled This model is an especially useful one for practitioners because it both provides a broader view of reading disability than have many previous models and shows how reading disability relates to normal reading acquisition Using illustrative case studies the authors describe the five types of reading disabilities explain how to properly assess them and suggest ways to conquer them

Off Track Louise Spear-swerling, Robert Sternberg, 2019-08-28 The identification of poor readers as learning disabled can be the first of many steps toward consigning students to a lifetime of reading failure The very label that is meant to help children often becomes a burden that works against effective learning throughout their schooling In this book the authors identify the dangers of labeling childre

Off Track Louise Spear-swerling, 2018-03-05 The identification of poor readers as learning disabled can be the first of many steps toward consigning students to a lifetime of reading failure The very label that is meant to help children often becomes a burden that works against effective learning throughout their schooling In this book the authors identify the dangers of labeling children as reading or learning disabled contending that a reading disability is not a unitary phenomenon In order to diagnose and help children educators and parents need to understand the multiple sources of reading difficulty before they can choose appropriate means to correct it Drawing on recent research in cognitive psychology the authors present a new theoretical model of reading disability that integrates a wide variety of findings across age and grade spans Laid out in terms that are readily comprehensible to parents and practitioners the model outlines the phases that are characteristic of the path to proficient reading then describes four ways in which disabled readers may stray from this path The key to the authors work lies in the fact that youngsters who stray from the path of typical reading acquisition often are not distinguishable from other children who are classified as poor readers rather than as learning disabled This model is an especially useful one for practitioners because it both provides a broader view of reading disability

than have many previous models and shows how reading disability relates to typical reading acquisition Using illustrative case studies the authors describe the four patterns of reading disability explain how to properly assess them and suggest ways to conquer them

Reading's Non-negotiables Rachael E. Gabriel,2013 This book can be used as a guide for program design and evaluation as well as a source of ideas and reassurances for those currently engaged in the ongoing pursuit of effective literacy instruction for every reader every day

Reading's Non-Negotiables Rachael Gabriel,2013-02-07 A small set of important practices should be considered non negotiable elements of daily reading instruction The research base of these non negotiables is described along with practical examples of their application The non negotiables do not require additional materials time or funding but can be integrated into any program in order to ensure every student has access to effective literacy instruction This book can be used as a guide for program design and evaluation as well as a source of ideas and reassurances for those currently engaged in the ongoing pursuit of effective literacy instruction for every reader every day

Discovering and Developing Talents in Spanish-Speaking Students Joan Franklin Smutny,Kathryn P. Haydon,Olivia Bolaños,Gina Estrada Danley,2012-08-02 Atenció n Recognize the strengths of Spanish speaking students How do you nurture the gifts and talents of the growing population of Hispanic students This book provides teachers and leaders with the skills needed to uncover each child s abilities and ultimately boost achievement for gifted Spanish speaking students Packed with strategies that teachers can use immediately to enhance instruction and assessment this book shows how to Recognize students unique strengths Identify and develop the gifts of bilingualism and different cultures Create challenging learning experiences for every student in the class Adapt tools and strategies to meet each learner s unique needs Connect with parents and the greater Spanish speaking community

Handbook of Reading Disability Research Anne McGill-Franzen,Richard L. Allington,2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

Augmented Reality and Virtual Reality in Special Education V. Ajantha Devi, Williamjeet Singh, Yogesh

Kumar, 2024-07-09 Discover the groundbreaking potential of augmented reality in special education with this comprehensive book which fills a significant research gap and explores the transformative impact of AR VR on teaching and learning experiences for individuals with disabilities Millions of young people across the world have impairments Because of their apparent problems these young people have typically been marginalized or excluded from schools Studies on augmented reality applications in education for special children are still in their early stages and there is a dearth of research on the effects and implications of augmented reality in education for special children or individuals with special needs such as intellectual disabilities autism spectrum disorder attention deficit hyperactivity disorder and physical disabilities Technological advancements have enabled the creation of whole new learning environments vastly expanding the breadth and sophistication of teaching and learning activities For example several studies have shown that virtual reality and augmented reality can help autistic people understand facial emotions and improve their social skills By compiling a collection of conceptual and research chapters investigating the infiltration of AR VR into teaching and learning practices and experiences for disabled people this book will fill a significant gap in current research literature **Encyclopedia of**

Linguistics Philipp Strazny, 2013-02-01 Utilizing a historical and international approach this valuable two volume resource makes even the more complex linguistic issues understandable for the non specialized reader Containing over 500 alphabetically arranged entries and an expansive glossary by a team of international scholars the Encyclopedia of Linguistics explores the varied perspectives figures and methodologies that make up the field **Market Education** Andrew

Coulson, 2017-09-08 Discontent with public education has been on the rise in recent years as parents complain that their children are not being taught the basics that they are not pushed to excel and that their classrooms are too chaotic to encourage any real learning The public has begun to reject school bond levies with regularity frustrated by what it perceives to be mounting education costs unaccompanied by increased achievement or accountability Coulson explores the educational problems facing parents and shows how these problems can best be addressed He begins with a discussion of what people want from their school systems tracing their views of the kinds of knowledge skills and values education should impart and their concerns over discipline drugs and violence in public schools Using this survey of goals and attitudes as a guide Coulson sets out to compare the school systems of civilizations both ancient and modern seeking to determine which systems successfully educated generations past and which did not His historical study ranges from classical Greece and ancient Rome through the Islamic world of the Middle Ages to nineteenth century England and modern America Drawing on the historical evidence of how these various systems operated Coulson concludes that free educational markets have consistently done a better job of serving the public's needs than state run school systems have He sets out a blueprint for competitive free market educational reform that would make schools more flexible more innovative and more responsive to the needs of

parents and students He describes how education for low income children might be funded under a market system and how the transition from monopolistic public education to market education might be achieved Coulson s *Market Education* touches on a wide range of issues including declines in academic achievement minority education the role of public school teachers and mismanagement and corruption in educational bureaucracies Coulson examines alternative reform proposals from vouchers and charter schools to national standards for school curricula This timely and engaging book will appeal to parents educators and others concerned with the quality and cost of schooling and will serve as an excellent resource in college courses on the economics and history of education Perspectives On Learning Disabilities Robert

Sternberg,2018-02-12 This book discusses biological cognitive educational sociological and interactive to discuss the nature of learning disabilities its origins its diagnosis and effective remediation It emphasizes the development of ideas as the motor forces behind the economic policies **New Frontiers for Self Research** Herbert Marsh,Rhonda G. Craven,Dennis M.

McInerney,2006-07-01 **Special Educational Needs and Inclusive Education: Effective practices** David R.

Mitchell,2004 Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years **The Encyclopedia of Learning Disabilities** Carol Turkington,Joseph Harris,2006 A

complete reference to all types of learning disabilities **Handbook of Reading Research, Volume III** Michael L.

Kamil,Peter B. Mosenthal,P. David Pearson,Rebecca Barr,2016-11-18 In Volume III as in Volumes I and II the classic topics of reading are included from vocabulary and comprehension to reading instruction in the classroom and in addition each contributor was asked to include a brief history that chronicles the legacies within each of the volume s many topics However on the whole Volume III is not about tradition Rather it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published 1 broadening the definition of reading and 2 broadening the reading research program The particulars of these new themes and topics are addressed Understanding dyslexia The Open University, **Excellence and Equity in Literacy Education** William Tunmer,J. Chapman,2015-06-13

Literacy is arguably the most important goal of schooling as to a large extent it determines young children s educational and life chances and is fundamental in achieving social justice New Zealand s literacy education programme has long been regarded as one of the world s most successful approaches to teaching literacy skills to young children Excellence and Equity in Literacy Education questions this widely held assumption In the late 1990s the New Zealand government developed a national literacy strategy aimed at reducing persistently large inequities in literacy achievement outcomes The chapters in this edited volume present evidence indicating that the national literacy strategy has failed examine the major factors responsible for the continuation of New Zealand s comparatively wide spread of scores in literacy achievement and describe the most effective strategies for reducing the literacy achievement gap and achieving excellence and equity in New Zealand

literacy education Pediatric Neuropsychology Case Studies Jennifer Niskala Apps, Robert F. Newby, Laura Weiss Roberts, 2008-12-23 In the recent literature the most influential case study books in neuropsychology are in the adult realm Pediatric neuropsychology is a rapidly developing field with increasingly greater influence in the assessment diagnosis early identification and treatment of childhood illnesses This book will provide the first centralized comprehensive resource for case studies in pediatric neuropsychology Not only will this supply a valuable compilation for the growing numbers of professionals in this field but will also serve as an innovative and appealing resource for therapists teachers and others interested in child development This book will be structured in such a way that readers can easily access individual cases of interest as well as related areas of dysfunction Section breakdowns will be provided in order to highlight the combined focus of case presentations in acquired neuropsychological dysfunction as well as developmental disorders Each section will begin with an introductory chapter highlighting the salient feature of the concept and providing brief up to date reviews of the current research and theories Within each global section individual case studies will serve as stand alone chapters Contributing authors will be provided extensive guidance and coaching with regards to the standard format and information to be included in each chapter The first section of this book will present cases involving neurological disorders The intention of this section is to provide not only classic examples of neurological dysfunction in children but also to provide interesting cases of unique or remarkable presentations The second section will present an accumulation of cases representing both common and progressive conceptualizations of developmental disabilities Section three has been designed to highlight cases which often present complex issues to neuropsychologists The case examples in this section will highlight the use of alternative treatments pathologies that are often a source of inquiry and situations that lack the more rigorous scientific data often utilized in other diagnostic procedures Additionally this section may include chapters on common differential diagnosis dilemmas in clinical practice Often multifaceted and even contradictory evidence can arise during evaluations resulting in complex or problematic situations for the clinician Such examples are difficult by their nature to forecast but rather would be added during the book s development as they occur **The Oxford Handbook of Deaf Studies in Literacy** Susan R. Easterbrooks, Hannah M. Dostal, 2021 The Oxford Handbook of Deaf Studies in Literacy brings together state of the art research on literacy learning among deaf and hard of hearing learners DHH With contributions from experts in the field this volume covers topics such as the importance of language and cognition phonological or orthographic awareness morphosyntactic and vocabulary understanding reading comprehension and classroom engagement written language and learning among challenged populations Avoiding sweeping generalizations about DHH readers that overlook varied experiences this volume takes a nuanced approach providing readers with the research to help DHH students gain competence in reading comprehension **Teaching to Change the World** Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented

introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

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