

Global and Domain-Specific Self-Concepts of a Matched Sample of Adolescent Runaways and Nonrunaways

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Assessed the self-concepts of 132 adolescents (66 adolescent runaways and 66 nonrunaways) with the Multidimensional Self Concept Scale (MSCS). Adolescent runaways were found to have significantly lower global self-concepts than the matched group of children who did not run away (hereafter nonrunaways). Runaways were also found to have lower domain-specific self-concepts than nonrunaways in 5 of the 6 important domains assessed by the MSCS (i.e., Social, Affect, Academic, Family, and Physical). Within-group analyses revealed that runaway adolescents had significantly lower Family self-concepts than other specific domains of self-concept, which highlights the influence of families on children's psycho-social adjustment. As expected, nonrunaways did not differ across any of the domain-specific self-concepts.

The purpose of this study was to examine the multidimensional self-concepts of runaway adolescents as compared to a matched sample of children who have not run away (hereafter nonrunaways). The phenomenon of adolescent runaway behavior has become a psychosocial problem of significant proportion. Estimates of the number of adolescents who run away from home range from 1.3 to 4 million each year (Preudenberg & Torkelsen, 1984; National Network of Runaway and Youth Services [NNRYS], 1985; Satchell, 1986). A robust finding in the literature is that the lives of runaways are characterized by adjustment difficulties in several important life contexts, including family, social, affect, academic, competence, and physical domains.

Familial instability, discord, and residential mobility have long been associated with runaways' home environments (R. Johnson & Carter, 1980; Shane, 1991; Teare, Authier, & Peterson, 1994). The homes of runaway youth often have been disrupted due to parental death, separation, divorce (Ackerman, 1980), or the presence of a new step-parent or a new baby (Covenant House, 1989). Runaways often feel unwanted and rejected by their parents (Adler, 1980), describe their homes as conflictual and intolerable (Blood & D'Angelo, 1974; Rohr & James, 1994), believe their parents hold unrealistic expectations of them (Covenant House, 1989), and believe that their parents either use excessive punishment (Brandon, 1975) or neglect them (Powers, Eickenrode, & Jaklitsch, 1990).

In addition to problematic family relationships, runaways often have histories of poor social relationships

outside the home (Gülchrist, 1984). Runaways frequently have unsuccessful interpersonal relationships and are likely to be ostracized by peers and teachers (R. Johnson & Carter, 1980; Kammer & Schmidt, 1987). Stressful and unsuccessful relationships are believed to be contributing factors in adolescents' decision to run away from home (Covenant House, 1989), as is a general lack of social skills and increased aggressive tendencies (Teare et al., 1994; Teare, Peterson, Furst, & Authier, 1994).

As might be expected among individuals with many familial and social problems, runaways also frequently experience academic difficulties. Runaways generally earn lower grades than nonrunaways, are more likely to be tracked into slow-learner classes and required to repeat grades (D'Angelo, 1974; R. Johnson & Carter, 1980), exhibit negative attitudes toward school, and have histories of in-school behavior problems and truancy (D'Angelo, 1974; Gutierrez & Reich, 1981; Nye, 1980; Shane, 1991). They tend to be less committed to academic ambitions and are more likely than nonrunaways to curtail their educations (D'Angelo, 1974; Olsen, 1977).

In addition to their problems with families, friends, and schooling, runaways are also likely to experience problems related to the physical domain. Research has demonstrated a relation between abuse and running away (Browne & Finkelhor, 1986; NNRYS, 1985; Reich & Gutierrez, 1979). Runaways are more likely than nonrunaways to have been physically or sexually abused (Harris, 1980; Hughes, 1981; Janus, Archambault, Brown, & Welsh, 1995; Warren, Gary, & Moorhead, 1994; Widom & Ames, 1994).

Physical and sexual abuse, as well as other forms of strife, can create negative psychological or affective

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Runaways And Nonrunaways

Lathan A. Windley



Runaways And Nonrunaways:

Runaways and Non-runaways Albert R. Roberts,1987 Runaway Youth United States. Congress. Senate. Committee on the Judiciary,1972 **Adolescent Runaway Behavior** Michael E. Rohr,1997 First published in 1997 Routledge is an imprint of Taylor Francis an informa company **Runaway and Otherwise Homeless Youth** ,1978 **Runaway Youth** Deborah Klein Walker,1975 Runaway Youth United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate Juvenile Delinquency,1972 **Oversight Hearing on Runaway and Homeless Youth Program** United States. Congress. House. Committee on Education and Labor. Subcommittee on Human Resources,1982 **Runaway Youth** United States. Youth Development Bureau,1977 *Runaway Kids and Teenage Prostitution* R. Barri Flowers,2001-06-30 This concise and accessible new text examines the correlations between runaway children and teenage prostitution in the United States from a criminological sociological and psychological perspective The author takes a systematic approach to defining and describing the differences between youth who run away from home and those who leave institutional settings and distinguishes the difference between runaway and throwaway children A careful examination of teenage prostitution among girls and boys helps to illuminate the special problems faced by children who have run away In addition the author discusses laws related to runaways teenage prostitution and the sexual exploitation of minors as well as the criminal justice response to the problems Runaways and prostitution involving youth in other countries is also explored The text s findings support current conclusions on the characteristics of runaways the relationship between runaways and teen prostitution and the implications of running away from home Runaway Kids and Teenage Prostitution is divided into five parts Part I examines the scope and dynamics of running away and differentiates between runaways and throwaways Part II explores teenage prostitution and provides information on girl and boy prostitutes and the people who exploit them Child sexual abuse and child pornography as correlates to the problem are studied in Part III and Part IV reviews the law that attempts to combat teenage prostitution Part V is devoted to an examination of the scope and significance of the problem in other countries Together these chapters provide readers with a clear picture of the problem of runaways and teenage prostitution in the United States and around the world **Juvenile Justice, Runaway Youth, and Missing Children's Act Amendments of 1984** United States. Congress. House. Committee on Education and Labor. Subcommittee on Human Resources,1984 *Oversight Hearing on the Runaway Youth Act* United States. Congress. House. Committee on Education and Labor. Subcommittee on Economic Opportunity,1978 Runaway and homeless youth ,198? *Runaway and Homeless Youth* Stephen J. Morewitz,2016-07-20 This straightforward reference surveys the knowledge base on homeless runaway and thrown away children and adolescents and makes concrete recommendations for policy and practice It is a comprehensive volume that covers new state legislation in the U S dealing with runaway and homeless youth The book s ecological approach grounds readers in the demographics of this diverse population family and other risk factors for leaving home and alternative

arrangements such as foster care and the survival skills homeless young people use to sustain themselves Chapters cover a gamut of physical psychological and social problems from drug abuse to depression to STIs with special attention paid to the multiple difficulties faced by LGBT street youth and street youths experiences with the legal and justice systems The author also assesses established and emerging interventions used with runaway youth and the effectiveness of policy initiatives dealing with improving conditions for youth on the streets and at risk Included in the coverage Runaway youth at the time of their disappearance Food insecurity and related problems among homeless and runaway youth Substance use among homeless and runaway adolescents Runaway and homeless sexual minorities Court responses to runaway offenses and other juvenile status violations Street youth in different countries Presenting the complex situation as it stands and with clear suggestions for action Runaway and Homeless Youth is a valuable resource for family therapists sociologists social workers school administrators health professionals police judges and other criminal justice professional along with professionals involved in young people s well being and policy making initiatives

Missing, Abducted, Runaway, and Thrownaway Children in America David Finkelhor,1990 **Title IV, Missing Children's Assistance Act** United States. Congress.

House. Committee on Education and Labor. Subcommittee on Human Resources,1985 **Adolescents** Inger P.

Davis,2012-12-06 This book deals with ways of helping families cope with the difficulty of raising adolescents Professional social workers along with other human service professionals encounter these families in numerous settings child welfare and family service agencies hospitals schools community mental health clinics residential treatment centers juvenile halls and detention centers recreational and vocational training organizations and many others While families from all walks of life may be found in these settings families who have suffered the additional stresses of poverty discrimination and the consequences of physical and mental illness are commonly overrepresented Even under the best of circumstances the adolescent years often put the strongest family structures to the test sometimes to the breaking point A recent national study of over one thousand average middle income two parent families reviewed the strengths stresses and satisfactions of the family life cycle Olson and McCubbin 1983 As many would expect families with adolescents were found to experience more stress and lower levels of family adaptability cohesion and marital and family satisfaction than any other developmental stage The families with adolescents who fared best were those with such marital resources as good communication and conflict resolution skills satisfying sexual relations and good parent adolescent communication Missing Children United States.

Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Investigations and General Oversight,1982

Juvenile Justice and Delinquency Prevention and Runaway Youth United States. Congress. House. Committee on Education and Labor. Subcommittee on Equal Opportunities,1974 **A Profile of Runaway Slaves in Virginia and South Carolina from 1730 through 1787** Lathan A. Windley,2014-01-09 First published in 1996 Lathan Algerna Windley s study A Profile of Runaway Slaves in Virginia and South Carolina from 1730 through 1787 has informed and influenced dozens of

scholars of slavery and African American culture *Juvenile Justice and Delinquency Prevention and Runaway Youth, Hearings Before the Subcommittee on Equal Opportunities Of...* United States. Congress. House. Committee on Education and Labor, 1974

Reviewing **Runaways And Nonrunaways**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Runaways And Nonrunaways**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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