

RESEARCH-BASED INSTRUCTIONAL STRATEGIES THAT WORK

BY BRYAN GOODWIN AND KRISTIN ROULEAU

6

PHASES OF LEARNING

14

STRATEGIES

45+

CLASSROOM TIPS

NEW INSIGHTS FROM THE SCIENCE OF TEACHING—AND THE SCIENCE OF LEARNING

A growing body of scientific research has revealed a powerful set of 14 practical teaching strategies that work with diverse learners in modern classrooms. As a result, today's teachers have a proven science of teaching at their fingertips that they can apply to dramatically improve student performance and close achievement gaps. To go a step further, these strategies can be mapped onto six key phases of learning.

6 PHASES OF LEARNING



Become Interested

Our brains are designed to ignore most of the stimuli in our environment, so to learn anything, students must first become interested in it—find it personally relevant, meaningful, or intellectually stimulating.



Commit to Learning

All learning requires mental effort. To learn anything, students must find it both meaningful and achievable and therefore worthy of mental effort. Goal setting is a powerful way to help students commit to learning because achieving goals activates the brain's reward centers.



Focus on New Learning

Once students are interested in and committed to learning, they must focus attention on new learning in their short-term working memories. They're better able to do this when new learning is presented both verbally and visually, illustrated with concrete examples, and modeled for them.



Make Sense of Learning

Working memories can juggle only small amounts of information at once, so students need to pause regularly to process new learning. And because they only learn what they think about, we must give them opportunities to think about and make sense of their learning, and process new learning with peers.



Practice and Reflect

Repetition is the key to memory, especially when practice sessions are spaced over time. Prompting students to retrieve newly encoded information and reflect on what they've learned so far and what they will learn next helps ensure new learning sticks.



Extend and Apply

Ultimately, the key to deep learning is being able to make multiple neural connections to it by, for example, applying it, thinking about it, and creating something new with it. Students must extend and apply new learning to encode it deeply into their memories.

POWERFUL EFFECTS FOR DIVERSE LEARNERS

To identify the 14 strategies, a team at McREL International, a nonprofit education research and school transformation organization, examined 105 scientific experiments that compared the effects of a randomly assigned treatment group with those of a control group. Notably, more than 70 percent of these studies were conducted in classrooms with diverse student populations, students in poverty, multilingual learners, or previously low-achieving students. Thus, we can confidently conclude these 14 strategies support better outcomes for all learners.

Moreover, all 14 strategies have been found to have significant effect sizes. We report the range of effects for each strategy using an established metric called an improvement index score, which estimates how many more percentile points an average student would demonstrate after exposure to an intervention. For example, an improvement index score of 15 suggests that effective use of a particular strategy with students would bring those at the 50th percentile to the 65th percentile.

Research In Instructional Effectiveness

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