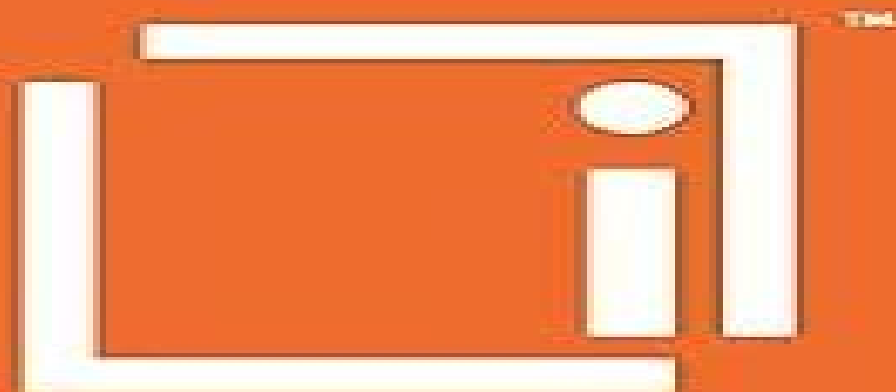


RELIGIOUS EDUCATION IN GERMAN SCHOOLS

AN HISTORICAL APPROACH



ERNST CHRISTIAN HELMREICH

Religious Education In German Schools An Historical Approach

Eric C. Hansen



Religious Education In German Schools An Historical Approach:

Religious Education in German Schools Ernst C. Helmreich, 1990-03 *German Elementary Education from 1890 to 1945* Katharine Kennedy, 2025-09-01 In this innovative analysis of German elementary education Katharine Kennedy uses textbooks curricula and pedagogical texts to trace continuities and changes in the lessons taught in the elementary schools of Wilhelmine Weimar and Nazi Germany Children in all three periods were exposed to recurring texts that reinforced attachment to God region and fatherland However they also encountered evolving symbols of the nation and shifting ideas about the identity of Germany and the German people By blending lessons on Hitler race and heredity with traditional narratives Nazi education conveyed its ideology under the cloak of virtue patriotism and normality It provides a compelling example of how a dictatorship manipulates religion and tradition to legitimize a brutal lawless and racist regime The Transformation of German Jewry, 1780-1840 David Sorkin, David Jan Sorkin, 1999 This study analyzes the transformation of German Jewry in the period from 1780 1840 in order to explain why the nature of the most visible Jewry in modern Europe remained essentially invisible to its own members and to subsequent generations German Jewry was the most visible of the modern European Jewries because in its history all of the hallmarks of modernity seemed to have converged in their fullest and most volatile forms The Transformation of German Jewry 1780 1840 thoroughly explores this period of time when large numbers of Jews were integrated into a non Jewish society Sorkin examines the revolution of German Jewry through the study of journals sermons novels and theological popularizations that constituted this new German Jewish public sphere This study may also be applied beyond the confines of Jewish history for it is a study in the afterlife of the German Enlightenment the Aufkl rung in the culture of liberalism **German History from the Margins** Neil Gregor, Nils Roemer, Mark Roseman, 2006-06-14 German History from the Margins offers new ways of thinking about ethnic and religious minorities and other outsiders in modern German history Many established paradigms of German history are challenged by the contributors new and often provocative findings including evidence of the striking cosmopolitanism of Germany s 19th century eastern border communities German Jewry s sophisticated appropriation of the discourse of tribe and race the unexpected absence of antisemitism in Weimar s campaign against smut the Nazi embrace of purportedly Jewish sexual behavior and post war West Germany s struggles with ethnic and racial minorities despite its avowed liberalism Germany s minorities have always been active partners in defining what it is to be German and even after 1945 despite the legacy of the Nazis murderous destructiveness German society continues to be characterized by ethnic and cultural diversity *Religious Human Rights in Global Perspective* John Witte, Johan D. van der Vyver, 2023-07-24 In this Dickensian century of human rights the world has cultivated the best of religious rights protections but witnessed the worst of religious rights abuses In this volume Jimmy Carter John T Noonan Jr and a score of leading jurists assess critically and comparatively the religious rights laws and practices of the international community and of selected states in the Atlantic continents This volume and its companion

Religious Human Rights in Global Perspective Religious Perspectives are products of an ongoing project on religion human rights and democracy undertaken by the Law and Religion Program at Emory University

Neudeutschland, German Catholic Students 1919-1939 R. Warloski, 2012-12-06 This study is of a modest segment of Germany's experience in the Weimar and Nazi periods Its purpose is to throw light on one small part of that experience in order to add it to the larger puzzle It is a study of Neudeutschland a German Catholic youth organization for students The membership of the Bund as it was known is primarily from the German secondary schools those which are equivalent to the last two grades of grade school plus high school and two years of college in the United States Two ancillary sections of the organization are the Jungvolk the segment for the youngsters of pre secondary school age and the Alterenbund for those who have graduated and are pursuing careers in business the university and such The organization was founded in 1919 Its course was relatively stormy until 1924 after which a short respite occurred in which an attempt was made at a unique synthesis That synthesis can be summarized in the phrase Catholic youth movement Neudeutschland sought to catholicize the healthy aspects of the German youth movement which had grown after 1900 and which had swept through the secondary schools of Protestant northern Germany prior to the First World War After the war the impetus towards youth movement greatly enhanced by the shattering of the old restricting authority spread among the Catholic students in the secondary schools

Brahms's a German Requiem R. Allen Lott, 2020 Examines in detail the contexts of Brahms's masterpiece and demonstrates that contrary to recent consensus it was performed and received as an inherently Christian work during the composer's life

German Influence on English Education W. H. G. Armytage, 2011 This book traces the impact of German educationists such as Froebel and Herbart on practice in Britain while stressing the important and lasting influence of German scientists technologists philosophers sociologists and historians on our educational system This record of interplay between the two countries shows not only the influence of German innovations but also the effect on British education of the many German migrants in the last two hundred years

Society and Economy in Early Modern Europe, 1450-1789 Barry Taylor, 1989

Pastors and Pluralism in Württemberg, 1918-1933 David J. Diephouse, 2014-07-14 Moving beyond earlier explanations of why the Protestant church opposed the Weimar Republic David Diephouse emphasizes the social role of the church rather than its direct political activity Originally published in 1987 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

Routledge Library Editions: 19th Century Religion Various Authors, 2021-07-09 Reissuing works originally published between 1973 and 1997 Routledge Library Editions 19th Century Religion 18 volumes offers a selection of scholarship covering historical developments in

religious thinking Topics include the origin of Catholicism in America sexual liberation and religion in Europe and the emergence of Atheism in Victorian England This set also includes collections of sermons and essays from some of the most influential preachers of the nineteenth century

Sacred Song and the Pennsylvania Dutch Daniel Jay Grimminger, Don Yoder, 2012 Sheds light on the process of cultural change that occurred over the course of a century or more in the majority of Pennsylvania German communities and churches The Pennsylvania Dutch comprised the largest single ethnic group in the early American Republic of the late eighteenth and early nineteenth centuries Yet like other ethnic minorities in early America they struggled to maintain their own distinct ethnic identity in everything that they did Eventually their German Lutheran and Reformed customs and folkways gave way to Anglo American pressure The tune and chorale books printed for use in Pennsylvania Dutch churches document this gradual process of Americanization including notable moments of resistance to change Daniel Grimminger's Sacred Song and the Pennsylvania Dutch is the only in depth study of the shifting identity of the Pennsylvania Dutch as manifested in their music Through a closer examination of music sources folk art and historical contexts this interdisciplinary study sheds light on the process of cultural change that occurred over the course of a century or more in the majority of Pennsylvania German communities and churches Grimminger's book also provides a model with which to view all ethnic enclaves in America and elsewhere and the ways in which loyalties can shift as a group becomes part of a larger cultural fabric Daniel Grimminger holds a doctorate in sacred music and choral conducting as well as a PhD in musicology He also holds a master of theological studies degree and is a clergyman in the North American Lutheran Church Grimminger teaches at Kent State University and is the pastor at Faith Lutheran Church in Millersburg Holmes County Ohio

Religious Knowledge and Positioning David Kabisch, Kerstin von der Krone, Christian Wiese, 2023-11-06 What should one know in order to position oneself vis vis other religions and confessions What is religious knowledge and how should it be taught This volume sheds light on educational media in Judaism and Christianity such as catechisms children's bibles and sermons as well as Jewish and Protestant teacher training in 19th century Germany and explores the methodological potentials of educational media as a source for inter religious history It reflects on broader processes of knowledge production and the impact of science and scholarship on religious education and knowledge production within Christian and Jewish contexts The volume draws on an interdisciplinary conference that took place in 2018 and brought together scholars associated with two transdisciplinary research projects The German Israeli research group Innovation through Tradition Jewish Educational Media and Cultural Transformation in the Face of Modernity associated with the German Historical Institute Washington and Tel Aviv University funded by the German Research Foundation DFG 2014 2019 and the LOEWE research hub Religious Positioning Modalities and Constellations in Jewish Christian and Muslim Contexts at Goethe University Frankfurt and Justus Liebig University Giessen funded by the Hessian Ministry of Science and Art 2015 2021

Rethinking Religious Education and Plurality Robert Jackson, 2013-02 This book offers a critical view of

approaches to the treatment of different religions in contemporary education in order to devise approaches to teaching and learning and to formulate policies and procedures that are fair and just to all

The Empirical Science of Religious Education Mandy Robbins, Leslie Francis, 2016-01-22 The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development

The German Example David Phillips, 2011-05-26 Over the past two hundred years German education policy and practice has attracted interest in England Policy makers have used the German example both to encourage change and development and to warn against certain courses of action This monograph provides the first major analysis of the rich material from government reports including work by Matthew Arnold the press travel accounts memoirs scholarly publications and the archives to uncover the nature of the English fascination with education in Germany from 1800 to the end of the twentieth century David Phillips traces this story and uses recent work in theories of educational policy borrowing to analyze the reception of the German experience and its impact on the development of English education policy

Nineteenth-Century European Catholicism Eric C. Hansen, 2017-09-07 Included in this bibliography originally published in 1989 are books pamphlets dissertations and articles from periodicals and collections published for the most part since 1900 which present Catholic development in the nineteenth century as its major theme Each entry is annotated with the major idea or theme of the work as expressed by its author or editor This title will be of interest to students of European History and Religious Studies

Law and Protestantism John Witte, 2002-05-16 The Lutheran Reformation of the early sixteenth century brought about immense and far reaching change in the structures of both church and state and in both religious and secular ideas This book investigates the relationship between the law and religious ideology in Luther's Germany showing how they developed in response to the momentum of Lutheran teachings and influence Profound changes in the areas of education politics and marriage were to have long lasting effects on the Protestant world inscribed in the legal systems inherited from

that period John Witte Jr argues that it is not enough to understand the Reformation either in theological or in legal terms alone but that a perspective is required which takes proper account of both His book should be essential reading for scholars and students of church history legal history Reformation history and in adjacent areas such as theology ethics the law and history of ideas

Religion and Educational Research David Käbis, 2019 Religious education is always a local or regional practice This is evident in the studies in the present volume on religion and education The production and the transfer of knowledge in this field are particular and take place in certain historical contexts so that both can be understood as historical processes With regard to these theoretical assumptions the authors of the present volume deliver case studies concerning religious education research in Germany Ireland Sweden Argentina as well as other countries Several questions from these contributions might be relevant for further studies Is religion being underrated in educational research Is education on the other hand being underrated in religious studies Do these questions depend on national traditions in educational as well as religious research Are there transnational exchanges between countries through networks guilds and media And finally what might be the additional benefits of such research compared to international comparative studies

University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Subjects University of California (System). Institute of Library Research, University of California, Berkeley, 1972

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