



# Religious Rights In The Public Schools

**Larry E. Sullivan**



## **Religious Rights In The Public Schools:**

**Religion in Public Schools** Alan Marzilli, 2009 Provides divergent views on the issue of religion in public schools in the United States     Religious Rights in the Public Schools James Feliciano, 1991-05-01     **Law, Education, and the Place of Religion in Public Schools** Charles Russo, 2021-09-30 This text presents a comparative cross cultural analysis of the legal status of religion in public education in eighteen different nations while offering recommendations for the future improvement of religious education in public schools Offering rich analytical insights from a range of renowned scholars with expertise in law education and religion this volume provides detailed consideration of legal complexities impacting the place of religion and religious education in public education The volume pays attention to issues of national and international relevance including the separation of the church and state public funding of religious education the accommodation of students devotional needs and compulsory religious education The volume thus highlights the increasingly complex interplay of religion law and education in diverse educational settings and cultures across developing and developed nations Providing a valuable contribution to the field of religious secondary education research this volume will be of interest to researchers academics and educators with an interest in religion and law international and comparative education and those involved with educational policy at all levels Those more broadly interested in moral and values education will also benefit from the discussions the book contains     *The Role of Religion in 21st-century Public Schools* Steven Paul Jones, Eric C. Sheffield, 2009 The fight over the role of religion in public schools is far from finished and the last and final words have not been written This collection of original essays reveals and updates the battlefield Included are essays on school prayer the evolution intelligent design debate public funding of religious groups on university campuses religious themes in school taught literature and more With diverse tones and points of view these essays offer quality scholarship while revealing and honoring the heat these themes generate     **Religious Education in Public Schools: Study of Comparative Law** José Luis Martínez López-Muñiz, Jan De Groof, Gracienne Lauwers, 2006 Publisher Description     Parents' Rights Concerning Religious Observances in Public Schools Constance Thulisile Destiny Malatji, 2019 Religion plays a significant role among people Human beings have always turned to religion for answers to critical questions about life such as reasons for existence Religious beliefs also inform people's conceptions about morality and justice However religion is also a very controversial topic It has both the potential to divide or unite nations Hence the global view of religious freedom as a fundamental human right Among contestations involving religious freedom is the issue of parents primary right to determine religious observances for their children at public schools A right which is protected internationally by among others Article 5 of the 1981 Declaration on the Elimination of All Forms of Intolerance and Discrimination Based on Religion and Belief Article 26 1 of the Universal Declaration of Human Rights 1948 and Article 18 4 of the International Covenant on Civil and Political Rights ICCPR 1966 These covenants emphasise the inalienable right of parents to have their children educated in accordance

with their own religious convictions or beliefs In South Africa this a priori right of parents is protected by the Constitution of the Republic of South Africa 1996 Gov za 2017 and the South African Schools Act 84 of 1996 SASA respectively Section 15 2 of the Constitution provides for religious observances to be conducted at public schools provided that such observances follow rules made by the appropriate public authorities are conducted on an equitable basis and attendance at them is free and voluntary The South African Schools Act 84 of 1996 SASA entrusts the authority to determine such rules to parents through the School Governing Body SGB However the National Policy on Religion and Education 2003 has generated much confusion around the issue of religious observances because it imposes a multi faith approach to religious observances in public schools It was therefore rejected by many who viewed it as a usurpation of parents rights and an imposition of secularism on schools while embraced by others who perceived it as a welcome relief from what they perceived to be learner indoctrination in public schools The apparent confusion generated by the policy resulted in SGBs adopting a laissez faire attitude towards religious observances policy design at public schools For example some SGBs banished all forms of religious observances from their schools while others continued with the pre democracy status quo of single faith religious observances Against this backdrop the object of this study was to determine the constructions of SGB members particularly parents on how they realise their constitutionally mandated function of determining religious observances policy at public schools given such a confusion riddled environment

Making Sense of Religion in America's Public Schools David Gibbs III, Barbara Weller, 2013-04 In 1947 the United States Supreme Court took a sharp left turn in its interpretation of the Establishment Clause of the First Amendment to the United States Constitution as it was applied to public schools in America Since then students teachers school officials parents and local religious leaders have been struggling to understand the parameters of the Establishment Clause as it relates to religious expression in public schools This resource is intended to help individuals understand their rights to exercise their faith in the public school arena It is also designed to help families students teachers school officials and community leaders sort through the current legal maze of religious expression in America s public schools

Religion and the Public Schools Marc D. Stern, 1997-02 Explains what the law is on common religious liberty and church state questions in the public school context Covers prayer in the schools teaching about religion use of classroom space for student initiated religious activities holiday observances released time programs physical facilities dual enrollment distribution of Gideon bibles or religious literature scientific creationism curriculum content secular humanism compulsory attendance and religious holidays dress codes vaccination requirements and teachers rights and responsibilities

Religious Diversity in Canadian Public Schools Dia Dabby, 2022-02-01 Canadian public schools have long been entrusted with the mandate of socializing children Yet this duty can rest uneasily alongside religious diversity questions Grounding its analysis in three seminal Supreme Court cases involving religion in schools Religious Diversity in Canadian Public Schools reveals legal processes that are unduly linear compressing multidimensional conversations into an

oppositional format and stripping away the voices of children themselves Dia Dabby contends that schools are in fact microsystems worthy of their own consideration and with the power to construct their own rules and relationships This compelling work connects many of the themes that have animated public discourse since multiculturalism was officially enacted in Canada Situating its analysis in relation to concepts of nation education and diversity Religious Diversity in Canadian Public Schools encourages a deeper conversation about how religion is mediated through public schools and invites a critical reassessment of the role of law in education **Art and Industry: (1892) Industrial and manual training in the public schools** United States. Office of Education,1892

*The Roberts Court and Public Schools* Brett A. Geier,2023-11-20 This unique and timely book offers a synthesis analysis and evaluation of education related rulings of the US Supreme Court from 2005 to the present Throughout the course of the twentieth century into the twenty first century the Supreme Court issued rulings which frequently vacillate based on the political composition of the justices who sit on the bench Chapters will cover both an overview of the role of Supreme Court rulings in school policy and the court s transformation in the late twentieth century into the present day These themes will be converted into robust chapters which will provide a legal analysis of the Roberts Court years and an evaluation of the jurisprudence and its practical effect on public schools **PRAYERS IN PUBLIC SCHOOLS AND OTHER MATTERS.** United States. Congress. Senate. Committee on the Judiciary,1962 Considers constitutional amendments to reverse various court decisions prohibiting prayer in public schools

*Freedom of Religion at Stake* Dion A. Forster,Elisabeth Gerle,Göran Gunner,2019-11-01 How can freedom of religion protect the dignity of every human being and safeguard the well being of creation This question arises when considering the competing claims among faith traditions states and persons Freedom of religion or belief is a basic human right and yet it is sometimes used to undermine other human rights This volume seeks to unpack and wrestle with some of these challenges In order to do so scholars were invited from different contexts in Africa and Europe to write about freedom of religion from various angles How should faith traditions in a minority position be protected against majority claims and what is the responsibility of the religious communities in this task When does the state risk overstepping its boundaries in the delicate balance between freedom of religion and other human rights How can new voices who claim their human rights in relation to gender roles reproductive rights and as sexual minorities be heard within their faith traditions These are some of the questions that are raised by the authors This is a book for all who are engaged in faith communities leaders as well as people trying to be recognized It is also important reading for all interested in international legal frameworks for freedom of religion state advisers and human right defenders *Religious Freedom Protection* United States. Congress. House. Committee on the Judiciary. Subcommittee on the Constitution,1997

**Encyclopedia of Educational Theory and Philosophy** D. C. Phillips,2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of

Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory     *The SAGE Glossary of the Social and Behavioral Sciences* Larry E. Sullivan,2009-08-31 Highly accessible A Z of the major terms in the social and behavioural sciences spanning anthropology communication and media studies criminal justice economics education geography human services management political science psychology and sociology     *Annual Report, International Religious Freedom* United States. Department of State,2008     **Religious Freedom and Religious Pluralism in Africa** Pieter Coertzen,M Christian Green,Len Hansen,2016-05-22 Africa continues to be a region with strong commitments to religious freedom and religious pluralism These however are rarely mere facts on the ground they are legal political social and theological projects that require considerable effort to realise This volume compiling the proceedings of the third annual conference of the African Consortium for Law and Religion Studies focuses on various issues which vastly effect the understanding of religious pluralism in Africa These include amongst others religious freedom as a human right the importance of managing religious pluralism and the permissibility of religious practice and observance in South African public schools     **The Lautsi Papers: Multidisciplinary Reflections on Religious Symbols in the Public School Classroom** Jeroen Temperman,2012-09-06 Increasingly debates about religious symbols in the public space are reformulated as human rights questions and put before national and international judges Particularly in the area of education legitimate interests are manifold and often collide Children s educational and religious rights parental liberties vis vis their children religious traditions state obligations in the area of public school education the state neutrality principle and the professional rights and duties of teachers are all principles that may warrant priority attention Each from their own discipline and perspective ranging from legal human rights scholars legal philosophers political scientists comparative law scholars and country specific legal experts these experts contribute to the question of whether in the present day pluralist state there is room for state symbolism e g

crucifixes in classroom or personal religious signs e g cross necklaces or kirpans or attire e g kippahs or headscarves in the public school classroom      **Annual Report of the Normal Model high and Public Schools of Ontario**

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