

RELIGION, EDUCATION & CULTURE

# R eligion, education and adolescence



*International  
Empirical  
Perspectives*

*edited by*

*Leslie J. Francis, Mandy Robbins and Jeff Astley*

# Religion Education And Adolescence International And Empirical Perspectives

**Karamat Iqbal**



## **Religion Education And Adolescence International And Empirical Perspectives:**

*Religion, Education and Adolescence* Leslie J. Francis, Jeff Astley, Mandy Robbins, 2005      *Religion, Education and Adolescence* Leslie J. Francis, Jeff Astley, Mandy Robbins, 2005      *Religion, Education, and Adolescence* John Rowlands, 2005-02 Religious diversity religious enthusiasm and religious misunderstanding remain at the heart of so much social economic and political conflict in the world today Never before has religious education been so important significance of listening to the religious perceptions of adolescents using the best research techniques pioneered by the empirical social sciences including sociology psychology and anthropology the International Seminar of Religious Education and Values draws together Christian Islamic and Jewish perspectives from England Germany Israel Norway Turkey and Wales      **Youth in Europe: An international empirical study about the impact of religion on life orientation** Hans-Georg Ziebertz, William K. Kay, 2005 This book draws upon empirical data collected from 10 000 adolescent young people in 10 European countries The first volume of this project was about young people s life perspectives and the second about their religious attitudes and practices The current and final volume of this cross cultural study connects both research dimensions The analyses make clear that the influence of religion on values life orientation and politics differs strongly between different groups within Christianity and between Christians Jews and Muslims Many findings contain obvious surprises because they refute mainstream opinion on many topics The book gives detailed and new insights in the public relevance of the religiosity of young people across Europe All three volumes together are indispensable for scholars who work in public religious and educational contexts      *Religious Education in a World of Religious Diversity* Wilna A.J. Meijer, Siebren Miedema, Alma Lanser-van der Velde, 2009 This volume brings together a selection of papers presented at the Fifteenth Session of the International Seminar on Religious Education and Values ISREV which took place in 2006 in Driebergen the Netherlands addressing the theme Religious Education in a World of Religious Diversity The authors were invited to combine the concept of diversity with the dimensions of temporality of time and history in reworking their contributions for this book This temporal aspect is in a sense inherent in educational thinking On the one hand education as intergenerational transmission has a conservative aspect tradition being what is actually and presently transmitted from the past and or what is considered worthwhile to be passed on On the other hand acknowledging the activity of students themselves as a prerequisite for any education to happen brings the open endedness and therefore the future into the pedagogical arena in terms of development learning reflection edification et cetera So the question answered in this volume is what does this inherent historicity mean for religious education as well as for the concept religion and religious diversity In answering this question the contributions represent the global character of the concern with religious diversity in relation to religious education and originate respectively from the following countries Canada Bhikkhu English United States Moran Latvia Ilishko Russia Kozyrev Germany Pirner South Africa Roux du Preez Ferguson Japan Omori Australia de Souza Turkey Sel uk and the Netherlands

Meijer Miedema      **Religion and Youth** Pink Dandelion, 2016-04-08 What is the future of religion given the responses of young people What impact do existing religious forms have on youth What kind of spirituality and religion are young people creating for themselves Religion and Youth presents an accessible guide to the key issues in the study of youth and religion including methodological perspectives It provides a key teaching text in these areas for undergraduates and a book of rigorous scholarship for postgraduates academics and practitioners Offering the first comprehensive international perspective on the sociology of youth and religion this book reveals key geographical and organisational variables as well as the complexities of the engagement between youth and religion The book is divided into six parts organised around central themes Generation X and their legacy The Big Picture surveys of belief and practice in the USA UK and Australia Expression how young people construct and live out their religion and spirituality Identity the role of religion in shaping young people s sense of self and social belonging Transmission passing on the faith or not Researching Youth Religion debates issues and techniques in researching young people s religion and spirituality James A Beckford writes the Foreword and Linda Woodhead the Epilogue      **The Empirical Science of Religious Education** Mandy Robbins, Leslie Francis, 2016-01-22 The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development      Debates in Religious Education L. Philip Barnes, 2011-07-07 Debates in Religious Education is an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind      **Family Factors and the Educational Success of Children** William Jeynes, 2014-02-25 Family Factors and the Educational Success of Children addresses a wide range of family variables and a diverse array of family situations in order to understand the dynamics of the multifaceted relationship between family realities and educational outcomes of children It provides research on building effective partnerships between parents and teaches the importance of parental style parental involvement as a means of

improving family life the influence of family factors on children of color and the role of religion in influencing family and educational dynamics This book is a valuable resource for academics family scientists social workers psychologists parents and students The book contains research on a full variety of issues which will provide insight into a wide range of practical matters regarding the influence of the family The research methodology included in this book includes examining large data sets case studies research syntheses and other student surveys As a result of reading this book individuals will have greater insight into how a multitudinous number of family factors ultimately influence the educational success of children whether that is experienced directly or indirectly This book was published as a double special issue of Marriage and Family Review

**Contemporary Issues in the Worldwide Anglican Communion** Abby Day, 2017-05-15 Contemporary Issues in the Worldwide Anglican Communion offers unique perspectives on an organisation undergoing significant and rapid change with important religious and wider sociological consequences The book explores what the academic research community Anglican clergy and laypeople are suggesting are critical issues facing the Anglican communion as power and authority relations shift including gender roles changing families challenges of an aging population demands and opportunities generated by young people mobility and mutations of worship communities contested conformities to policies surrounding sexual orientation impact of social class and income differences variable patterns of congregational growth and decline and global power and growth shifts from north to south

**Young People and the Diversity of (Non)Religious Identities in International Perspective** Elisabeth Arweck, Heather Shipley, 2019-07-11 This volume brings together current research on young people non religion and diversity documenting the forms young people's stances may take and the social or spatial contexts in which these may be formed The social contexts studied include the family school and faith communities The spatial contexts include sub urban and rural geographies and places of worship and pilgrimage Youth and non religion are an area of academic interest that has been gaining increasing attention especially as it pertains to youthful expressions of non religion and identities As research on religion and young people spans and expands across academic disciplines and across geographic areas comparative approaches and perspectives such as presented in this volume offer important spaces for reflecting about the experience of religiosity among young people and the ways they are learning about and developing non religious identities Building bridges geographically and methodologically this volume provides an international perspective on religion and non religion among young people offering a diversity of religious and nonreligious perspectives

**The Concept of Religion**, 2015-06-02 In The Concept of Religion Hans Schilderman edits a volume on the definition and empirical study of religion within the changing landscape of modern society Now that we can no longer assume a simple harmony between the scientific concept of religion church doctrine and practiced belief issues concerning the definition and measurement of religion are becoming crucial issues to academic institutions The contributing authors present empirical studies studying issues of lifespan and socialisation at school settings of vocation and profession at church and hospital settings and culture

and nation of society at large The volume offers a beautiful sample of the empirical study of religion a conceptual and illustrative overview of the academic field for students and scholars in religion      **Religious Education Research through a Community of Practice. Action Research and the Interpretive Approach** Julia Ipgrave, Robert Jackson, Kevin O'Grady, 2009 This book brings together a group of teachers and teacher educators who have researched their own students learning in schools and universities as part of the EC funded REDCo Project Combining the methods of action and practitioner research with the key concepts of Robert Jackson's interpretive approach the book illustrates the collaborative research of a group of professionals working together as a community of practice Part one sets out the key ideas of the interpretive approach and action research Part two reports case studies from individual researchers projects carried out in diverse though related settings different schools teacher education and local authority teacher training Part three traces the ideas of the interpretive approach action research and community of practice across the individual studies Part four connects the research with wider themes and findings from the European Commission REDCo Project on religion education dialogue and conflict The book is highly relevant to the work of teachers and teacher trainers in the field of religions and education to researchers in this field and to all interested in action research practitioner research and communities of practice      IJER Vol 20-N3 International Journal of Educational Reform, 2011-09-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world      Anglican Church School Education Howard J. Worsley, 2013-06-01 Explores the Church of England's contribution to education since the establishment of The National Society in 1811      British Pakistani Boys, Education and the Role of Religion Karamat Iqbal, 2018-10-03 British Pakistani children are the second largest ethnic group in UK schools yet little of their education and wider needs have been researched British Pakistani Boys Education and the Role of Religion seeks to rectify this by investigating the educational achievement of

British Pakistani boys and the importance of education both in the Pakistani community and in the wider religion of Islam The book draws on research undertaken by the author in three British state secondary schools to respond to the national policy on the education of ethnic minority children It considers the meaning of education for Pakistanis where religion plays an integral role the gaps in education as well as the issue of representation in governance and in the teaching workforce The author concludes by discussing the possibility of responsive education better meeting the needs of Pakistani children by integrating Islamic religious education and education of the world British Pakistani Boys Education and the Role of Religion will be vital reading for academics and both undergraduate and postgraduate students in the fields of Education and Sociology and specifically those studying inclusion equality and diversity or Asian Muslim or Pakistani education It would also appeal to education practitioners policy makers and community activists

**Researching RE Teachers. RE Teachers as Researchers** Cok Bakker, Hans-Günter Heimbrock, 2007  
**Research in the Social Scientific Study of Religion, Volume 17** Ralph L. Piedmont, 2006-12-31 Research in the Social Scientific Study of Religion RSSSR publishes reports of innovative studies that pertain empirically or theoretically to the scientific study of religion including spirituality regardless of their academic discipline or professional orientation This volume of RSSSR contains articles on conversion narratives of Jehovah's witnesses belief in an active Satan afterlife beliefs religiosity and parenting and spirituality as coping resource

*Language and Spirit* Robyn Moloney, Shenouda Mansour, 2022-11-07 This edited book explores stories of linguistic and spiritual identity in the urban and rural Australian landscape It is an innovative mix of thirty six personal narratives and eleven research studies which together offer accounts of the intersection of languages religion and spirituality in people's lives Teachers of Indigenous languages speak of the critical connection between language revitalization the spirituality of Country and well being Both new and long established diaspora individuals speak of the often complex but vital joint role of language and faith in belonging and heritage The new dimension which the book brings to multilingualism is relevant to all complex global societies *Language and Spirit* is ideal for both the general reader interested in community languages and interfaith issues and academics in global intercultural studies and Applied Linguistics study wishing to gain a nuanced insight into the Language and Spirit intersection

**Europe** Hans-Georg Ziebertz, Ulrich Riegel, 2008 Religion is back on the agenda Western societies are searching for an adequate understanding of religion Media move religion into focus as a resource of significance in modern societies but also as a source of tension and conflict Politics is testing how to manage religious pluralism Education is developing concepts of interreligious dialogue in order to promote a better intercultural understanding The book discusses if the concept post secularity allows a suitable understanding of the public presence of religion

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