



ALEXIS O'NEILL

LAURA HULISKA-BEITH

THE RECESS QUEEN

Recess Queen

Larry Swartz, Debbie Nyman



Recess Queen:

The Recess Queen Alexis O'Neill, 2016-06-28 An irrepressible new girl dethrones the reigning recess bully by becoming her friend in this infectious playground romp Mean Jean was Recess Queen and nobody said any different Nobody swung until Mean Jean swung Nobody kicked until Mean Jean kicked Nobody bounced until Mean Jean bounced If kids ever crossed her she'd push 'em and smoosh 'em lollapaloosh 'em hammer 'em slammer 'em kitz and kajammer 'em Until a new kid came to school Parents and teachers will appreciate the story's deft handling of conflict resolution which happens without adult intervention A lively story about the power of kindness and friendship Publishers Weekly A lighthearted look at a serious topic in schools and on playgrounds everywhere School Library Journal Great for reading aloud and joining in Booklist [Recess Queen](#) Alexis O'Neill, 2002 Mean Jean is the biggest bully on the school playground until a new girl arrives and challenges Jean's status as the Recess Queen **Mentor Texts** Rose Cappelli, 2023-10-10 In their first edition of Mentor Texts authors Lynne Dorfman and Rose Cappelli helped teachers across the country make the most of high quality children's literature in their writing instruction Mentor Texts Teaching Writing Through Children's Literature K-6 2nd Edition the authors continue to show teachers how to help students become confident accomplished writers by using literature as their foundation The second edition includes brand new Your Turn Lessons built around the gradual release of responsibility model offering suggestions for demonstrations and shared or guided writing Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies literary devices sentence structures and words Dorfman and Cappelli offer new children's book titles in each chapter and in a carefully curated and annotated Treasure Chest At the end of each chapter a Think About It's Talk About It's Write About It section invites reflection and conversation with colleagues The book is organized around the characteristics of good writing focus content organization style and conventions The authors write in a friendly and conversational style employing numerous anecdotes to help teachers visualize the process and offer strategies that can be immediately implemented in the classroom This practical resource demonstrates the power of learning to read like writers *Journals of the House of Commons* Great Britain. Parliament. House of Commons, 1897

[Graphic Girlhoods](#) Elizabeth Marshall, 2018-02-01 Drawing on a dynamic set of graphic texts of girlhood Elizabeth Marshall identifies the locations cultural practices and representational strategies through which schoolgirls experience real and metaphorical violence How is the schoolgirl made legible through violence in graphic texts of girlhood What knowledge about girlhood and violence are under erasure within mainstream images and scripts about the schoolgirl In what ways has the schoolgirl been pictured in graphic narratives to communicate feminist knowledge represent trauma and/or testify about social violence *Graphic Girlhoods* focuses on these questions to make visible and ultimately question how sexism racism and other forms of structural violence inform education and girlhood From picture books about mean girls like *The Recess Queen* or graphic novels like *Jane the Fox and Me* to Ronald Searle's ghastly pupils in the *St Trinian's* cartoons to graphic memoirs

about schooling by adult women such as Ruby Bridges's *Through My Eyes* and Lynda Barry's *One Hundred Demons* texts for and about the schoolgirl stake a claim in ongoing debates about gender and education

Classroom Bullying Prevention, Pre-K-4th Grade Melissa Allen Heath, Tina Taylor, Mary Doty, 2013-01-03 Featuring 20 selected bully themed children's picture books this teacher friendly resource book offers lesson plans and activities to assist educators in strengthening bystander support against bullying Classroom Bullying Prevention Pre K 4th Grade Children's Books Lesson Plans and Activities provides strategies to deter and prevent bullying a serious and widespread social problem that starts early and causes great harm to not only the victims but also the bullies themselves The book's content and the included lesson plans are specifically designed to supplement school wide efforts to reduce and eliminate bullying The lesson plans enable students to understand the importance of environments where everyone feels welcomed valued and respected Supplemented by creative illustrations and summarized tables of key information the book will be helpful to community and school librarians elementary school teachers and paraprofessionals serving pre K through 4th grade students Additionally school based mental health professionals such as school counselors psychologists and social workers can utilize the book's resources to teach social skills in classrooms and group counseling sessions

Engaging Students in Academic Literacies María Estela Brisk, 2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines Engaging Students in Academic Literacies provides specific information to plan and carry out genre based writing instruction in English for K 5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice

Engaging Children with Print Laura M. Justice, Amy E. Sofka, 2013-12-17 Preschool teachers and early childhood professionals know that storybook reading is important but they may not know how to maximize its benefits for later reading achievement This indispensable guide presents research based techniques for using reading aloud to intentionally and systematically build children's knowledge of print Simple yet powerful strategies are provided for teaching preschoolers about book and print organization print meaning letters and words all while sharing engaging commercially available books Appendices include a detailed book list and 60 reproducibles that feature activities and prompts keyed to each text

Words Came Down! Emelie Parker, Tess Pardini, 2023-10-10 As teachers everywhere find more and more students with limited English in their

classes many are asking How can I include ELL students in every aspect of the day The Words Came Down English Language Learners Read Write and Talk Across the Curriculum K 2 oral language is emphasized in a continuum from teacher modeling and demonstration to situations in which student to student communication is essential The authors show that when children s attempts at communicating are accepted and celebrated they will learn to communicate with each other comfortably and spontaneously whether on the playground or working on a science experiment Beginning with designing a classroom that welcomes students and creates appropriate conditions for learning Emelie Parker and Tess Pardini go on to detail a workshop format for reading writing and content area studies The workshop structure allows teachers to differentiate instruction to include all students and affords students ample opportunities to collaborate with others as they learn to speak read write and comprehend while also engaging in active learning of the curriculum The authors provide numerous examples of ways that teachers can become proficient in knowing each child and orchestrating instruction to meet individual needs In addition this helpful guide offers a variety of approaches to assessment and demonstrates the importance of engaging families as partners in learning English and content Reading Comprehension Activities Grade 1-2 Jennifer

Cripe,2011-06-21 Reading comprehension comes as a result of learning reading skills and strategies The activities in this series can be used to supplement any core reading program They are flexible enough to provide opportunities for differentiated instruction *Understanding the Social and Emotional Lives of Gifted Students* Thomas P. Hébert,2021-10-03 The second edition of *Understanding the Social and Emotional Lives of Gifted Students* presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice *Elementary and Middle School Social Studies* Pamela J. Farris,2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy

and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society *Teaching with Books that Heal* Patricia L. Kolencik, Carianne Bernadowski, 2007-05-31 Help children learn coping skills through literature This book answers the often repeated question Is there a children s book I can read in my classroom to give children insight into significant life events Literature ideas and activities help students cope with real life situations such as bullying that interfere with school This book will assist educators in guiding and nurturing children s special issues and concerns with outstanding ready to go reading and writing lessons This professional resource for K 6 educators and parents uses literature with identifiable characters to help children who are facing challenges in their lives Like bullying peer acceptance peer pressure and being different as well as family situations such as death divorce adoption and sibling rivalry **How to Look at Student Work to Uncover Student Thinking** Susan M. Brookhart, Alice Oakley, 2021-04-07 Are you picking up all your students work is trying to tell you In this book assessment expert Susan M Brookhart and instructional coach Alice Oakley walk teachers through a better and more illuminating way to approach student work across grade levels and content areas You ll learn to view students assignments not as a verdict on right or wrong but as a window into what students got and how they are thinking about it The insight you ll gain will help you Infer what students are thinking Provide effective feedback Decide on next instructional moves and Grow as a professional Brookhart and Oakley then guide teachers through the next steps clarify learning goals increase the quality of classroom assessments deepen your content and pedagogical knowledge study student work with colleagues and involve students in the formative learning cycle The book s many authentic examples of student work and teacher insights coaching tips and reflection questions will help readers move from looking at student work for correctness to looking at student work as evidence of student thinking **Revitalizing Read Alouds** Lisa Hammett Price, Barbara A. Bradley, 2016 How can educators and other professionals caring for children extend the learning potential of read alouds This book is designed to help teachers special education specialists and speech language pathologists achieve two objectives 1 how to interact with children around books in ways that are instructive in nature but also responsive to children s verbal contributions and 2 how to use literature informational texts and poetry to achieve the goals of the Common Core State Standards The authors provide specific recommendations for structuring read aloud routines in the early childhood classroom making the read aloud interactive using instructional strategies that enhance children s vocabulary and content knowledge and supporting and extending children s verbal contributions through scaffolding during the activity This

practitioner friendly text also includes methods for supporting children with special needs as well as English language learners Book Features Recommendations for how to choose quality books in each of the three genres informational literature and poetry The most useful interactive instructional strategies The types of visual supports and props that can augment the read aloud Methods for extended learning opportunities Examples and excerpts from actual read alouds to illustrate the methods Read aloud activities that align with the Common Core State Standards The benefits and challenges of using digital texts This book is a great read filled with raise the bar opportunities for teaching and learning with literature information text poetry and ebooks If you choose to teach like this children won't say they didn't learn anything in school today Sharon Walpole Ph.D. professor University of Delaware Offers exceptionally comprehensive and clear guidance about developing young children's oral language and thinking through conversations during read alouds Judith A Schickedanz Boston University The teaching examples particularly for supporting children's thinking will be useful for new and seasoned teachers alike Tanya Christ Oakland University

The Ramped-Up Read Aloud Maria Walther, 2018-06-22 What if each page of a picture book was guaranteed to enhance a child's reading and writing tenfold Would you ramp up your read alouds In this remarkable resource Maria Walther shares two page read aloud experiences for 101 picture books that tune you into what to notice say and wonder in order to bolster students literacy exponentially The read alouds in this book will help teachers Foster a strong sense of community Celebrate the written and illustrated word Build a foundation for future reading and learning Expand vocabulary with a focus on Tier 2 words Support budding writers Spark collaborative conversations Encourage perspective taking empathy and a growth mindset A first grade teacher for decades Maria is a master of strategic savoring Her lesson design efficiently sparks instructional conversations around the cover illustration enriching vocabulary words literary language and the ideas and themes vital to young learners Maria arranges the rich fiction and nonfiction titles into chapters that mirror the way primary teachers plan curriculum Need books tailor made for building community Teaching literary elements Comprehension strategies Foundational and language skills Inspiring writers It's all here and at the ready Coaching tips on expressive oral reading strategic seating uncovering language nuances for EL students effective questioning and more make the art of sharing books and learning with children doable for everyone Teachers schools and districts looking to energize your core reading and writing program search no further The Ramped Up Read Aloud delivers a formula for literacy development and joy in equal parts

Quirky, Yes---Hopeless, No Beth Wagner Brust, Cynthia La Brie Norall, Ph.D., 2009-08-04 In Quirky Yes Hopeless No Dr Cynthia La Brie Norall and Beth Brust present short lessons structured around specific topics from A Z that address the social challenges faced by Asperger's children and teens Since everyday people skills do not come naturally to children with Asperger's they need training in such simple activities as How to greet others and make eye contact How to let go and move on to new tasks How to cooperate and ask for help How to pay compliments How to discern someone's true intentions How to handle teasing and bullying How not to be rude Based on Dr

Norall's twenty years of experience diagnosing and treating thousands with Asperger's this book will share her insights gained from helping so many friendless Asperger's children become more approachable less stuck and finally able to make and keep a friend or two This is a fantastic book for helping people on the autism spectrum learn social skills Temple Grandin author of *The Way I See It A Personal Look at Autism and Asperger's*

101 Great, Ready-to-Use Book Lists for Children Nancy J. Keane, 2012-04-13 Created in consultation with teachers and public librarians this fantastic collection of 101 ready to use book lists provides invaluable help for any educator who plans activities for children that involve using literature Nancy J Keane is the author of the award winning website Booktalks Quick and Simple nancykeane.com booktalks as well as the creator of the open collaboration wiki ATN Book Lists With 101 Great Ready to Use Book Lists for Children she provides another indispensable resource for librarians and teachers The lists in this book are the result of careful consultation with teachers and public librarians and from discussions on professional email lists These indispensable reading lists can be used in many ways for example as handouts to teachers as suggested reading to create book displays or as display posters in the library This collection will help educators support the extended reading demands of today's children

Good Books Matter Larry Swartz, Debbie Nyman, 2008 Based on extensive research on the features that make children's books appealing and appropriate this valuable teacher resource offers guidance on selecting books strategies for specific grade levels suggestions for extension and tips for assessment This teacher friendly book is organized around the major genres traditional literature picture books nonfiction poetry and multicultural texts that will inspire young readers Throughout the book teachers will find suggestions for using literature to implement shared reading reading aloud and response strategies with emergent developing and independent readers This comprehensive book is rooted in the belief that educators must consider and offer a wide range of choice to ensure that students read good books It argues that the choices children make about what they read should be governed by their interests and desire to learn not by a grade or reading level

Creating and Negotiating Collaborative Spaces for Socially Just Anti-Bullying Interventions for K-12 Schools Azadeh F. Osanloo, Cindy Reed, Jonathan P. Schwartz, 2016-11-01 Across the United States schools face the daunting issue of confronting the widespread effects of bullying which threaten the physical emotional and intellectual well being and development of youth Creating and Negotiating Collaborative Spaces for Socially Just Anti Bullying Interventions for K 12 Schools is a theoretically and empirically grounded edited volume that describes practical ways to address bullying at both systemic and individual levels Central to the scope of the book is a diversity focused approach to assessing and conceptualizing discrimination and bullying among marginalized youth such as LGBTQ mixed race gifted and talented and special needs populations Interspersed with concrete real life examples each chapter in the volume expands on the multiple dimensions of bullying as well as research backed anti bullying interventions The book advances previous literature by addressing contemporary issues in bullying Special topics include teacher to student bullying cyberbullying restorative

justice practices and assessment of attitudes toward addressing bullying

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