



Quality Education For All

PT Brinkman



Quality Education For All:

Achieving Quality Education for All Phillip Hughes, 2012-11-13 Due to the development of the international Education for All and Education for Sustainable Development movements for which UNESCO is the lead agency there has been an increasing emphasis on the power of education and schooling to help build more just and equitable societies Thus giving everyone the opportunity to develop their talents to the full regardless of characteristics such as gender socio economic status ethnicity religious persuasion or regional location As enshrined in the United Nations Declaration on Human Rights over five decades ago everyone has the right to receive a high quality and relevant education In order to try to achieve this ideal many countries are substantially re engineering their education systems with an increasing emphasis on promoting equity and fairness and on ensuring that everyone has access to a high quality and relevant education They are also moving away from the traditional outlook of almost exclusively stressing formal education in schools as the most valuable way in which people learn to accepting that important and valuable learning does not just occur in formal dedicated education institutions but also through informal and non formal means Thus learning is both lifelong and life wide This book brings together the experience and research of 40 recognised and experienced opinion leaders in education around the world The book investigates the most effective ways of ensuring the UNESCO aim of effective education for all people in the belief that not only should education be a right for all but also that education and schooling has the potential to transform individual lives and to contribute to the development of more just humane and equitable societies **Quality Education for All** Dean H. Nielson, William K. Cummings, 2014-04-08 Modern education conceived in the late 18th century and expanded in the early 19th century to promote enlightenment and social equality may finally be nearing its institutional limit Over the past decade following nearly a century of steady gains there has been little further advancement in modern education The modern system has proved effective in serving the interests of the established core of contemporary society but ineffective in reaching for the periphery The contributors to this volume offer various corrective approaches to correct this state of affairs Quality education Muchativugwa L. Hove, Martha Matashu, 2021-11-30 This book investigates the intersections between education social justice gendered violence and human rights in South African schools and universities The rich and multifarious tapestry of scholarship and literature emanating from South African classrooms provides a fascinating lens through which we can understand the complex consequences of the economies of education social justice imperatives gendered violence in the lives of women and children and marginalised communities The scholarship in the book challenges readers to imagine alternative futures predicated on the transformational capacity of a democratic South Africa Contributors to this volume examine the many ways in which social justice and gendered violence mirror express project and articulate the larger phenomenon of human rights violations in Africa and how in turn the discourse of human rights informs the ways in which we articulate interrogate conceptualise enact and interpret quality education The book also wrestles with the linguistic

contradictions and ambiguities in the articulation of quality education in public and private spaces This book is essential reading for scholars seeking a solid grounding in exploring quality education the instances of epistemic disobedience the political implications of place and power and human rights in theory and practice Beyond Separate Education Dorothy Kerzner Lipsky, Alan Gartner, 1989 Under the superb editorial direction of Lipsky and Gartner this timely volume addresses the mission of PL 94 142 in its second decade of implementation the refashioning of schools to make them special and effective for all students Speaking to the concerns of both general and special educators parents and policymakers these experts urge adaptations in society and the educational system present effective educational practices for classrooms and schools propose realistic supports for families and students and offer the best practices based upon new theories of knowledge and learning

Quality Education Dr Rashid Alleem, 2020-02-29 The book Quality Education is an effort to highlight many individuals and innovative organizations in the world who are making progress and improving millions of people's lives through quality education The book gives a strong message that Quality Education is the biggest gift we can give to the next generation Each and every child deserves it *International Handbook of School Effectiveness and Improvement* Tony Townsend, 2007-09-21 This book reviews of the development implementation and practice of the disciplines of school effectiveness and school improvement Seven main topics are addressed History of the school effectiveness movement over the last 25 years Changes in accountability and standards Leadership in school effectiveness Changes in teacher education Impact of Diverse Populations Education Funding and its Impact and Best Practice Case Studies The contributors are active in school effectiveness research worldwide *Reframing Education as a Public and Common Good* Rita Locatelli, 2019-08-19 This book examines the normative principles that guide the governance of education in particular the notion of education as a public good Determining whether this concept is still valid is a topic of growing importance especially considering the phenomena of increasing privatisation and marketisation in the sector The author posits that the prioritisation of economic aspects of education may lead to the weakening of the role of the State in ensuring equality of opportunity and social justice and thus to a significant risk of considering education as merely a private marketable good The volume argues that considering education as a common good can lead to the strengthening of democratic and participatory approaches to educational governance based on the recognition of education as a shared endeavour and responsibility It will be of interest and value to students and scholars of education as a public good social justice and the wider neoliberalisation of the education sector

EDUCONOMY Maria-Teresa Lepeley, 2019-01-01 Investing in People is the world priority of the 21st century The wellbeing of people is at the center of the agendas of the World Bank International Monetary Fund UN OECD ILO and all major development organizations But the concern for people is not new The celebrated books of Economics Nobel Awardees Theodore Schultz's Investing in People The Economics of Population Quality and Gary Becker's Human Capital were published decades ago and challenged the same human dilemma Yet with few

exceptions most countries are still struggling for effective formulas to put people at the center of development The core issue is that investing in people means improving the quality of education for all But the main problem is that countries continue to take education as an expense not as an investment in people National budgets consider education as a sunken cost rather than as an investment expected to produce high returns to secure quality improvement as necessary condition for sustainability Shortcomings are abundant but one thing is certain unless the quality of education for all is placed front and center in development agendas chances for progress in the VUCA volatile uncertain complex ambiguous environment are curtailed human centered sustainability and wellbeing will be restrained and inequality will persist The main problem it is not income inequality it is education inequality In the Knowledge Economy the human as resources formula is no longer working Segmentation of the economy and education is proving increasingly counterproductive The EDUCONOMY is a human centered structure for progress to optimize returns and minimize costs of investing in people Gallup and Brandon Busted coined the concept Educonomy to enhance the importance of quality in education backed up by extensive surveys and data bases Lepeley s EDUCONOMY Unleashing Wellbeing and Human Centered Sustainable Development takes the discussion into new dimensions and addresses the complexity of the challenges People are the DNA of Sustainable Development Says Lepeley challenging old constructs and presenting innovative formulas pioneering human centered economics and economics of wellbeing that frame the Balanced Sustainable Development ESTE economic social technology environment Model ESTE is the product of the Educonomy built on three fundamental pillars the Talent Economy the Agility Economy and the Quality Economy convergent with demands of the Knowledge Economy In the ESTE Model education is no longer a national expense it is an investment that secures high rates of returns and social and economic inclusiveness anchored in quality standards for all

Philosophy of Education: Society and education Hirst, Paul Heywood Hirst, Patricia White, 1998

Quality Education in China Jian Li, 2025-05-24 This book explores quality education in China from a retrospective policy perspective It approaches the topic of quality education from multiple dimensions such as the historical development of quality education policy the quality education policy model the assessment of quality education policy the resource allocation of quality education policy and quality education and personnel cultivation in China This book highlights that the all round implementation of quality education allows basic education to return to its original nature and advocates transferring basic education from exam oriented education to quality education in China

Creating a High-Quality Education Policy System Eryong Xue, Jian Li, 2021-07-07 This book explores how to shape a high quality education system in contemporary China s education policy system The high quality education system includes several dimensions such as teacher ethics school family cooperative system teacher promotion the balanced compulsory education system the integrated rural and urban education pre schoolings special education system diversified high school system vocational education world class universities minority group education private education off campus training and online education system

Gu

Mingyuan's Educational Thought Yingjie Wang, 2025-04-01 This book systematically reviews the educational thought of Mr Gu Mingyuan one of the most prestigious educationists in contemporary China and details the development of his pioneering educational ideas The content covers virtually all areas of education from pre school to higher education and lifelong learning from general education to vocational education and informal learning In the process it comprehensively reflects Mr Gu s insights on global education and his perspectives on Chinese education reviews China s educational history assesses the status quo and outlines the future of education Since he has not only been a significant witness but also a key promoter of all major educational changes since China s reform and opening up over the past 40 years this book is more than a personal biography of a Chinese educationist rather it epitomizes the evolution of China s educational thinking over the past four decades

CONTEMPORARY INDIA & EDUCATION Dr. Anita Arora ,Dr. Meenaxi Goel,Dr. Avdesh Pratap Singh, 2025-05-12 B Ed First Year According to the New Syllabus of Chaudhary Charan Singh University Meerut ,

Decentralization for high-quality education F. Henry Healey, Luis Crouch, 2012-08-29 As developing countries seek to improve the quality of their education systems one approach they are considering is decentralization But transforming a centralized system into one that is decentralized and high quality is a complex undertaking one that requires among other things a coherent design This report details an approach for creating a viable design for a high quality decentralized education system an approach that is premised on sound principles such as economies of scale speed of transaction and customer satisfaction and which has effective schools as the focal point of the method

Contemporary Indian Education Dr. Sanjiwani Onkar Chaudhari, Prof. Ganesh Manikrao Chandiwal, 2024-05-01 Buy Latest Contemporary Indian Education e Book for B Ed 2nd 4th Semester in English specially designed for MGKVP RTMNU Mahatma Gandhi Kashi Vidyapith Rashtrasant Tukadoji Maharaj Nagpur University By Thakur publication

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10th Edition Pixel,2017-10-23 The SAGE Handbook of Comparative Studies in Education Larry E. Suter,Emma
Smith,Brian D. Denman,2019-05-27 Educational practices have rapidly changed in the last few decades especially in how
exchanges of information and learning are delivered and processed Yet while the field of international comparative studies
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