

# QUALITY AND ACCOUNTABILITY IN HIGHER EDUCATION

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*Improving Policy,  
Enhancing Performance*

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and  
KIMBERLY BENJAMIN FORD

# Quality And Accountability In Higher Education Improving Policy Enhancing Performance

**KHRITISH SWARGIARY**



## **Quality And Accountability In Higher Education Improving Policy Enhancing Performance:**

Quality and Accountability in Higher Education E. Grady Bogue, Kimberly B. Hall, 2003-02-28 This comprehensive volume clarifies the historical technical and philosophical details present in the various quality assurance theories and policy systems of the American higher education system The authors E Grady Bogue and Kimberly Bingham Hall examine the theories of quality including goal achievement outcomes value added impacts and reputation They trace the philosophical heritage and analyze the strengths and weaknesses of quality assurance policy systems such as accreditation rankings and ratings outcomes licensure program reviews follow up studies and total quality management They also recommend a set of policy principles for improving their integration and effectiveness Besides offering the details of policy systems for defining developing and demonstrating quality this work also delves into the moral and ethical issues inherent in quality measures of higher education institutions Bogue and Hall assert that quality cannot exist without integrity in personnel policies and programs Political and academic officers must work together more closely in order to design appropriate collegiate accountability systems Administrators professors and government leaders would all benefit from this thorough analysis of past and present quality assurance programs and the subsequent recommendations for future policies *International Handbook of Educational Policy* Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood, David Livingstone, 2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fifty chapters written by nearly ninety leading researchers from a number of countries It is organized into five broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

**Research Handbook on Quality, Performance and Accountability in Higher Education** Ellen Hazelkorn, Hamish Coates, Alexander C. McCormick, 2018-07-27 As higher education becomes a key determinant for economic competitiveness institutions face increasing pressure to demonstrate their fitness to meet the needs of society and individuals Blending

innovative research with richly contextualised examples this unique Research Handbook provides authoritative insights from around the globe on how best to understand assess and improve quality performance and accountability in higher education

**Rankings and Accountability in Higher Education: Uses and Misuses** Priscilla Toka Mmantsetsa Marope, Peter J. Wells, Unesco, Ellen Hazelkorn, 2013-01-01 The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings With voices from five continents it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables *Accountability in American Higher Education* K. Carey, M. Schneider, 2010-12-20 In *Accountability in American Higher Education* prominent academics entrepreneurs and journalists assess the obstacles to and potential opportunities for accountability in higher education in America Providing analysis that can be used to engage institutions of higher education in the difficult but necessary conversation of accountability

**Higher Education in Vietnam** L. Tran, S. Marginson, H. Do, T. Le, Nhai Nguyen, T. Vu, Thach Pham, 2016-01-13 Higher and tertiary education are crucial to modern nations Vietnam has great potential but its universities and colleges are poor performing under funded and slow to change compared to those in neighbouring East Asian nations This book analyses the problem and provides constructive solutions for the reform of higher education *Reform and Change in Higher Education* Consortium of Higher Education Researchers. Conference, 2005-04-05 This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature Coverage analyzes the effective and specific complexities of the implementation of higher education policies in several countries including Australia Austria Finland Italy Mexico the Netherlands Norway Portugal Spain South Africa Sweden the United Kingdom and the United States

**Pursuing Social Justice Agendas in Caribbean Higher Education** Talia R. Esnard, 2024-09-05 This book offers a treatment of social justice and higher education within small island developing states like the Caribbean This is a timely exploration of some of the global local structure actor policy practice debates that connect directly to the promise and the challenges of pursuing social justice agendas within and beyond Caribbean institutions of higher education In this book the key points of examination are the i changing patterns within the global higher education landscape emerging mandates for university systems ii the perspectives and challenges for diverse student and staff populations and iii the ways in which these collectively impact social justice agendas within institutions of higher education The contextualization and politicization of these issues within the broader discourse of small island developing states deepens the understanding of the prospects and challenges of addressing social injustices within the contemporary landscape but with some re engagement of existing conceptions and theorizations related to inclusivity diversity equity ontology coloniality postcolonial and critical race theory to inform how actors within these institutions can

strategically respond It will be vital reading for scholars and educational researchers with interests in higher education social justice and small island developing states SIDS      University Rankings Jung Cheol Shin,Robert K. Toutkoushian,Ulrich Teichler,2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties      *Global Rankings and the Geopolitics of Higher Education* Ellen Hazelkorn,2016-11-18 Global rankings and the Geopolitics of Higher Education is an examination of the impact and influence that university rankings have had on higher education policy and public opinion in recent years Bringing together some of the most informed authorities on this very complex issue this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy Split into four interrelated sections this book covers The development of rankings in higher education how they have impacted upon both the production of knowledge and its geography and their influence in shaping policymaking Overviews of the significance of rankings for higher education systems in Europe Asia Africa Russia South America India and North America An analysis of rankings in relation to key concerns that pervade contemporary higher education Examination of the role rankings are likely to play in the future directions for higher education This is a significant scholarly work that analyses in depth an important development in higher education systems and which is likely to have an important influence upon how we understand the higher education policy making process past present and future It provides new analysis and conceptual understanding for researchers and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of their institutions Besides bringing together a powerful cast of academics this book incorporates contributions from heads of important international higher education organisations from both those involved in making and also in administering key decisions This timely reflective and accessible book forms crucial reading for those studying the subject of rankings as well as the broader implications and unintended consequences of rankings on national higher education policies Extending beyond academic researchers and students this book will also be of significant interest to policymakers higher education leaders and key stakeholders      **International Handbook of Higher Education** James J.F. Forest,Philip G. Altbach,2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher

education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information

*The Future of the Post-Massified University at the Crossroads* Jung Cheol Shin,Ulrich Teichler,2013-11-22 The modern university started as an innovative model a research driven teaching and service model in the 19th century but the contemporary university is in a crisis of identity The major challenge is how to harmonize different missions e g teaching research and service The triple function has become questionable and research now dominates the other two functions in contemporary higher education This book takes a step towards further academic and policy discussions on the restructuring the triple functions of university and designing the future of the post massified university Using Quality Benchmarks for Assessing and Developing Undergraduate Programs Dana S. Dunn, Maureen A. McCarthy, Suzanne C. Baker, Jane S. Halonen, 2010-12-21 Praise for Using Quality Benchmarks for Assessing and Developing Undergraduate Programs This welcome volume provides discipline friendly carefully crafted frameworks for focusing faculty and staff on the dimensions that matter to student learning and institutional effectiveness George D Kuh Chancellor s Professor and director Indiana University Center for Postsecondary Research A welcome contrast to narrow mechanical views of assessment this volume provides a comprehensive model for academic program improvement Readers will find a powerful framework flexible tools and a human touch that brings the whole process to life Pat Hutchings former vice president The Carnegie Foundation for the Advancement of Teaching Comprehensive in its scope detailed in its research and analysis practical in its examples and recommendations this book provides a refreshingly developmental approach to program assessment and improvement Timothy Riordan associate provost Alverno College *Vedanta Philosophy of Management vol- 2* Dr. Samar Deb, 2023-11-01 Vedanta Philosophy of Management is the modern need of the changing world order in these days of technological innovation and gigantic size of business organizations Keeping in mind the objectives of sustainable development goals SDGs five Chapters are devoted in this volume to increase human competency building enhance capabilities and to bring in creativity to strengthen human living parameters in terms of Vedanta management thought and the Vedic work practices Chapter 1 deals with Introduction to Vedanta Management Thought to understand the framework of Vedanta management and to find out the means and ways for human resource development HRD potentials through Vedanta philosophy along with backdrop analysis of business process reengineering BPR paradigms in confining issues pertaining to organizational effectiveness as well as environmental sustainability Effective leadership qualities are narrated in sparkling manner to strengthen managerial professional ethics administrative excellence building norms bring in positive social change in terms of Vedic work ethics and code of conduct Hence this Chapter enlightens on various postulates of global development initiatives through Vedanta

practices of management to finding out the true nature of management and its significance in the present day changing world order in scientific temper of thought Applications of Vedanta knowledge in organizational activities are synthesized with the Vedic work principles to uplift human beings from pathetic social sufferings As such quality circle fundamental issues are stressed with equanimity of work and equipoise nature of performance for supplementing human growth related paradigms in path goal relativity approach Chapter 2 deals with Vedanta Management and Theory of Work to work out judicious relationship between organizational activities and human development strategies in relation to organizational dynamicity managerial vision of work etc with goal directed initiatives As such this Chapter especially considers the Vedanta principles of management with the Vedic rules of work practices in coagulating tools and techniques of human dynamic behavioral postulates for enhancing human competencies building to commensurate transformational social change with transcendental approach Hence theory of work is given special priority in organizational activities in terms of Vedanta mission to incorporate management practices in regard to human existential freedom of living Chapter 3 deals with Vedanta Management and Theory of Knowledge and furnishes the principles of human creative innovational thought for illuminating production function related activities to enlarge organizational effectiveness in terms of theory of knowledge and managerial excellence building process Here universal brotherhood has been considered sincerely for exposition of the fundamental rules of Vedanta management in realities of management to eradicate social poverty with interface between managerial knowledge and values of work It has provided a paradigm shift of knowledge to social emancipation process of human beings for world class citizenship in terms of administrative skills Thus this Chapter provides a new managerial perspective on international understanding with human cooperative endeavors so that Vedanta management helps to match resources in matchless way to reduce gaps between haves and have nots for bringing human solvency as well as salvation of life Chapter 4 analyzes Vedanta Management and Theory of Devotion to relate organizational work ethics with leadership qualities in bringing world unity social integrity and human self sufficiency Thus this Chapter elaborates the issues of the integral concept of humanity in relation to work and knowledge as the pyramid of social reconstruction in confining organizational work ethics to areas of radical social reconstruction through devotional qualities of modern organizational leaders and therefore human growth and social sustainability is explained in relativity approach to amplify the reasons for increasing human capacity building with devotional managerial qualities at organizational structure to enrich the pillars of modern organizations As a whole this Chapter is attempted to discuss primarily qualities of devotion in management and its necessity for attaining the goal of organizational work efficiency Thus this Chapter has established relativity between work and devotion to uproot the principles of Vedanta in management so as to know clearly the devotional practice of work philosophy in bringing universal peace and eternal concept of human living through Vedanta management techniques Thus managerial guidelines are provided for effective organizational rolling in making pious social journey with knowledge base intercepts

towards the existential autonomy of humankind Chapter 5 discusses on Vedanta Management for International Understanding to reflect international cooperative business environment with the help of management vision It explains analytically the fundamental thoughts of financial solvency through Vedanta techniques of derivative management system This Chapter further deals with international human cooperation building measures in terms of Vedanta system of management to enumerate various business policies at international level Technological upgrading principles and practices at international level have been found to be the corner stone of Vedanta management process and therefore we have exemplified with decisive factors how to choose technology at the present set up of the world business changing scenario for human empowerment in bringing world equilibrium at economic frontiers Accordingly we have analyzed the reinventing policies of Vedanta management for international production quality enhancement program in realizing the goal of service delivery mechanisms of the global organizations Enrichment of intellectual property for managerial value addition to the society has essentially been occupied important place in our discourses through Vedanta management objectives for the purpose of valuable studies on international market driven competitive advantages as well as price mechanism behavioral prudence to global business environment of international organizations for which administrative effectiveness has been put forward as proactive goal of managerial guidance at international standard to illuminate the picture of good governance philosophy All the Chapters have been interpreted in scientific manner with appropriate examples for confining human development related postulates in relativistic assumptions of sound organizational structure Vedanta management ideologies are thus enumerated to uproot the ultimate goal of human society Focus on the Vedanta techniques on overall study reveals how managerial effectiveness will be enhanced through path goal relational approach of management to augment scientific viewpoint on matters like organizational strategy social dynamicity and human capacity building for the purpose of world peace global tranquility and human existential freedom of living The volume is the first and new one as an innovative technique of social business reengineering process for creative managerial guidance to the effective cause of development of human resources as well as leadership goal of organizational life style in the changing phase of technological society and global order of the twenty first century

**Handbook on Measurement, Assessment, and Evaluation in Higher Education**

**Education** Charles Secolsky, D. Brian Denison, 2012-03-22 Increased demands for colleges and universities to engage in outcomes assessment for accountability purposes have accelerated the need to bridge the gap between higher education practice and the fields of measurement assessment and evaluation The Handbook on Measurement Assessment and Evaluation in Higher Education provides higher education administrators student affairs personnel institutional researchers who generate and analyze data and faculty with an integrated handbook of theory method and application This valuable resource brings together applied terminology analytical perspectives and methodological advances from the fields of measurement assessment and evaluation to facilitate informed decision making in higher education Special Features



Contributing Authors are world renowned scholars across the fields of measurement assessment and evaluation including Robert E Stake Trudy W Banta Michael J Kolen Noreen M Webb Kurt Geisinger Robert J Mislevy Ronald K Hambleton Rebecca Zwick John Creswell and Margaret D LeCompte Depth of Coverage includes classroom assessment and student outcomes assessment techniques for accountability and accreditation test theory item response theory validity and reliability qualitative quantitative and mixed methods evaluation context and ethics of assessment Questions and Exercises follow each Section to reinforce the valuable concepts and insights presented in the preceding chapters Bridging the gap between practice in higher education with advances in measurement assessment and evaluation this book enables educational decision makers to engage in more sound professional judgment This handbook provides higher education administrators with both high level and detailed views into contemporary theories and practices supplemented with guidance on how to apply them for the benefit of students and institutions

**Research Anthology on Preparing School Administrators to Lead Quality Education Programs** Management Association, Information Resources, 2020-07-24 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale It also explores academic administration as well as administrative effectiveness in achieving organizational goals Highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students

**Enhancing Quality in Higher Education** Ray Land, George Gordon, 2013-06-19 Interest in the quality of higher education provision has been steadily increasing over the last twenty years This has been driven largely by the international creation of explicit policies and reporting requirements to review audit and evaluate provision The interest is associated in many countries with the granting by governments of greater autonomy to higher education institutions This crucially comes bound with increased requirements for accountability in the exercise of such power Enhancing provision promoting innovation cultivating exploration and adopting information led approaches to practice are at the very heart of higher education As such quality enhancement comes in many guises and is under constant scrutiny Enhancing Quality in Higher Education looks critically at recent developments in higher education taking snapshots of changing practices around the world and analysing the varied theoretical perspectives of quality enhancement that are emerging The opening section draws upon this theoretical base whilst the second section contextualises it through the analysis of a diverse range of international case studies The concluding section considers future prospects for the enhancement agenda in the light of the international

pressures facing all systems of higher education in the future Policy will inevitably be shaped by the historical contexts within which national systems are located The book draws on a wide range of international case studies examined by a host of contributing experts The movement towards quality enhancement can be seen as stimulating action at the grassroots of the academy to self generate improvement It is a counter to the prevalent view that change in higher education is essentially about the institutional response to increasing societal pressure and state control and as such is a welcome contribution to the literature This comprehensive volume is essential reading for anyone involved in higher education and educational policy

**Higher Education and Silicon Valley** W. Richard Scott, Michael W. Kirst, 2017-09 Universities and colleges often operate between two worlds higher education and economic systems It is impossible to understand how current developments are affecting colleges without attending to the changes in both the higher education system and in the economic communities in which they exist W Richard Scott Michael W Kirst and colleagues focus on the changing relations between colleges and companies in one vibrant economic region the San Francisco Bay Area Colleges and tech companies they argue have a common interest in knowledge generation and human capital but they operate in social worlds that substantially differ making them uneasy partners Colleges are a part of a long tradition that stresses the importance of precedent academic values and liberal education High tech companies by contrast value innovation and know how and they operate under conditions that reward rapid response to changing opportunities The economy is changing faster than the postsecondary education system From the cover

**What's Public about Public Higher Ed?** Stephen M. Gavazzi, E. Gordon Gee, 2021-10-19 This book uses survey data to examine public sentiment regarding higher education focusing on such critical issues as how universities spend taxpayer money the pursuit of national rankings student financial aid and the interplay of international activities versus efforts to create closer to home impact Building on their previous book Land Grant Universities for the Future the coauthors unflinchingly present a no holds barred exploration of what citizens really think about their public universities

*Educational Accreditation in India* KHRITISH SWARGIARY, 2024-07-01 Educational accreditation plays a vital role in maintaining and enhancing the quality of education worldwide In India the landscape of higher education is both vast and diverse encompassing a multitude of institutions that vary significantly in size scope and quality This diversity presents unique challenges and opportunities for the accreditation process which aims to ensure that all institutions meet rigorous standards of excellence and accountability This book *Educational Accreditation in India An Academic Perspective* is born out of a need to provide a comprehensive and detailed examination of the accreditation processes challenges and impacts specific to the Indian context It is intended to serve as a valuable resource for policymakers educational administrators faculty and researchers who are engaged in or interested in the field of educational accreditation Over the past few decades significant strides have been made in the Indian education system to establish robust accreditation frameworks and regulatory bodies These efforts are crucial in fostering a culture of quality assurance

promoting continuous improvement and ensuring that students receive a world class education This book delves into the historical evolution of accreditation in India the roles and functions of key regulatory bodies and the processes involved in obtaining and maintaining accreditation

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