

Problems of Quality Control in Higher Education



Quality Control In Higher Education

Kingstone Ngwira



Quality Control In Higher Education:

Quality Assurance in Higher Education Maria João Rosa,A. Amaral,2014-02-27 This book weighs up the consequences of introducing Quality Enhancement and Risk Management as new dimensions in Higher Education quality control on a global scale The authors include Chief Executive Officers of Quality Agencies policy analysts and leading scholars in Quality Evaluation and Comparative Higher Education policy analysis

Quality Assurance in Higher Education: A Study of Developing Countries David Lim,2018-01-12 This title was first published in 2001 Universities in developing countries have followed their counterparts in developed countries and adopted quality assurance to improve the quality of their activities This text examines the wisdom of such a move when many of the conditions necessary for its success are not present It concludes that quality assurance can be useful in developing countries because it shows how a university s seemingly disparate activities are related to one another to serve a common goal and how the quality of these can best be improved by using an integrated approach Quality assurance also provides more focus and direction to the work of the traditional university system However it must be modified to suit the conditions prevailing in developing countries by being simple in design modest in expectations and realistic in requirements

Toward Quality Assurance and Excellence in Higher Education Al Jaber, Ahmed Odeh,2018-08-15 Quality Assurance is not a new concept in the education sector in general and higher education in particular though it is becoming increasingly more relevant and important Higher education helps to improve an individual s quality of life by enabling them to inflate their knowledge and expertise to grasp abstract concepts and theories and to raise their awareness of the world and their community and as such the assurance of quality is becoming more pivotal in the whole education process There is no simple definition of the concept of quality in education though numerous models and theories have been devised Toward Quality Assurance and Excellence of Higher Education is a new episode of the Quality Assurance perception in higher education which identifies the quality culture and orientation from the beginning integrating crucial factors to build a pyramid of higher education excellence The book compares concepts from the main theories of Quality Assurance management and control when they are applied to educational systems in higher education The book also presents a new model of excellence in higher education Excellence is an architecture of building blocks that includes process performance effectiveness harmony and collaboration and these bocks should be incorporated in a quality oriented concept for sustainable excellence of higher education The model integrates four main facets the Educational System Quality Assurance Managing and Control Strategic Planning and Globalization Also presented are international best practices in quality assurance in higher education from Japan and Finland

Quality Assurance in Higher Education Stamelos Georgios,K.M. Joshi,Saeed Paivandi,2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make

the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world *The Legitimacy of Quality Assurance in Higher Education* Luc Weber,Katia Dolgova-Dreyer,Council of Europe,2007-01-01 In this publication quality assurance is seen as part of the public responsibility for higher education The contributions by policy makers and practitioners consider the role of quality assurance as an element of higher education governance and explore its function in the recognition of qualifications Case studies illustrate its various aspects in two different national settings Publisher s description *Quality Assurance In Higher Education* Alma Craft,2003-09-02 First Published in 1992 This is a collection of the Proceedings of an International Conference Hong Kong July 1991 The Hong Kong Council for Academic Accreditation HKCAA hosted an invitation conference on Quality Assurance in Higher Education Over 100 senior representatives from accreditation bodies and from higher education attended and spent three days in discussion of quality assurance issues Delegates came from Australia Belgium Canada China France Germany Hong Kong India Indonesia Ireland Kenya Korea the Netherlands New Zealand Nigeria Puerto Rico Philippines Singapore South Africa Sweden Taiwan the United Kingdom and the United States of America Edited versions of the formal presentations appear in this publication together they offer a review of international developments in quality assurance in higher education External Quality Assurance in Higher Education Michaela Martin,Antony Stella,2007 External quality assurance EQA has become an important item on the policy agendas of higher education systems across the world This publication discusses the different options available This publication can be used for identifying issues and concerns of policy makers in the area of quality assurance Publisher s description Quality Assurance in Higher Education in Eastern and Southern Africa Peter Neema-Abooki,2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory

authorities and analyses different institutional regional and national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies

Quality Assurance in Vietnamese Higher Education Cuong Huu Nguyen, Mahsood Shah, 2019-10-03 This book provides a comprehensive overview of quality assurance in Vietnamese higher education under the centralised management of the government after 15 years of development By implementing quality assurance and accreditation mechanisms the Vietnamese government expected to be able to control and improve the quality of the higher education system The editors and contributors therefore examine and analyse policies and practices related to the establishment and development of Vietnam's quality assurance system Amongst other things the chapters investigate drivers of quality assurance stakeholders engaged in quality assurance and the future of quality assurance in Vietnamese higher education in benchmarking with other quality assurance systems in the region and across the world This book will be of interest and value to students and scholars of Vietnamese higher education as well as quality assurance in higher education more generally but particularly in developing nations

Global Trends in Higher Education Quality Assurance Susanna Karakhanyan, Bjørn Stensaker, 2020 Introduction The background for and the ambitions of the current book PART 1 The Global Study External quality assurance The landscape the players and developmental trends Quality assurance Legitimacy efficiency and control issues External quality assurance Comparative reflections Institutional quality management Comparative reflections PART 2 Regional Studies QA in higher education in Africa A synoptic view The Arab States Quality assurance trends in higher education Internal and external quality assurance of higher education in the Asia Pacific region Eastern Europe Quality assurance trends and challenges Latin America and the Caribbean Quality assurance trends and challenges Northern America Quality assurance trends and challenges Western Europe Quality assurance trends and challenges

Quality Assurance in Higher Education International Network of Quality Assurance Agencies in Higher Education. International Conference, Antony Stella, 2002 Contributed papers presented at a conference held in 2001 at Bangalore

Quality Assurance in Higher Education Don F. Westerheijden, Bjørn Stensaker, Maria Joao Rosa, 2010-11-30

By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on the same subject Containing comprehensive discussion of the most relevant trends in quality assurance regulation translation and transformation researchers and policy makers will find an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements *Self-regulation in Higher Education* H. R. Kells,1992 Increasing importance is being attached to the concept of quality assurance and control This new book describes the development and evolution of several major forms of regulatory systems for higher education on both sides of the Atlantic with particular emphasis on the increasingly complex and self regulatory intentions and characteristics It focuses primarily on the nature and development of evaluation systems as they are experienced in the wider concept of regulation their attributes strengths limits and how they can be improved It analyses the patterns that are emerging the apparent national determinants and the critical relationships between purposes and means in the systems The book is intended both as a reference source and as a guide for policy makers in institutions collaborative organizations and in governments seeking to consider the possibilities of self regulation in higher education It aims to help achieve the potential benefits of such systems including the preservation of universities and their autonomy amid the considerable and understandable pressures to make them more effective and efficient *Quality Assurance for Higher Education Institutions in Malawi* Kingstone Ngwira,2016-01-08 This book is about quality assurance for higher education institutions in Malawi and is a must read book for quality assurance professionals and experts higher education institution managers and leaders quality assurance review team for national council for higher education and nonquality assurance professionals who want to better understand the quality assurance in higher education institutions The author is convinced that the aforementioned targets will have much to gain through this unique book which is being brought out as a tool kit on quality assurance in higher education The book was developed from a conviction that quality assurance in higher education institutions is the bedrock heart and soul of higher education provision and is designed to promote a culture of quality in higher education institutions In developing this book a number of literature sources were consulted from other higher education institutions in Africa and in the European higher education area in general and the Malawis National Council for Higher Education NCHE s Standards and Guidelines for Quality Assurance in Malawis higher education institutions in particular *Quality Assurance in Higher Education* Don F. Westerheijden,Bjorn Stensaker,Maria Joao Rosa,2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on

quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements

Journal of Quality Assurance for Higher Education Institutions in Malawi Kingstone Ngwira, 2016-01-08 This journal has examined a contemporary picture of the major aspects of employment practices laws government policies employee rights organizing my approach around the major themes of employment practices the regulatory framework and government policies and employee rights of the employee practices landscape have been reviewed while scope has existed to explore new influences on the employment practices in Malawi

Toward Quality Assurance and Excellence in Higher Education Ahmed Odeh Al Jaber, 2022-09-01 Quality Assurance is not a new concept in the education sector in general and higher education in particular though it is becoming increasingly more relevant and important Higher education helps to improve an individual's quality of life by enabling them to inflate their knowledge and expertise to grasp abstract concepts and theories and to raise their awareness of the world and their community and as such the assurance of quality is becoming more pivotal in the whole education process There is no simple definition of the concept of quality in education though numerous models and theories have been devised *Toward Quality Assurance and Excellence of Higher Education* is a new episode of the Quality Assurance perception in higher education which identifies the quality culture and orientation from the beginning integrating crucial factors to build a pyramid of higher education excellence The book compares concepts from the main theories of Quality Assurance management and control when they are applied to educational systems in higher education The book also presents a new model of excellence in higher education Excellence is an architecture of building blocks that comes with process performance effectiveness harmony and collaboration which should be incorporated in a quality oriented concept of a sustainable excellence of higher education The model integrates four main facets the Educational System Quality Assurance Managing and Control Strategic Planning and Globalization Also presented are international best practices in quality assurance in higher education from Japan and Finland

Quality of Higher Education Yihuan Zou, 2013 This book is about constructing a more inclusive understanding of quality in higher education through combining the macro meso and micro levels i e from the perspectives of national policy higher education institutions as organizations in society individual teaching staff and students

External Higher Education Quality Assurance in China Liu Shuiyun, 2019-10-23 Since the end of the 1990s the Chinese higher education system has seen a dramatic expansion of enrolment China currently has the largest higher education system in the world however the rapid growth resulted in concerns being raised about the quality of the system In response an array of external quality assessment schemes of higher education has been established based on

suggested policy designs and reforms The establishment of an effective quality assurance mechanism is a major challenge for universities around the world therefore what experience and lessons can be learned from the Chinese practice This book analyses the external quality assurance system of higher education in China It brings together scholarship on this topic by renowned Chinese experts reporting and discussing recent policy developments and research It presents and analyses various quality evaluation schemes covering undergraduate postgraduate and vocational levels of higher education The theoretical roots and value orientation of Chinese higher education quality assurance are also reflected on This volume was originally published as a special issue of Chinese Education and Society *Quality Assurance in an International Higher Education Area* Andrea Bernhard, 2011-11-10 Rethinking the purpose and the aim of higher education has led to new and alternative ways to assure the quality of different higher education systems In the case studies of six OECD countries Andrea Bernhard exemplifies the ongoing trends and changes of quality assurance systems along peer reviewed country reports and interviews with national and international experts The comparative analysis is based on international descriptive discursive and analytical aspects concentrating on the theoretical concepts of massification diversification privatisation and internationalisation The author highlights the leading trend towards quality assurance within an international higher education area and provides recommendations to establish a functioning quality assurance system within the observed higher education systems and beyond their borders This book is valuable reading for academics practitioners and policy makers in the field of higher education

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