



Putting the Family First

identities decisions citizenship



Bill Jordan Marcus Redley Simon James

Putting The Family First Identities Decisions And Citizenship

Heidi Safia Mirza



Putting The Family First Identities Decisions And Citizenship:

Putting the Family First Bill Jordan, Marcus Redley, Simon James, 2022-01-29 First published in 1994 Putting the Family First is a study of better off couples that clarifies the relationship between individualism and family values Partners cultural practices focus on making something of themselves being supportive of each other and spending quality time with children But their economic strategies are directed towards competition for positional goods especially higher education and good jobs for their offspring The authors argue that although these strategies are rational for individual families they are collectively wasteful and mutually frustrating and construct a narrow and exclusive version of citizenship Such private morality depletes civic culture and is socially costly This revealing study provides a valuable text for students with considerable appeal for courses in sociology social policy gender and cultural studies It will be of broader interest to others connected to avoid the unravelling of our social fabric Immigration, Social Cohesion and Political Reaction Bill

Jordan, 2020-09-18 This book addresses the challenge for social integration posed by immigration into Western liberal democracies Movement of people goods and money across borders has increased in recent decades the phenomenon known as globalisation But it has been the migration of refugees from civil wars in the Middle East which has most transformed the political life of European societies causing the decline in support for the traditional conservative and social democratic parties It has triggered nationalistic mobilisations and authoritarian regimes as well as attempts to improved integration in societies The coronavirus pandemic has added a dimension to these processes but also opened up new possibilities for transformation **Educating Our Black Children** Richard Majors, 2005-06-29 Exclusion and miseducation of black

children is endemic in the US and UK This book takes a long hard look at the two countries and uncovers what they can learn from each other in their approaches to tackling this problem The material in the book is the result of extensive work with educators researchers and scholars working in the area of education and disaffection in the US and the UK Richard Majors and his contributors are at the vanguard of research into this topic and this book is one of the most important titles published on the education of black children in recent times Gathering together the issues and looking at real world approaches this book does not simply advance the debate it tables some serious solutions to serious problems This is a ground breaking book based on cutting edge research from writers and experts recognised the world over for their expertise People will take note of what this book has to say **Why the Third Way Failed** Bill Jordan, 2010 This insightful and progressive book proposes a new moral approach to public policy to replace Third Way governments failed attempts to reconcile global markets with ethically informed public policies

Geographies of Children, Youth and Families Louise Holt, 2010-12-21 This edited collection brings together international experts of geographies of children youth and families The book provides an overview of current conceptual and theoretical debates drawing upon cutting edge research from across the globe The volume is an invaluable course text for undergraduate and postgraduate students of geography the social sciences and education

Race, Gender and Educational Desire Heidi Safia Mirza, 2008-11-19 This book reveals the emotional and social consequences of gendered difference and racial division as experienced by black and ethnicised women teachers and students in schools and universities taking the topic in new challenging directions Begging questions Dean, Hartley, 1999-09-16 Begging is widely condemned but little understood It is increasingly visible yet politically controversial Recent changes in British social security housing and mental health provision can be seen to have exacerbated the extent of begging in the UK and its persistence is an indictment of the failures of social policy throughout the Western world Though begging is intimately linked to issues of street homelessness mental health substance abuse and social exclusion this book specifically focuses on begging as a distinctive form of marginalised economic activity It looks at the significance of face to face contact between beggars and passers by the preoccupation with the classification of beggars the stigma associated with begging and judgements required by the passer by the place of begging in the spectrum of informal economic activity The book provides a comprehensive overview and will stimulate theoretical policy and methodological debates driving forward the research agenda It is important reading for researchers academics and students in social policy social work sociology politics and socio legal studies and also for social work practitioners and particularly policy makers Social Value in Public Policy Bill Jordan, 2020-11-06 This book considers the role of social value in the making and implementation of public policy taking into account how concepts such as subjective well being SWB can be used to measure the expected impact of enacted policies It argues that there is no evidence that markets have contributed to greater well being and that moments of crisis such as the COVID 19 pandemic represent an opportunity to re orientate policymaking and policy implementation away from those which favour markets and towards those which place subjective well being at their core Following this premise the author explores the elements that should be considered in a future society that prioritises social value *Families, Education and Giftedness* Jim Campbell, Laura Mazzoli Smith, 2013-02-12 What is it like to be YOUNG GIFTED AND WORKING CLASS in contemporary England How do working class family values support high educational achievement What do researchers and policy makers have to learn about giftedness from working class families These provocative questions are explored in this ground breaking book Most studies of giftedness focus on the characteristics of individuals and draw upon psychological frameworks to understand them Participants in most gifted education programmes are recruited disproportionately from the higher social classes Sceptical of the concept of giftedness Mazzoli Smith and Campbell question conventional methodologies using a narrative approach to understand how four families of working class origins each with a gifted child construct their values in relation to education and social class They explore the influence of their family histories cultural values and life styles upon educational engagement and achievement The authors show that gifted education policies are poorly matched to the values of these families and argue that much research into giftedness has been flawed by social and cultural discrimination They propose an agenda for change in research paradigms in the giftedness field which should be

characterized by interdisciplinarity and more culturally relative conceptions of giftedness **The Urban Primary School**

Meg Maguire, Tim Wooldridge, Simon Pratt-Adams, 2006-05-16 This book offers an in depth understanding of the unique challenges and contributions of urban primary schools The authors set urban education in the wider social context of structural disadvantage poverty oppression and exclusion and reassert some critical urban educational concerns Recognising that practice needs to be informed by theory they provide a strong theoretical framework alongside contemporary ethnographic data Drawing on their extensive experience in urban primary schools as well as numerous case studies the authors present a fresh and stimulating view of urban primary schools which will inspire education professionals and academics alike The Urban Primary School is essential reading for teachers and trainee teachers in urban primary schools as well as for students of education policy makers parents and school governors What is Qualitative Interviewing? Rosalind Edwards, Janet Holland, 2013-11-07

What is Qualitative Interviewing is an accessible and comprehensive what is and how to methods book It is distinctive in emphasising the importance of good practice in understanding and undertaking qualitative interviews within the framework of a clear philosophical position Rosalind Edwards and Janet Holland provide clear and succinct explanations of a range of philosophies and theories of how to know about the social world and a thorough discussion of how to go about researching it using interviews A series of short chapters explain and illustrate a range of interview types and practices Drawing on their own and colleagues experiences Holland and Edwards provide real research examples as informative illustrations of qualitative interviewing in practice and the use of a range of creative interview tools They discuss the use of new technologies as well as tackling enduring issues around asking and listening and power dynamics in research Written in a clear and accessible style the book concludes with a useful annotated bibliography of key texts and journals in the field What is Qualitative Interviewing provides a vital resource for both new and experienced social science researchers across a range of disciplines Social Justice, Education, and Identity Carol Vincent, 2003 This collection will give readers interested in questions of social justice and education access to the work of some of the key contributors to the debate in the UK

Divorcing Responsibly Helen Reece, 2003-08-15 This book provides an analysis of the increasing impact on the law in general and divorce law in particular of post liberalism which replaces choice with self discovery The author shows that post liberal premises formed the foundation for every aspect of the recent divorce reform proposals Accordingly she attributes their failure to the contradictions inherent within post liberalism Nevertheless she concludes that post liberalism maintains a subtle yet pervasive influence on the law Specifically this means that we are held accountable not for what we do but for how we approach our decisions Thus for the first time ever it has become possible to divorce responsibly **Class Work** Diane Reay, 2023-05-12 This text looks at the ways in which women as mothers are positioned in society in terms of ethnicity social class and marital status Using case study material the author expands her assessment to analyse the way women s educational experience influences their involvement in their children s schooling The

book examines the support of the mother in her child's schooling to reveal the part she plays in social reproduction and to recognize her centrality to an understanding of social class. The book should be of interest to undergraduates in the sociology of education, gender studies and to those studying PGCE primary education. Class Work: Mothers' Involvement Diane Reay, 2005-08-16. First Published in 1998. Routledge is an imprint of Taylor Francis, an informal company. **The New Politics of Welfare** Bill Jordan, 1998-09-24. This critical and highly topical introduction to the current debates and politics surrounding welfare reform in the United Kingdom and the United States explains the origins and main tenets of the Blair-Clinton orthodoxy. Central to the book is an examination of this orthodoxy's appeal to the concept of social justice. Bill Jordan demonstrates how values derived from the family and voluntary associations are in danger of running counter to the more fundamental principles of liberal democracy and the requirements of transnational economic exchange. He links the new politics of welfare to liberal and communitarian theories of citizenship and social justice and assesses the broader prospects for European social policy in the struggle over economic and political integration. For more than a decade Bill Jordan has been one of our most thoughtful and independent thinkers on the future of welfare. Anyone who wants to know more about what is happening to global welfare and why and how it should be changed should read this book. Chris Pierson, Department of Politics, University of Nottingham. Automation and Human Solidarity Bill Jordan, 2020-01-25. This book provides a detailed analysis of the economic and political implications of the introduction of Artificial Intelligence and Robotics into the service sector of economies that have so far relied on service jobs to sustain levels of employment. It examines how reliance on coercive measures for enforcing low-paid service work attempts to postpone this third Industrial Revolution and analyses the struggles that must still take place if we are to achieve a future of freedom and social justice for all. While automation and globalisation have made human solidarities of traditional kinds more difficult to sustain, they have also made new kinds possible. Experiments in social policy and especially the pilot projects with unconditional Universal Basic Incomes offer a possible model for a new kind of society. The author argues that it is politics which will determine whether we can achieve these new human solidarities. **Sex, Money and Power** Bill Jordan, 2004-10-08. Intimacy, choice, movement: these are the elements that make up the desirable lifestyle in the mainstream of affluent societies. They also undermine traditional forms of power and control and create a web of connections between individuals all over the world which promises to be more flexible and less restrictive than any that has existed before. But Bill Jordan argues our present global institutions have shut out the majority of the world's population who are left to rely on quite different bonds of blood, soil and faith. **Activating Participation** Gill Crozier, Diane Reay, 2005. Participatory democracy at grass roots level is hugely complex, especially in a diverse society. This book seeks to examine this issue in the context of children's education, identifying the key factors that affect parents' participation and what their role should be. International Perspectives on Contexts, Communities and Evaluated Innovative Practices Rollande Deslandes, 2009-06-10. Research and practice in the vast field of school-family

community relations have evolved dramatically over the last thirty years. Schools throughout the world face enormous challenges due to demographic changes and societal problems making partnerships among schools, families, and community groups a necessity. Specific issues such as poverty, school dropout, violence, and suicide, the wider diversity of students and parents, the higher accountability demanded of school systems, the implementation of school reforms, and a multitude of government strategies and policies all contribute to a rapidly changing educational world. But as this book shows, even though research is often being undertaken independently in different countries, strong similarities are apparent across countries and cultures. School-family-community collaboration is no longer a single-country issue. The book brings together contributions from culturally and linguistically diverse countries facing these common situations and challenges. It details practices that have proved effective alongside relevant case examples and covers a wide variety of topics including challenges arising from the application of parent-school legislation at national level, the work of schools with migrant groups, low-income parents, and parents with behaviour problems, evaluation of various family-school-community partnerships programs, the way ahead for Family-School-Community Relations. With contributions from distinguished researchers from throughout the world, including the United States, Canada, the UK, Europe, China, and Australia, it is a perfect companion to *International Perspectives on Student Outcomes and Homework*, also edited by Rollande Deslandes and published simultaneously by Routledge.

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