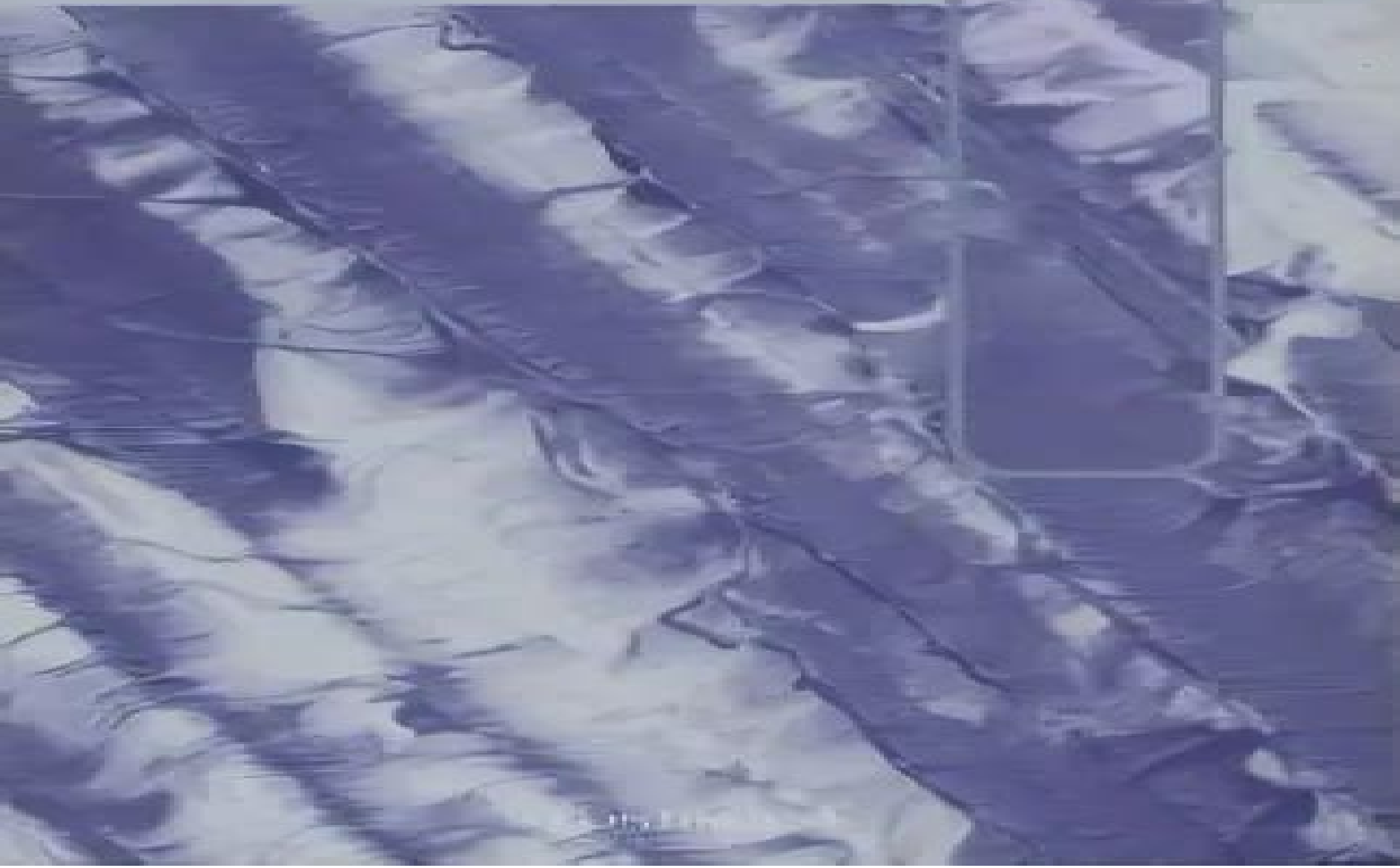


# Quantitative Methods in Educational Research

The role of numbers and the easy  
temptation of quantification



# Quantitative Methods In Educational Research The Role Of Numbers Made Easy

**Stephen Gorard**



## **Quantitative Methods In Educational Research The Role Of Numbers Made Easy:**

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understand the issues and controversies in this evolving area Presents rich material for discussion and new ideas for implementing mixed methods research to provide readers with a cutting edge resource Provides pedagogical tools such as learning objectives discussion questions and exercises and extensive cross referencing

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**Learning to Read Critically in Educational Leadership and Management** Mike Wallace, Louise Poulson, 2003-01-28 In *Learning to Read Critically in*

Educational Leadership and Management Mike Wallace and Louise Poulson provide students with an eminently usable text. Although the theoretical underpinnings and conceptualizations of leadership issues invariably differ, this book provides a lucid guide to plumbing their ambiguities. Educational Review: This is a book that should be regarded as essential reading for those students following courses in education and social policy, particularly at masters level. International Journal of Educational Management: I bought this book just a few days ago and I was surprised to realise the simple and yet scientific way it is written. I have started my postgraduate studies in Educational Management and this book will definitely make things easier. I would like to cordially thank Professor Wallace and Mrs Louise Poulson for this book which will help the majority of the students who enter the labyrinth of postgraduate research and surely need a kind of instruction manual to start. Amazon Review: One of the most useful books that I have come across for my students. Professor Les Bell, Director of Doctorate of Education, University of Leicester: Very impressed with the first chapter. Have recommended it to our research department for use with our graduate students. Thorough and practical. Philip Hallinger, Executive Director of the College of Management, Mahidol University, Thailand: This unique book combines the teaching quality of a text with exemplary reports of small scale and larger research studies as well as a literature review by leading academics. Part One shows how to develop as a critical reader and self-critical writer of literature and how to apply these insights in planning a written assignment, dissertation or thesis. The book provides a framework for the critical analysis of any text and shows how to incorporate this in a literature review. Part Two presents accounts of leading edge research offering insights into key issues in the field of educational leadership, management and administration. The reader is invited to practice literature review skills by applying the critical analysis questions to any research report. Readers can use the models of good research practice presented here in their own design of an investigation for a dissertation or thesis. Part Three shows how a high quality literature review may be constructed and addresses a key issue in the field. Contributors include Sharon Kruse, Karen Seashore, Louis, Kenneth Leithwood, Phillip Hallinger and Ronald Heck, Derek Glover and Rosalind Levacic, Ray Bolam. This book will be useful to postgraduate students on research based masters and doctorate courses in educational leadership, management and administration. It is relevant for students doing research training in the social sciences and humanities. It can also be used as a teaching resource by supervisors of masters and doctorate level students. This series, edited by Mike Wallace, supports research based teaching on masters and taught doctorate courses in the humanities and social sciences fields of enquiry. Each book is a three in one text designed to assist advanced course tutors and dissertation supervisors with key research based teaching tasks and aims to develop students' critical understanding of research literature, increase students' appreciation of what can be achieved in small scale investigations similar to those which they undertake for their dissertation, present students with major findings, generalisations and concepts connected to their particular field. Understanding Research for Business Students Jonathan Wilson, 2021-11-24. Are you conducting business research for the first time and aren

t sure where to begin This book gives you everything you need to successfully complete your research project From choosing a direction for your research and considering ethics to data collection and presenting your results it offers straightforward guidance on every step of the research process Covering topics such as social media research group working and how to research your own organisation it provides a thorough view of research for business and management students The book Enables you visualise how each stage of research links to the next and makes sure you don't miss a step with a handy Research Project Wheel Empowers you to increase your employability and develop transferable skills such as proposal writing and data analysis Provides student research examples that show common challenges you might face and how to address them Key features include research snapshots offering short how to examples for doing real research and concept cartoons which put forward different views about research so you can broaden your knowledge It also has end of chapter questions online multiple choice questions and Kahoot questions so you can test your understanding Guiding you through working with and understanding both primary and secondary data this book is the perfect companion for any undergraduate conducting a business and management research project

*Making Your Doctoral Research Project Ambitious* Nadia Siddiqui, Stephen Gorard, 2022-04-25 This book presents the doctoral dissertation process as not just a way of getting a qualification or even a method of learning how to do research better but as a substantial and significant piece of research in its own right The book will inspire current and prospective PhD scholars to take up ambitious and large scale study projects dedicating this most important time to a worthy piece of research This edited collection provides real and outstanding examples of multiple research design methodologies which will allow doctoral researchers to develop a wide set of research skills leading to the development of a high quality academic thesis from which peer reviewed research papers and books can emerge Each main chapter presents the summary of a doctoral thesis followed by focused aspects from the projects where the contributors highlight the development of a research design the process involved in executing the design and present selected findings with their implications Each chapter concludes with the researchers experiences of learning through this journey and the implications of the process for the development of the discipline and their own career Ideal reading for doctoral students and supervisors this book is a source of encouragement and motivation for new researchers seeking to challenge general perceptions in the social sciences that PhD or other doctoral research projects must be small scale rather trivial studies but can instead produce robust findings that have real world implications

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of its kind guaranteeing widespread demand and interest Interdisciplinary appeal touches upon sociology politics and economics as well as education Although grounded in UK research issues raised and addressed are truly global an international panel of reviewers incl US NZ endorses the certainty of international interest

**The Autonomy Paradox: Teachers' Perceptions of Self-Governance Across Europe** Wieland Wermke, Maija Salokangas, 2021-03-24 What do we mean when we speak about teacher autonomy How free are teachers to go about their work To answer these complex questions the authors asked thousands of teachers in four national contexts in Finland Ireland Germany and Sweden what they think autonomy looks like The resulting book examines teacher autonomy theoretically and empirically comparing teachers perceptions of their professional autonomy Utilizing a mixed method approach the authors combine data from a large scale questionnaire study teacher interviews lesson and meeting observations and workshops that brought together teachers from the four participating countries All this engagement with teachers revealed that simply increasing their professional autonomy might not lead to desired outcomes This is because from a teachers point of view increased decision making capacity brings further complexity and risk to their work and it may instead lead to anxiety self restriction and the eventual rejection of autonomy These surprising conclusions challenge the increasingly orthodox view that increased autonomy is a desirable end in itself This is what the authors call the autonomy paradox

How to Make Sense of Statistics Stephen Gorard, 2021-02-10 In a new textbook designed for students new to statistics and social data Stephen Gorard focuses on non inferential statistics as a basis to ensure students have basic statistical literacy Understanding why we have to learn statistics and seeing the links between the numbers and real life is a crucial starting point Using engaging friendly approachable language this book will demystify numbers from the outset explaining exactly how they can be used as tools to understand the relationships between variables This text assumes no previous mathematical or statistical knowledge taking the reader through each basic technique with step by step advice worked examples and exercises Using non inferential techniques students learn the foundations that underpin all statistical analysis and will learn from the ground up how to produce theoretically and empirically informed statistical results

**The Minoritisation of Higher Education Students** Ruth Mieschbuehler, 2017-07-28 Research into ethnic attainment differences in British higher education and elsewhere tends to depict students from minority ethnic backgrounds as disadvantaged marginalised discriminated against and excluded In The Minoritisation of Higher Education Mieschbuehler demonstrates that this idea is shaping theoretical perspectives and informing higher education policies and practice across the country yet current university policies and practices perpetuate rather than ameliorate the educational status of so called minority ethnic students Including an examination of current theories as well as a wealth of empirical data from students this book explains how group based social differentiation and student centred education foster the idea that ethnic and social attributes matter losing any sense of our common humanity Considering the consequences of this for students and university education as a whole and challenging all pre existing ideas

of how to approach reported ethnic attainment gaps The Minoritisation of Higher Education is a thought provoking read The book will be of great interest to scholars postgraduate students and professionals in the areas of higher education learning and teaching equality and diversity ethnicity and attainment It is also an important work for policymakers concerned with higher education

**Learning to Read Critically in Language and Literacy** Andrew Goodwyn, Andrew W Stables, 2004-09-14 This book has definitely aided my understanding of the processes involved in taking a critical stance and would enable me to pick out and maybe even teach the different facets of critical thinking It has also developed my knowledge in the field of language and literacy education British Journal of Educational Studies Following other volumes in the Learning to Read Critically series Learning to Read Critically in Language and Literacy aims to develop skills of critical analysis and research design It presents a series of examples of best practice in language and literacy education research at a time when literacy development and learning through language are key policy issues This book is an overview of issues in Language and Literacy Education research as well as a guide to appropriate research methods and how to do a literature survey Leading researchers present a research project together with their gloss on why they did it that way what they found or did not find and why the research worked or in some cases did not work The book is intended as a reference and teaching text for taught postgraduate courses in the area of language and literacy This series edited by Mike Wallace supports research based teaching on masters and taught doctorate courses in the humanities and social sciences fields of enquiry Each book is a three in one text designed to assist advanced course tutors and dissertation supervisors with key research based teaching tasks and aims to develop students critical understanding of research literature increase students appreciation of what can be achieved in small scale investigations similar to those which they undertake for their dissertation present students with major findings generalisations and concepts connected to their particular field

**Using Everyday Numbers Effectively in Research** Stephen Gorard, 2006-04-04 Can you add up the number of students in your classroom Can you tell which of two test scores is the larger Can you programme a video or DVD recording using a 24 hour clock If so then this book will show you how everyday numbers like these can also be used to make your research more powerful and enable you to spot the abuses of number that are as common in research as they are in everyday life This book illustrates how numbers can be used routinely and successfully for research purposes without you ever having to consider confidence intervals probability densities Gaussian distributions or indeed any of those complicated and generally useless things that appear in treatises on statistics This no nonsense guide should prove essential reading for all educational and social science researchers

**ITEI 2022** Azah Kamilah Draman, Nadeem Akhtar, Mohd. Faizal Abdollah, 2023-06-14 This volume contains the papers presented at the 2nd International Conference on Internet Technology and Educational Informatization ITEI 2022 held during December 23th 25th 2023 in Harbin China Today the rapid development in Internet and education technology poses new challenges to scientists that requires innovative approach and methodology or eventually new educational theories



Internet technology is the prerequisite for educational informatization to be realized The specific Conference topics include Artificial Intelligence in Education User Interfaces and Human Computer Interaction Distance Education for Computers Computer Application in Social and Behavioural Sciences Pedagogy Enhancement with E Learning Accessibility to Disabled Users etc Also the Conference is intended to give students and research groups the opportunity to learn more about Internet Technology and Educational Informatization as an important tool in their applications and development There were about 150 participants from countries all over the world attended the conference and they attended the presentations by scholars representing both institutes and academia The scientific program consisted of in total 5 talks as well as many oral and poster presentations Five talks were invited keynote speakers given by Pun Chi Man University of Macau China Yongjun Feng Shaanxi Normal University China Philippe Fournier Viger Shenzhen University China Rafidah Md Noor Universiti Malaya Malaysia and Khe Foom HEW The University of Hong Kong China Titles included Privacy Protection in Video Live Streaming Research of Education Metaverse and Metaverse Education Take E Course Explosion as the Center Advances and Challenges for the Discovery of Interesting Patterns in Network and Educational Data The Rise of Mobile and Internet Technology in Higher Education and Remote Learning and Engaging Students in Online Learning Activities Using Chatbots

**How to Read and Understand Educational Research** James Williams, 2025-09-12 This is the perfect guide to engaging with educational research It explores how to read journal articles critically what key academic terms really mean different approaches to educational research how they are used and what they aim to uncover and how high quality findings can be meaningful for teaching and learning This second edition includes A new chapter on understanding quantitative research methods Deeper discussion of qualitative and mixed methods research and how to avoid bias Expanded coverage on how to cite the work of others understanding research ethics and advice on academic writing Enhanced chapter features offering critical commentaries advice on research basics and engaging case studies A new glossary of key terms Supported by examples that demonstrate the use and misuse of research in education this is essential reading for initial teacher education students at all levels and students on any undergraduate or postgraduate course underpinned by educational research literature Dr James Williams is an Associate Professor Reader in Science Education and Communication at the University of Sussex

Research Methods and Methodologies in Education Robert Coe, Michael Waring, Larry V Hedges, James Arthur, 2017-03-20 Best selling all encompassing textbook for research methods in education

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