

Quality Clinical Supervision

in the Health Care Professions

Principled
approaches
to practice

Della Fish

Shella Twinn

Quality Clinical Supervision In The Health Care Professions Principled Approaches To Practice

Della Fish, Sheila Twinn



Quality Clinical Supervision In The Health Care Professions Principled Approaches To Practice:

Quality Clinical Supervision in the Health Care Professions Della Fish, Sheila Twinn, 1997 Highly skilled and educationally sound supervision of clinical practice is now recognised as one of the main ways of pursuing that excellence in health care practice which is demanded by both government and the key professional bodies

First Steps In Clinical Supervision: A Guide For Healthcare Professionals Cassedy, Paul, 2010-10-01 This book is an essential read for those new to the role of becoming a clinical supervisor It is packed with practical ideas and activities to try out in the supervision situation and underpinned by relevant theory An obvious strength of the book is the way Paul seems to talk to the new supervisor in an engaging and non patronising way At last there is acknowledgement of the emotional labour of being engaged in supervisory work offering strategies to look after oneself when acting as a clinical supervisor in practice John Driscoll Freelance CPD Consultant Development Coach This practical book is designed as a toolkit for anyone starting out as a clinical supervisor The book focuses on developing core skills of supervision as well as your ability to reflect and improve on those skills Addressing all aspects of supervision the book gives you practical frameworks needed to start maintain and evaluate clinical supervision from how to start a supervision contract to how to run a session The book offers Clear information and guidance on what the supervisor needs to know as they prepare to take on the role of clinical supervisor Practical examples and demonstration of key clinical supervision skills Simple explanations of the key frameworks and models for clinical supervision Reflective questions and activities you can use in supervision sessions An example of a method of evaluation when reviewing supervision Ways of keeping healthy as a supervisor and staying within the spirit of supervision The book includes tips for developing the supervision relationship focusing on areas identified as the ones supervisors struggle with the most First Steps in Clinical Supervision is core reading for qualified nurses and healthcare professionals working in a supervisory role either formally or informally or taking CPD courses to supervise staff and colleagues This book is designed as a practical toolkit to aid those training to do clinical supervision or starting out as clinical supervisors The focus of the book is on developing skills of supervision and the ability to reflect and improve on those skills It includes coverage of problem solving and gives the practical frameworks that are needed to start maintain and evaluate clinical supervision from how to start a contract to how to run a session Throughout the book there are tips for developing the supervision relationship focusing on areas identified by research as the ones supervisors struggle with the most

Fundamental Themes in Clinical Supervision Tony Butterworth, John R. Cutcliffe, Brigid Proctor, 2005-08-09 Fundamental Themes in Clinical Supervision provides a definite guide to the subject bringing together contributions from a well known team to map out current policy practice training and research in the area

Transforming Practice through Clinical Education, Professional Supervision and Mentoring Miranda L. Rose, Dawn L. Best, 2005-09-07 This important resource investigates topics related to clinical education professional supervision and mentoring Beyond student supervision it discusses supervision of

professionals in the work place and the emerging importance of professional mentoring for ongoing professional development Its broad perspective is relevant to a wide range of health professions including audiology dietetics nursing occupational therapy pharmacy physiotherapy podiatry prosthetics and orthotics radiography and speech language pathology Complex theoretical material is presented in a straightforward person centered approach that makes information easily accessible and applicable to practice Written by multidisciplinary experts with academic and research backgrounds who also possess extensive practical experience in a variety of professional health fields Reader friendly engaging material is grounded in current theory and evidence Three distinct but interrelated fields clinical education professional supervision and mentoring are addressed together in one book for the first time Supervision of professionals in their workplace is covered as well as professional mentoring for ongoing professional development Presents complex theoretical material in an engaging person centered approach Acknowledges the importance of psychological well being with chapters on the self in supervision and finding meaning and preventing burnout *Continuing Professional Development* Auldeen Alsop, 2008-04-15 Therapists must increase their understanding of Continuing Professional Development CPD to maintain and improve competence Every practitioner will need to take steps to maintain and demonstrate continued competence under the provisions of the new Health Act 1999 This book considers current policy on CPD and discusses the theoretical basis for maintaining competence and for adult learning Primarily however it provides practical guidance on how to develop a strategy for professional and career development and on portfolio preparation that shows evidence of professional updating and CPD Many examples are given of activities in the areas of clinical work management education and research that can be used for CPD The development and use of learning skills such as reflection and critical evaluation is considered central to the process Written specifically with the therapist in mind this book will provide invaluable practical advice to occupational therapists physiotherapists radiographers speech and language therapists and podiatrists *Manual of Dietetic Practice* Briony Thomas, Jacki Bishop, 2013-04-05 The standard work for all those involved in the field of clinical nutrition and dietetics The Manual of Dietetic Practice has been equipping health care professionals with the essential foundations on which to build expertise and specialist skill since it was first published in 1988 The fourth edition responds to the changing demand for multidisciplinary patient centred evidence based practice and has been expanded to include dedicated chapters covering adult nutrition freelance dietetics complementary and alternative therapies Compiled from the knowledge of both individual experts and the British Dietetic Association s Specialist Groups this truly is the essential guide to the principles of dietetics across its whole range **Clinical Supervision in Alcohol and Drug Abuse Counseling** David J. Powell, 2007-07-20 The perfect handbook for the clinical supervisor Nancy Waite O'Brien director Education and Training Betty Ford Center An outstanding contribution to the professional well being of the addiction field Thomas McGovern editor Addiction Treatment Quarterly Forever useful S Beckett education and training coordinator National Association of Alcohol and Drug Abuse

Counselors Mentoring, Learning and Assessment in Clinical Practice Ci Ci Stuart, 2013-06-20 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC additional material on the monitoring and assessment of professional conduct and behaviours direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC reference to the Disability Act of 2010 and more detailed discussion on how to meet the needs of students with special needs in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment *Medical Education: Developing A Curriculum For Practice* Fish, Della, Coles, Colin, 2005-11-01 This book is written by two eminent educators and clinicians in medicine and provides a wealth of information and food for thought for those who have responsibility for curriculum development Journal of Orthodontics What are the contemporary problems facing curriculum designers and developers What are the key questions that ought to be addressed with regard to curriculum design for medical practice How might a curriculum for practice in medical education be developed Medical Education offers a detailed response to these questions and shows what form a curriculum for practice should take and how one can be developed These ideas are presented in a highly practical and readable account that is essential reading for those involved in educating the doctors of the future and for policy makers in the field of medical education It also offers useful advice for those in related fields of health care The authors show that recent developments of curricula for postgraduate doctors have been founded on the misguided view promoted by politicians and policy makers that medical practice is routine straightforward and able to be reduced to simple protocols that professionals must learn and follow In this view doctors are technicians who need merely to be trained through a simple curriculum In contrast this book shows that the practice of medicine as experienced by working doctors is complex uncertain and unpredictable This requires a curriculum that provides the opportunity to learn to exercise professional judgement and make decisions based on practical wisdom **Cultivating a Thinking Surgeon** Linda de Cossart,, Della Fish, 2005-04-01 This book offers a carefully argued approach to the postgraduate preparation of surgeons and doctors At a time when surgical medical education is undergoing profound change this text will prove an invaluable resource

for those both reorganizing teaching programmes and those working with learning surgeons doctors It emphasizes what is involved in learning to be a surgeon and or doctor who can engage in professional conduct and exercise professional judgement as opposed to being trained in surgical medical activities in order to demonstrate the behaviour expected by assessors It provides many examples and ideas which have been developed and refined over the past three years in partnership with a wide range of working surgeons and doctors in practical settings and in reflective seminars The authors have together brought to the production of this book a unique combination of a practising surgeon who is dedicated to the development of excellence in surgical practice and a practising teacher educator who is dedicated to developing expertise in educational practice particularly in clinical settings

Assessment, Supervision and Support in Clinical Practice Ci Ci Stuart, 2007-01-01 A book for all the mentors and assessors of clinical practice in the nursing and midwifery professions who have the crucial task of ensuring that the clinical practice of students attains the standards required for professional registration

Innovations in Allied Health Fieldwork Education , 2010-01-01 This book presents a wide ranging international overview of innovations in fieldwork education in three allied health disciplines It provides theoretical foundations and evaluations of implementation and outcomes of a range of approaches used in fieldwork education The various chapters identify new models locations and modes of delivery and teaching and learning strategies for fieldwork education They also point to emerging possibilities for fieldwork education for the future This book identifies that there is a developing evidence base for innovation in fieldwork education and there is a need for the practice of educational evaluation and enhancement to become habitual and ongoing

Oxford Textbook of Primary Medical Care Roger Jones (Prof.), 2005

The Occupational Therapy Handbook: Practice Education Tracey Polglase, Rachel Treseder, 2012 Written specifically for occupational therapy students newly qualified occupational therapists and educators and is a useful reference guide for academic tutors The Occupational Therapy Handbook reflects modern day occupational therapy practice and education The editors have created a current user friendly text book specifically in relation to Practice Education particularly in light of the developing role of occupational therapy in current practice Many developments in practice education have refocused the value that the profession places on occupation particularly in role emerging placements and expanding areas of practice These developments are captured in this text Other texts that have been produced have predominantly had a multi professional focus and not addressed all the key occupational therapy issues in the depth required There is always something to learn irrespective of your level of expertise

Clinical Uncertainty in Primary Care Lucia Siegel Sommers, John Launer, 2013-07-05 The Power of Colleagues What happens when primary care clinicians meet together on set aside time in their practice settings to talk about their own patients Complimenting quality metrics or performance measures through discussing the actual stories of individual patients and their clinician patient relationships In these settings how can clinicians pool their collective experience and apply that to the evidence for an individual patient Especially for patients who

do not fit the standard protocols and have vague and worrisome symptoms poor response to treatment unpredictable disease courses and or compromised abilities for shared decision making What follows when discussion about individual patients reveals system wide service gaps and coordination limitations Particularly for patients with complex clinical problems that fall outside performance monitors and quality screens How can collaborative engagement of case based uncertainties with one s colleagues help combat the loneliness and helplessness that PCPs can experience no matter what model or setting in which they practice And where they are expected to practice coordinated evidence based EMR directed care These questions inspired Lucia Sommers and John Launer and their international contributors to explore the power of colleagues in Clinical Uncertainty in Primary Care The Challenge of Collaborative Engagement and offer antidotes to sub optimal care that can result when clinicians go it alone From the Foreword Lucia Sommers and John Launer with the accompanying input of their contributing authors have done a deeply insightful and close to exhaustive job of defining clinical uncertainty They identify its origins components and subtypes demonstrate the ways in which and the extent to which it is intrinsic to medicine and they present a cogent case for its special relationship to primary care practice Clinical Uncertainty in Primary Care not only presents a model of collegial collaboration and support it also implicitly legitimates it Renee Fox Annenberg Professor Emerita of the Social Sciences University of Pennsylvania

Outcome-Based Science, Technology, Engineering, and Mathematics Education: Innovative Practices Yusof, Khairiyah Mohd,Azli, Naziha Ahmad,Kosnin, Azlina Mohd,Yusof, Sharifah Kamilah Syed,Yusof, Yudariah Mohammad,2012-06-30 This book provides insights into initiatives that enhance student learning and contribute to improving the quality of undergraduate STEM education Provided by publisher

Principles of Neuromusculoskeletal Treatment and Management E-Book Nicola J. Petty,2011-01-31 Fully updated and revised for a second edition this textbook offers a comprehensive evidence based guide to the treatment and management of the neuromusculoskeletal system providing vital support for both students and experienced therapists As with the previous edition the text deals with function and dysfunction of joints muscles and nerves offering treatment options in all cases Underpinning theory and research is used extensively to explain the clinical use of each treatment option This new edition has benefited from the author Nicola Petty becoming editor and enabling leading clinicians and academics to contribute to the text which now offers a broader range of perspectives Provides critical knowledge and theory that underpins clinical practice and decision making Guides the reader through the various options available for patient management drawing a solid evidence base Emphasizes the importance of hands on skill as well as communication and clinical reasoning skills Templated structure throughout creates an accessible tool for use in teaching and practice Revised drawings in 2 colour provide the reader with enhanced visual learning tools *Reflective Clinical Supervision in Speech and Language Therapy* Ruth Howes,2022-10-31 This book de mystifies supervision in speech and language therapy focusing on the practicalities and pitfalls Clinicians are encouraged to reflect on their individual style as a supervisor and the tools they

utilise to make a successful supervisory relationship Drawing on previous experience Howes offers a combination of reflective solution focused and strengths based approaches covering topics such as The importance of the supervisory conversation Ways to ensure conversations are reflective and appreciative supportive yet challenging The training needed to be effective supervisors and good supervisees The functions of supervision and how these change over time for each clinician from learning new clinical skills to support in time and energy management Practical resources for busy clinicians making it a manual of insights and support for supervision in SLT Reflective Clinical Supervision in Speech and Language Therapy will be an invaluable guide for all speech and language therapists who are either experienced or newly established supervisors supporting others with the complexities of casework and the stress of relationships in every busy working day **Principles of Neuromusculoskeletal Treatment and Management,A Handbook for Therapists with PAGEBURST Access,2** Nicola J. Petty,2011-01-01 Rev ed of Principles of neuromusculoskeletal treatment and management Nicola J Petty 2004

The Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology Elizabeth McCrea,Judith Brasseur,2024-06-01 As with the actual practices of speech language pathologists and audiologists clinical education and supervision practices work best when they are grounded not only in concept and theory but also in research Designed to act as a complete guide to both the theory and the research The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology provides the most up to date information on these crucial topics Following in the footsteps of their mentor Jean Anderson Drs Elizabeth McCrea and Judith Brasseur have taken on the task of assembling important current research and best practices in clinical education and supervision into one comprehensive resource With their prestigious team of contributing authors this text represents the culmination of decades of study and real world best practices The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology covers clinical education and supervision across five unique constituent groups clinical educators of graduate students preceptors of audiology externs mentors of clinical fellows supervisors of support personnel and supervisors of professionals transitioning between work settings It also includes the latest information on certification and accreditation requirements for preparation in supervision Topics include Foundations Anderson s Continuum of Supervision Components of the Process Expectations for Supervision Practical Research in Supervision Literature from other Disciplines Obtaining Feedback About the Supervisory Process The Ethics of Clinical Education and Supervision Supervisor Self Study and Accountability Interprofessional Education and Practice in Clinical Education and Supervision Chapter appendices add numerous ancillary materials allowing readers to easily adopt the most successful processes and strategies the research has revealed Sample scripts of supervisory conferences self assessment tools action plan tools and analysis systems can all be found inside The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology is intended as a primary resource for anyone in those professions in any setting who is engaged in the process of clinical education and supervision With this text as their guide

clinical educators and supervisors will be able to ground their practices in the vast compiled research and study contained within

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