



Qualitative Research Methods In Nursing

Mary De Chesnay



Qualitative Research Methods In Nursing:

Qualitative Research in Nursing Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011 Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher **Qualitative Research Methods in Nursing** Madeleine M. Leininger, 1985

Nursing Research Patricia L. Munhall, 2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research

Qualitative Nursing Research Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one s own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately indicating the state of the science in nursing today In addition contributors also examine the importance of funding institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book s mix of contributors is one of its major strengths The authors represent a cross section of

major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole

Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum's Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink's notion that nursing practice as a process demands longitudinal research Morse's aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book's format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book's contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse's book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and

technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers

Gerontological Nursing *Qualitative Research in Nursing and Healthcare* Immy Holloway, Kathleen Galvin, 2023-08-18
Qualitative Research in Nursing and Healthcare Discover how to conduct qualitative nursing research with confidence Co authored by experienced researchers Qualitative Research in Nursing and Healthcare offers practical and applied examples for those who carry out qualitative research in the healthcare arena With clear explanations of abstract ideas and practical procedures this updated edition incorporates recent examples in nursing research and developments in the qualitative field providing readers with the latest approaches and techniques for gaining insight into people s attitudes behaviours value systems concerns motivations aspirations culture and lifestyles From ethnographies to action research readers will find explorations of data collection sampling and analysis including discussions of Interviewing and participant observation strategies and procedures Trustworthiness and validity and ensuring the credibility of qualitative research A variety of approaches in qualitative research such as grounded theory phenomenology and narrative inquiry Whether you re a postgraduate nursing student a third year nursing student on a pre registration nursing programme or a qualified nursing and healthcare staff member Qualitative Research in Nursing and Healthcare is the perfect resource to help you conduct meaningful research with confidence **Nursing Research** Janice M. Morse, Peggy-Anne Field, 2013-11-11 **Nursing**

Research Using Historical Methods Mary De Chesnay, 2014-12-10 This is a concise step by step guide to conducting qualitative nursing research using various forms of historical analysis It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing written for both novice researchers and specialists seeking to develop or expand their competency Historical research is a qualitative research method that systematically examines past events from existing documents or other data or by interviewing individuals who lived through those events in order to understand the past Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for

conducting research using historical analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book provides a variety of examples of historical method studies on topics such as mental health research working with Navajo communities World War II evacuation nursing and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students

Key Features Explains how to conduct nursing research using autobiography biography oral history and document review Presents state of the art designs and protocols Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally

Nursing Research Using Life History Mary De Chesnay, 2014-07-28 Print CourseSmart

Nursing Research Using Participatory Action Research Mary De Chesnay, 2014-12-05 PAR is the ultimate in social justice practice I suggest that PAR should be the basis for all nursing research This book will provide you with the basics for getting started Patricia J Kelly PhD MPH APRN University of Missouri Kansas City

From the Foreword Participatory action research is a qualitative research method conducted in collaboration with a community of people in order to effect changes in the community that are relevant to the residents This is a practical how to resource for conducting participatory action research that guides readers step by step through planning conducting and disseminating nursing research using this qualitative design It is part of a unique series of seven books devoted to nursing research using qualitative designs and methods Examples from actual research along with author commentary illustrate potential pitfalls and challenges that may occur during the process and how to resolve them Written by a leading scholar of nursing research and nurse experts in participatory action research the book describes its philosophical underpinnings and state of the art techniques and provides a concrete road map for planning and conducting studies It considers why this particular research method is best suited for a particular study ethical considerations and potential obstacles The book also discusses how to ensure rigor during a study providing examples from scholarly literature and the authors own work Each case example features a description of the study including why the investigator decided to use participatory action rather than another research design how he or she solved gatekeeper and access to sample issues and institutional review board concerns Also included is a discussion of how to collect and analyze data and how to disseminate findings to both the scientific community and research participants With a focus on practical problem solving throughout the book will be of value to novice and experienced nurse researchers graduate teachers in service educators students and nursing research staff at health care institutions

Key Features Describes step by step how to plan conduct and disseminate participatory action research Delivers

new designs and methods Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical conditions in the United States and internationally Nursing Research Geri LoBiondo-Wood, PhD, RN, FAAN, Judith Haber, PhD, RN, FAAN, 2013-09-27 With an emphasis on how nursing research is appraised and applied Nursing Research Methods and Critical Appraisal for Evidence Based Practice 8th Edition offers a comprehensive introduction to the nursing research concepts and methods essential to today's evidence based healthcare environment Coverage includes clear guidelines for evaluating research and applying scientific evidence to practice qualitative and quantitative research appraising and critiquing research critical thinking and clinical decision making using research information The American Journal of Nursing AJN Book of the Year Awards recognized the 8th edition with a first place award in the Nursing Research category Balanced coverage acquaints you with the processes behind research and evidence based practice Distinct coverage of qualitative and quantitative research approaches are presented in separate parts of the book to avoid the confusion that often results when the two are interwoven Complete high quality research examples including three sample critiques demonstrate how to apply the principles outlined in the text to published quantitative and qualitative research studies Research Vignettes help bridge the gaps among clinical research academia and clinical practice All star cast of contributors represents a widely respected team of experts in nursing research and evidence based practice Each chapter contains a variety of popular learning aids including Key Terms Learning Outcomes Helpful Hints Evidence Based Practice Tips Appraising the Evidence Critiquing Criteria Critique of a Research Study Critical Thinking Decision Paths Critical Thinking Challenges and Key Points NEW Streamlined steps of the research process focus on how to appraise and apply research findings for evidence based practice NEW Theory chapter features an up to date exploration of the most important theories behind nursing research NEW Systematic Reviews and Clinical Practice Guidelines chapter addresses this important area of nursing research NEW Quality Improvement chapter discusses the trending topic of quality improvement as it relates to nursing research NEW Updated research articles including a Cochrane Collection study reflect the most current high quality studies particularly those that are accessible and relevant to readers with minimal clinical experience NEW All new Research Vignettes illustrate the dynamic nature of nursing research

Qualitative Research Methods for Nurses, 2021 Covering the entire research process from understanding theory to writing up your project this book provides students with an easy to follow introduction to qualitative methods in nursing and healthcare It offers straightforward guidance on key issues such as ethics and equips students with practical tools for approaching steps like searching and reviewing the literature Publisher's description **Nursing Research** Denise F. Polit, Cheryl Tatano Beck, 2004 This graduate level nursing research textbook continues the expansion of coverage on qualitative research including important issues for specific qualitative traditions such as grounded theory phenomenology and ethnography Developing solid evidence for practice will be emphasized throughout the text and important evaluative

concepts like reliability validity and trustworthiness will be introduced Other new features include stronger international content with an emphasis on Canadian and Australian research inclusion of tips in boxes located in appropriate places throughout the chapters and the use of summary bullet points This edition will now offer a free Connection Website connection LWW com go polit

Research Methods for Nursing and Healthcare John Maltby, Glenn Williams, Julie McGarry, Liz Day, 2014-02-04 Research Methods for Nursing and Healthcare is an essential introductory text for all nursing and healthcare students coming to research methods for the first time or those nurses and healthcare staff wishing to improve their skills in this area The book includes comprehensive coverage of the main research methods topics and provides guidance on how to understand and apply research techniques Everyday nursing examples are used throughout to explain research methods concepts and their relevance to practice Simple self assessment tasks are included at the end of chapters the tests can be undertaken individually or within groups to assess the students understanding of the concepts and skills being learnt Research Methods for Nursing and Healthcare takes the fear out of research methods for all nursing and healthcare professionals Excellent introductory text that brings interest to research methods for student nurses Dr Aimee Aubeeluck Deputy Director Graduate Entry Nursing School of Nursing Midwifery and Physiotherapy University of Nottingham I think this is one of the most readable books on research I have read Not the most scholarly but that was not the intention It is certainly the most user friendly book that will make the whole often scary subject of research less threatening Paula Crick Principal Lecturer Faculty of Health Staffordshire University I do think this is one of the most engaging texts aimed at nursing that I have read in a while This does seem much more exciting and more importantly real world Lucy Land Senior Academic Centre for Health and Social Care Research Faculty of Health Birmingham City University Useful resource for our students dissertation which can be a literature review or a research proposal Melanie Brooke Read Department of Health Social Studies University of Bedfordshire Excellent text book which actually takes away the fear of research within healthcare Angela Cobbold Institute of Health Social Care Anglia Ruskin University The text is very comprehensive and I found chapter 7 on action research particularly useful in supporting a student I was supervising I also like the self assessment exercises which I intend to incorporate in my teaching strategy Ms Mulcahy School of Nursing and Midwifery University College Cork

Qualitative Designs and Methods in Nursing (Set) Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN, 2014-12-19 This is the first series to comprehensively address leading qualitative research designs and methods from a nursing perspective and is a must have for every research library These are practical how to guides to conducting research using seven different qualitative designs that encompass new and traditional methodologies Written by Dr Mary de Chesnay a noted qualitative research scholar and contributing specialists in each of the qualitative methods each of the seven books discusses the theoretical rationale for using a particular design describes its components and delineates a practical plan to conduct studies Utilizing a practical problem solving approach the books delineate appropriate methods ethical

considerations critical issues and potential pitfalls Examples of published qualitative nursing research worldwide along with author commentary support the new researcher in making decisions and facing challenges Case studies follow a template that includes a description of the study data collection and analysis and dissemination Also included are techniques whereby researchers can ensure high standards of rigor and an extensive bibliography and list of resources The book's practical point of view is geared to help novice researchers and specialists alike develop or expand their competencies engage graduate faculty and students and aid nursing research staff in larger hospitals and other healthcare institutions as well as in service educators and students Key Features of this One of a Kind Resource Library Focuses on practical problem solving Reviews the philosophical basis for each qualitative design Disseminates the most current references in each design Provides a plan to conduct studies using the design and discusses appropriate methods ethical considerations and potential challenges Showcases the research of international scholars Is peer reviewed by design and method experts

Nursing Research Using Case Studies Mary De Chesnay, 2016-07-18 Once considered to be a lesser pedagogical method the case study is indeed a powerful in depth tool with which to examine evidence based practice around patient care family dynamics professional roles and organizational systems Here is a unique how to guide to conducting research using case studies Focusing on leading and newer methodologies the text describes the philosophical basis and state of the art for using this qualitative method The peer reviewed designs including interviews physiological measurements psychological tests and analysis of patients diaries and journals are accompanied by an in depth research plan a discussion of appropriate methods and ethical considerations The text provides clear directives bolstered by nursing examples on how to solve practical problems a researcher may encounter Examples from international scholars who have published research using case studies are included along with coaching designed to support the new researcher in making decisions and facing challenges Also included are book and chapter objectives competencies review questions critical thinking exercises and web links to additional information The text is part of a series of eight concise volumes addressing a variety of methods for conducting qualitative research Conceived and edited by a noted expert in qualitative research the book is designed for both novice and practicing researchers seeking to develop or expand their competency health institution research divisions in service educators and students and graduate nursing educators and students Key Features Explains clearly and concisely how to conduct research using case studies Reviews the philosophical basis for using case studies Focuses on solving practical problems related to conducting research Offers rich nursing exemplars and coaching from international health mental health contributors Includes objectives critical thinking exercises competencies resources and review material for each book

Nursing Research Patricia Munhall, 2012 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fifth Edition defines qualitative research and presents information on the current state of this important field

Critical Issues in Qualitative Research Methods Janice M. Morse, 1994 Theoretically rich and stimulating Critical Issues in

Qualitative Research Methods targets matters inherent in qualitative research. It addresses some of the lesser known or explicated qualitative research methods such as ethology, the essential concepts of rigor and evaluation dilemmas in data collection and issues of scientific misconduct. The various schools of phenomenology and their major characteristics of excellence are described. In addition, ethical issues and concerns of scientific integrity are raised. Which set of ethics should a researcher use? Should one divulge their research purposes? Are there potential risks to informants? Each chapter in this volume deals with a matter that has not yet been resolved or addressed in existing literature. The chapters begin with a joint dialogue in which the contributors raise questions and comment upon the concept presented, thus giving a sense of the ongoing controversy. These opinions engender *Critical Issues in Qualitative Research Methods*, an important reading for advanced students and researchers in all disciplines, especially nursing and allied health.

Nursing Research Using Data Analysis Mary De Chesnay, 2014-12-05. This is a concise step by step guide to conducting qualitative nursing research using various forms of data analysis. It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing, written for both novice researchers and specialists seeking to develop or expand their competency. This practical resource encompasses such methodologies as content analysis, a means of organizing and interpreting data to elicit themes and concepts; discourse analysis, used to analyze language to understand social or historical context; narrative analysis, in which the researcher seeks to understand human experience through participant stories; and focus groups and case studies, used to understand the consensus of a group or the experience of an individual and his or her reaction to a difficult situation such as disease or trauma. Written by a noted qualitative research scholar and contributing experts, the book describes the philosophical basis for conducting research using data analysis and delivers an in depth plan for applying its methodologies to a particular study, including appropriate methods, ethical considerations and potential challenges. It presents practical strategies for solving problems related to the conduct of research using the various forms of data analysis and presents a rich array of case examples from published nursing research. These include author analyses to support readers in decision making regarding their own projects. The book embraces such varied topics as data security in qualitative research, the image of nursing in science fiction literature, the trajectory of research in several nursing studies throughout Africa, and many others. Focused on the needs of both novice researchers and specialists, it will be of value to health institution research divisions, in service educators and students, and graduate nursing educators and students.

Key Features: Explains how to conduct nursing research using content analysis, discourse analysis, narrative analysis, and focus groups and case studies. Presents state of the art designs and protocols. Focuses on solving practical problems related to the conduct of research. Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally.

Research for Nurses Angela Gillis, Winston Jackson, 2002-01. *Nursing Research* Denise Polit-O'Hara, Lippincott Williams & Wilkins, 1999.

The Enigmatic Realm of **Qualitative Research Methods In Nursing**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Qualitative Research Methods In Nursing** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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Qualitative Research Methods In Nursing Introduction

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