

Portfolio



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Creativity in the Classroom Alane Jordan Starko, 2017-08-16 Creativity in the Classroom sixth edition helps teachers link creativity research and theory to the everyday activities of classroom teaching This foundational textbook is relevant for any course dealing wholly or partially with creativity and teaching The sixth edition has been revised and updated throughout informed by cutting edge research on neurobiology curiosity and imaginative play questioning and motivation particularly the relationships among creativity intrinsic motivation and motivation to learn

College Guide for Visual Arts Majors Peterson's, 2009-09-14 Describes undergraduate and graduate programs in the visual arts providing information on tuition expenses financial aid scholarships enrollment and portfolio presentation

Resources in Education, 2001-04
Assessing Expressive Learning Charles M. Dorn, Robert Sabol, Stanley S. Madeja, F. Robert Sabol, 2014-04-04 Explains and provides a model for how to develop teacher directed authentic model for visual arts assessment for grades 1 12 Based on a National Endowment for the Arts rsrch study of how creative artwork can be quantified the measures can reliably asse

The WIPO Academy Portfolio of Education, Training and Skills Development Programs 2023 World Intellectual Property Organization, 2023-01-10 This Portfolio serves as a catalogue of all the training opportunities to be offered by the WIPO Academy in 2023 and outlines the content of each course It gives information to potential participants on eligibility criteria application formalities timelines selection procedures travel and other relevant necessary information

Scaling up Assessment for Learning in Higher Education David Carless, Susan M. Bridges, Cecilia Ka Yuk Chan, Rick Glofcheski, 2016-12-29 A critical issue in higher education is the effective implementation of assessment with the core purpose of promoting productive student learning This edited collection provides a state of the art discussion of recent cutting edge work into assessment for learning in higher education It introduces a new theme of scaling up which will be welcomed by theorists researchers curriculum leaders and university teachers and showcases the work of leading figures from Australia England continental Europe and Hong Kong The work illuminates four key elements 1 Enabling assessment change 2 Assessment for learning strategies and implementation 3 Feedback for learning 4 Using technology to facilitate assessment for learning Solidly research based and carrying important implications for enhanced practice in assessment for learning at the university level it is a must read for academic developers researchers university teachers academic leaders and all those interested in assessment matters

Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and

subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Agile Portfolio Management Klaus Nielsen, 2021-09-27 Agile Portfolio Management deals with how an organization identifies prioritizes organizes and manages different products This is done in a streamlined way in order to optimize the development of value in a manner that is sustainable in the long run It ensures that a company provides their clients with the best value for their investment A good portfolio manager understands and follows the agile principles while also considering the various factors needed to successfully manage numerous teams and projects The project management offices of many organizations are faced with the reality of more and more agile deliverables as part of agile transformations however they lack the knowledge to perform these tasks Researchers and practitioners have a good understanding of project program and portfolio management from a plan based perspective They have common standards from Axelos PMI and others so they know the best practices The understanding of agile on a team level is fairly mature and the knowledge of more agile teams scaling is increasing However the knowledge of agile portfolio management is still limited The aim of this book is to give the reader an understanding of management of a portfolio of agile deliverables what the options are theory what we know research and what others are doing practice Many organizations in banking or insurance to name a few are in the middle of major agile transformations with limited knowledge of the practice In this book the author collects and analyzes common practices in various industries He provides both theory and through case studies the practical aspects of agile portfolio management

Advances in Portfolio Construction and Implementation Alan Scowcroft, 2003-06-25 Modern Portfolio Theory explores how risk averse investors construct portfolios in order to optimize market risk against expected returns The theory quantifies the benefits of diversification Modern Portfolio Theory provides a broad context for understanding the interactions of systematic risk and reward It has profoundly shaped how institutional portfolios are managed and has motivated the use of passive investment management techniques and the mathematics of MPT is used extensively in financial risk management *Advances in Portfolio Construction and Implementation* offers practical guidance in addition to the theory and is therefore ideal for Risk Managers Actuaries Investment Managers and Consultants worldwide Issues are covered from a global perspective and all the recent

developments of financial risk management are presented Although not designed as an academic text it should be useful to graduate students in finance Provides practical guidance on financial risk management Covers the latest developments in investment portfolio construction Full coverage of the latest cutting edge research on measuring portfolio risk alternatives to mean variance analysis expected returns forecasting the construction of global portfolios and hedge portfolios funds **The Future of Ubiquitous Learning** Begoña Gros,Kinshuk,Marcelo Maina,2015-07-28 This book explores emerging pedagogical perspectives based on the design of new learning spaces supported by digital technologies and brings together some of the best research in this field The book is divided into three themes foundations of emerging pedagogies learning designs for emerging pedagogies and adaptive and personalized learning The chapters provide up to date information about new pedagogical proposals and examples for acquiring the requisite skills to both design and support learning opportunities that improve the potential of available technologies

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