

Portfolio Assessment

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What is a Portfolio Assessment?

Valeri-Gold et al. (1991/1992) describe it as a formative assessment technique where students transform into "active learners and questioning thinkers" (p. 298). Harlin et al. (1992) view it as a "multidimensional system which provides teachers with a complete picture of a student's abilities and literacy development" (p. 203, cited in Gillespie et al., 1996, p. 482).



Advantages of a Portfolio Assessment

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For Students

- Enable students to reflect on their learning development over time.
- Help students understand the interplay between reading, writing, and thinking.
- Enhance peer collaboration and critiques.
- Encourage students to take charge of their learning and foster independence.
- Contribute to developing self-esteem



For Teachers

- Offer a comprehensive view of student growth
- Provide valuable data for instructional decision-making
- Offer insights for both formative and summative evaluations
- Bridge the gap between assessment and instruction
- Serve as a basis for productive student-teacher relationship
- Assist in identifying the criteria for high-quality work.

Sources:

1. Gillespie, C. S., Ford, K. L., Gillespie, R. D., & Leavell, A. G. (1996). Portfolio Assessment: Some Questions, Some Answers, Some Recommendations. *Journal of Adolescent & Adult Literacy*, 39(6), 480-490.
2. Valeri-Gold, M., Olson, J. M., & Denning, M. P. (1992). Portfolios: Collaborative Authentic Assessment Opportunities for College Developmental Learners. *Journal of Reading*, 35(4), 208-.

Portfolio Assessment A Professionals Guide

**Pamela Tucker,James
Stronge,Christopher Gareis**



Portfolio Assessment A Professionals Guide:

Handbook on Teacher Portfolios for Evaluation and Professional Development Pamela Tucker, James Stronge, Christopher Gareis, 2013-10-18 This book and downloadable resources show school leaders how to develop teacher portfolios and put them into action They will provide confidence and credibility as you engage in high stakes summative evaluations initial hiring tenure and other key personnel decisions fostering a school culture which encourages high levels of performance This book and downloadable resources provide a reliable and easy way for teachers to collect and analyze data about their effectiveness monitor and improve their own performance improve student learning Adopting the templates in this book and downloadable resources will enable you to define standards which describe actual duties and activities of teachers behaviors which indicate the quality of teaching artifacts which provide evidence of teaching and learning scoring rubrics which assist in objective evaluation The downloadable resources contain easy to use templates of performance assessment rubrics feedback forms and other documents to help you organize implement Teacher Portfolios in your school

Portfolio Assessment Amy E. Seely, 1994 Discusses and highlights portfolios as an alternative assessment practice in the classroom what to put in portfolios how to evaluate and manage them **Resources in Education**, 2001-04 **Making Sense Of**

Nursing Portfolios: A Guide For Students Timmins, Fiona, 2008-05-01 All students undertaking pre registration nursing qualifications are required to complete a portfolio as part of their formal assessment This book is pitched at introductory level and provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience Assessment in Health Professions Education Rachel Yudkowsky, Yoon Soo Park, Steven M.

Downing, 2019-10-01 Assessment in Health Professions Education 2nd Edition provides a comprehensive guide for educators in the health professions medicine dentistry nursing pharmacy and allied health fields This second edition has been extensively revised and updated by leaders in the field Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions Part II covers specific assessment methods with a focus on validity best practices challenges and practical guidelines for the effective implementation of successful assessment programs Part III addresses special topics and recent innovative approaches including narrative assessment situational judgment tests programmatic assessment mastery learning settings and the Key Features approach This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand interpret develop and effectively implement assessment methods *Developing Portfolios in Education* Ruth S. Johnson, J. Sabrina Mims-Cox, Adelaide Doyle-Nichols, 2006-02 This is an excellent text for all individuals about to or actually engaged in the portfolio development process It guides candidates step by step through the initial decision making process development and presentation stages and it answers questions that newcomers may not even know to ask Kimberly Kinsler Hunter College of the City University of New York The information on creating an electronic portfolio

is clear concise and complete Even a novice will be successful Patricia A Parrish Saint Leo University Developing Portfolios in Education A Guide to Reflection Inquiry and Assessment is a far reaching and engaging text on portfolio development Within a conceptual and research framework about the usefulness of portfolios this book suggests practical methods to organize the process and provides tools that will be used not only during preparation programs but also for professional and academic advancement Key Features Provides a conceptual framework for portfolio development Readers are given clear descriptions about how portfolios are designed and used and are guided through the process of selecting organizing evaluating and presenting portfolio artifacts An entire chapter is devoted to developing an electronic portfolio Emphasizes institutional processes Careful attention is given to the role of standards in the development of portfolio rubrics and evaluation Offers real life scenarios Real world examples genuinely connect the reader to the portfolio process and make the experience of developing the portfolio more relevant to practice In addition visuals help create a concrete representation of the material for the learner and templates provide hands on tools Accompanied by High Quality Ancillaries Additional resources on the CD that accompanies the text include PowerPoint slides video clips templates sample documents and electronic links for creating a portfolio An icon appears in the pages of the text wherever related or additional material is available on the enclosed CD Intended Audience This is an excellent supplementary text for virtually any advanced undergraduate or graduate teacher preparation course including Introduction to the Teaching Profession Introduction to Classroom Management Instruction and Assessment Reflection and Evaluation and Field Based Experience It is also a valuable resource for in service teachers administrators and counselors

Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research

and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud *Portfolios for Health Professionals* Kate Andre, Marie Heartfield, 2016-10-13

Portfolios for Health Professionals 3e is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios *Handbook of Reflection and Reflective Inquiry* Nona

Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it is necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the *Handbook of Reflection and Reflective Inquiry* presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau's wide awakes an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the *Handbook* analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult

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Reviewing **Portfolio Assessment A Professionals Guide**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Portfolio Assessment A Professionals Guide**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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