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Popular Education And Democratic Thought In America

Mark J. Garrison



Popular Education And Democratic Thought In America:

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Education, Democracy, and Public Knowledge Elizabeth A. Kelly, 2019-03-04 This timely volume explores the present day implications of the traditional American belief in public education as a vehicle for extending democratic politics In light of the current debates about public schools are they still the key to upward mobility Can they still serve to create a civic consciousness Elizabeth A Kelly defends the role of public education against its critics and throws light on such issues as privatization voucher systems the role of public intellectuals critical literacy and educational reform She unabashedly offers a renewed vision of public schooling as the locus of public knowledge and political democracy a vision that will appeal to those who are not prepared to abandon the ideals of either democracy or public education Generously conceived clearly argued and gracefully written *Education Democracy and Public Knowledge* is important reading not just for students of democracy and of education but for all those concerned with the future of American education

Foundations of Education Samuel M. Craver, Maïke Ingrid Philipsen, 2011-06-30 *Foundations of Education* is organized around the major problems facing contemporary American education It offers a thorough scholarly treatment of these problems from historical philosophical and sociological perspectives bringing together relevant findings from those disciplines to analyze and illuminate a wide range of issues Each chapter focuses on a core topic including race gender equal opportunities school governance to give students a solid overview providing intellectually sound material that offers real depth and challenges students to think creatively Packed with exercises discussion questions international case studies for comparative purposes and supported by a fully up to date companion website this is a text that responds to current developments changes and trends in teacher education *Foundations of Education* will prepare a new generation of educators for a globalized and technology driven society that needs to be aware of its best educational traditions its current problems and its future possibilities

Education and Social Change John L. Rury, 2013 This brief interpretive history of American schooling focuses on the evolving relationship between education and social change Like its predecessors this new edition investigates the impact of social forces such as industrialization urbanization immigration and cultural conflict on the development of schools and other educational institutions It also examines the various ways that schools have contributed to social change particularly in enhancing the status and accomplishments of certain social groups and not others Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education Changes in this new edition include the following A more thorough treatment of key concepts such as globalization human capital social capital and cultural capital Enhanced attention to issues of diversity throughout Greater thematic coherence as a result of dividing chapter 6 into two chapters the first focusing on the postwar period and emphasizing the themes of equity and social justice and the second focusing on human capital in education highlighting the standards movement federal policy changes

and neo liberal reform A revision of several focal point discussions for greater clarity and thematic relevance Update discussions of recent changes in educational politics finance and policy especially the troubles presently facing No Child Left Behind NCLB Educational Research, The National Agenda, and Educational Reform Theresa R. Richardson, Erwin V. Johanningmeier, 2008-01-01 Educational Research The National Agenda and Educational Reform examines the origins history nature purposes and status of educational research by focusing on the relationships among educational research the national agenda educational reform and the social and behavioral sciences Its major claim is that the history of educational research is embedded in the nation s social political intellectual and economic histories Attention is given to three significant periods the Progressive Era when modern educational research began to assume its present form the Post World War II Era when educators and educational researchers were directed to return to or turn to the academic disciplines and the Civil Rights Era after the Supreme Court in Brown ended legal racial segregation and raised questions about equality of educational opportunity that are still with us These were significant periods when there was a clear national agenda shaped by both public and private agencies Educators and educational researchers adopted policies and strategies in response to concerns and interests expressed by the public by government officials and by philanthropies Researchers responses have had long term consequences as seen in the reaction to The Coleman Report debates about the merits of quantitative research as opposed to qualitative research the ongoing discussion about the merits of No Child Left Behind the achievement gap the creation of the Institute of Education Sciences and the emphasis now placed on scientifically based research The origins of the common school the work of the philosopher Johann Friedrich Herbart and his followers and the revolution in scientific method brought about by Charles Darwin s work are included because they serve as the foundation for educational research Educational researchers identification with and interest in individual performance and ability and their measurement is related to the close relationship educational researchers have had with psychology a discipline that typically does not focus on social context The significance of educational researchers borrowing from the behavioral sciences especially psychology is examined through a discussion of the mental hygiene movement as supported by private philanthropy and through consideration of contributors such as G Stanley Hall Arnold Gesell Lewis M Terman Daniel Starch and Stuart A Courtis **A Measure of Failure** Mark J. Garrison, 2009-09-10 Winner of the 2011 Critics Choice Award presented by the American Educational Studies Association How did standardized tests become the measure of performance in our public schools In this compelling work Mark J Garrison attempts to answer this question by analyzing the development of standardized testing from the days of Horace Mann and Alfred Binet to the current scene Approaching the issue from a sociohistorical perspective the author demonstrates the ways standardized testing has been used to serve the interests of the governing class by attaching a performance based value to people and upholding inequality in American society The book also discusses the implications that a restructuring of standardized testing would have on the future of education specifically what it could do to

eliminate the measure of individual worth based on performance *The Mind at Work* Mike Rose, 2005-07-26 Featuring a new preface for the 10th anniversary As did the national bestseller Nickel and Dimed Mike Rose's revelatory book demolishes the long held notion that people who work with their hands make up a less intelligent class He shows us waitresses making lightning fast calculations carpenters handling complex spatial mathematics and hairdressers plumbers and electricians with their aesthetic and diagnostic acumen Rose an educator who is himself the son of a waitress explores the intellectual repertory of everyday workers and the terrible social cost of undervaluing the work they do Deftly combining research interviews and personal history this is one of those rare books that has the capacity both to shape public policy and to illuminate general readers **Beyond Cheering and Bashing** William K. Buckley, James Seaton, 1992 The debate over the central issue confronted in *Closing the American Mind* the role of the university and the liberal arts in the United States has become increasingly urgent and contentious The goal of this collection of essays is to consider what we can learn about the dilemmas confronting American culture through a consideration of both *The Closing of the American Mind* and the debate it has aroused The contributors differ among themselves as to the validity of both the diagnoses and the solutions Bloom offers yet they do not engage in Bloom bashing or hero worship The goal of the book is to place the debate over *Closing* into the larger context than can be achieved in a book review format To provide the historical perspective that has been missing in the controversy over Bloom included in this volume is Christopher Lasch's *The Great Experiment Where Did it Go Wrong* Also included are essays by other leading critics John K Roth Frank Caucchi William K Buckley Milton R Stern Susan Bourgeois Margaret C Jones Daniel Zins Kenneth Alan Hovey Bonnie A Hain John Peacock Patricia L Lundberg Peter Siedlecki Mark W Roche William Thickstun Lorraine Clark and Gerald Graff This volume of essays does much to illuminate the issue surrounding *The Closing of the American Mind* *American Education* Wayne J. Urban, Milton Gaither, 2025-10-22 *American Education A History* Seventh Edition is a comprehensive highly regarded history of American education from precolonial times to the present Chronologically organized the new edition provides an objective overview of each major period in the development of American education setting the discussion against the broader background of national and world events In addition to its in depth exploration of Native American traditions including education prior to colonization it also offers strong ongoing coverage of minorities and women Features for the seventh edition include Every chapter extensively revised to incorporate the most recent historical scholarship to increase readability and to make the content relevant for today's educators Chapter overviews and end of chapter reflection questions to aid comprehension and discussion Updated and expanded coverage of Native American education the role of women progressives in schools rural schooling public education minority populations and much more Brand new topics such as education policy under Trump and Biden the impact of the COVID 19 pandemic on schools student mental health critical race theory culturally responsive education and textbook censorship This much anticipated seventh edition is essential reading for undergraduate and graduate History of Education

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