



Teacher's Guide Grade 2

The components of the course are as follows:

- **Pupil's Book**

The pupil's book consists of twenty units. Every fourth unit being a revision unit. Each unit starts with listening task represented by a dialogue then it is followed by a speaking task encouraging learners to speak, then read and write.

- **Workbook**

The workbook contains a range of exercises. It begins with practice through enjoyable activities such as drawing lines to accustom pupils to write from left to right. Then pupils trace and copy the letters and are encouraged to think about their sounds. At the end of the book, there is a handwriting file to reinforce pupils' writing skill.

- **Teacher's guide**

The teacher's guide contains easy-to-follow instructions that help teachers implement the lessons.

- **Audio materials**

The aim of the course

This course stimulates the pupils interest in learning English and acquiring language through active participation in songs, games, projects, puzzles and other enjoyable activities.

Types of activities in the pupil's book:

Listen and repeat.

Pupils listen to the audio while following the pictures in the dialogues. After listening to the cassette at least twice, pupils repeat the dialogue one sentence a time.

People And Places Teaching Guide Grade 2

Long Peng



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Environmental Education Programs and Materials Stanley L. Helgeson, 1972 **Resources in Education** , 2001-10
PREP Report , 1972 Teacher's Guide Chandra Prough, 2012-08-30 Create a common language for the school teachers and parents with the help of this Teacher's Guide With supporting materials for easy and effective family night activities centered around specific content areas teachers can facilitate parent involvement and help students succeed These activities help create a more cohesive learning environment for students by acquainting parents and students with the fifth grade classroom Data Book of Social Studies Materials and Resources , 1980 Research in Education , 1971 **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-11 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in **Resources for Teaching Elementary School Science** A completely revised edition of the best selling resource guide **Science for Children** **Resources for Teachers** this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education **Resources for Teaching Elementary School Science** also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents **Library of Congress Catalog: Motion**

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