

RECLAIMING RADICAL IDEAS IN SCHOOLS

Preparing Young Children for Life
in Modern Britain

ANDREW MOFFAT

A Speechmark Book



Radical Ideas And The Schools

Mark Dudek



Radical Ideas And The Schools:

Radical Ideas and the Schools Jack L. Nelson, Kenneth Carlson, Thomas E. Linton, 1972-01-01 *Free Schools, Free People* Ron Miller, 2002-07-17 The first historical account of the free school movement of the 1960s **Reclaiming Radical Ideas in Schools** Andrew Moffat, 2017-12-01 Reclaiming Radical Ideas in Schools provides support for every primary school in the provision of Spiritual Moral Social and Cultural Development SMSC the teaching of British values and preparation for life in modern Britain Providing practical and tried and tested strategies this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination Moffat is the author of No Outsiders in Our School Teaching the Equality Act in Primary Schools which provides teachers with a curriculum that promotes equality for all sections of the community Using the No Outsiders model as a foundation this new book complements it by putting emphasis on engaging parent communities in the school ethos The resource includes 13 lesson plans to deliver with children and their parents in school based workshops with homework activities to follow Each lesson is based around a picture book and includes fun activities alongside discussion of issues on individual differences including race gender and sexuality The resource also provides guidance on how to deliver assemblies that support the No Outsiders ethos and how to approach discussing terrorism with children This is an invaluable resource for anyone working in a primary school setting as well as trainee teachers ITT providers and educational advisors The aim is to extend the successful No Outsiders ethos beyond the school gates to the community to ensure that we are working together to develop a safe and cohesive British society **Liberalism, Human Values and Schools as Microcosms of Society** Martin Cohen, 2025-03-31 This seminal volume provides an accessible overview of key ethical and philosophical debates surrounding contemporary education policy advocating for a future in education that is primarily driven by prioritising social values Grounded in the educational ideas of recent British liberal and philosophical thinkers including Roger Scruton Mary Midgley and Brenda Almond in particular the book provides a deeper understanding of the importance of intellectual and moral freedom as it plays out in today s schools The book echoes Almond s call for education to be viewed through the lens of social values and argues for a broader societal strategy to the philosophy of education than narrowly utilitarian attempts to prepare pupils for the labour market Chapters present various debates in society that relate to liberalism social values and utilitarianism and ultimately encourage dialogue on the approach towards education that is necessary to create a socially adjusted thoughtful and genuinely knowledgeable society of the future By encouraging readers to think about the requirements of the schools of tomorrow along with their role in shaping both individual lives and society itself this book will be of interest to scholars postgraduate students and researchers in the fields of philosophy of education education studies and moral and value education Those interested in the sociology of education and citizenship studies more

broadly will also benefit from the volume **The American School** Joel Spring, 2018-02-15 This current comprehensive history of American education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period In his signature straight forward concise style Joel Spring provides a variety of interpretations of American schooling from conservative to leftist in order to spark the reader's own critical thinking about history and schools This tenth edition follows the history of American education from the seventeenth century to the integration into global capitalism of the twenty first century to the tumultuous current political landscape In particular the updates focus on tracing the direct religious links between the colonial Puritans and the current day Trump administration Chapters 1 and 2 have been rewritten to take a closer look at religious traditions in American schools leading up to the educational ideas of the current U S Secretary of Education Betsy DeVos An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence of the Alt Right

Architecture of Schools: The New Learning Environments Mark Dudek, 2012-09-10 This is the standard design guide on schools architecture providing vital information on school architecture Mark Dudek views school building design as a particularly specialised field encompassing ever changing educational theories the subtle spatial and psychological requirements of growing children and practical issues that are unique to these types of building He explores the functional requirements of individual spaces such as classrooms and shows how their incorporation within a single institution area are a defining characteristic of the effective educational environment Acoustics impact damage the functional differentiation of spaces such as classrooms music rooms craft activities and gymnasium within a single institution are all dealt with More esoteric factors such as the effects on behaviour of colour light surface texture and imagery are considered in addition to the more practical aspects of designing for comfort and health Chapter 4 comprises 20 case studies which address those issues important in the creation of modern school settings They are state of the art examples from all parts of the world These examples include Pokstown Down Primary Bournemouth Haute Vallee School Jersey Heinz Galinski School Berlin Anne Frank School Papendrecht Netherlands Seabird Island School British Columbia and The Little Village Academy Chicago

Creating Spaniards Sandie Eleanor Holguin, 2002 Creating Spaniards is a cultural and intellectual history that explains the intersection of politics and culture and the formation of a national identity during Spain's Second Republic and Civil War It counters recent scholarship claiming that leaders of the Second Republic had no programs for inventing traditions to encourage a Spanish national identity Focusing on the Second Republic 1931-1936 Sandie Holguin illustrates how various intellectuals and politicians of the Republican Socialist coalition used theater literature and film to aid the construction of a unified Spanish culture and history She uses memoirs journals newspapers parliamentary debates and archival sources in her examination of the impact that cultural reforms had on the transformation of one of Europe's oldest states

John Holt Roland Meighan, 2014-10-23 John Holt the

American educator was passionate about the need for alternatives to traditional institutional schooling seeing schools as often hindering children from learning rather than helping them he became an important proponent of homeschooling or unschooling was a pioneer in youth rights theory and had a profound influence on school reform in particular and educational philosophy in general Here Roland Meighan challenges the often held notion that Holt s work was romantic and impractical within the context of compulsory schooling He brings together the work and thinking of John Holt into applicable theory for education students enabling readers to appreciate the view that individuals outside the education system can influence and change what is happening within it

The Challenge For the Comprehensive School David Hargreaves,2012-05-04 By 1982 the ambitious claims made for newly established comprehensive schools were being put to the test How effectively does the comprehensive meet the needs of all young people Do urban working class students enjoy more success than in the secondary modern schools Are they more engaged in their learning with higher self esteem This volume discusses these questions and examines issues of social mobility and cohesion curriculum the balance between academic and vocational education the place of exams in the educational system and the influence of independent schools The author asks whether a more decentralised system of self governing schools improve the education service a timely question which along with the other issues examined is as relevant and challenging today as when the book was originally published in 1982

Peasant Protest and Social Change in Colonial Korea Gi-Wook Shin,2014-06-01 The period from 1876 to 1946 in Korea marked a turbulent time when the country opened its market to foreign powers became subject to Japanese colonialism and was swept into agricultural commercialization industrialization and eventually postcolonial revolutionary movements Gi Wook Shin examines how peasants responded to these events and to their own economic and political circumstances with protests that shaped the course of postwar revolution in the north and reform in the south Utilizing interviews documentary research and statistical analysis Shin analyzes variation in peasant activism and its historical political and socioeconomic roots and offers a major revisionist interpretation The study contributes to an understanding of Korea s rural political economy during the colonial era Japanese agricultural policy and the historical legacy of colonialism for post war social and political change in Korea

Radical Ideas And The Schools Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Radical Ideas And The Schools**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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