A Political Sociology of Educational Reform: Power/Knowledge in Teaching, Teacher Education and Research

Popkewitz, Thomas S.

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Political Sociology Of Educational Reform

Helen M. Gunter

Political Sociology Of Educational Reform:

A Political Sociology of Educational Reform Thomas S. Popkewitz, 1991 **Changing Patterns of Power** Thomas S. Popkewitz, 1993-01-01 The reform of teacher education has been a focal point of state action in industrial countries since the early 1980s Given this convergence of educational and governmental activity the studies presented here are a significant departure from conventional discourse on reform because they explore the ways that social regulation and political power operate through the processes of educational reform This book considers the reform of teacher education to be an integral part of the larger system of social regulation that takes place in the arena of schooling Reforms in teacher education involve complex sets of interactions among and within social institutions. These interactions help shape power relations and patterns of social regulation that operate through state university and school interactions Nevertheless the patterns that give direction and value to teacher education are not easily discerned in public discussions of educational change Instead many of the most important regulatory aspects of teacher education reform are partly obscured by a public discourse that focuses attention on formal responses to socioeconomic events and that tends to divert critical attention away from the power that is exercised and the interests that are served during reform This volume presents studies of reform in Australia Finland Iceland Portugal Spain Sweden the United Kingdom and the United States Although these countries differ in their political and social histories rates and levels of industrialization and patterns of educational practice there is a striking commonality in both the strategies that are employed to reform teacher education and in the nature of social regulation that is a concomitant of reform A Political Sociology of Education Policy Helen M. Gunter, 2024-05-21 This book aims to restore the role of political analysis in education policy by presenting a new political sociology for framing conducting and presenting research In doing so it will be the first in the field to connect political thinking from Arendt with sociological thinking from Bourdieu

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Educational Reform to learn just how The Political Economy of Education Reforms in Vietnam Minh Quang Nguyen, James Albright, 2022-08-15 This book drawing on a political economic perspective of education development is a comprehensive account of the question why some education systems flourish while others falter It provides a state of the art review of the Vietnamese way of education development figuring out the pitfalls challenges and opportunities of neoliberal reform It also sheds new light on the rise of neoliberal capitalism in contemporary Vietnam as the country intensifies its market oriented economic transition Starting from educational development concerns this book differentiates the growth and development concepts in education While growth with limited development is well reflected in many developing education systems the Vietnamese experience of education development stands to provide readers with unique insights about education in developing economies especially in understanding how a socialist oriented education system is struggling to thrive in the times of neoliberal capitalism Authored by scholars specialising in Vietnamese education and politics the chapters address key issues pertaining to the political economy of education reform in Vietnam and the government's enduring efforts to drive education toward international standards through its costly market infused education reforms This book will appeal to postgraduate students educators educational policy makers and scholars interested in Vietnamese studies Vietnam education reforms education governance education for sustainability internationalisation of education and the politics of education <u>Critical Analyses of Educational Reforms in an Era of Transnational Governance</u> Elisabeth Hultqvist, Sverker reforms Lindblad, Thomas S. Popkewitz, 2017-10-20 This book represents a set of critical analyses of educational reforms where issues of transnational governance are of vital concern It focuses on different aspects of and practices in educational reform making and in particular on governing techniques and the working of new agencies such as supranational and multinational organizations In addition the book examines contemporary issues of immigration immigrants in the politics of schooling by reflecting on matters of migration and problematizing how concepts such as exclusion and abjection make the migrants appear failed insufficient and even dangerous The book provides theoretical insights into critical relations between knowledge and power governance and governmentality and notions concerning educational systems as well as how these are compared The central themes of the book are models for organizing and reflecting on transnationalization and educational reforms In its discussion of those themes the focus lies on changing conceptions of education and the educational system on how school or teacher education is adapting to discourses of effectiveness and efficiency and on their transformation according to standardized templates Such changing conceptions define the meanings of education and educational progress they are important for the identification and analysis of educational knowledge and for critical discourses on education in society The Political Dimension In Teacher Education Beverly Lindsay, Mark B. Ginsburg, 2013-10-23 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company

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