

MORAL VALUES AND HIGHER EDUCATION

• A NOTION AT RISK •

Moral Values And Higher Education

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Moral Values And Higher Education:

Moral Values and Higher Education Dennis L. Thompson, 1991-01-30 In this book eleven prominent scholars discuss the moral condition of contemporary society and the appropriate response from universities Specifically they address such issues as the extent to which university curriculums should treat ethics or human values what universities and faculties should do to improve the moral thinking and responsibility of students and what contributions universities can make in improving the morality of society in general

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Moral Values and Higher Education Dennis L. Thomson, 1991 Eleven academicians discuss the role higher education should play in finding ways for universities to affect the morality of society The volume s subtitle is a pun on the oft cited U S National Commission of Education s A Nation at Risk 1983 that charts the decline of the nation s schools The authors here add ethical and moral dimensions to that decline and speculate about what universities can do to improve the moral thinking and ethical responsibilities of students The essays range from those that call for colleges to play an important role in reversing the moral decline to others that contend that the university is not justified in involving itself in moral teaching ISBN 0 7914 0793 4 29 50

Teaching Values in College Richard L. Morrill, 1980

Values and Moral Development in Higher Education Gerald Collier, John Wilson, Peter Tomlinson, 2018-10-10 Originally published in 1974 Values and Moral Development in Higher Education deals practically with various aspects of the impact of higher educational processes recognising a need for these to be inter related and understood within a common framework It takes the form of a set of contributions whose authors have sought to relate their perspectives and experiences by reference to John Wilson s philosophical analyses of the nature of moral maturity and the possible aims of moral education and where possible to each other

Ethical Problems in Higher Education George M. Robinson, Janice Moulton, 2005 The Ivory Tower Myth suggests that the world of higher education has no moral problems Unlike ethical conflicts in business politics and medicine ethical problems in higher education receive little publicity But devotion to the pursuit of knowledge does not ensure ethical behavior Power competition pressure and lust for recognition create moral conflicts Some are unique to higher education but many are common to the world off campus This book uses ethical theories as a tool to analyze real examples from our colleges and universities Topics include academic freedom plagiarism cheating research fraud equal opportunity evaluation tenure student faculty relationships

Navigating Values in Higher Education: A Comprehensive Study on Frameworks, Challenges, and Counseling Impact Among Students in Mumbai, India KHRITISH SWARGIARY, 2024-08-06 This collaborative scientific research undertaken by the

faculty and staff of the EdTech Research Association in conjunction with co author Kavita Roy investigated the values framework challenges and counseling impact on past higher education students in Mumbai India Employing a combination of quantitative and qualitative methodologies the study encompassed 200 students from various academic disciplines ensuring representation through purposive sampling The data collection methods including surveys interviews and observations were meticulously devised and validated Executed between August 2020 and June 2022 the study adhered rigorously to ethical guidelines The results underscored the pivotal role of personal values in the lives of students underscoring the imperative for personalized values education Challenges such as time constraints and peer pressure revealed the intricate interplay of societal and cultural factors Previous values counseling interventions manifested high participation rates and a positive impact on the clarity of values self awareness decision making and interpersonal interactions The perceived effectiveness of these interventions by 80% of participants underscored their significance in ethical and personal development Key components for effective values counseling programs were identified including interactive elements personal reflection sessions group discussions mindfulness practices and community service projects Trained counselors were unanimously recognized as indispensable emphasizing their instrumental role in guiding students through ethical challenges Essential support mechanisms including continuous counseling peer support systems and online forums were deemed vital for sustaining intervention impact The data presented in Tables 1 to 4 represented the outcomes of a survey conducted on 200 participants comprising higher education students from two private colleges in Mumbai India These tables were structured to align with distinct objectives and their corresponding inquiries providing a comprehensive insight into the diverse facets of values among higher education students in Mumbai India The systematic presentation of data in these tables reflects the multi dimensional nature of the survey objectives and corresponding questions These findings contribute valuable insights for institutions policymakers and counselors advocating for evidence based tailored and interactive values education programs The study underscores the critical role of trained counselors and robust support mechanisms for holistic student development in the context of higher education in India

Values of the University in a Time of Uncertainty Paul

Gibbs, Jill Jameson, Alex Elwick, 2019-06-17 This deliberately wide ranging book addresses issues related to trust compassion well being grace dignity and integrity It explores these within the context of higher education giving existential and empirical accounts of how these moral duties can be expressed within the academy and why they ought to be The chapters range from values used in the marketing and management of institutions to their realisation in therapeutic and teacher training spaces The book opens with a specific introduction which positions the work and outlines the context of duties and obligations at play This is followed by two distinct but related sections including chapters on theoretical issues organisational practices and personal praxis The first part is more abstract and theoretical the second locates the values discussed within the practices of the university In doing so the book encompasses a wide range of issues from multi disciplinary and geo political regions The

authors are a mixture of world leading authorities on values in higher education and earlier career researchers who are nonetheless equally passionate contributors This mix gives the book vibrancy and offers insight which appeals to both an academic and managerial readership

Education for Values: Morals, Ethics and Citizenship in Contemporary Teaching Jo Cairns, Roy Gardner, Denis Lawton, 2013-05-13 Values in education in terms of both how they are taught and of the ethics of teaching itself are an area of lively debate This text provides a resource of ideas issues and practice for all those with an interest in this area of education

5 Major Problems in Indian Higher Education System - A Meta Study Dr. Nandini Banerjee, Mr. Suman Ghosh & Mr. Shiboprosad Mondal, 2020-06-18 This Chapter discusses the importance of Morality in Higher Education concerns with the ethical implications of educational research and teaching particularly in the areas dealing with moral and spiritual issues It considers the primary aim of education should be to equip the students with moral values particularly in teaching learning research and practice in profession and related fields It worth the true value of education lies on the brighten up of human life through the strengthening of social moral and spiritual senses It describes the role of the authority in a higher educational institution to illustrate how some of the issues might be addressed effectively to ensure moral and ethical practice It takes as a central premise that researchers and students should be encouraged to think morally rather than simply apply a code or set of standards

The Aims of Higher Education Harry Brighouse, Michael McPherson, 2015-05-07 In this book philosopher Harry Brighouse and Spencer Foundation president Michael McPherson bring together leading philosophers to think about some of the most fundamental questions that higher education faces Looking beyond the din of arguments over how universities should be financed how they should be run and what their contributions to the economy are the contributors to this volume set their sights on higher issues ones of moral and political value The result is an accessible clarification of the crucial concepts and goals we so often skip over even as they underlie our educational policies and practices The contributors tackle the biggest questions in higher education What are the proper aims of the university What role do the liberal arts play in fulfilling those aims What is the justification for the humanities How should we conceive of critical reflection and how should we teach it to our students How should professors approach their intellectual relationship with students both in social interaction and through curriculum What obligations do elite institutions have to correct for their historical role in racial and social inequality And perhaps most important of all How can the university serve as a model of justice The result is a refreshingly thoughtful approach to higher education and what it can and should be doing

Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration Wang, Viktor, 2020-04-03 Higher education institutions are more so than other organizations deeply complex and they present a unique challenge to their leaders and administrators The unique complexities of higher education call for governance founded on thoughtful consideration of leadership practices theory and styles that reflect the values of the institution and its mission Embedded in a rapidly changing society the future of higher education leadership and

administration is necessarily dynamic and demands a strong ethical core to guide research knowledge production and organizational behavior The Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration is a cutting edge research publication that examines leadership ethics that higher education institutions must employ to be proactive visionary and ethically sound The publication covers the importance of leadership ethics in higher education as well as the foundation for developing frameworks in which to ground the presence of leadership ethics in higher education Featuring a wide range of topics such as distance education free speech and leadership this book is ideal for librarians academicians administrators researchers education professionals policymakers and students

Challenges of Public Administration Management for Higher Education Enaifoghe, Andrew, Mthethwa, Richard, 2024-10-02 Public administration in South Africa grapples with multifaceted challenges from ensuring equitable service delivery to fostering democratic governance Institutions and organizations within the public sector must navigate complex interdependent systems while addressing the evolving needs of their communities This dynamic environment demands innovative policy formulation implementation and management approaches However existing literature often needs to provide comprehensive insights tailored to the specific context of South Africa's public administration Challenges of Public Administration Management for Higher Education is a book which provides a platform for rethinking and reflecting on the field of public administration offering theoretical frameworks methodologies and practical applications that resonate with the South African context By delving into democratic governance policy transformation and citizen centric approaches this book equips policymakers practitioners scholars and researchers with the necessary tools to address 21st century challenges effectively It serves as a guide for fostering collaboration enhancing capacity building and promoting ethical practices in public administration

Objectives & Impacts of Value Based Education Prof Krishna Nagar, 2024-11-07 Teachers as Catalysts for Value Based Education The book emphasizes the pivotal role of teachers in fostering value based education VBE By acting as role models curriculum designers and facilitators of ethical discussions teachers shape students moral and ethical perspectives Through behavior modeling curriculum integration and creating respectful environments teachers lay the foundation for students value driven character development Incorporating Core Values Across Educational Levels Value based education aims to holistically develop students by nurturing intellectual emotional and ethical growth The book highlights how embedding core values such as empathy respect and responsibility can foster a unified ethical school culture This approach aligns with traditional education and prepares students to be responsible members of society 7 Research Papers Need for Holistic Character Development The book underscores that education must go beyond academic skills fostering empathy resilience and moral reasoning Value based education focuses on students social and emotional learning SEL promoting emotional intelligence and well rounded personal growth This perspective encourages schools to prioritize SEL to equip students for personal and social challenges Challenges and Recommendations for Value Based Integration The

integration of value based education faces challenges such as a lack of standardized curricula and the need for teacher training To address these the book suggests teacher training programs policy support and community involvement By fostering collaborative engagement value based education can be more effectively implemented in diverse educational settings Cultural Relevance and Inclusivity in Value Education Emphasizing cultural sensitivity the book addresses how value based education can respect and integrate cultural diversity It explores teaching methods that encourage students to appreciate varied cultural backgrounds while developing universal ethical values fostering a more inclusive and tolerant educational atmosphere The Role of Digital Technologies in Modern Education The book explores how digital tools impact value based education particularly through the lens of the COVID 19 pandemic which highlighted disparities in digital literacy and access The incorporation of digital resources in education can be a double edged sword offering both opportunities for innovation and challenges in maintaining core educational values *Challenge and Opportunity* John D. Dennison,1995 Ten studies examine developments in Canadian public community colleges during the past decade They consider leadership organization and function values aboriginal education accountability competency based education and other aspects Annotation copyright Book News Inc Portland Or *Higher Education* ,2010 **Resources in Education** ,2001 *Handbook of Research on Higher Education in the MENA Region: Policy and Practice* Baporikar, Neeta,2014-06-30 This book examines the need for a paradigm shift in the area of post secondary education and innovation in the emerging yet relatively understudied MENA region Provided by publisher *The Evolution of Artificial Intelligence in Higher Education* Miltiadis D. Lytras,Afnan Alkhaldi,Sawsan Malik,Andreea Claudia Şerban,Tahani Aldosemani,2024-11-25 The Evolution of Artificial Intelligence in Higher Education is a comprehensive guide to the transformative potential of AI in the higher education landscape focused on the need to nurture technology literacy among educators and learners **Higher Education In India: New Perceptions and Perspectives** H. V. Deshpande,2020-07-19 Higher Education in India New Perceptions and Perspectives is meant for all those who are working in the field of higher education HE and for all those who care for HE in India today It discusses the philosophy the legacy the crisis in HE and the efforts to overcome them It reviews all the main reports of all the commissions and committees appointed to form HE policy and to reform the system in the context of globalization of HE It also provides a review of NAAC efforts to enhance the quality of Indian HE Institutions Theory and practice are combined in this book to make it up to date and practically very useful to all the stakeholders of HE in India The book is clear in views highly informative in its contents lucid in its style and a recent comprehensive statement with clear perceptions and perspectives of the HE scenario in India today It is the outcome of 50 years of continuous contemplation of the author It is a critique of Indian HE in the context of national development and global knowledge society

Uncover the mysteries within Explore with is enigmatic creation, **Moral Values And Higher Education** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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