

RELIGIOUS EDUCATION IN THE PRIMARY SCHOOL

Managing
Diversity

Elizabeth Hughes

CASSELL EDUCATION

Religious Education In The Primary School Managing Diversity

Peter D. Pumfrey, Gajendra K. Verma



Religious Education In The Primary School Managing Diversity:

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Managing Diversity in Education David Little, Constant Leung, Piet Van Avermaet, 2013-11-08 Diversity social cultural linguistic and ethnic poses a challenge to all educational systems Some authorities schools and teachers look upon it as a problem an obstacle to the achievement of national educational goals while for others it offers new opportunities Successive PISA reports have laid bare the relative lack of success in addressing the needs of diverse school populations and helping children develop the competences they need to succeed in society The book is divided into three parts that deal in turn with policy and its implications pedagogical practice and responses to the challenge of diversity that go beyond the language of schooling This volume features the latest research from eight different countries and will appeal to anyone involved in the educational integration of immigrant children and adolescents

Managing Religious Diversity in the Workplace Stefan Gröschl, Regine Bendl, 2016-03-09 Many observers propose the exclusion of all religious related aspects from organizational life others promote a more tolerant approach of certain practices symbols and ceremonies and few commentators highlight the values diverse religious beliefs and experiences that employees could bring to the organization Arguments conclusions and recommendations are often contradictory and inconclusive due to the complexity and dividing nature of religion diversity In *Managing Religious Diversity in the Workplace* the editors present a selection of essays conceptual papers empirical studies and case studies about how religious diversity and spirituality are managed The book explores how firms address organizational and managerial challenges deriving from the religion diverse backgrounds of their employees The different contributions discuss policies and practices how implicit and unmarked religious norms influence the managing of religious issues in organizations and what the benefits of a religion diverse workforce are It also includes contributions which address aspects of spirituality in the workplace and the role of legal frameworks and their influence on organizations and their policies and practices regarding religion diversity The perspectives and contributions include a wide range of disciplines by authors from leading academic institutions around the world

Professional Issues for Primary Teachers Ann Browne, Derek Haylock, 2004-05-26 This book deals with the key professional issues faced by students on teacher training courses and practicing primary teachers

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Schools and the politics of religion and diversity in the Republic of Ireland Karin Fischer, 2016-09-01 Offers an in depth analysis of the historical political and

ideological backdrop to the denominational education system in the Republic of Ireland

Religious Education at Schools in Europe Martin Rothgangel, Robert Jackson, Martin Jäggle, 2014-05-14 The project Religious Education at Schools in Europe REL EDU which is divided up into six volumes Central Europe Western Europe Northern Europe Southern Europe South Eastern Europe Eastern Europe aims to research the situation with regard to religious education in Europe The second volume outlines the organisational form of religious education in the countries of Western Europe England Ireland Northern Ireland Scotland Wales Belgium France Luxembourg Netherlands This is done on the basis of thirteen key issues which allows specific points of comparison between different countries in Europe Thereby the volume focusses the comparative approach and facilitates further research into specific aspects of the comparison

Managing Diversity Michalle E. Mor Barak, 2022-01-19 The award winning Managing Diversity Toward a Globally Inclusive Workplace uses an interdisciplinary approach to provide students with an understanding of diversity from a global perspective Author Michalle E Mor Barak offers practical guidelines to help managers create an inclusive workplace and develop an organizational culture that embraces diversity The Fifth Edition includes expanded coverage of environmental justice disability diversity LGBTQ diversity and inclusive leadership

Foundation Subjects and Religious Education in the Primary School Peter D. Pumfrey, Gajendra K. Verma, 2018-12-07 First published in 1993 This volume brings together writings of specialists in the key components of both the whole and the basic curriculum It sets out to describe and discuss cultural diversity and the whole curriculum from a variety of perspectives and to consider how the concerns of ethnic groups may be addressed within the framework of the national curriculum To this end specialists in areas of the curriculum consider some of the challenges and describe promising practices in the secondary school Much remains undecided concerning the structure content pedagogy and assessment of many components of the primary school curriculum Despite these considerations the multicultural nature of the population and of schools will develop These developments and their educational implications must be considered if the educational system is to respond adequately Although the rules of the curricular game are still being negotiated in relation to a number of aspects of the curriculum the editors have deliberately ventured into this controversial field They do so because of the increasing importance of ethnic diversity of the school population and of the country

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional

practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

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