EMILW HAURY



Point of Pines, Arizona

A History of the University of Arizona Archaeological Field School

Harold Mytum

Point of Pines Emil W. Haury, 2015-11-01 Recalls education and daily life at Point of Pines field school and also provides the background for the scientific papers that have resulted from the research that was undertaken there Appendixes list contributions to Point of Pines archaeology staff members and students and institutions represented by attendees of Pines, Arizona Emil Walter Haury, John C. Ravesloot, Laura J. Kosakowsky, 1987 Archaeological Field Schools Jane Eva Baxter, 2016-06-16 The field school is often described as a rite of passage among archaeologists. They are considered essential for the appropriate training of students for academic or professional archaeological careers and are perhaps the only universal experience in an increasingly diverse array of archaeological career paths Jane Baxter's practical guide about how to run a successful field school offers archaeologists ways to maximize the educational and training benefits of these experiences. She presents a wide range of pedagogical theories and techniques that can be used to place field schools in an educational as well as an archaeological context Baxter then offers a how to guide for the design of field schools including logistical legal and personnel issues as well as strategies for integrating research and teaching in the field Replete with checklists forms and cogent examples the author gives directors and staff a set of best practices for designing and The Archaeology of Ancient Arizona Jefferson Reid, Stephanie Whittlesey, 2016-10-01 Carved implementing a school from cliffs and canyons buried in desert rock and sand are pieces of the ancient past that beckon thousands of visitors every year to the American Southwest Whether Montezuma Castle or a chunk of pottery these traces of prehistory also bring archaeologists from all over the world and their work gives us fresh insight and information on an almost day to day basis Who hasn t dreamed of boarding a time machine for a trip into the past This book invites us to step into a Hohokam village with its sounds of barking dogs children's laughter and the ever present grinding of mano on metate to produce the daily bread Here too readers will marvel at the skills of Clovis elephant hunters and touch the lives of other ancestral people known as Mogollon Anasazi Sinagua and Salado Descriptions of long ago people are balanced with tales about the archaeologists who have devoted their lives to learning more about those who came before Trekking through the desert with the famed Emil Haury readers will stumble upon Ventana Cave his answer to a prayer With amateur archaeologist Richard Wetherill they will sense the peril of crossing the flooded San Juan River on the way to Chaco Canyon Others profiled in the book are A V Kidder Andrew Ellicott Douglass Julian Hayden Harold S Gladwin and many more names synonymous with the continuing saga of southwestern archaeology This book is an open invitation to general readers to join in solving the great archaeological puzzles of this part of the world Moreover it is the only up to date summary of a field advancing so rapidly that much of the material is new even to professional archaeologists Lively and fast paced the book will appeal to anyone who finds magic in a broken bowl or pueblo wall touched by human hands hundreds of years ago For all readers these pages offer a sense of adventure that you are there stir of excitement that comes only with making new discoveries about the distant past

Global Perspectives on Archaeological Field Schools Harold Mytum, 2011-10-26 Archaeological field schools notably in North America but also across the world are seminal student experiences. They are also important vehicles by which research students and academic staff carry out fieldwork research often away from the environs of their home institution Field schools are teaching and research projects but they also take place within a contemporary local context This is the first ever collection of studies examining the tensions between teaching research and local socio cultural conditions and explores the range of experiences associated with field schools It will be of interest to all those wishing to attend a field school whether as student or junior staff member and for novice and experienced field school directors who can gain fresh insights from others Prehistory, Personality, and Place Jefferson Reid, Stephanie Whittlesey, 2010-02-15 When Emil Haury defined the ancient Mogollon in the 1930s as a culture distinct from their Ancestral Pueblo and Hohokam neighbors he triggered a major intellectual controversy in the history of southwestern archaeology centering on whether the Mogollon were truly a different culture or merely a backwoods variant of a better known people In this book archaeologists Jefferson Reid and Stephanie Whittlesey tell the story of the remarkable individuals who discovered the Mogollon culture fought to validate it and eventually resolved the controversy Reid and Whittlesey present the arguments and actions surrounding the Mogollon discovery definition and debate Drawing on extensive interviews conducted with Haury before his death in 1992 they explore facets of the debate that scholars pursued at various times and places and how ultimately the New Archaeology shifted attention from the research questions of cultural affiliation and antiquity that had been at the heart of the controversy In gathering the facts and anecdotes surrounding the debate Reid and Whittlesey offer a compelling picture of an academician who was committed to understanding the unwritten past who believed wholeheartedly in the techniques of scientific archaeology and who used his influence to assist scholarship rather than to advance his own career Prehistory Personality and Place depicts a real archaeologist practicing real archaeology one that fashioned from potsherds and pit houses a true understanding of prehistoric peoples But more than the chronicle of a controversy it is a book about places and personalities the role of place in shaping archaeologists intellect and personalities as well as the unusual intersections of people and places that produced resolutions of some intractable problems in Southwest history **Great House Communities across** the Chacoan Landscape John Kantner, Nancy M. Mahoney, 2000-03-01 Beginning in the tenth century Chaco Canyon emerged as an important center whose influence shaped subsequent cultural developments throughout the Four Corners area of the American Southwest Archaeologists investigating the prehistory of Chaco Canyon have long been impressed by its massive architecture evidence of widespread trading activities and ancient roadways that extended across the region Research on Chaco Canyon today is focused on what the remains indicate about the social political and ideological organization of the Chacoan people Communities with great houses located some distance away are of particular interest because determining how and why peripheral areas became associated with the central canyon provides insight into the

evolution of the Chacoan tradition This volume brings together twelve chapters by archaeologists who suggest that the relationship between Chaco Canyon and outlying communities was not only complex but highly variable Their new research reveals that the most distant groups may have simply appropriated Chacoan symbolism for influencing local social and political relationships whereas many of the nearest communities appear to have interacted closely with the central canyon perhaps even living there on a seasonal basis The multifaceted approach taken by these authors provides different and refreshing perspectives on Chaco Their contributions offer new insight into what a Chacoan community is and shed light on the nature of interactions among prehistoric communities Oysters in the Land of Cacao Bradley E. Ensor, 2020-09-01 For decades the Chontalpa region of Tabasco Mexico conjured images of the possible origins of the Itz who migrated conquered or otherwise influenced much of Mesoamerica In Oysters in the Land of Cacao archaeologist Bradley E Ensor provides an important resource for Mesoamerican Gulf Coast archaeology by offering a new and detailed picture of the coastal sites vital to understanding regional interactions and social dynamics This book synthesizes data from multiyear investigations at a coastal site complex in Tabasco Islas de Los Cerros ILC providing the first modern systematic descriptions and analyses of material culture that challenge preconceptions while enabling new perspectives on cultural developments from the Formative to Late Classic periods through the lens of regional comparisons and contemporary theoretical trends Ensor introduces a political ecological understanding of the environment and archaeological features overturns a misconception that the latter were formative shell middens provides an alternative pottery classification more appropriate for the materials and for contemporary theory and introduces new approaches for addressing formation processes and settlement history Building on the empirical analyses and discussions of problems in Mesoamerican archaeology this book contributes new approaches to practice and agency perspectives holistically integrating intra and interclass agency kinship strategies gender and age dynamics layered cultural identities landscapes social memory and foodways and feasting Oysters in the Land of Cacao addresses issues important to coastal archaeology within and beyond Mesoamerica It delivers an overdue regional synthesis and new observations on settlement patterns elite power and political economies Reframing the Northern **Rio Grande Pueblo Economy** Scott Ortman, 2019-04-30 Rio Grande pueblo societies took shape in the aftermath of significant turmoil and migration in the thirteenth century In the centuries that followed the size of Pueblo settlements level of aggregation degree of productive specialization extent of interethnic exchange and overall social harmony increased to unprecedented levels Economists recognize scale agglomeration the division of labor international trade and control over violence as important determinants of socioeconomic development in the modern world But is a development framework appropriate for understanding Rio Grande archaeology What do we learn about contemporary Pueblo culture and its resiliency when Pueblo history is viewed through this lens What does the exercise teach us about the determinants of economic growth more generally The contributors in this volume argue that ideas from economics and complexity science

when suitably adapted provide a compelling approach to the archaeological record Contributors consider what we can learn about socioeconomic development through archaeology and explore how Pueblo culture and institutions supported improvements in the material conditions of life over time. They examine demographic patterns the production and exchange of food cotton textiles pottery and stone tools and institutional structures reflected in village plans rock art and ritual artifacts that promoted peaceful exchange They also document change through time in various economic measures and consider their implications for theories of socioeconomic development The archaeological record of the Northern Rio Grande exhibits the hallmarks of economic development but Pueblo economies were organized in radically different ways than modern industrialized and capitalist economies This volume explores the patterns and determinants of economic development in pre Hispanic Rio Grande Pueblo society building a platform for more broadly informed research on this critical process The Prehistoric Pueblo World, A.D. 1150-1350 Michael A. Adler, 2016-10-15 From the mid twelfth to the mid fourteenth century the world of the ancestral Pueblo people Anasazi was in transition undergoing changes in settlement patterns and community organization that resulted in what scholars now call the Pueblo III period This book synthesizes the archaeology of the ancestral Pueblo world during the Pueblo III period examining twelve regions that embrace nearly the entire range of major topographic features ecological zones and prehistoric Puebloan settlement patterns found in the northern Southwest Drawn from the 1990 Crow Canyon Archaeological Center conference Pueblo Cultures in Transition the book serves as both a data resource and a summary of ideas about prehistoric changes in Puebloan settlement and in regional interaction across nearly 150 000 square miles of the Southwest The volume provides a compilation of settlement data for over 800 large sites occupied between A D 1100 1400 in the Southwest These data provide new perspectives on the geographic scale of culture change in the Southwest during this period Twelve chapters analyze the archaeological record for specific districts and provide a detailed picture of settlement size and distribution community architecture and population trends during the period Additional chapters cover warfare and carrying capacity and provide overviews of change in the region Throughout the chapters the contributors address the unifying issues of the role of large sites in relation to smaller ones changes in settlement patterns from the Pueblo II to Pueblo III periods changes in community organization and population dynamics Although other books have considered various regions or the entire prehistoric area this is the first to provide such a wealth of information on the Pueblo III period and such detailed district by district syntheses By dealing with issues of population aggregation and the archaeology of large settlements it offers readers a much needed synthesis of one of the most crucial periods of culture change in the Southwest Contents 1 The Great Period The Pueblo World During the Pueblo III Period A D 1150 to 1350 Michael A Adler 2 Pueblo II Pueblo III Change in Southwestern Utah the Arizona Strip and Southern Nevada Margaret M Lyneis 3 Kayenta Anasazi Settlement Transformations in Northeastern Arizona A D 1150 to 1350 Jeffrey S Dean 4 The Pueblo III Pueblo IV Transition in the Hopi Area Arizona E Charles Adams 5

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