

Radical Education: A Critique of Freeschooling and Deschooling

Barrow, Robin

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Radical Education A Critique Of Freeschooling And Deschooling

Ronald W. Evans



Radical Education A Critique Of Freeschooling And Deschooling:

Radical Education (RLE Edu K) Robin Barrow, 2012-05-16 This volume is a comprehensive critique of the radical tradition in educational theory It traces the development of the key ideas in radical literature from Rousseau to the present day Two opening chapters set Rousseau's educational views and arguments in their political perspective and subject them to an extended critical treatment Subsequent chapters provide detailed analyses and examination of the ideas of A S Neill Paul Goodman Ivan Illich and Everett Reimer Charles Weingartner and Neil Postman Each author is treated separately but certain common themes and ideas are extracted and considered without reference to any particular author Amongst others the concepts of nature learning hidden curriculum and the relativity of knowledge are examined at the same time broader arguments about the degree and nature of freedom that should be provided to children deschooling and assessment are pursued Radical Education Robin Barrow, 1979-10-01

Progressive Education John Howlett, 2013-09-26 How and why we should educate children has always been a central concern for governments around the world and there have long been those who have opposed orthodoxy challenged perception and called for a radicalization of youth Progressive Education draws together Continental Romantics Utopian dreamers radical feminists pioneering psychologists and social agitators to explore the history of the progressive education movement Beginning with Jean Jacques Rousseau's seminal treatise *Emile* and closing with the Critical Pedagogy movement this book draws on the latest scholarship to cover the key thinkers movements and areas where schooling has been more than just a didactic pupil teacher relationship Blending narrative flair with thematic detail this important work seeks to chart ideas which whether accepted or not continue to challenge and shape our understanding of education today **Social Theory and Education** Raymond Allen Morrow, Carlos Alberto

Torres, 1995-03-09 This book summarizes the body of knowledge about sociology of education and cultural studies as it informs educational research and critical pedagogy It synthesizes the most relevant work in social and cultural reproduction published in the last three decades in English French German Spanish and Portuguese The authors document and critique the theoretical discussion in developments in both advanced societies and peripheral ones and link macro sociological issues with social psychological ones The book introduces theories of the state to underscore a political sociology of education and highlights an agenda for theory building research and practice in sociology of education *The Palgrave Handbook of Educational Thinkers* Brett A. Geier, 2024-08-21

This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world **Beyond Schooling** David H. Hargreaves, 2019-04-11 Provocative and engagingly written

Beyond Schooling offers a challenging perspective on State schooling in England and the unrelenting increase in centralisation from the late 1960s until the present day Exploring how the education of our children and young people should be recaptured from the State as the country moves into a precarious future this book argues that any fundamental reconsideration of schooling has much to learn from an anarchist analysis introduces readers unfamiliar with anarchism to the main themes of this political philosophy and practice and their relationship to the political left and right shows how an anarchist perspective on education raises deep issues about the community and the use of power questions the notions of full time schooling and age grading alongside conventional conceptions of the teaching profession and the potential educational role of parents as work declines or disappears In its original reflections on the state of contemporary schooling and the paths to future reform Beyond Schooling is a must read for anyone seeking a new vision for the future of education and schooling

Free Schools, Free People Ronald J. Miller, 2002-07-17 This first historical account of the free school movement of the 1960s documents the formation of hundreds of small independent schools across the United States that marked a turning point in American education The book revisits and interprets the radical democratic educational vision behind those schools through the works of some of the authors of that time such as John Holt A S Neill Paul Goodman and George Dennison These authors and the thousands of educators parents and young people who took part in the free school movement passionately advocated for students intellectual and psychological freedom and for their autonomy and individuality in a society they saw as increasingly standardized and corporately managed Although free school ideology was renounced during the conservative restoration of the 1970s and 1980s and the once popular literature is now largely forgotten Miller argues that radical educational critique is especially relevant in today s educational climate in light of the standards movement high stakes testing school violence and its suppression and corporate influence over the curriculum *The Tragedy of American School Reform* Ronald W. Evans, 2011-05-09 Two persistent dilemmas haunt school reform curriculum politics and classroom

constancy Both undermined the 1960s new social studies a dynamic reform movement centered on inquiry issues and social activism Dramatic academic freedom controversies ended reform and led to a conservative restoration On one side were teachers and curriculum developers on the other conservative activists determined to undo the revolutions of the 1960s The episode brought a return to traditional history a turn away from questioning and the re imposition of authority Engagingly written and thoroughly researched The Tragedy of American School Reform offers a provocative perspective on current trends Selling Out Education Stephanie Allais, 2014-08-07 Selling Out Education argues that basing education policy on

qualifications and learning outcomes dramatized by the phenomenal expansion of qualifications frameworks is misguided Qualifications frameworks are intended to make education more responsive to the needs of economies and societies by improving how qualifications and credentials are used in labour markets But using learning outcomes as the starting point of education programmes neglects the core purpose of education giving people access to bodies of knowledge they would not

otherwise have Furthermore instead of creating demand for skilled workers through industrial and economic policy qualifications frameworks are premised on the flawed idea that a supply of skilled workers leads to industrial and economic development And skilled workers are to be supplied not by encouraging governments to focus attention on creating improving and supporting education institutions but by suggesting that governments take a quality assurance role As a result in poor countries where provision is weak to start with qualifications have been created and institutions established to monitor providers without increasing or improving education provision The weaknesses of many current policy approaches make clear Allais argues that education is inherently a collective good and that the acquisition of bodies of knowledge provide the basis for its integrity and intelligibility *Understanding and Using Challenging Educational Theories* Karl Aubrey, Alison Riley, 2024-08-30 Introducing 20 key educational thinkers who have offered challenging perspectives on education Exploring Their ideas how to apply them in practice and their relevance to teaching and learning today Understanding The strengths and limitations of each theory and links to other concepts This third edition includes Two new chapters on the works of Diane Ravitch and Gloria Ladson Billings Revamped reflective tasks with a greater practical focus for the classroom Fully updated chapters with links to current educational socio political developments and expanded critical commentary This is an essential textbook for any university course that includes learning theory with particular relevance for initial teacher education education studies and early childhood degrees Karl Aubrey has recently retired from his post at Bishop Grosseteste University Alison Riley is the Programme Leader for the BA Early Childhood Studies at Bishop Grosseteste University The perfect companion to Aubrey Riley *Understanding and Using Educational Theories* 3e 9781529761306 John Holt Adam Dickerson, 2019-05-17 This is the first ever book to offer an analytical study of John Holt s philosophy of education It provides a clear analysis and critical evaluation of the key themes in his work considers the main objections to his views and discusses their relation to the contemporary homeschooling movement The book examines Holt s critique of compulsory education and his account of the relationships between learning freedom intelligence and character It argues that Holt s works contain a philosophically rich critique of instrumentalism in education and thus continue to represent a significant challenge to many mainstream views on education today Given its scope the book will be of interest to anyone who wants to understand Holt s work and influence as a critic of compulsory schooling educators and education students philosophers of education and those seeking a better grasp of the ideas behind unschooling and homeschooling Trends in Education ,1978 The Common School and the Comprehensive Ideal Mark Halstead, Graham Haydon, 2009-02-23 A topical and provocative volume that invites consideration of the most fundamental issues concerning future educational provision what is the purpose of our schools and what should we do in them Cutting edge research by contributors who are leading figures internationally in philosophy and education for whom these issues have been particular points of concern Includes a substantial keynote essay by leading philosopher of education Richard Pring which is the

springboard for the complementary essays that follow Engages with questions Pring raises under five themes defending and questioning the comprehensive ideal common schools in multicultural societies common schools and religion school choice and the comprehensive ideal and common schools and inclusion Dedicated to the memory of Terence H McLaughlin whose tireless pursuit of the philosophical questions and challenges raised by the common school and the comprehensive ideal is emulated in these pages

The Social Studies Wars Ronald W. Evans, 2004-01-01 Ronald Evans describes and interprets the continuing battles over the purposes content methods and theoretical foundations of the social studies curriculum This fascinating volume addresses the failure of social studies to reach its potential for dynamic teaching because of a lack of consensus in the field links the ever changing rhetoric and policy decisions to their influence on classroom practice and helps to clarify the meaning direction and purposes of social studies instruction in schools

Unfolding Creativity John Howlett, Amy Palmer, 2021-10-28 This book presents a selection of case studies of pioneers in arts education who were working in the United Kingdom in the period 1890 to 1950 Focusing on music drama and visual arts and crafts the editors and contributors examine the impact these individuals had on developing innovative approaches to these subject areas and how they drew on perspectives that emphasised the need for children's self expression The chapters offer an analysis of the pioneers beliefs and values with a particular emphasis on their ideological positions about identity nation and what constituted good taste The book further examines how their ideas were disseminated in so doing interrogating the concept of influence in educational theory and practice

Fifty Modern Thinkers on Education Liora Bresler, David Cooper, Joy Palmer, 2002-09-11 Fifty Modern Thinkers on Education looks at fifty of the twentieth century's most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Foucault Henry Giroux Jürgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weil Together with Fifty Major Thinkers on Education this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual's principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Edmond Holmes and Progressive Education John Howlett, 2016-08-12 Although considered a figure of great importance and influence by his contemporaries Edmond Holmes has been consigned to relative obscurity in the progressive educational tradition This book reinstates Holmes as a key figure in the history of progressive education both as a school inspector and educational thinker who was instrumental in forming a set of ideas and principles which continue to resonate in education today Combining biographical detail and key critical analysis Edmond Holmes and Progressive Education brings together the key ideas and aspects of Holmes' life and establishes his writings as amongst the most insightful ever produced by an educationalist Throughout his inspectorial career Holmes scorned mechanical obedience in the classroom and was appalled by the inability of teachers to allow pupils to express themselves freely and imaginatively His seminal publications positioned him at the vanguard of educational reforms His work however was not exclusively

educational and throughout his life Holmes published on religion philosophy poetry and literature subsuming his educational viewpoint into a much wider philosophy of life His spiritual leanings and call for an improved education system which would draw out the potential for development from within the child inspired successive generations of progressive educators In studying Edmond Holmes in detail this book makes an important contribution to current debates surrounding creativity and the curriculum in particular the need for alternative educational voices within the state system of regulation This book will be key reading for postgraduate students and researchers who are interested in progressive education the history of education and educational policy and politics

Architecture Live Projects Harriet Harriss, Lynnette Widder, 2014-05-23 *Architecture Live Projects* provides a persuasive evidence based advocacy for moving a particular kind of architectural learning known as Live Projects towards a holistic integration into current and future architectural curricula Live Projects are work completed in the borderlands between architectural education and built environment practice they include design build work community based design urban advocacy consulting and a host of other forms and models described by the book's international group of authors Because of their position Live Projects as vehicle for simultaneously providing teaching and service has the potential to recalibrate the contesting claims that both academia and profession make to architecture This collection of essays and case studies consolidates current discussions on theory and learning ambitions academic best practices negotiation with licensure and accreditation and considerations of architectural integrity It is an invaluable resource to current and future Live Projects advocates whether they aim to move from pedagogy into practice or practice into pedagogy

Geographies of Alternative Education Peter Kraftl, 2014-11-12 This book offers a comparative analysis of alternative education in the UK focusing on learning spaces that cater for children and young people It constitutes one of the first book length explorations of alternative learning spaces outside mainstream education including Steiner human scale and forest schools care farms and homeschooling Based on original research with teachers parents and young people at over 50 learning spaces *Geographies of alternative education* demonstrates the importance of a geographical lens for understanding alternative education In so doing it develops contemporary theories of autonomy emotion affect habit intergenerational relations and life itself The book will appeal to academics and postgraduates in the fields of geography sociology education and youth studies Given ongoing concerns about the state's role in providing children's education and an increase in the number of alternative education providers in the UK and elsewhere the book also highlights several critical questions for policy makers and practitioners

Professionalism and Ethics in Teaching David Carr, 2005-06-20 *Professionalism and Ethics in Teaching* presents a thought provoking and stimulating study of the moral dimensions of the teaching professions After discussing the moral implications of professionalism Carr explores the relationship of education theory to teaching practice and the impact of this relationship on professional expertise He then identifies and examines some central ethical and moral issues in education and teaching Finally David Carr gives a detailed analysis of a range of issues concerning the

role of the teacher and the managements of educational issues Professionalism and Ethics in Teaching presents a thought provoking and stimulating study of the moral dimensions of the teaching professions

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