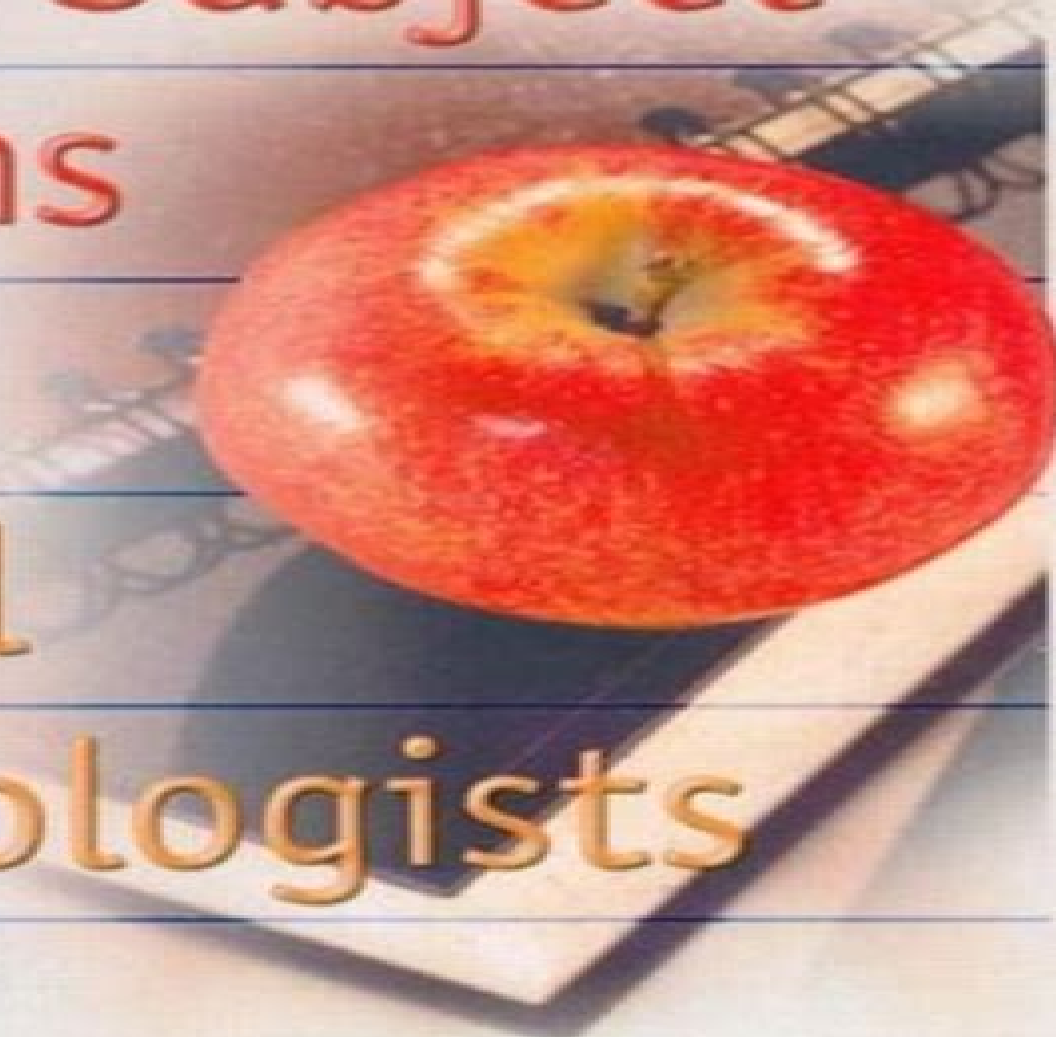


Single-Subject Designs for School Psychologists

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can conduct important intervention research while at the same time educating The applied interventions are designed to alter a variety of different unfavorable behaviors while reducing students and educators fear of research This extensively referenced source includes helpful charts and tables to clearly illustrate research data Single Subject Designs for School Psychologists discusses intervention evaluation and validation procedures the Timely Transitions Game combining explicit timing with an interdependent group contingency program to decrease transition times enhancing class wide reading performance by using interdependent group contingencies with randomly selected criteria and paired reading a self modeling intervention for high school students with public speaking anxiety delayed praise as a directive and its effectiveness on on task behavior decreasing transition times in a second grade classroom a description and demonstration of the nonconcurrent multiple baseline design using a low tech self managed time delay intervention to increase division fact fluency Single Subject Designs for School Psychologists is a valuable how to guide for school psychologists special education teachers behavioral consultants school counselors school social workers support personnel general education teachers or for any helping professional wishing to contribute to the advancement of their field Applied Single Subjects Research for School Psychologists and Educators Holmes Finch, Maria Hernandez Finch, Alicia Hazelwood, 2021-07-01 This book will be written primarily for graduate students advanced undergraduates and professionals in the fields of school psychology special education and other areas of education as well as the health professions We see the book as being a viable textbook for courses in research design applied statistics applied behavioral analysis and practicum among others We would not assume of the readers any prior knowledge about single subjects designs nor any prior statistical experience We will provide an introductory chapter devoted to basic statistical concepts including measures of central tendency e g mean median mode measures of variation e g variance standard deviation range inter quartile range correlation frequency distributions and effect sizes In addition given that the book will rely heavily on R software the introductory chapter will also devote attention to the basics of using the software for organizing data conducting basic statistical analyses and for graphics The R commands used to carry out these analyses will be largely automated so that users will only need to define the range for their data and then enter it into the R spreadsheet We envision these tools being available on the book website with instructions for using them available in the book itself We envision the book as being useful either as a primary text for a course in educational research designs school psychology practicum applied behavioral analysis special education or applied statistics We also anticipate that individuals working in schools school districts mental health facilities hospitals applied behavioral analysis clinics and evaluation organizations as well as faculty members needing a practical resource for single subject design research will all serve as a market for the book In short the readership would include graduate students faculty members teachers psychologists social workers counselors medical professionals applied behavioral analysis professionals program evaluators and others whose work focuses on monitoring changes in individuals particularly as the result of specific

treatment conditions We believe that this book could be marketed through professional organizations such as the American Educational Research Association AERA the National Association of School Psychologists the National Association of Special Education Teachers the Association for Professional Behavior Analysis the American Psychological Association APA the Association for Psychological Science and the American Evaluation Association Within AERA the following special interest groups would have particular interest in this book Action Research Classroom Observation Disability Studies in Education Mixed Methods Research Qualitative Research and Special Education Research The book could also be marketed to state departments of education and their special education and school psychology divisions Currently many state departments of education require documentation for Response to Intervention RtI and Multi Tiered Systems of Support MTSS procedures for individual students The method taught in this proposed book would allow educators and student support personnel to document the effectiveness of interventions systematically and accurately

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