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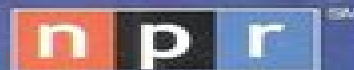
RAISE THE ISSUES

**An Integrated Approach
to Critical Thinking**

SECOND EDITION

CAROL NUMRICH

In Cooperation with NPR®



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, 1997 **The Cumulative Book Index**, 1995 A world list of books in the English language *Resources in Education*

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Controversial Issues and Social Problems for an Integrated Disciplinary Teaching Delfín Ortega-Sánchez, 2022-09-30 The scientific literature has been showing that the teaching of controversial topics constitutes one of the most powerful tools for the promotion of active citizenship the development and acquisition of critical reflective thinking skills Misco 2013 and education for democratic citizenship Pollak Segal Lefstein and Meshulam 2017 Misco and Lee 2014 It has also highlighted however the complexities risks and interference of emotional reactions in learning about sensitive controversial or controversial historical geographical or social issues Jerome and Elwick 2019 Reiss 2019 Ho and Seow 2015 Washington and Humphries 2011 Swalwell and Schweber 2016 Recent studies have advanced in the analysis of strategies employed by teacher educators in teaching controversial issues Nganga Roberts Kambutu and James 2019 Pace 2019 and in the curricular decisions of teachers about this teaching Hung 2019 King 2009 These developments confirm the appropriateness of discussing or developing deliberative skills and conversational learning as the most appropriate strategy for the didactic treatment of controversial issues Claire and Holden 2007 Hand 2008 Hess 2002 Oulton Day Dillon and Grace 2004 Oulton Dillon and Grace 2004 Myhill 2007 Hand and Levinson 2012 Ezzedeen 2008 The promotion of discussion on specific social justice issues has also been approached from the use of controversial or documentary images in teacher education contexts in order to question what is happening or has happened in present and past societies Hawley Crowe and Mooney 2016 Marcus and Stoddard 2009 In this context the aim of this contributed volume is on one hand to understand the discourses and decision making of teachers on controversial issues in interdisciplinary educational contexts and their association with the development of deliberation skills On the other hand it seeks to offer studies focused on the analysis of the levels of

coherence between their attitudes positions and teaching practices for the teaching and learning of social problems and controversial issues from an integrated disciplinary perspective **Subject Guide to Children's Books in Print 1997**
Bowker Editorial Staff,R R Bowker Publishing,1996-09 **Books In Print 2004-2005** Ed Bowker Staff,Staff Bowker,
Ed,2004 **Assessing Teachers for Professional Certification** Lawrence Ingvarson,John Hattie,2008-02-04 The National
Board for Professional Teaching Standards NBPTS in the USA is the most ambitious and successful attempt by any country to
establish a certification system for recognizing and rewarding teachers who reach high professional standards This book
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