

SECOND
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IN A
STUDY ABROAD
CONTEXT

Edited by
Barbara F. Freed

Second Language Acquisition In A Study Abroad Context

Carmen Mu?z



Second Language Acquisition In A Study Abroad Context:

Second Language Acquisition in a Study Abroad Context Barbara F. Freed, 1995-10-12 Second Language Acquisition in a Study Abroad Context brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience Utilizing different research methodologies quantitative qualitative descriptive the focus in this collection is on various aspects of second language learning including the acquisition of sociolinguistic competence the acquisition of fluency the use of communicative strategies and the development of oral and written skills The studies are cross linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in Japan Russia Spain Mexico France or Canada

SECOND LANGUAGE ACQUISITION IN A STUDY ABROAD CONTEXT Dianah Buchete Kitiabi, 2018 This study examines the experiences of graduate international students experiences in Study Abroad SA in order to understand the evolution of their second language L2 skills during the period of their sojourn abroad The study documents students perspectives through analysis of interview data situated within the context of their overall SA experience Based on a phenomenological approach the study focuses on a sample of nine graduate students with at least one year of SA experience Gass Mackey s 2007 interaction approach and Vygotsky s 1962 sociocultural theory help frame the study within the discourse of second language acquisition SLA in SA such as to highlight the effects of SA on L2 skills of advanced level learners The findings of the study are first presented as individual case vignettes where students interpretations of their personal experiences are described in entirety then followed by an analysis across the cases which highlights emergent themes The results of this study show that linguistic outcomes of international students studying abroad are highly individualized Although the students reported to have improved some of their L2 skills they also reported a lack of improvement in other L2 skills most of which differed by case What emerges is that besides contextual factors students pre program exposure to L2 interactions with NSs frequency of L2 use in context and personal beliefs contribute to their linguistic gains in SA

Researching Second Language Acquisition in the Study Abroad Learning Environment Christina L. Isabelli-García, Casilde A. Isabelli, 2019-09-26 This book is intended to introduce novice student researchers to second language acquisition in the study abroad learning environment It reviews the existing literature and provides the emerging researcher an overview of the important factors to consider informs them where to begin and how to move forth an agenda for future research in this field The book recognizes that aside from the academic advantages study abroad programmes are an excellent tool for fostering extended and relevant interaction with native speakers It provides reflection questions and activities and guides the novice researcher in critically analysing existing research and to eventually carry out their own study The book will be of use to beginning researchers who are new to linguistics in the areas of study abroad and second language acquisition Study Abroad, Second Language Acquisition and Interculturality Martin Howard, 2019-08-07 This book unites a range of emerging

topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context. It explores key issues, trends and approaches within each strand and how the strands relate to one another, painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context. The chapters highlight themes such as social networks, input and interaction, issues, learner identities and study abroad in lingua franca contexts, while also presenting other themes spanning the breadth of second language acquisition and interculturality research, such as individual differences and linguistic development. This comprehensive and cohesive volume showcases the latest innovative research using quantitative, qualitative and mixed method approaches across a range of source and target language learner cohorts and highlights emerging themes and directions for future research. Language Learners in Study Abroad Contexts Margaret A. DuFon, Eton Churchill, 2006-01-01. Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches, studies in this volume look at the acquisition of language, use, socialization, processes, learner motivation, identity and learning strategies. In this way, the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition.

Language Acquisition in Study Abroad and Formal Instruction Contexts Carmen Pérez-Vidal, 2014-07-15. This publication constitutes essential reading for academics, teachers and language policy makers wanting to understand, plan and implement an educational language program involving learner mobility. The book provides data and analyses from a long term program of research on study abroad, the SALA Project, which looked into the short and long term effects of instructional and mobility contexts on language and cultural development from two perspectives: the participants' language acquisition development over 2.5 years and the practitioners' perspective in relation to the design and implementation of a mobility program. The book is innovative in the longitudinal data it offers, the light it sheds on i) an array of language skills, both productive and receptive, oral and written, tapping into phonology, lexis, grammar and discourse; ii) the role of individual differences, including attitudes, motivation, beliefs and intercultural awareness; and iii) the insights on the effects of length of stay. In sum, this book represents a welcome addition to previous research on the outcomes of mobility policies to promote L2 learners' linguistic development and the individual and educational conditions that appear to facilitate success in study abroad programs. *Second Language Acquisition in a Study Abroad Context* Barbara F. Freed, 1995-01-01. *Second Language Acquisition in a Study Abroad Context* brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience. Utilizing different research methodologies, quantitative, qualitative, descriptive, the focus in this collection is on various aspects of second language learning, including the acquisition of sociolinguistic competence, the acquisition of fluency, the use of communicative strategies and the development of oral and written skills. The studies are cross-linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in Japan, Russia, Spain, Mexico, France or Canada. Acquisition

in Interlanguage Pragmatics Anne Barron,2003-04-28 Acquisition in Interlanguage Pragmatics provides readers with a much needed insight into the development of pragmatic competence an area of research long neglected in interlanguage pragmatics The longitudinal investigation which provides the basic material for this book consists of a corpus of requests offers and refusals of offers elicited from Irish learners of German over a ten month study abroad period using production questionnaires and a variety of metapragmatic instruments The analysis focuses on developments in these learners knowledge of discourse structure pragmatic routines and internal modification Findings present valuable information pertaining to the process of acquisition of pragmatic competence They also point to the favourable but imperfect nature of the study abroad context for the development of pragmatic competence A comprehensive discussion of theoretical and methodological issues an in depth analysis and an extensive bibliography make this book of interest to both researchers and students in interlanguage pragmatics cross cultural pragmatics German as a foreign language and study abroad research

Study Abroad and the Second Language Learner Martin Howard,2020-12-10 Situated at the interface between study abroad and second language acquisition research this book adopts a threefold thematic focus to study abroad and the language learner investigating learner beliefs about study abroad learner experiences of study abroad in relation to a range of individual cultural and social factors and the nature of learner development while abroad at an intercultural personal and linguistic level Chapters present studies of learners in different geographical contexts with different first and second language combinations The studies draw on different methodologies incorporating quantitative qualitative and mixed method approaches Presenting findings with implications for learner preparation expectations and support during study abroad and highlighting developmental issues within second language acquisition Study Abroad and the Second Language Learner will be of interest to all study abroad and second language acquisition researchers as well as programme organisers language instructors and other stake holders

Study Abroad and the Second Language Acquisition of Sociolinguistic Variation in Spanish Sara L. Zahler,Avizia Y. Long,Bret Linford,2023-06-06 This volume offers a comprehensive snapshot of the breadth of empirical research currently being conducted on the second language acquisition of sociolinguistic variation in Spanish during study abroad Research on this topic spans diverse methodological approaches types of programs linguistic structures and learner characteristics which is reflected in the contributions in this volume This diversity of approaches illustrates how the second language development of sociolinguistic variation during study abroad depends crucially on a number of linguistic and extralinguistic factors and can be measured in distinct ways Thus this collection will be an indispensable resource to researchers and students of second language acquisition sociolinguistics applied linguistics education and other fields interested in language development during study abroad

Language Learners in Study Abroad Contexts Margaret A. DuFon,Eton E. Churchill,2006-01-18 Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the

acquisition of language use socialization processes learner motivation identity and learning strategies In this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition Study Abroad Contexts for Enhanced Foreign Language Learning Velliari, Donna M.,2018-04-13 Popular opinion has long assumed that learning a foreign language requires not only traditional classroom instruction but also immersion among native speakers of the language This opinion is so strongly held that students who study through immersion are believed to become more proficient than those who do not Study Abroad Contexts for Enhanced Foreign Language Learning is a critical scholarly publication that explores the importance and efficacy of international travel in the learning of a second or additional language Including various topics such as auditory orthographic training grammatical ability and learner autonomy this book is geared toward academicians students and professionals seeking current and relevant research on language acquisition through immersion and its value **"Second Language Acquisition in a Study**

Abroad Context Melanie J. Jones,2006 *Social and Cultural Aspects of Language Learning in Study Abroad* Celeste Kinginger,2013-07-31 The papers in this volume offer a sampling of contemporary efforts to update the portrayal of study abroad in the applied linguistics literature through attention to its social and cultural aspects The volume illustrates diversification of theory and method refinement of approaches to social interactive language use and expansion in the range of populations and languages under scrutiny Part I offers a topical orientation outlining the rationale for the project Part II presents six qualitative case studies adopting sociocultural activity theoretical poststructuralist or discourse analytic methodologies The four chapters in Part III illustrate a variety of approaches and foci in research on the pragmatic capabilities of study abroad participants in relation to second language identities The volume will be of interest to a broad audience of applied linguistics researchers language educators and professionals engaged in the design oversight and assessment of study abroad programs **The Acquisition of Sociolinguistic Competence in a Study Abroad Context**

Vera Regan,Martin Howard,Isabelle Lemée,2009-05-11 This volume explores the relationship between study abroad and the acquisition of sociolinguistic competence the ability to communicate in socially appropriate ways The volume looks at language development and use during study abroad in France by examining patterns of variation in the speech of advanced L2 speakers Within a variationist paradigm fine grained empirical analyses of speech illuminate choices the L2 speaker makes in relation to their new identity gender patterns closeness or distance maintained in the social context in which they find themselves Using both cross sectional and longitudinal data four variable features of contemporary spoken French are analysed in a large population of advanced Irish English speakers of French This close up picture provides empirical evidence by which to evaluate the wide spread assumption that Study Abroad is highly beneficial for second language learning

Second Language Acquisition Susan M. Gass,2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and

reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs

The Handbook of Language Teaching Michael H. Long, Catherine J. Doughty, 2011-07-05 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume

Intensive Exposure Experiences in Second Language Learning Carmen Muñoz, 2012-10-01 This volume brings together studies from learning contexts that provide intensive exposure to the target language naturalistic immersion immigration and study abroad intensive instruction and informal intensive environments in foreign language settings Its chapters yield much needed evidence on the role of context of acquisition and highlight the unique role of intensive exposure in second language learning

The Longitudinal Study of Advanced L2 Capacities Lourdes Ortega, Heidi Byrnes, 2009-05-07 This volume explores for the first time contemporary thinking about the theoretical and empirical link between longitudinal study and advanced language capacities

The Developmental Dimension in Instructed Second Language Learning Paul Malovrh, James F. Lee, 2013-05-09 Identifies the developmental stages that characterize the acquisition of direct pronouns in Spanish and the effect of formal instruction on language development

Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Second Language Acquisition In A Study Abroad Context**

In a global inundated with screens and the cacophony of quick conversation, the profound power and mental resonance of verbal art usually fade in to obscurity, eclipsed by the regular assault of noise and distractions. Yet, set within the musical pages of **Second Language Acquisition In A Study Abroad Context**, a captivating perform of fictional brilliance that impulses with natural thoughts, lies an wonderful journey waiting to be embarked upon. Written by a virtuoso wordsmith, that mesmerizing opus instructions visitors on an emotional odyssey, gently exposing the latent possible and profound influence stuck within the delicate web of language. Within the heart-wrenching expanse of this evocative analysis, we will embark upon an introspective exploration of the book is central subjects, dissect their fascinating publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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